

**To whom it may concern**

**Subject-HOI clarification on Metric 1.4.1 (for DVV compliance)**

The undersigned certifies that the document attached herewith containing the stakeholder feedback analysis reports of all academic sessions from 2017-18 to 2021-22 is true to the best of her knowledge. Report of each academic session contains the analysis of feedback provided by stakeholders, viz. students, teachers, guardians, non-teaching staff and alumni. The relevant Action Taken Reports following the feedback analyses have also been attached. Relevant sections are highlighted. All Stakeholder Feedback Analysis and Action Taken Reports are posted in the College website at the following address-

<https://www.gokhalecollegekolkata.edu.in/stakeholder.htm>



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# **GOKHALE MEMORIAL GIRLS' COLLEGE**

## **Stakeholders' Feedback Analysis**

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**2021-2022**



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## **Declaration Statement**

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2021-2022 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



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**(SUBHAJIT GHOSH)**

**Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2021-2022**

# **Students' Satisfaction Survey Report**

**2021-2022**



# I) Students' Satisfaction Survey Report

## Part A: Analysis of Students Feedback on 'Library Facilities' of the College

### A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

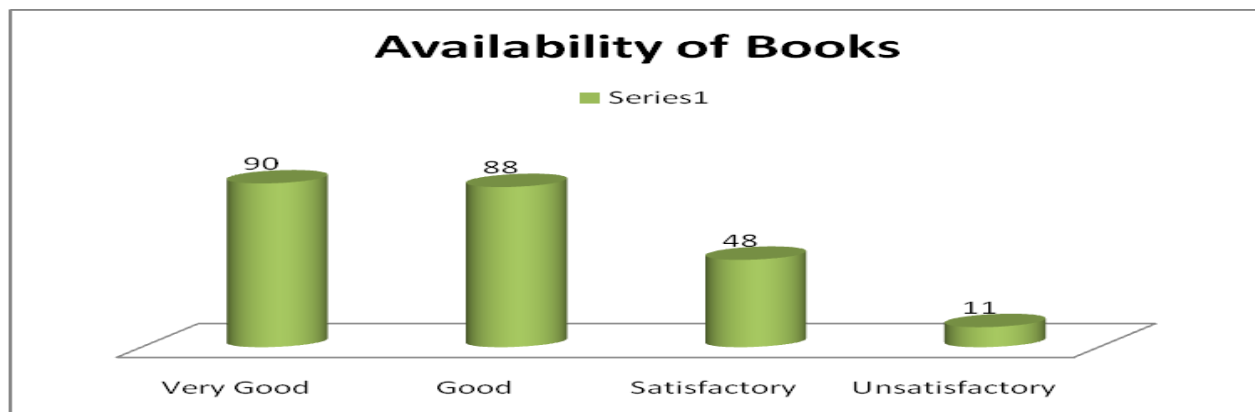
### A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

#### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in %)
Very Good	90	37.97
Good	88	37.13
Satisfactory	48	20.25
Unsatisfactory	11	4.64

Total	237	100
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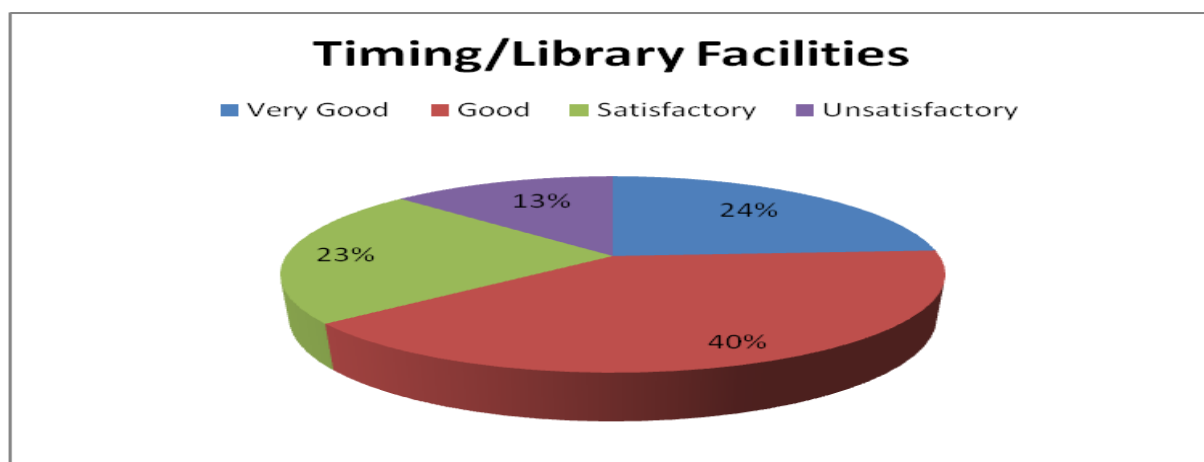


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 33.97% of the total 237 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 88 of the total 237 respondents also feels that availability of books in the college library is 'Good'. Even 20.25% of the total 237 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 11 out of 237 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing/library hours:

Timing/Library Hours		
Options	Frequency	Percentage (in %)
Very Good	57	24.05
Good	95	40.08
Satisfactory	54	22.78
Unsatisfactory	31	13.08
Total	237	100

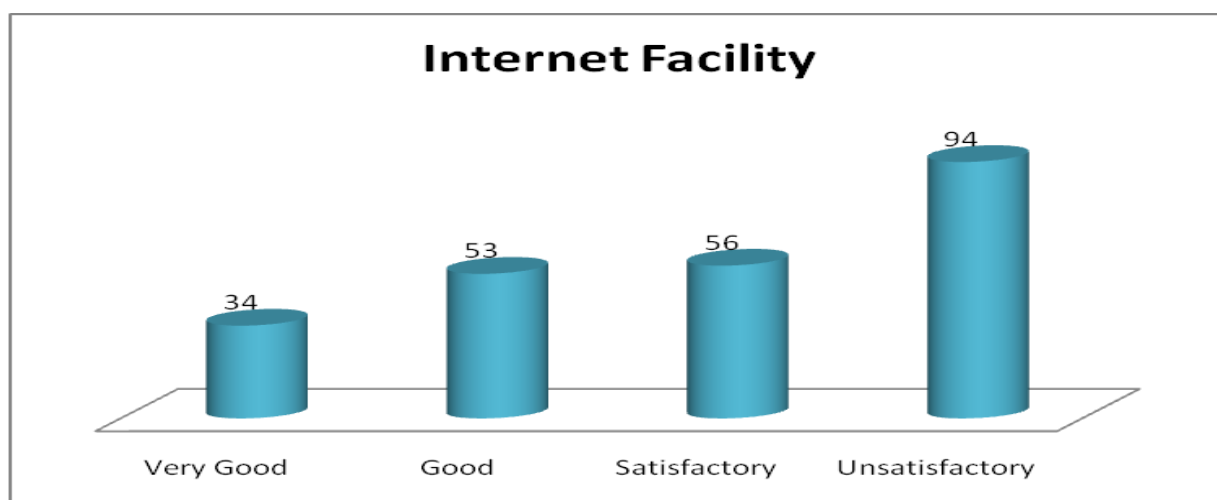


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 24.05% or 57 students of the total 237 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 95 of the total 237 respondents also feels that timing of library of the college library is 'Good'. Even another 22.78 % of the total 237 student respondents are satisfied with the timing of the library of the college. Only 31 out of 237 participants of the survey or 13.08% of the total student survey participants are unsatisfied with the timing of the library.

### A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in %)
Very Good	34	14.35
Good	53	22.36
Satisfactory	56	23.63
Unsatisfactory	94	39.66
Total	237	100

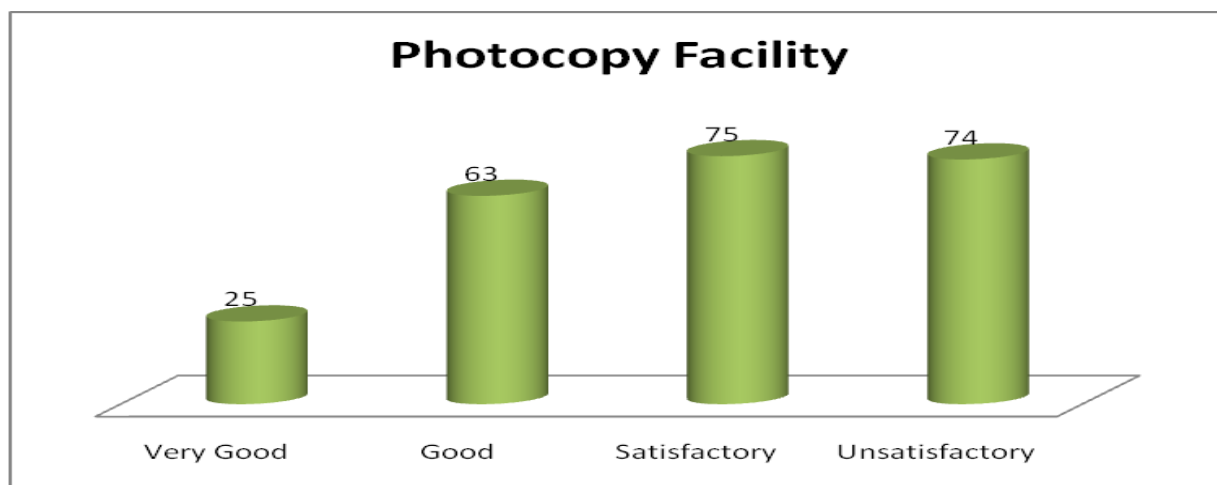


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 14.35 % or 34 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 53 of the total 237 respondents also feels that internet facility of library is 'Good'. Even another 23.63 % or 56 of the 237 student respondents are satisfied with the internet facility of the library. 94 out of 237 participants of the survey or 39.66% of the total student survey participants are unsatisfied with the internet facility of the library.

#### **A.2.4) Photocopy Facility:**

Photocopy or Xerox Facility		
Options	Frequency	Percentage (in %)
Very Good	25	10.55
Good	63	26.58
Satisfactory	75	31.65
Unsatisfactory	74	31.22
Total	237	100

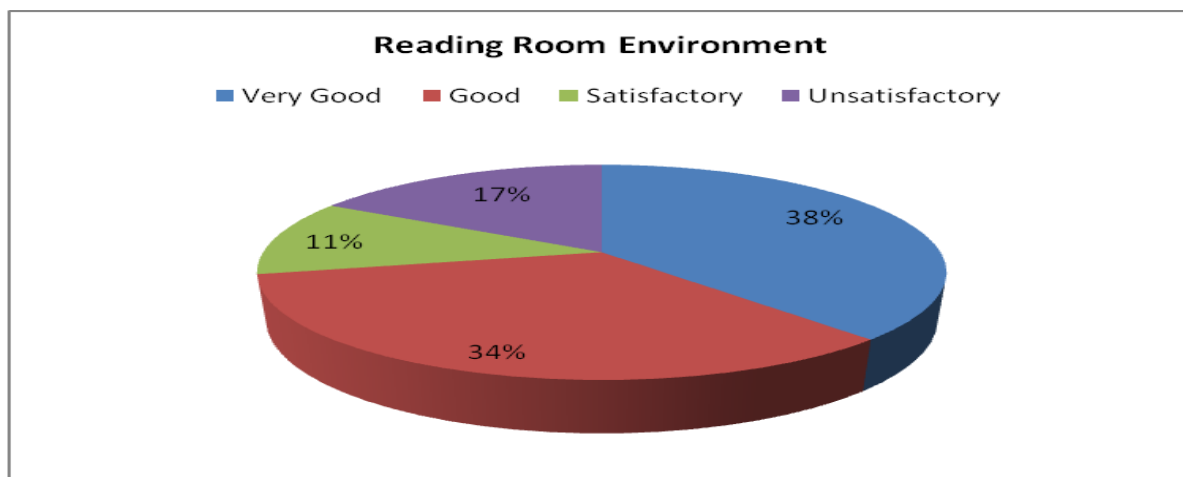


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that only 10.55% or 25 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 63 of the total 237 respondents also feels that photocopy facility of library is 'Good'. Even another 75 of the total 237 student respondents are satisfied with the photocopy facility of the library. Additionally, 74 out of 237 participants of the survey or 31.22 % of the total student survey participants are unsatisfied with the photocopy facility of the library.

### **A.2.5) Reading Room Environment**

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	90	37.97
Good	80	33.76
Satisfactory	27	11.39
Unsatisfactory	40	16.88
Total	237	100



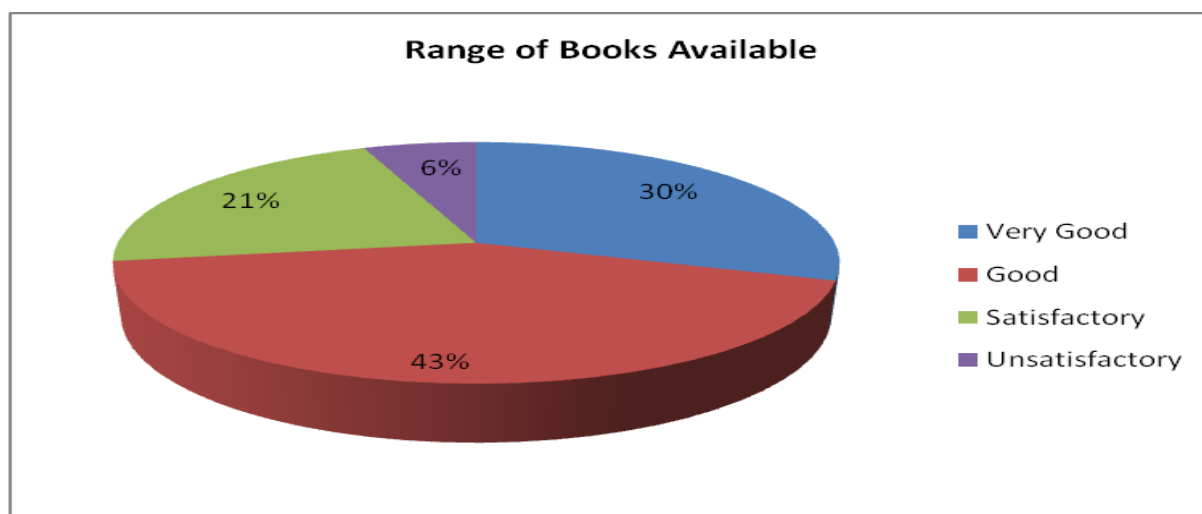
### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 37.97% or 90 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 80 of the total 237 respondents also feels that reading room environment of the library is 'Good'. Even another 11.39 % or 27 of the total 237 student respondents are satisfied with the reading room environment of the library. Additionally, 40 out of the survey or 16.88% of the total student survey participants are unsatisfied with the reading room environment of the library.

### **A.2.6) Range of Books Available**

Range of Books Available		
Options	Frequency	Percentage (in %)
Very Good	71	29.96
Good	101	42.62
Satisfactory	51	21.52
Unsatisfactory	14	5.91
Total	237	100



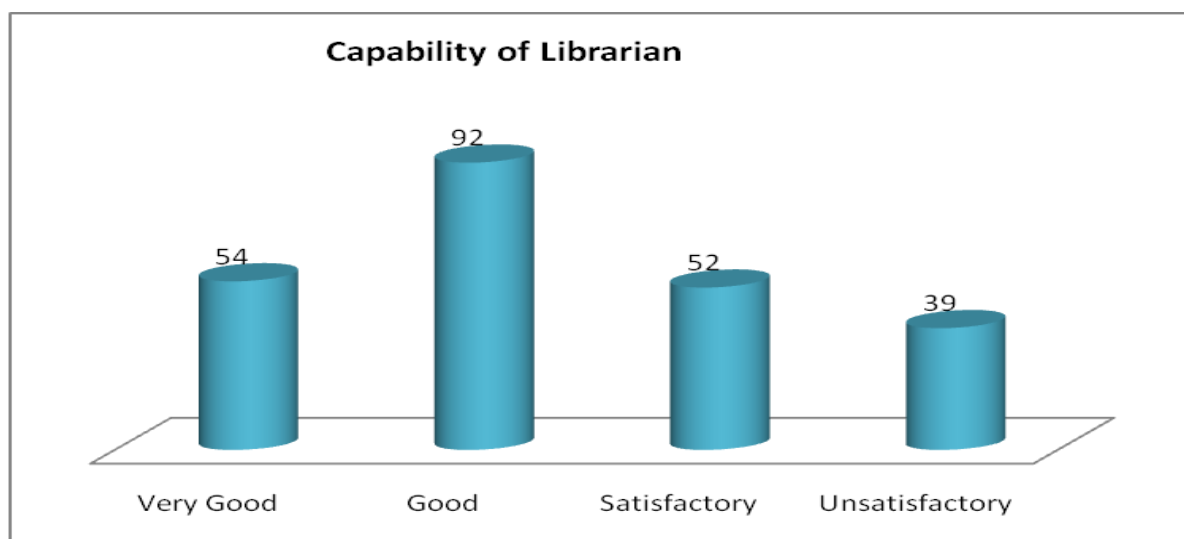


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 29.96% or 71 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 101 of the total 237 respondents also feels that range of books available in the library is 'Good'. Even another 21.52% or 51 of the total 237 student respondents are satisfied with the range of books available in the library. Furthermore, 14 out of 237 participants of the survey or 5.91% of the total student survey participants are unsatisfied with the range of books available in the library.

### **A.2.7) Capability of Librarian**

Capability of Librarian		
Options	Frequency	Percentage (in %)
Very Good	54	22.78
Good	92	38.82
Satisfactory	52	21.94
Unsatisfactory	39	16.46
Total	237	100

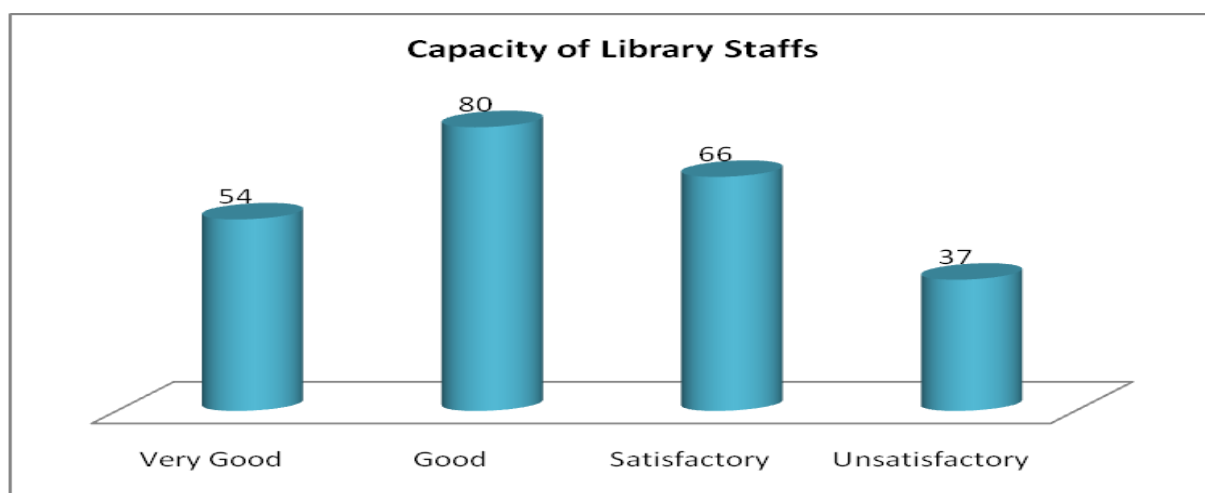


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.78 % or 54 students of the total 237 students who participated in the survey provided a ‘Very Good’ response when they were asked capability of the librarian of the college library. Another 92 of the total 237 respondents also feels that capability of the librarian of the college library is ‘Good’. Even another 21.94 % or 52 of the total 237 student respondents are satisfied with the capability of the librarian of the college library. Furthermore, 39 out of 237 participants of the survey or 16.06 % of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### **A.2.8) Capability of Library Staff:**

Capability of Library Staffs		
Options	Frequency	Percentage (in %)
Very Good	54	22.78
Good	80	33.76
Satisfactory	66	27.85
Unsatisfactory	37	15.61
Total	237	100



### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.78 % or 54 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 80 of the total 237 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 27.85 % or 66 of the total 237 student respondents are satisfied with the capability of the library staffs of the college library. Only 37 out of 237 participants of the survey or 15.61 % of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of ‘Very Good’ is considered as data point of 4, the responses for ‘Good’ is converted into data points of 3, Satisfactory as the data point of 3 and ‘Unsatisfactory’ as data point of 1.

## **B.2) Analysis of feedback for Infrastructural Facilities**

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### **B.2.1) Rooms**

Rooms		
Options	Frequency	Percentage (in %)
Very Good	15	6.33
Good	54	22.78
Satisfactory	78	32.91
Unsatisfactory	90	37.97
Total	237	100

It can be observed from the feedback response of the students on the infrastructural facilities of rooms that only 6.33% of the total 237 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 22.78 % and 32.91% of the total 358 students who participated in the survey has given a response of Good and Satisfactory respectively for the infrastructural facility of the Rooms. Furthermore, 37.97% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

### B.2.2) Lighting Arrangement

Lighting Arrangements		
Options	Frequency	Percentage (in %)
Very Good	53	22.36
Good	96	40.51
Satisfactory	68	28.69
Unsatisfactory	20	8.44
Total	237	100

It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 22.36 % of the students who participated in the survey has given a answer of Very good for it. Moreover 40.51 % and 28.69 % of the students respectively has given a response of Good and Satisfactory respectively for the infrastructural facility of the Lighting Arrangements. Additionally, 8.44% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	29	12.24
Good	67	28.27
Satisfactory	51	21.52
Unsatisfactory	90	37.97
Total	237	100

#### Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that only 12.24 % of the students who participated in the survey has given a answer of Very good for it. Moreover 28.27 % and 21.52% of the students respectively has given a response of Good and Satisfactory for ventilation. Another, 37.97 % of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

#### **B.2.4) Furniture**

Furniture		
Options	Frequency	Percentage (in %)
Very Good	45	18.99
Good	74	31.22
Satisfactory	75	31.65
Unsatisfactory	43	18.14
Total	237	100

#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that only 18.99% of the students who participated in the survey has given a answer of Very good for it. Moreover 31.22 % and 31.65% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Additionally another 18.14 % of the total 237 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

#### **B.2.5) Teaching gadgets**

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	40	16.88
Good	65	27.43
Satisfactory	69	29.11
Unsatisfactory	63	26.58
Total	237	100

#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 16.88 % of the students who participated in the survey has given a answer of Very good for it. Moreover 27.43 % and 29.11% of the students has given a response



of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Moreover, 26.58 % of the total 237 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

#### **B.2.6) Notice Board**

Notice Boards		
Options	Frequency	Percentage (in %)
Very Good	69	29.11
Good	72	30.38
Satisfactory	75	31.65
Unsatisfactory	21	8.86
Total	237	100

#### **Analysis and Observation:**

It could be observed that 29.11 % of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 30.38 % of the students out of the total 237 student participants also believes that notice board provide important information and located at prominent location of the college. Even 31.65 % of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 8.86 % of the total respondents which comes out to be 21 of the total 237 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### B.2.7) Toilets/ Wash Room

Toilets		
Options	Frequency	Percentage (in %)
Very Good	111	46.84
Good	88	37.13
Satisfactory	25	10.55
Unsatisfactory	13	5.49
Total	237	100

#### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 111 out of 137 student participants feels that toilets and washrooms are very well maintained. Even 88 out of total 237 respondents agree that toilets are maintained at a good condition. Moreover, 25 of total 337 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 13 out of the total 237 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	128	54.01
Good	66	27.85
Satisfactory	24	10.13
Unsatisfactory	19	8.02
Total	237	100

#### **Analysis and Objectives:**

It is observed from the above analysis that almost 54.01 % of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 27.85 % and 10.13 % of the respondents feels that drinking water is good and satisfactory at the college. Only 19 participants or 8.02 % of the total students' participants of the

survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### **B.2.9) Auditorium**

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	94	39.66
Good	50	21.10
Satisfactory	23	9.70
Unsatisfactory	70	29.54
Total	237	100

#### **Analysis and Observation:**

It is observed from the above analysis that almost 39.66 % of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 21.10 % and 9.7 % of the students also feels that auditorium facility of the college is good and satisfactory respectively. Moreover, 29.54% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.

### **B.2.10) Office support**

Office support		
Options	Frequency	Percentage (in %)
Very Good	16	6.75
Good	64	27.00
Satisfactory	66	27.85
Unsatisfactory	91	38.40
Total	237	100

### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 61.6% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. On the other hand, 38.4% of the total student participants is not at all satisfied with the office support.

### **B.2.11) Security Arrangements**

Security arrangements		
Options	Frequency	Percentage (in %)
Very Good	103	43.46
Good	85	35.86
Satisfactory	36	15.19
Unsatisfactory	13	5.49
Total	237	100

### **Analysis and Observation:**

It is observed from the frequency table given above that the 94.5 % of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 5.5 % of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or

methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher’s feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as Advertising and Sales Promotion, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

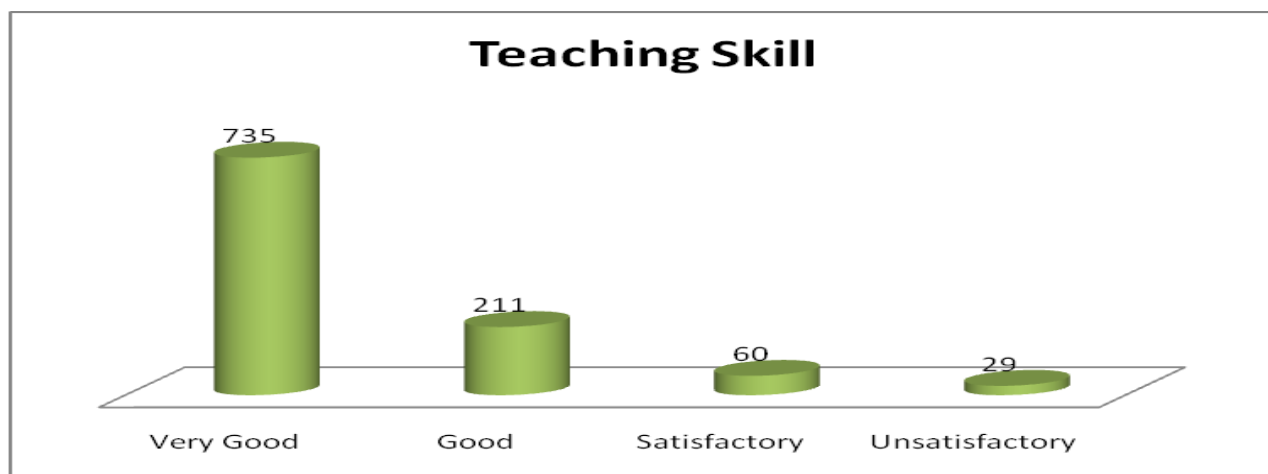
A total of 1035 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1035 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1035 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher’s ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:**

### **C.2.1) Teaching Skills**

<b>Teaching Skills</b>		
Options	Frequency	Percentage (in %)
Very Good	735	71.01
Good	211	20.39
Satisfactory	60	5.80
Unsatisfactory	29	2.80
Total	1035	100.00



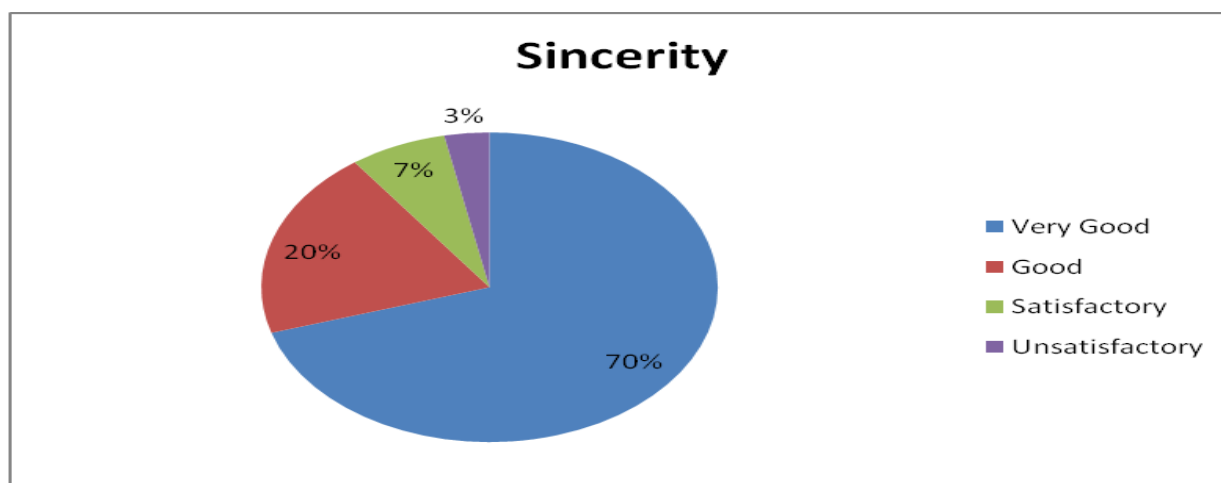
### **Analysis:**

It is observed that 1035 response obtained from the student for the feedback on teaching skills of the professor who does take various honours paper and Major papers that almost 71.01% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 20.39% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.80% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 2.80 % of the 1035 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the Honours and Major papers.

### **C.2.2) Sincerity**

Sincerity		
Options	Frequency	Percentage (in %)
Very Good	727	70.24
Good	204	19.71
Satisfactory	71	6.86
Unsatisfactory	33	3.19
Total	1035	100





### **Analysis:**

It is observed that 1035 response obtained from the student for the feedback on sincerity of the professor who does take various Honours paper and Major papers that almost 70.24% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 19.71% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.86% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them which is only 33 out of the total 1035 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

### **C.2.3) Ability to generate interest in the subject:**

Ability to Generate Interest in the subject		
Options	Frequency	Percentage (in %)
Very Good	626	60.48
Good	274	26.47
Satisfactory	85	8.21
Unsatisfactory	50	4.83
Total	1035	100

### **Analysis:**

It is observed that 1035 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours paper and Major papers that almost 60.48 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 26.47% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 38.21% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 4.83% of the 1035 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the Honours and Major papers.

### **C.2.4) Ability to Communicate:**

Ability to Communicate		
Options	Frequency	Percentage (in %)
Very Good	702	67.83
Good	233	22.51
Satisfactory	75	7.25
Unsatisfactory	25	2.42
Total	1035	100

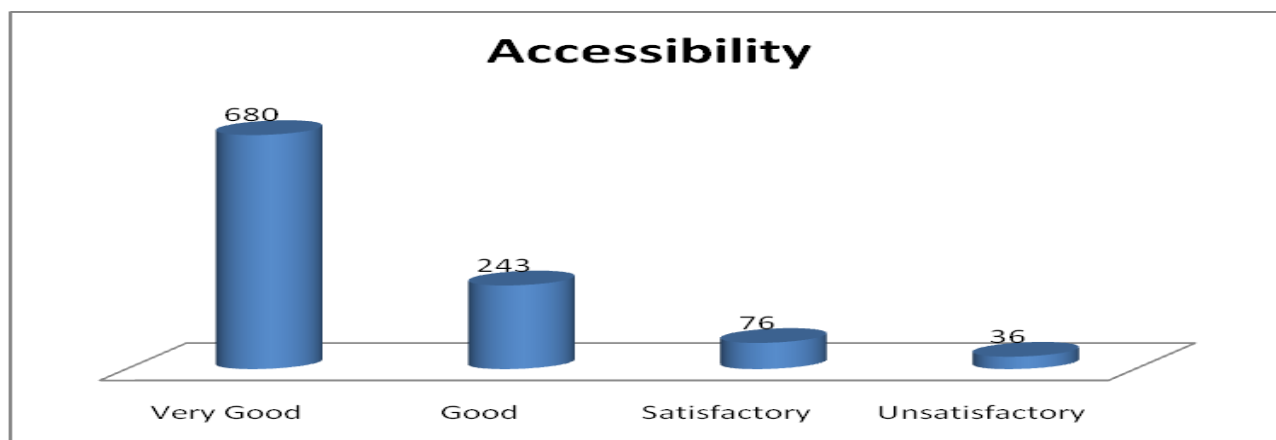


### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 67.83% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 22.51% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 7.25% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 2.42% of the 1035 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professor and teachers on this particular ability taking Honours and Major papers.

### **C.2.5) Accessibility:**

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	680	65.70
Good	243	23.48
Satisfactory	76	7.34
Unsatisfactory	36	3.48
Total	1035	100

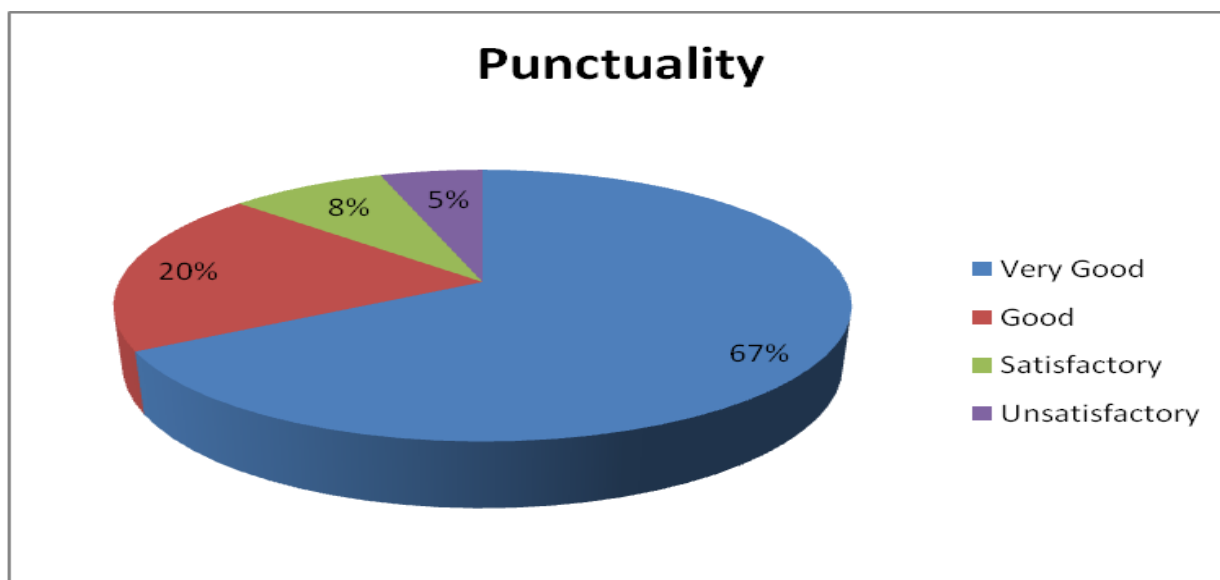


### **Analysis:**

It is observed that 1035 response obtained from the student for the feedback on assessibility of the professor who does take various honours paper and Major papers that almost 65.7% of the respondents said that the assesibility to the teachers are Very Good . Moreover 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 7.34% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 3.48% of the 1035 responses has given a Unsatisfactory respore for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

### **C.2.6) Punctuality:**

Punctuality		
Options	Frequency	Percentage (in %)
Very Good	693	66.96
Good	203	19.61
Satisfactory	84	8.12
Unsatisfactory	55	5.31
Total	1035	100.00

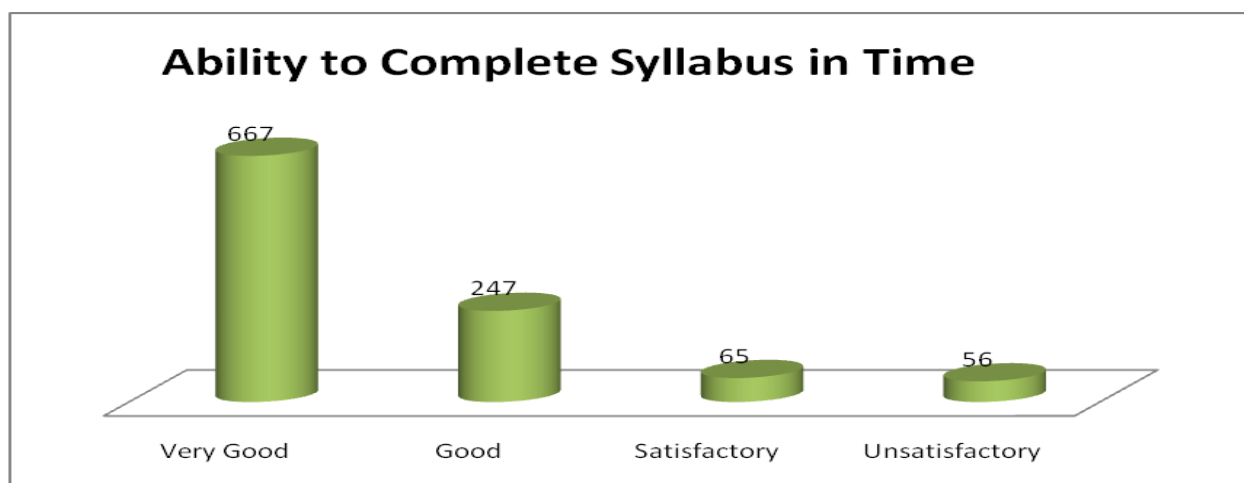


### **Analysis:**

It is observed from the 1035 response obtained from the student for the feedback on Punctuality of the professor who does take various honours paper and Major papers that almost 66.96% of the respondents said that the teachers possesses a Very Good punctuality. Moreover 19.61% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.12% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 5.31% of the 1035 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the Honours and Major papers.

### **C.2.7) Ability to complete the syllabus in time:**

Ability to complete syllabus in times		
Options	Frequency	Percentage (in %)
Very Good	667	64.44
Good	247	23.86
Satisfactory	65	6.28
Unsatisfactory	56	5.41
Total	1035	100



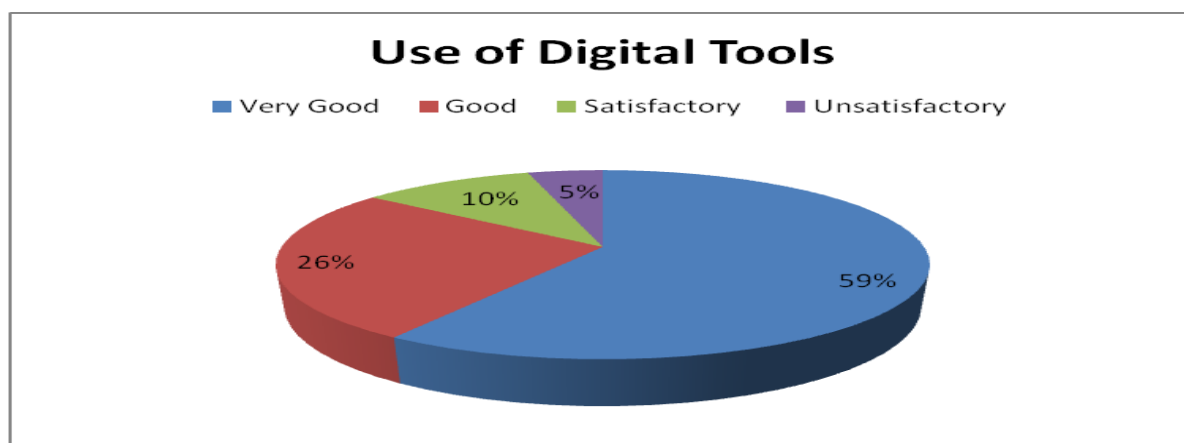
### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 64.44% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 23.86% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.28% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. 5.41% of the 1035 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

### **C.2.8) Use of Digital Tools**

Use of Digital Tools		
Options	Frequency	Percentage (in %)
Very Good	613	59.23
Good	270	26.09
Satisfactory	106	10.24

Unsatisfactory	46	4.44
Total	1035	100

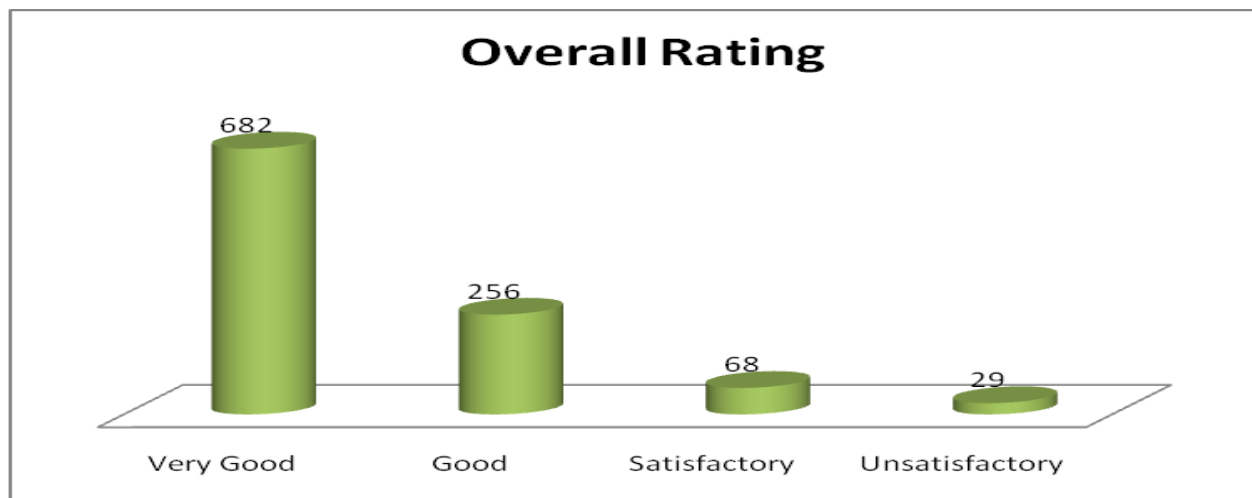


It is evident from the above frequency table that out of the total 1035 responses obtained for Honours or major Papers pertaining to digital tools used by teachers; it has been figured out that 613 of the total 1035 students responses has agreed that teachers teaching Honours or major papers have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 26.09 out of the total 1035 responses have felt that teachers teaching Honours/Major subjects have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 10.24% out of the total 1035 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 4.44% of the total 1035 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

### C.2.9) Overall Rating:

Overall Rating		
Options	Frequency	Percentage (in %)
Very Good	682	65.89
Good	256	24.73

Satisfactory	68	6.57
Unsatisfactory	29	2.80
Total	1035	100



### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 65.89% of the respondents responded with a Very Good Overall rating for the professors. Moreover 24.73% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 6.57% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 2.8% of the 1035 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**



A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.**

### D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (in %)
Very Good	526	56.38
Good	278	29.80
Satisfactory	97	10.40
Unsatisfactory	32	3.43
Total	933	100.00

#### **Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 1, that almost 56.38% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 29.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 10.4% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 3.43% of the 933 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 1.

### D.2.2) Sincerity

<b>Sincerity</b>		
Options	Frequency	Percentage (in %)
Very Good	544	58.31
Good	265	28.40
Satisfactory	104	11.15
Unsatisfactory	20	2.14
Total	933	100.00

### **Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 58.31% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 28.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 11.15 % of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 2.14 % of the 933 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 1.

### **D.2.3) Ability to generate interest in subject:**

<b>Ability to Generate interest in the Subject</b>		
Options	Frequency	Percentage (in %)
Very Good	453	48.55
Good	279	29.90
Satisfactory	147	15.76
Unsatisfactory	54	5.79
Total	933	100.00

### **Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 48.55% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 29.9 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 15.76% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 5.79% of the 933 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### **D.2.4) Ability to communicate:**

<b>Ability to Communicate</b>		
Options	Frequency	Percentage (in %)
Very Good	451	48.34
Good	296	31.73
Satisfactory	130	13.93
Unsatisfactory	56	6.00
Total	933	100.00

#### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 48.34% of the teacher have Very good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 31.73% of the 933 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 13.93% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 6% of the total 933 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

### D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	408	43.73
Good	310	33.23
Satisfactory	148	15.86
Unsatisfactory	67	7.18
Total	933	100.00

#### **Analysis & Observation:**

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92.82% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (in %)
Very Good	483	51.77
Good	284	30.44
Satisfactory	121	12.97
Unsatisfactory	45	4.82
Total	933	100.00

#### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 95.18 % of the teachers are highly punctual about timing and coming to classes. This

enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### **D.2.7) Ability to complete syllabus in time**

<b>Ability to Complete Syllabus in time</b>		
Options	Frequency	Percentage (in %)
Very Good	493	52.84
Good	280	30.01
Satisfactory	102	10.93
Unsatisfactory	58	6.22
Total	933	100.00

#### **Analysis and Observation:**

It is evident from the feedback of the students that almost 93.78% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### **D.2.8) Use of Digital Tools**

<b>Use of Digital Tools</b>		
Options	Frequency	Percentage (in %)
Very Good	360	38.59
Good	342	36.66
Satisfactory	163	17.47
Unsatisfactory	68	7.29
Total	933	100.00

It is evident from the above frequency table that out of the total 933 responses obtained for General Paper 1 pertaining to digital tools used by teachers; it has been figured out that 360 or 38.59% of the total 933 students responses has agreed that teachers teaching General Paper 1 have used various kinds of digital tools at a ‘Very Good’ level. It is also inferred that 36.66% out of the total 933 responses have felt that teachers teaching General Paper 1 have used digital tools at a ‘Good’ level. Additionally, it could also be inferred from the responses that 17.47% out of the total 933 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 7.29% of the total 933 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

#### **D.2.9) Overall Rating:**

<b>Overall Rating</b>		
Options	Frequency	Percentage (in %)
Very Good	445	47.70
Good	324	34.73
Satisfactory	122	13.08
Unsatisfactory	42	4.50
Total	933	100.00

#### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 95.5% of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher’s performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **E.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different departments namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers as depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through a variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.



## **E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:**

### **E.2.1) Teaching skills**

<b>Teaching Skills</b>		
Options	Frequency	Percentage (in %)
Very Good	517	61.55
Good	225	26.79
Satisfactory	59	7.02
Unsatisfactory	39	4.64
Total	840	100

#### **Analysis & Observation:**

It is observed from the 840 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 61.55% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 26.79% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 7.02% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 4.64% of the 840 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### E.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in %)
Very Good	518	61.67
Good	232	27.62
Satisfactory	58	6.90
Unsatisfactory	32	3.81
Total	840	100

#### **Analysis & Observation:**

It is observed that 840 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 61.67% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 27.62% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.9% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 3.81% of the 840 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### E.2.3) Ability to generate interest in the subject

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Ability to Generate interest in the subject		
Options	Frequency	Percentage (in %)
Very Good	435	51.79
Good	257	30.60
Satisfactory	100	11.90
Unsatisfactory	48	5.71
Total	840	100

### **Analysis & Observation:**

It is observed from the 840 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 51.79% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 30.6% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 11.9% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 5.71 % of the 840 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

### **E.2.4) Ability to Communicate**

<b>Ability to Communicate</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	446	53.10
Good	244	29.05
Satisfactory	102	12.14
Unsatisfactory	48	5.71
Total	840	100

### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 53.1 % of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 29.05% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 12.14% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 5.71% out of total 840 responses feels that communication skill is unsatisfactory.

### E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	422	50.24
Good	267	31.79
Satisfactory	105	12.50
Unsatisfactory	46	5.48
Total	840	100

#### **Analysis & Observation:**

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 94.52% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (in %)
Very Good	453	53.93
Good	267	31.79
Satisfactory	77	9.17
Unsatisfactory	43	5.12
Total	840	100

#### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 94.88% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (in %)
Very Good	479	57.02
Good	248	29.52
Satisfactory	75	8.93
Unsatisfactory	38	4.52
Total	840	100

#### **Analysis & Observation:**

It is evident from the feedback of the students that almost 95.48% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects<sup>2</sup> helps to score good marks and also to gain sufficient knowledge.

### E.2.8) Use of Digital Tools:

Use of Digital Tools		
Options	Frequency	Percentage (in %)
Very Good	383	45.60
Good	274	32.62
Satisfactory	129	15.36
Unsatisfactory	54	6.43
Total	840	100

It is evident from the above frequency table that out of the total 840 responses obtained for General Paper 2 pertaining to digital tools used by teachers; it has been figured out that 383 or 45.6% of the total 840 students responses has agreed that teachers teaching General Paper 2 have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 32.62% out of the total 840 responses have felt that teachers teaching General Paper 2 have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 15.36% out

of the total 840 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 6.43 % of the total 840 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

### **E.2.9) Overall rating**

<b>Overall Rating</b>		
Options	Frequency	Percentage (in %)
Very Good	449	53.45
Good	264	31.43
Satisfactory	86	10.24
Unsatisfactory	41	4.88
Total	840	100

### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 95.12% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

**F) Analysis of Other Special Comments provided by Students:****F.1) Aspects of the college which are distinctively extraordinary:**

It is evident from overall analysis that the discipline of the peers under strict monitoring of the professors is indeed a extraordinary thing. Few some of the professors are always approachable to resolve any matters including for the purpose of seeking clarification in academic matters. The punctuality of the professors another distinctive extraordinary things that has been stated by the students studying in the college.

**F.2) Aspects of the college which needs improvement:**

It is evident from analysis of the students' satisfaction survey form that internet facility, facilities at the classrooms such as air conditioners during summer months , playground and other infrastructure facilities such as washrooms are some of the areas which needs a massive improvements.

**F.3) Campus Experience for development of Career:**

As per the responses obtained from 237 participants of the survey it is evident that the campus provides an amicable atmosphere where pupil could interact with peers during break session and special sessions. With brilliant and vibrant minds of the peers; students could essentially figure out their relevant path for future. On the other hand there has been limited opportunity on the behalf of the college to provide campus recruitment facility.

**F.4) Campus Experience for development of Personality:**

It could be inferred from survey responses that most of the student could develop their personality as there has been significant exposure to meet peers and also for the reasons of professors of the college remain highly approachable. The particular aspect of high level of discipline which has been helped to create a good personality among the student.

# **TEACHERS' FEEDBACK ANALYSIS**

**2021-2022**



## II) TEACHERS' FEEDBACK ANALYSIS REPORT

**Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:**

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

### **A) Analysis of teacher's feedback for "Curriculum":**

#### **A.1) Sufficient Time to Finish the Curriculum**

Options	Frequency	Percentage (in %)
Yes	43	72.88
No	16	27.12
Total	59	100

### **Analysis and Observation:**

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 43 out of total 59 teachers and professors respondent (ie, 72.88% of the teacher respondents) agree with the fact. Contrary to this, the remaining 16 respondents or 27.12% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### **A.2) The curriculum is keeping with the changing social structure:**

Options	Frequency	Percentage (in %)
Agree	35	59.32
Neutral	23	38.98
Disagree	1	1.69
Strongly Disagree	0	0.00
Total	59	100

### **Analysis & Observation**

It is evident from feedbacks given by teachers that 59.32% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact only 1.69% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 38.98% or 23 out of total 59 teacher respondent remained with a neutral viewpoint.

### A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Agree	39	66.10
Neutral	17	28.81
Disagree	3	5.08
Strongly Disagree	0	0.00
Total	59	100

#### **Analysis & Observation**

It is evident from the analysis that 66.1% or 39 out of the total 59 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 3 and 5.08% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 28.81% of choose to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

#### **A.4) Curriculum Comprehensible to Weak Learners:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Agree	0	0.00
Neutral	10	16.95
Disagree	44	74.58
Strongly Disagree	5	8.47
Total	59	100

#### **Analysis & Observation**

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that none out of 59 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 44 out of the total 59 teacher participants of the survey; disagrees with the above that the curriculum is comprehensible to weak learners. Also, 5 teachers who participated in the survey also strongly disagrees that the curriculum is conducive weak learners. Additionally, 10 out of total 59 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is conducive to weak learners and thus every student with varying capabilities can grasp the basic subject matter.

#### **A.5) Scope to provide feedback to the University regarding curriculum design and implementation**

Options	Frequency	Percentage (in %)
Yes	7	11.86
No	52	88.14
Total	59	100

#### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that only 11.86% of the teachers agree with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. But 88.14% of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure.

**A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
Yes	2	3.39
No	57	96.61
Total	59	100

**Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 3.39% or 2 teachers out of total 59 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 57 of the 59 members does not represent in any state level or central level board of studies.

**B) Analysis of Teacher's Feedback for "Department"**

**B.1) Are all the sanctioned posts in your department filled?**

Options	Frequency	Percentage (in %)
Yes	42	71.19
No	17	28.81
Total	59	100

**Analysis & Observation:**

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 42 out of 59 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 17 of the 59

teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

### **B.2) Conduciveness of teacher student ratio for effective learning:**

Options	Frequency	Percentage (in %)
Yes	53	89.83
No	6	10.17
Total	59	100

### **Analysis & Observation:**

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 10.17 % of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning. On the other hand, 89.83 % or 53 out of total 59 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage (in %)
Yes	50	84.75
No	9	15.25
Total	59	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 50 out of 59 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 9 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage (in %)
Yes	53	89.83
No	6	10.17
Total	59	100

### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 89.83% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 10.17% of the teachers out of the 59 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.



### **B.5) Satisfaction level of the Teachers for the performance of the Students**

#### **B.5.1) Academics:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	21	35.59
Good	36	61.02
Fair	2	3.39
Needs Improvement	0	0
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 35.59% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 36 out of the total 59 respondents feels that the academics of the student is “good” and 3.39% of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, none of the teacher participants feels that the student needs improvement in academics.

#### **B.5.2) Co-curricular Activities:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	17	28.81
Good	35	59.32
Fair	7	11.86
Needs Improvement	0	0.00
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 59.32% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 28.81% of the teacher feels that the co-curricular activities of students

are Excellent. Moreover, 11.86 % of the total teacher respondents who participated in the survey feels that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints none of the teacher feels that the students need improvement in co-curricular activities.

#### **B.5.3 ) Attendance of Students :**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	19	32.20
Good	33	55.93
Fair	7	11.86
Needs Improvement	0	0.00
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 32.2% of the teachers feels that the attendance of the student are Excellent. Moreover, another 55.93% of the total 59 teacher respondents feels that the attendance of the student is “good”. It is only 7 teachers out of the 59 teacher participants feels that attendance is just fair. None of the teacher participants out of total 50 teacher participants of this survey feels that there is no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students’ attendance is good.

**B.5.4 ) Campus Conduct:**

Options	Frequency	Percentage (in %)
Excellent	22	37.29
Good	32	54.24
Fair	3	5.08
Needs Improvement	2	3.39
Total	59	100

**Analysis and Observations:**

It is absolutely evident from the above depicted table that 37.29 % of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 54.24% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 5.08 % of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 3.39% of the 59 teacher participants feel that the campus conduct of the students of the college needs improvement.

**B.6) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	7	11.86
Satisfied	35	59.32
Needs Improvement	17	28.81
Total	59	100

### **Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 11.86% of the teachers are Very Satisfied with the fact and 59.31% of the total 59 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 28.81% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

### **C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

#### **C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college’s infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college’s infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## **C.2) Teacher's Feedback Analysis for Infrastructure of the college:**

### **C.2.1) Classrooms:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

<b>Classroom</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	9	15.25
Satisfied	18	30.51
Needs Improvement	32	54.24
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observation:**

Classrooms are one of the most important infrastructure that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 15.25% of the teachers out of the total 59 teachers who participated in the survey are Very Satisfied with the classrooms. Even 30.51 or 18 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 54.24 % of the teacher or 32 out of the 59 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### **C.2.2) Staffroom:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

Staffroom		
Options	Frequency	Percentage (in %)
Very Satisfied	9	15.25
Satisfied	27	45.76
Needs Improvement	23	38.98
Total	59	100

### **Analysis and Observations:**

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 9 or 15.25% of the faculties are Very Satisfied with the staffroom. In addition to it, 27 out of total 59 respondents are satisfied with the staffroom. While contrary to this, 23 of the total 59 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### C.2.3) Laboratory:

The frequency table of the survey response of teachers and faculty members of the college regarding 'laboratory' facilities are provided below

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	5	8.47
Satisfied	37	62.71
Needs Improvement	17	28.81
<b>Total</b>	<b>59</b>	<b>100</b>

### Analysis and Observations:

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 8.47% of the teachers out of total 59 teacher participants are Very Satisfied with the laboratory facilities and 62.71% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 28.81% of teacher respondent feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### C.2.4) Library:

The frequency table of the survey response of teachers and faculty members of the college regarding 'library' facilities are provided below

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	13	22.03
Satisfied	35	59.32
Needs Improvement	11	18.64
Total	59	100

#### Analysis and Observation:

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 22.03% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 59.32% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 11 of total 59 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

#### C.2.5) Toilets:

The frequency table of the survey response of teachers regarding 'toilet and washroom' facilities is provided below.

Toilet		
Options	Frequency	Percentage (in %)
Very Satisfied	11	18.64
Satisfied	36	61.02
Needs Improvement	12	20.34
Total	59	100

#### Analysis and Observations:

It is observed from the above depicted pie chart and table that 18.64% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 61.02% of the teachers are also highly satisfied with the condition and hygiene of the



college. Contrary to the above viewpoints, 20.34% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

#### **C.2.6) Canteen:**

The frequency table of the survey response of teachers regarding ‘canteen’ facilities is provided below.

<b>Canteen</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	0	0
Satisfied	2	3.39
Needs Improvement	57	96.61
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is observed from the above depicted pie chart and table that non of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 3.39 % of the teachers or only 2 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 96.61% of the teachers feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

#### **C.3) Overall Maintenance and upkeep of the infrastructural facilities**

The frequency table of the survey response of teachers regarding ‘Overall Maintenance and upkeep of the infrastructural facilities’ facilities is provided below.

Options	Frequency	Percentage (in %)
Very Satisfied	3	5.08
Satisfied	38	64.41
Needs Improvement	18	30.51
Total	59	100

### **Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 5.08% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 64.41% of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 30.51% of the teachers does not feel that the infrastructural facilities are not well kept.

### **C.4) Proper logistics support for normal functioning by the office of the college:**

The frequency table of the survey response of teachers regarding ‘Proper logistics support for normal functioning by the office of the college’ facilities is provided below.

Options	Frequency	Percentage (in %)
Very Satisfied	13	22.03
Satisfied	41	69.49
Needs Improvement	5	8.47
Total	59	100

**Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 22.03% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.49 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 8.47% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS**

**2021-2022**

# GUARDIANS' FEEDBACK ANALYSIS

## 1) Methodology adapted for data Analysis

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

## 2) ANALYSIS OF EACH SURVEY QUESTIONS:

### 2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	104	37.28
Good	107	38.35
Average	15	5.38
Needs Improvement	53	19.00
Total	279	100

### Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 19% of the guardians' feels that their wards needs improvement. 5.38% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 37.28% and 38.35% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardian are happy with the performance of their respective wards.

## 2.2) DEGREE OF IMPROVEMENT OF WARDS:

### 2.2.1) ACADEMIC PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	98	35.13
Good	112	40.14
Average	14	5.02
Needs Improvement	55	19.71
Total	279	100

#### Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 19.71% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 5.02% of the total 279 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 40.14% of the total 279 guardian responses feels that they are satisfied with their ward's academic performance. Even 98 out of total 279 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### 2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (in %)
Very Good	94	33.69
Good	103	36.92
Average	12	4.30
Needs Improvement	70	25.09
Total	279	100

### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 4.3% or 12 out of 279 guardian feels that their ward personality development's is average. 36.92% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 33.69% the guardians' are highly satisfied respectively with their ward's personality development. It is only 25.09% of the total 279 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### **2.2.3) SOCIAL AWARENESS:**

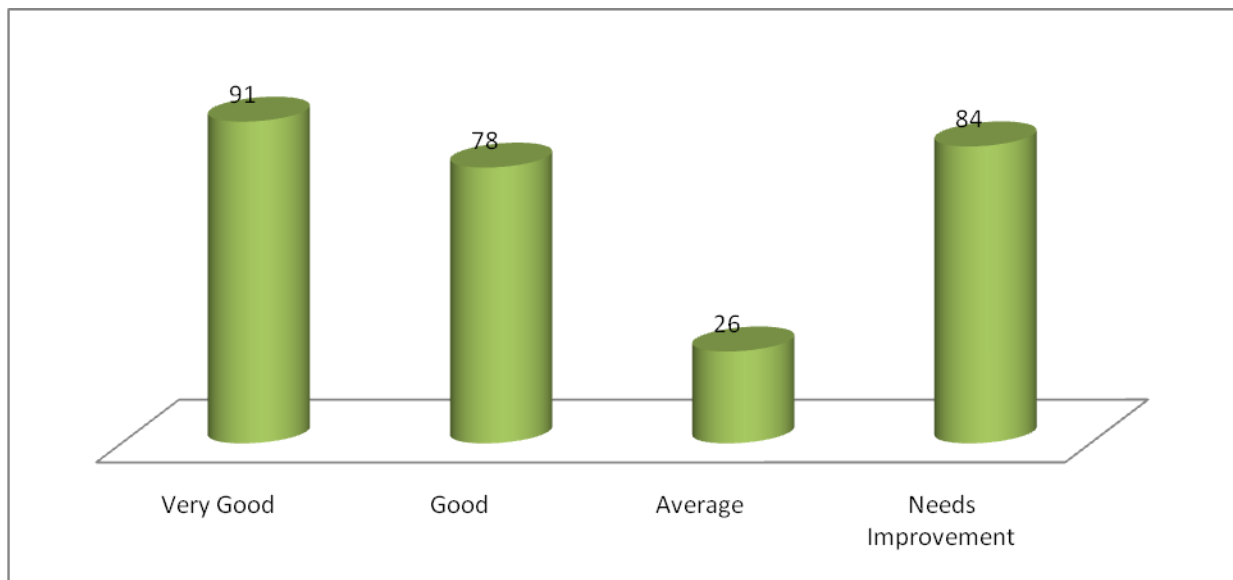
Options	Frequency	Percentage (in %)
Very Good	79	28.32
Good	85	30.47
Average	25	8.96
Needs Improvement	90	32.26
Total	279	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 28.32% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 30.47% or 85 of the total 279 guardian participated in the survey feels that their ward social awareness has improved decently. It is 8.96% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 32.26% of guardians feels that their wards needs improvement in terms of social awareness.

#### 2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Very Good	91	32.62
Good	78	27.96
Average	26	9.32
Needs Improvement	84	30.11
Total	279	100



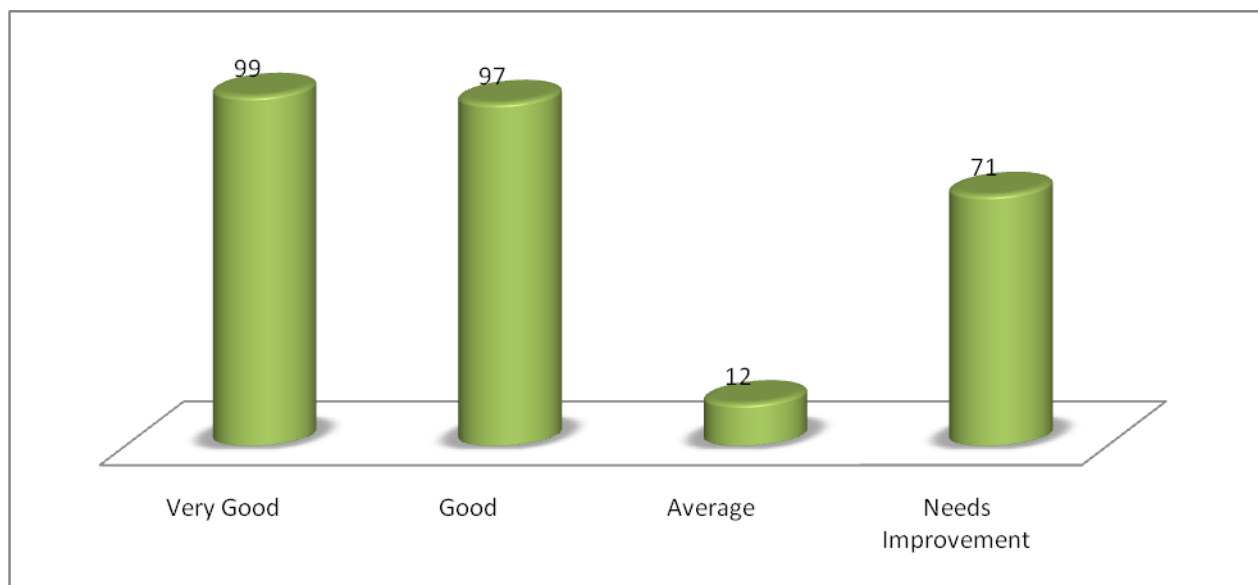
#### Observation and Analysis

It can be analyzed from the guardians' feedback that 32.62% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 27.96% of the guardians' or 78out of total 279 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 9.32% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 30.11% of the guardians who participated in the survey think that taking up of responsibility needs improvement.



### 2.2.5) INITIATIVE:

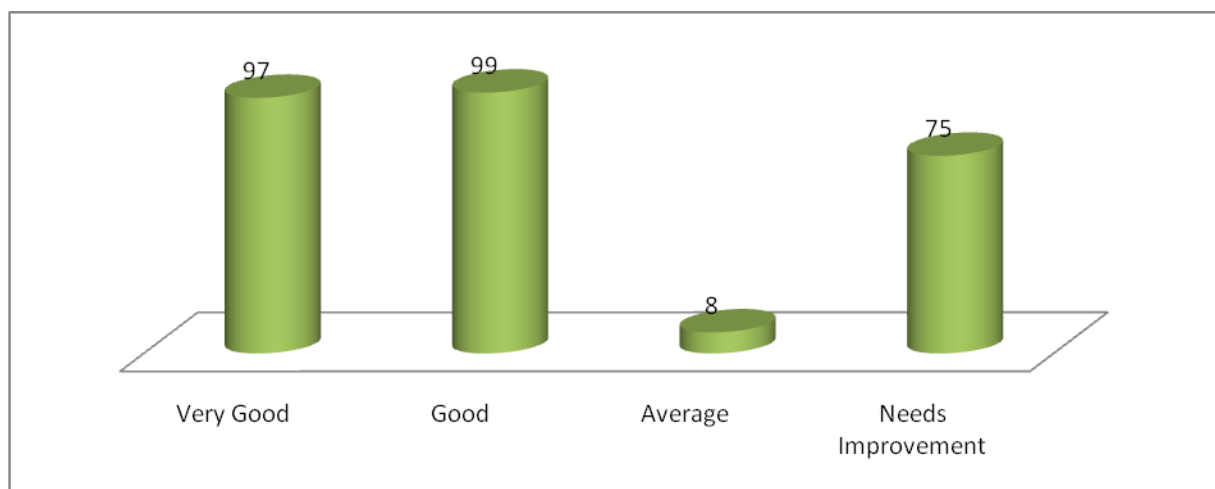
Options	Frequency	Percentage (in %)
Very Good	99	35.484
Good	97	34.767
Average	12	4.301
Needs Improvement	71	25.448
Total	279	100



It is evident from the survey findings that out of the total 279 guardians participated in the survey; 99 or 35.48% of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 97 or 34.76% of the total 279 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 4.3% of the total 279 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.44% or 71 guardians out of the total 279 participants also feels that the aspect of Initiative taking Need Improvements.

### 2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	97	34.77
Good	99	35.48
Average	8	2.87
Needs Improvement	75	26.88
Total	279	100



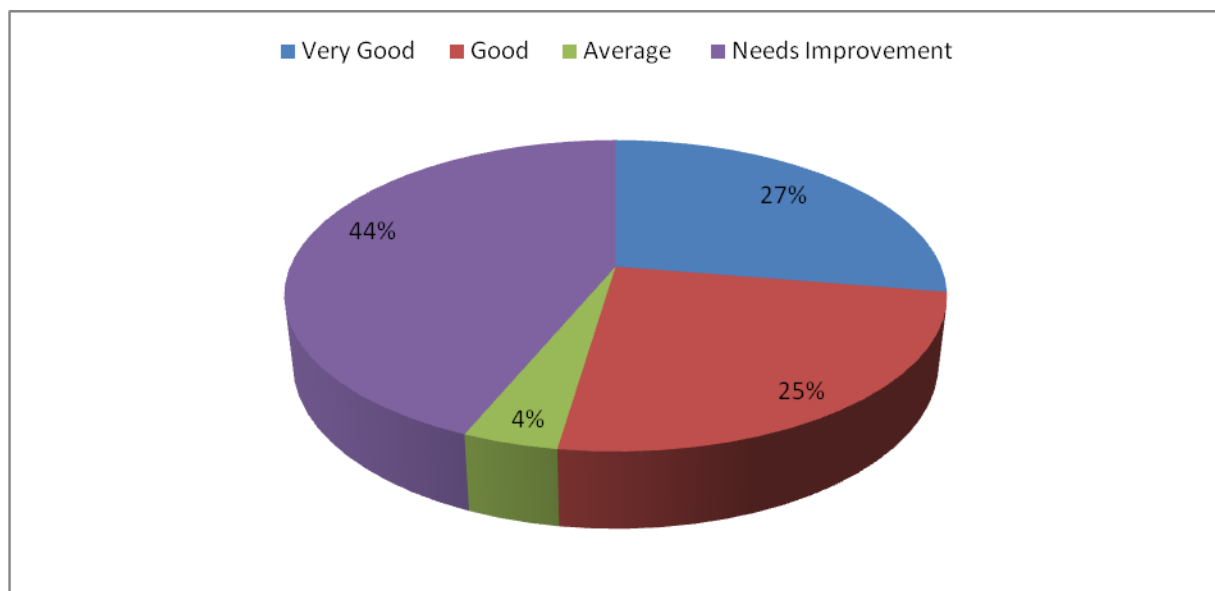
### Observation and Analysis

It can be observed from the guardians' feedback that 34.77% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 35.48% of total 279 guardians participated in the survey feels that their wards Conduct has improved decently. Only 2.87% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 75 of the total 279 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

### 3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

### 3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING

Options	Frequency	Percentage (in %)
Very Good	77	27.60
Good	69	24.73
Average	11	3.94
Needs Improvement	122	43.73
Total	279	100



#### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 27.6% of the total 279 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 24.73% of the guardians feels that the department is good in which their wards are studying. It is only 3.94% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 122 or 43.73% out of total 279 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	74	26.52
Good	91	32.62
Average	32	11.47
Needs Improvement	82	29.39
Total	279	100

#### Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 26.52% of the guardians feels that the infrastructure of the college is Very Good. Even 32.62% or 91 participants out of total 279 guardian participants also feel that infrastructure of the college is Good. Only 11.47% of the guardians who participated in the fee 279 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

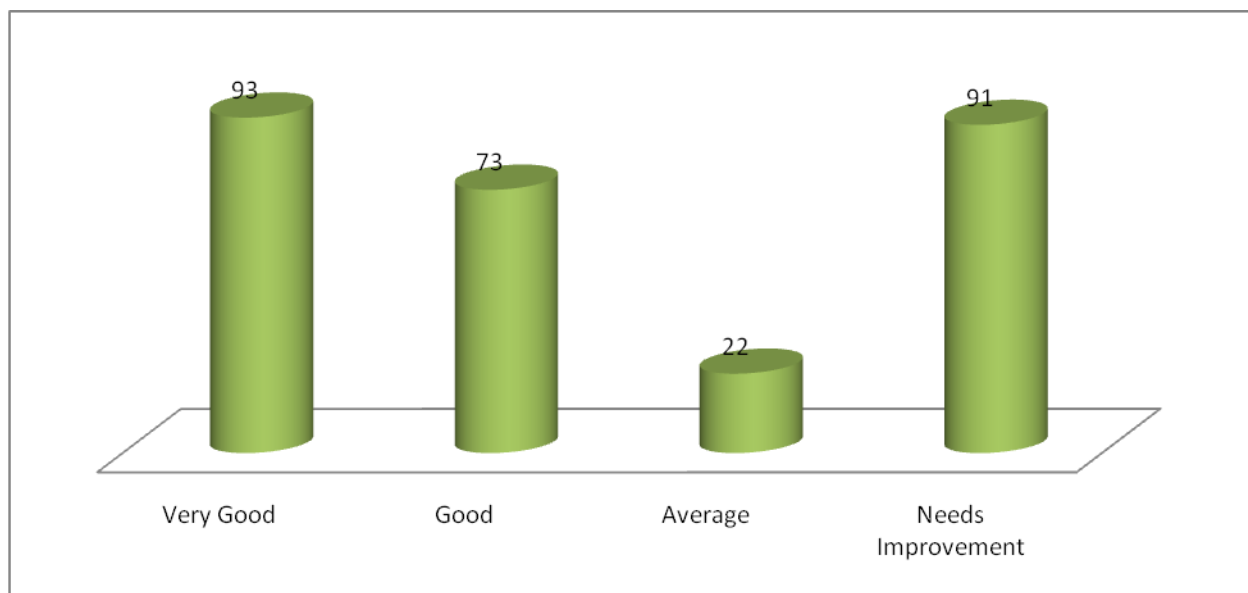
Options	Frequency	Percentage (in %)
Very Good	54	19.35
Good	99	35.48
Average	52	18.64
Needs Improvement	74	26.52
Total	279	100

#### Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 19.35% of the total 279 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 35.48% of the guardians feels that the Office Support of the college is Good. 18.64% of the guardians who participated in the feedback survey feel that it is Average. Also 26.52 % of the total 279 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### 3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (in %)
Very Good	93	33.33
Good	73	26.16
Average	22	7.89
Needs Improvement	91	32.62
Total	279	100

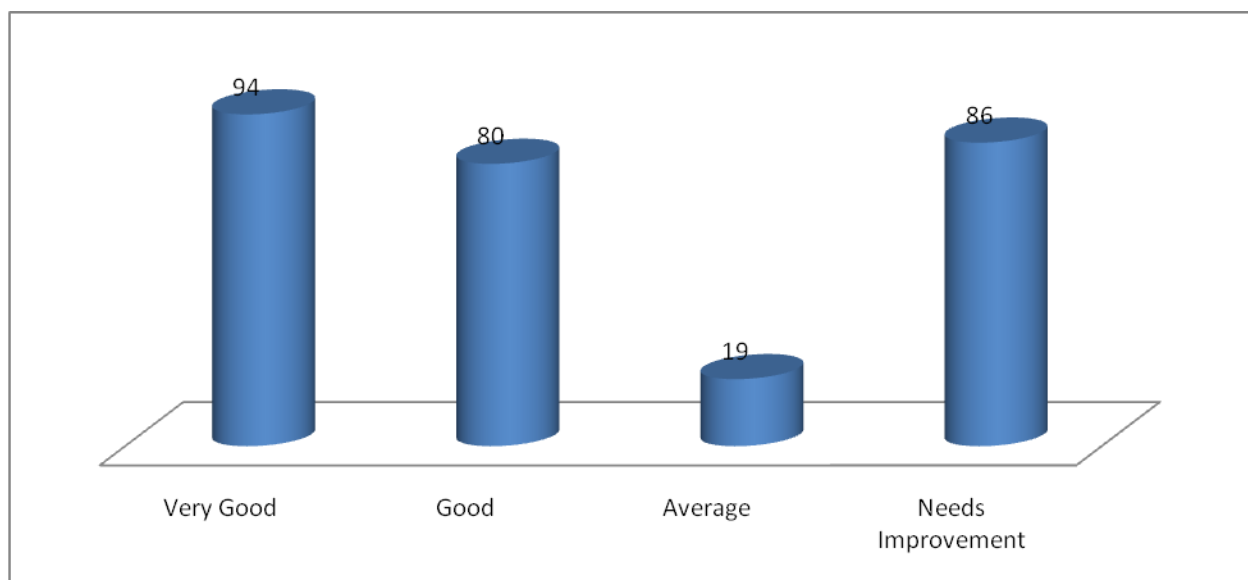


### Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 33.33% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 26.16% or 73 guardian participants out of total 279 guardian participants thinks that the college environment is Good. Contrary to this, 23 out of 279 guardian participants feels that college environment is Average and 91 out of total 279 participants feels that college environment Needs Improvement.

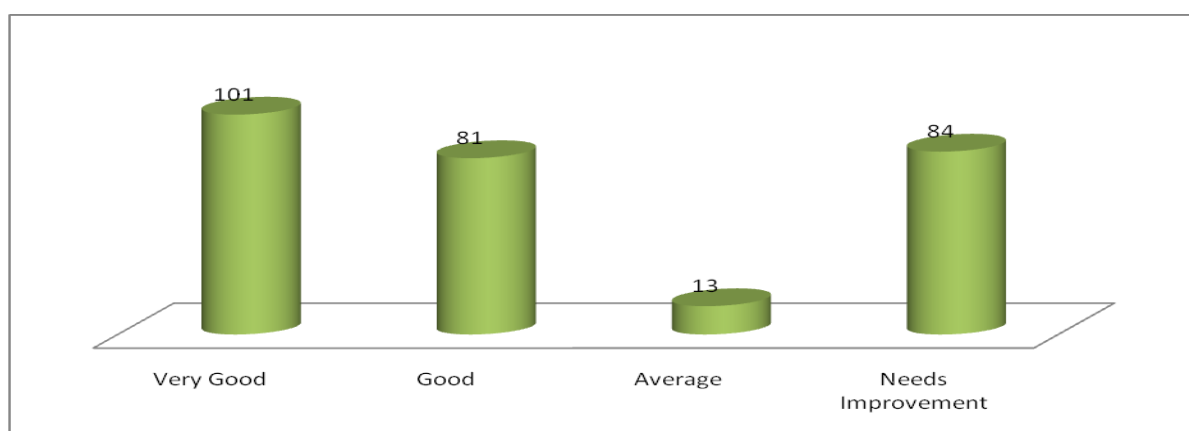
### **4) Communication between the teachers and guardian in the matter of student's progress:**

Options	Frequency	Percentage (in %)
Very Good	94	33.69
Good	80	28.67
Average	19	6.81
Needs Improvement	86	30.82
Total	279	100



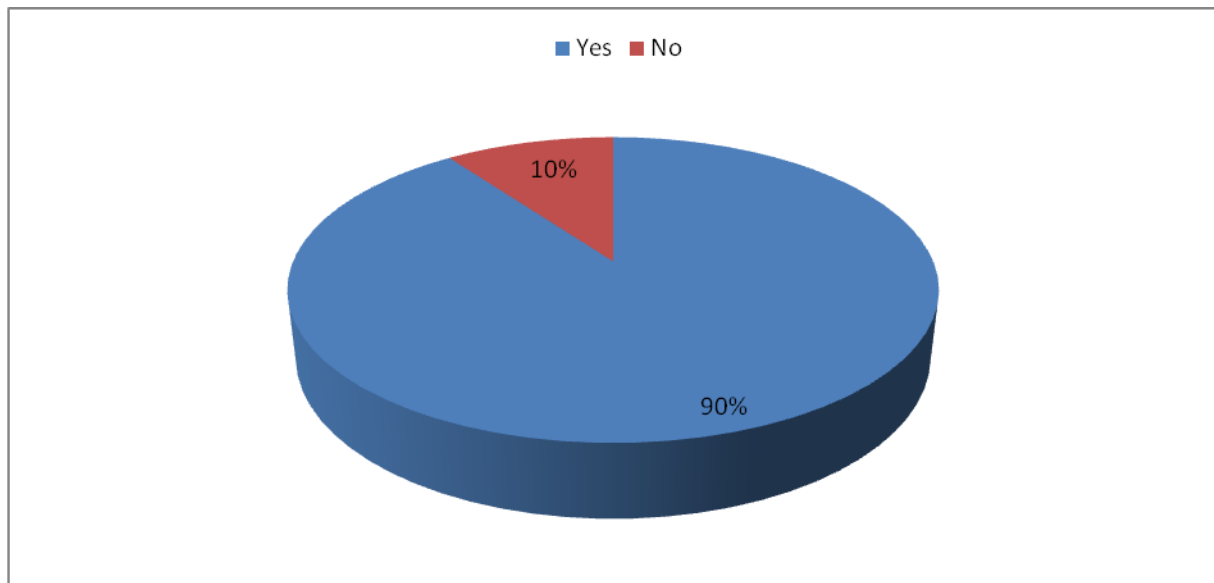
## 5) Encouragement of Moral and Ethical Values

Options	Frequency	Percentage (in %)
Very Good	101	36.20
Good	81	29.03
Average	13	4.66
Needs Improvement	84	30.11
Total	279	100



## 6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)

Options	Frequency	Percentage (in %)
Yes	251	89.96
No	28	10.04
Total	279	100





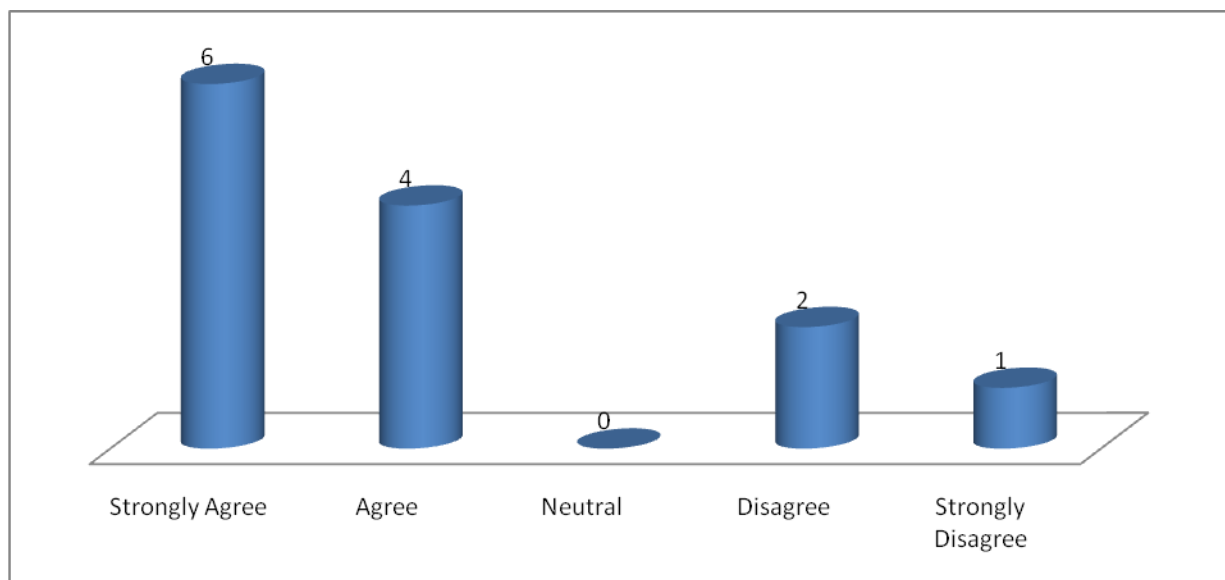
## **ALUMUNI FEEDBACK ANALYSIS**

**2021-2022**

## IV) Alumni Feedback Analysis

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	6	46.15
Agree	4	30.77
Neutral	0	0.00
Disagree	2	15.38
Strongly Disagree	1	7.69
Total	13	100



#### Analysis & Observation:

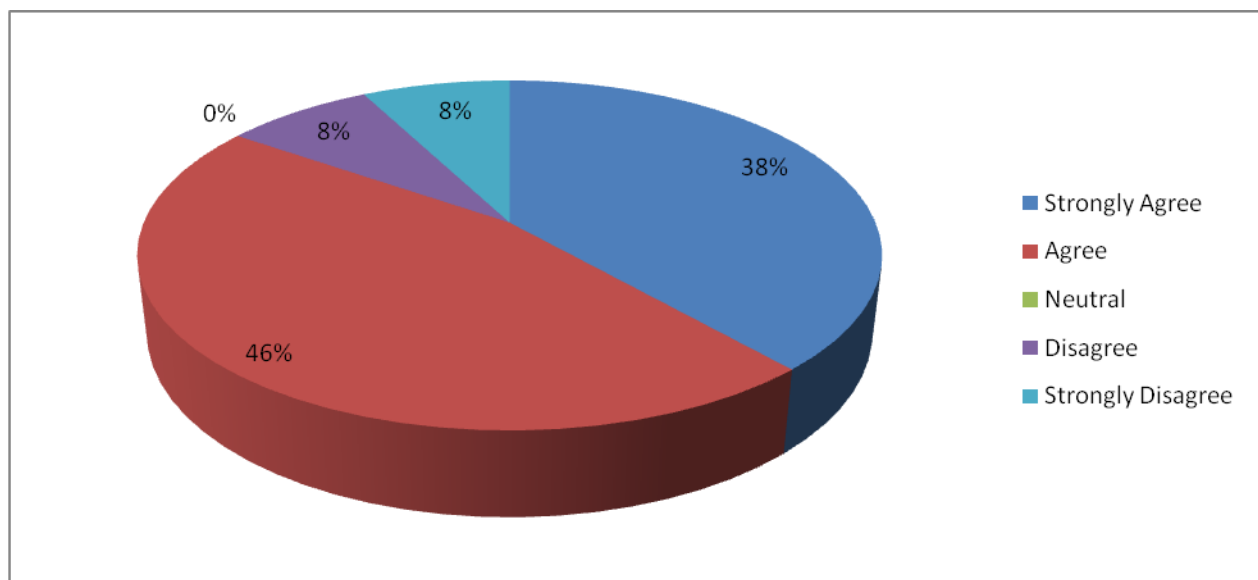
It could be analyzed from the feedbacks of the alumni of the college that 46.15% or 6 out of the total 12 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 30.77% or 4 out of total 13 participants **Agrees** to the viewpoint that the

their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance.

In contrary to it 15.38% or 2 out of total 13 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 7.69 % or 1 out of total 13 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. None of the alumuni has provided a neutral viewpoint for this particular aspect.

## 2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
<b>Strongly Agree</b>	5	38.46
<b>Agree</b>	6	46.15
<b>Neutral</b>	0	0.00
<b>Disagree</b>	1	7.69
<b>Strongly Disagree</b>	1	7.69
<b>Total</b>	13	100



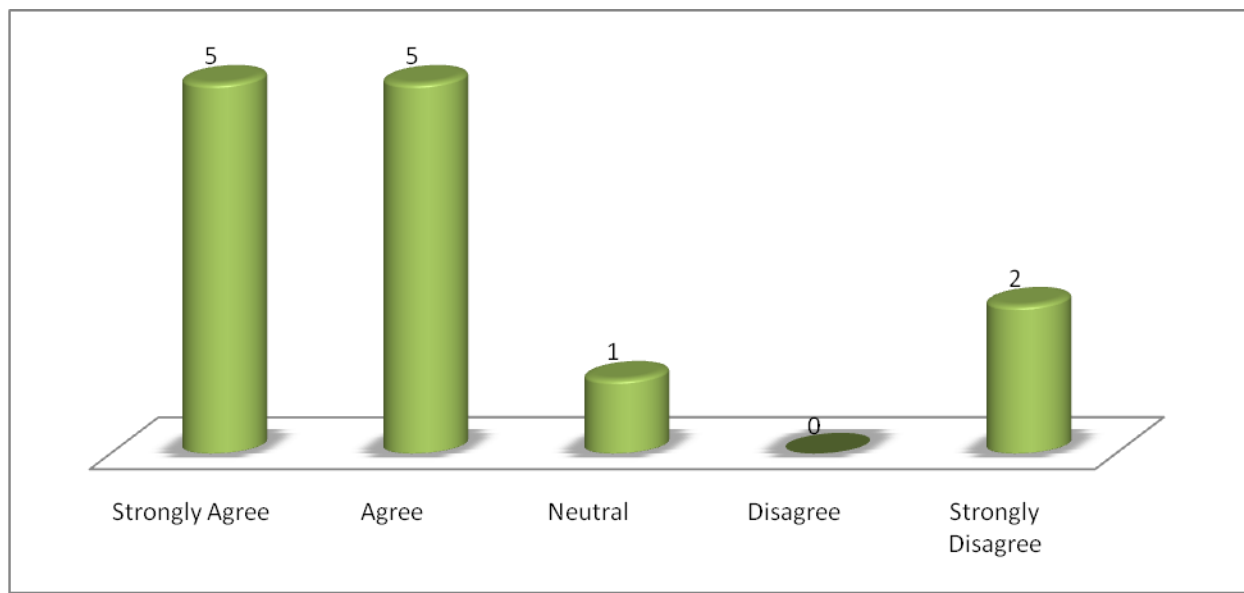
### **Analysis & Observation:**

It could be analyzed from the feedbacks of the alumuni of the college that 38.46% or 5 out of the total 13 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 46.15 % or 6 out of total 13 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 7.69% or 1 out of total 13 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 7.69 % or 1 out of total 13 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### **3) The overall ambience of the campus fostered holistic personality development**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Strongly Agree</b>	5	38.46
<b>Agree</b>	5	38.46
<b>Neutral</b>	1	7.69
<b>Disagree</b>	0	0.00
<b>Strongly Disagree</b>	2	15.38
<b>Total</b>	13	100



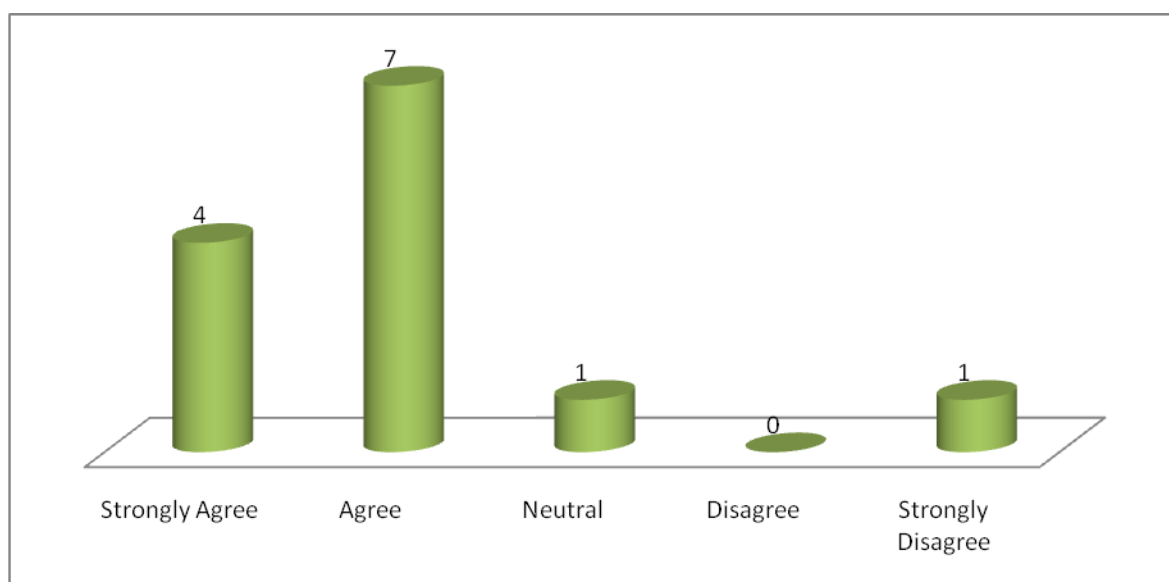
### **Analysis & Observation:**

It could be analyzed from the survey feedback that 38.46% or 5 out of total 13 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 38.56% or 5 out of total 13 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 15.38% or 2 out of total 13 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 27 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 7.69% or 1 out of total 13 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	4	30.77
Agree	7	53.85
Neutral	1	7.69
Disagree	0	0.00
Strongly Disagree	1	7.69
Total	13	100



#### Analysis & Observation:

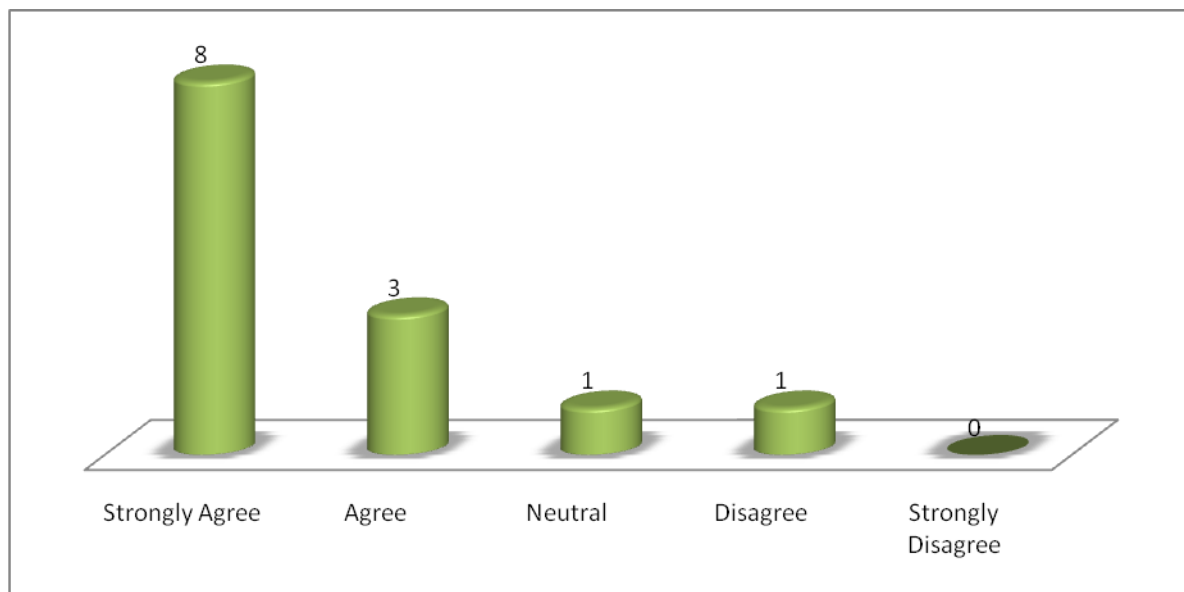
It is evident from the survey feedback analysis that 30.77% or 4 out of total 13 alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely in making right career choice. Additionally, those 53.85% or 7 out of 13 alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary 1 out of the total 13 alumni respondents of the survey either Strongly Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The

remaining 1 out of the total 13 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

## 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	8	61.54
Agree	3	23.08
Neutral	1	7.69
Disagree	1	7.69
Strongly Disagree	0	0.00
<b>Total</b>	<b>13</b>	<b>100</b>



### Analysis & Observation:

It is evident from the above table depicting the survey responses provide by the 8 out of the total 13 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 3 out of total 13 participants which reflects

23.08% of the total 13 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 1 out of total 13 alumni participants disagrees to the fact that the college has fostered the inculcation of social values. Remaining 1 out of total 13 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

### **6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

### **7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

### **8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumni association, supporting the juniors of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.



# **NON TEACHING STAFF FEEDBACK ANALYSIS**

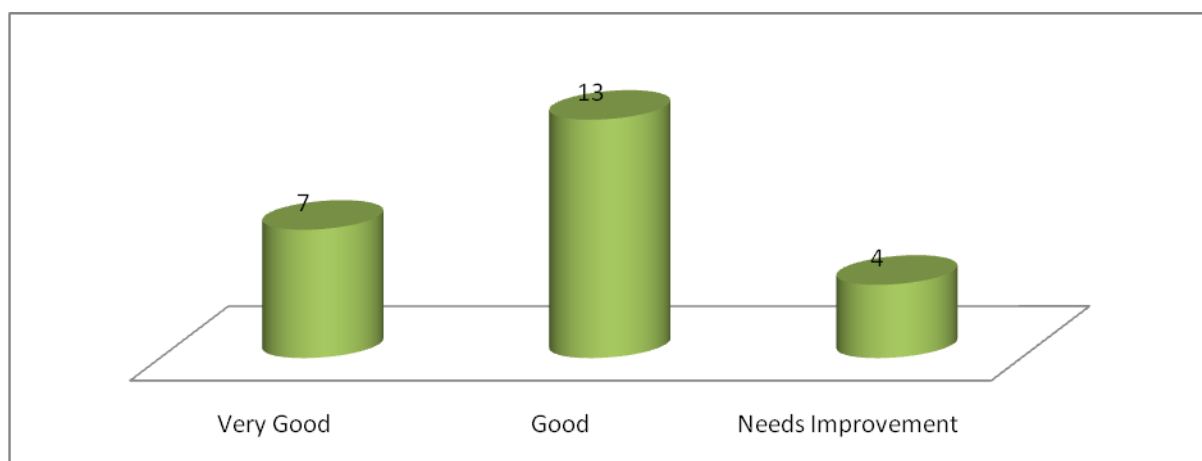
**2021-2022**

## **Non Teaching Staff's Feedback Analysis**

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### **1) Infrastructure Facilities for Conducting Work Efficiently:**

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	7	29.17
Good	13	54.17
Needs Improvement	4	16.67
Total	24	100

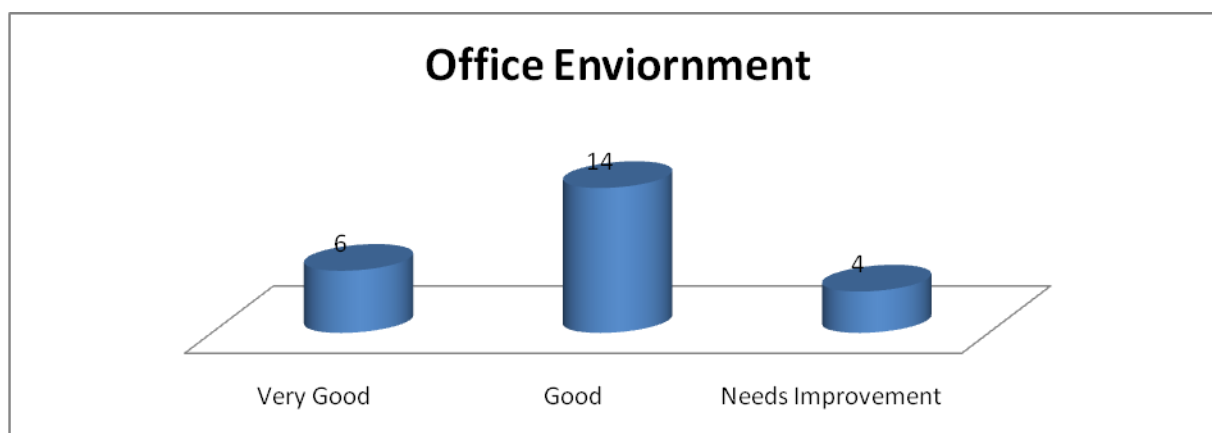


### **Observation and Analysis:**

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 7 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 13 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 4 or almost 16.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	8	33.3
Good	13	54.2
Needs Improvement	3	12.5
<b>Total</b>	<b>24</b>	<b>100</b>



### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 8 non teaching staffs out of 24 participating in the survey feels that that the college has 'Very Good' office environment for

effective working. Another 13 participants also feels that the college has ‘Good’ office environment. The remaining 3 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 3) Timely Payment of Salaries and Other allowances:

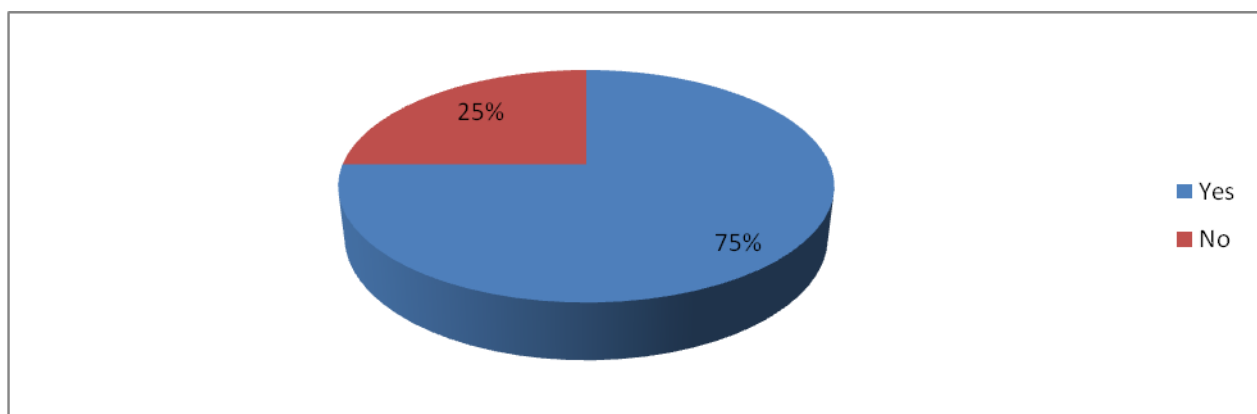
Timely Payment of Salaries and Other allowances		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	24	100
No	0	0
<b>Total</b>	<b>24</b>	<b>100</b>

#### Observation and Analysis:

It is evident from the above feedback that 24 non-teaching staffs out of 24 or 100% of the respondent believes in timely payment of salaries and other allowances.

### 4) Number of Sufficient Non Teaching Staff

<u>Sufficient Number Non Teaching Staff</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	18	75
No	6	25
<b>Total</b>	<b>24</b>	<b>100</b>



#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 6 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 18 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

### **5) Involvement & Participation in College Activities:**

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	17	70.83
<b>No</b>	8	33.33
<b>Total</b>	24	100

#### **Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 17of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 8 respondents does not feel that they get adequate opportunities for participation.

## 6) Cordial relation With Teaching Staff and Students:

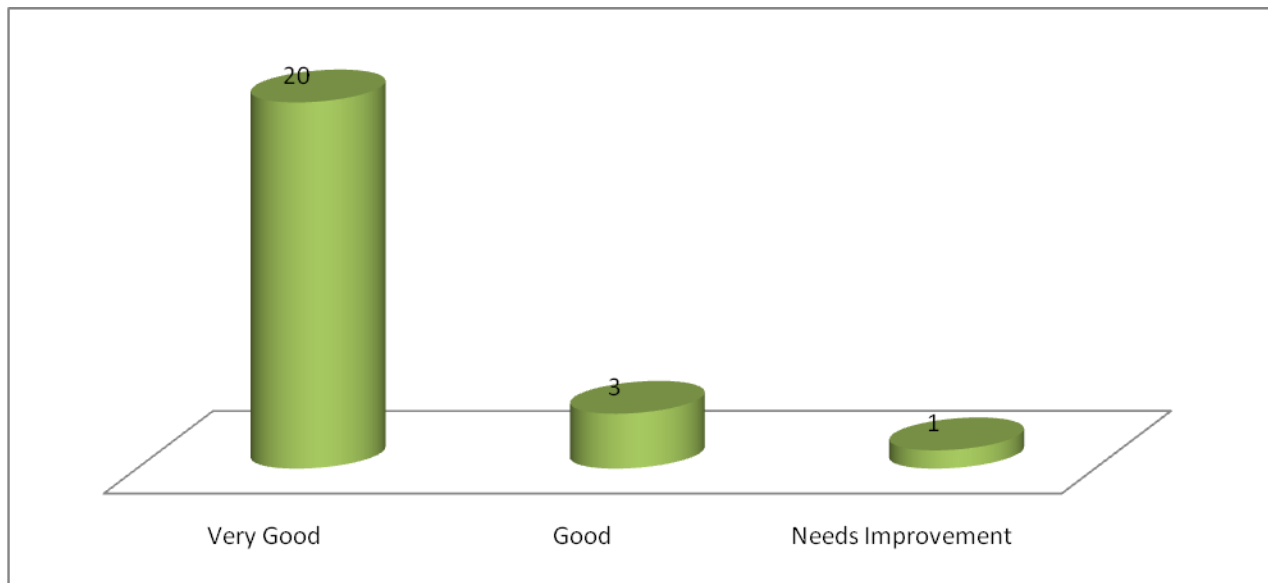
Cordial relation with Teaching Staff And Students		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	24	100
No	0	0
<b>Total</b>	<b>24</b>	<b>100</b>

### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 23 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. None of the non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

## 7) Opinion About the College:

<u>Opinion About College</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in%)</u>
Very Good	20	83.33
Good	3	12.50
Needs Improvement	1	4.17
<b>Total</b>	<b>24</b>	<b>100</b>



It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 20 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has ‘Very Good’ opinion concerning the college. Even 3 participants also have a “Good” opinion about the college. The remaining 1 employee also responded with the answer of an “Needs Improvements” pertaining to the opinion for the college.



## **Stakeholders' Feedback Analysis Report 2021-22**

### **ACTION TAKEN REPORT**

The Stakeholders' Feedback Analysis Report 2021-22 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on 05.12.2022 for perusal and to take resolution for necessary action as may be necessary.

#### **Agenda 3: Discussion on Stakeholder Feedback Analysis Report 2021-22**

Convener Dr. Sanchita Sen placed the Stakeholder Feedback Analysis Report 2021-22 before the Academic Sub-Committee. At the outset she stated that students had not written their names on the feedback forms, but only their Roll Numbers. This was an experiment to see how students respond when they do not have to disclose their names. Students had more or less responded in the same manner as previously. Their main problem still lay with

- i. Library hours not being convenient
- ii. Availability of books
- iii. Photocopy facility (13% responses)
- iv. Internet availability (15% responses)

But a greater percentage of students than previous years expressed their satisfaction regarding availability and range of books, capabilities of the Librarian and Library Staff and reading room environment. This was noted as significant development since library staff had been advised to adopt more student-friendly attitude and policies based on the previous years' experiences.

Dr. S. Sen also the RUSA convener stated that availability of text and reference books pertaining to the CBCS syllabus had been purchased with RUSA 2.0 grants and were being issued to the students. Dr. Sen also mentioned that Central Library had conducted special LOPs to train students and faculty in accessing e-resources and OPAC too was being used more frequently. The Central Library website was being increasingly visited by students for accessing NList resources, other e-resources like Shodhganga and e-Shodhsindhu and Question Papers. Online access to study material was increasingly helping the students to download study material.

Responses on college infrastructure indicated that students were mostly satisfied with upkeep of classrooms, furniture and washrooms. Lighting and ventilation were satisfactory. Security arrangements were satisfactory.

Responses on teaching ability, communication, punctuality and such others pertaining to the Honours curriculum were favourable. Overall rating was favourable as evident from the fact that almost 66 % responses were in the "very good" category. Responses were favourable in case of the two General subjects too.



Special comments made by the students were also discussed with due importance as they reflect the true feeling students have towards the institution. As observed, overall teaching ability, teacher's punctuality, approachability were appreciated by the students. Students were appreciative of the discipline among the peers enforced under strict monitoring of the professors. Students' opinions on infrastructure was discussed. Members admitted that students wanted betterment of classes. They wanted ACs to be installed, particular during the high temperatures of summer. Washrooms needed to be cleaned more frequently. Internet services and playground were insufficient. HOI informed members that steps were being taken to ensure better cleaning of classrooms and washrooms. Existing college ground was being used by the PWD for keeping materials for the new construction. The ground would be leveled and rendered usable in the near future, once the entire new construction was completed. Students were not satisfied with campus recruitment opportunities. HOI assured that this would be taken care of as the Placement Cell had already taken the initiative to organize a Job and Career Fair for the current students. The Placement Cell would also approach recruiting agencies. She made a special mention of 8 students being already chosen through campus interviews by SBI Life for training and placement.

HOI also informed members that, in response to the students' demand for better internet facilities, the college has already taken measures by procuring additional bandwidth with Alliance Broadband Pvt. Ltd. and routers had been installed in both the buildings to distribute WiFi connectivity.

Members present in the Academic Sub Committee  
meeting held on 5/12/22

List of Signatories:-

① Sanchita Sen 5/12/22  
(convenor)

Chakrabarty. 5/12/22.  
(CHAIRPERSON)  
(PRINCIPAL)

② Jyoti Mahanta 5/12/22

③ SK Sarifur Islam 5/12/22

④ Chandrima Ghosh 5/12/22

⑤ Samash Dey 5/12/22

⑥ Gokul Saha

⑦ Prasanta Kumar 5/12/22

⑧ Raj Kumar Barman 5/12/22

⑨ Palash Biswas 5/12/22

⑩ Md. Iqbal Sultan 05/12/22

# **GOKHALE MEMORIAL GIRLS' COLLEGE**

## **STAKEHOLDERS' FEEDBACK ANALYSIS REPORT**

**2020-2021**



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## **Declaration Statement**

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2020-2021 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



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**(SUBHAJIT GHOSH)**

**Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2020-2021**

# **Students' Satisfaction Survey Report**

**2020-2021**

# **Students' Satisfaction Survey Report**

## **Part A: Analysis of Students Feedback on 'Library Facilities' of the College**

### **A.1) Introduction**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

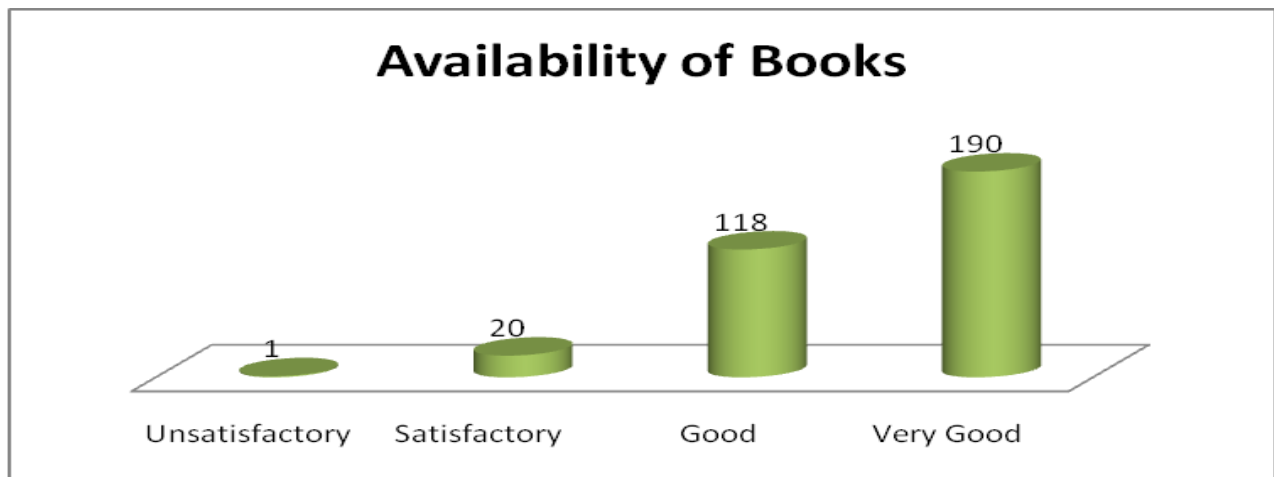
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

## A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in%)
Unsatisfactory	1	0.30
Satisfactory	20	6.08
Good	118	35.87
Very Good	190	57.75
Total	329	100



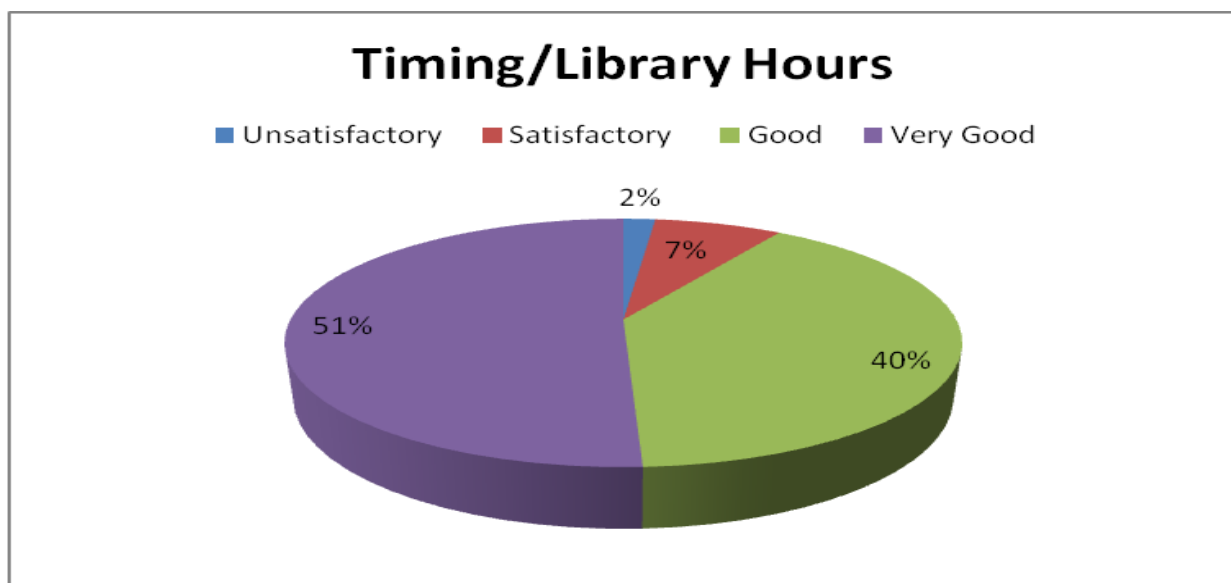
#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 57,75% of the total 329 students who participated in the survey provided a 'very Good' response when they were asked regarding

availability of books in the library. Another 118 of the total 329 respondents also feels that availability of books in the college library is 'Good'. Even 20 % of the total 329 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 329 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing/library hours:

Timing/Library Hours		
Options	Frequency	Percentage (in%)
Unsatisfactory	6	1.82
Satisfactory	24	7.29
Good	132	40.12
Very Good	167	50.76
Total	329	100



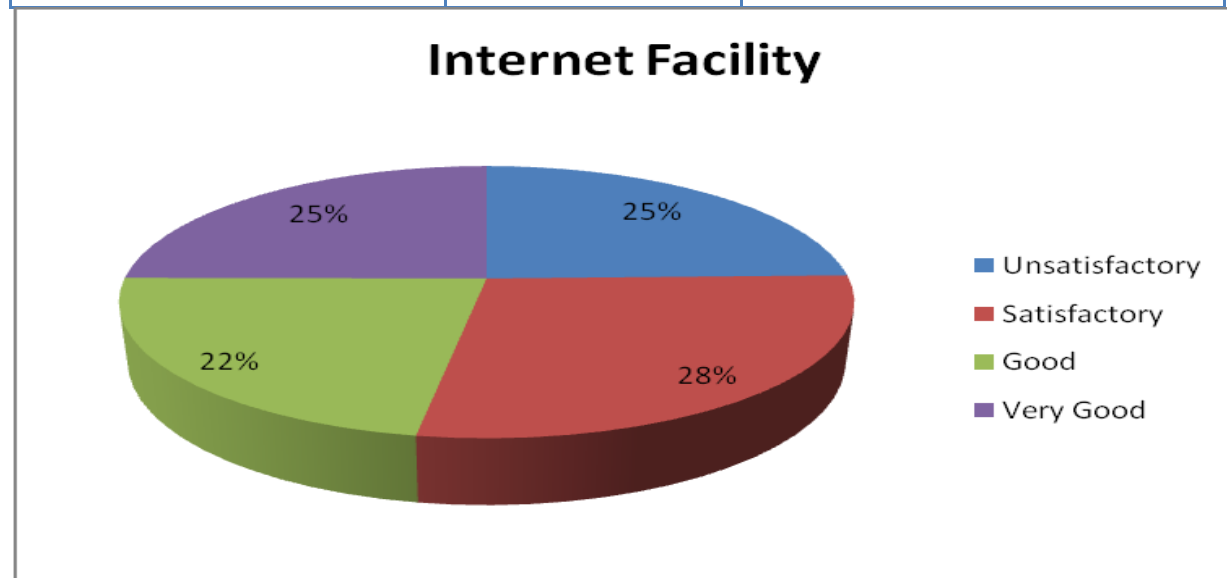
### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 50.76% or 167 students of the total 329

students who participated in the survey provided a ‘very Good’ response when they were asked regarding timing of the library. Another 132 of the total 329 respondents also feels that timing of library of the college library is ‘Good’. Even another 7.29% of the total 329 student respondents are satisfied with the timing of the library of the college. Only 6 out of 329 participants of the survey or 1.82% of the total student survey participants are unsatisfied with the timing of the library.

### A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	81	24.62
Satisfactory	92	27.96
Good	74	22.49
Very Good	82	24.92
Total	329	100

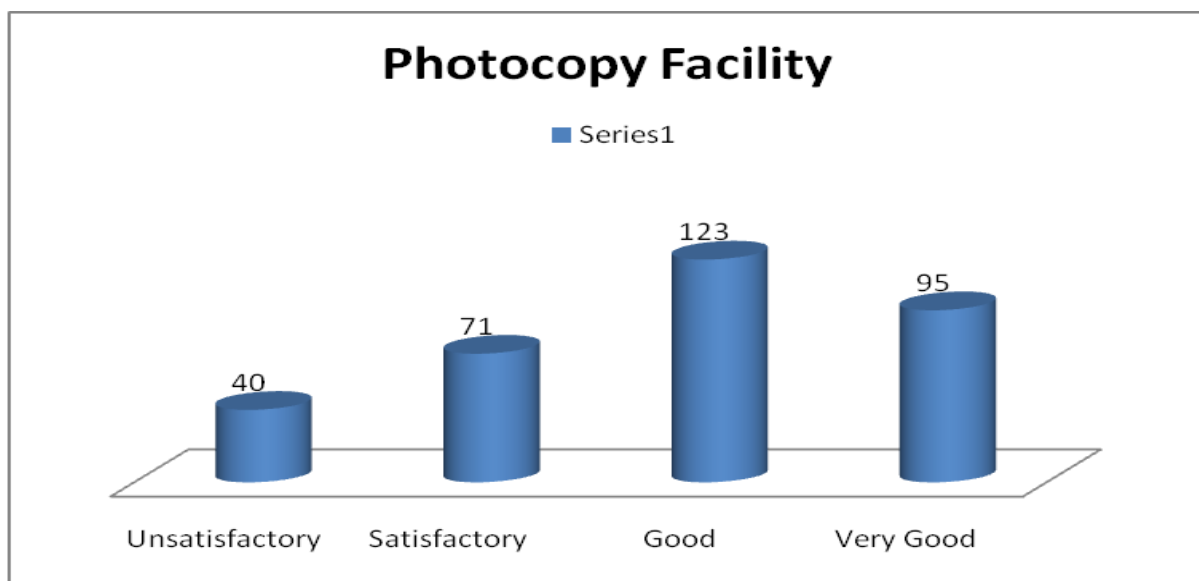


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 24.92% or 82 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 74 of the total 329 respondents also feels that internet facility of library is 'Good'. Even another 27.96% or 92 of the 329 student respondents are satisfied with the internet facility of the library. 81 out of 329 participants of the survey or 24.62% of the total student survey participants are unsatisfied with the internet facility of the library.

#### A.2.4) Photocopy Facility:

Photocopy Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	40	14.25
Satisfactory	71	19.55
Good	123	37.15
Very Good	95	29.05
Total	329	100



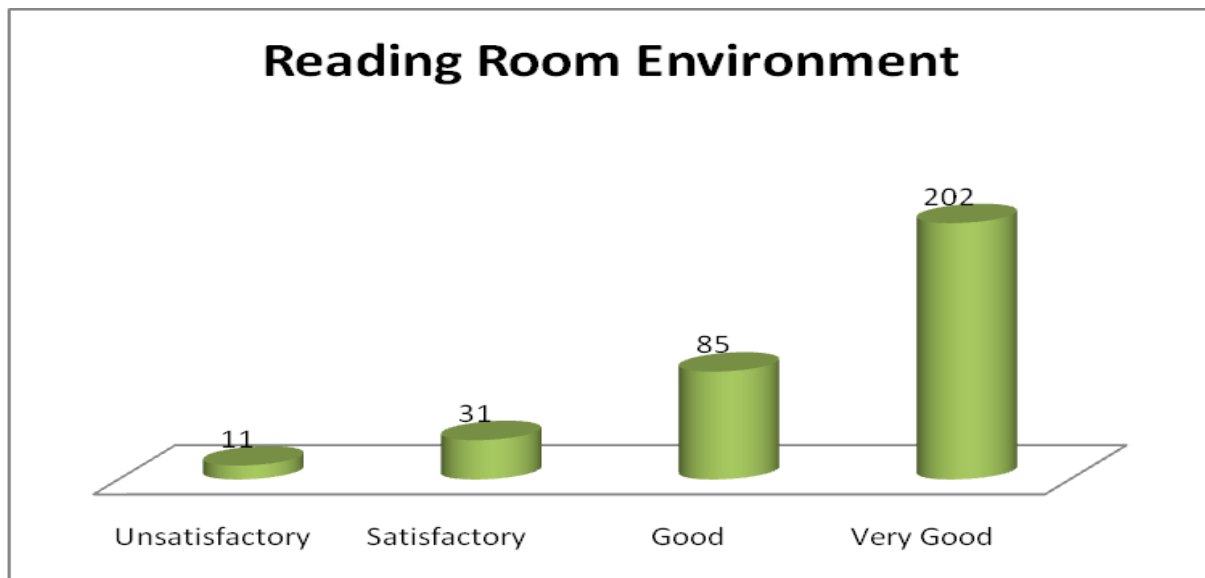


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 28.88 % or 95 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 123 of the total 329 respondents also feels that photocopy facility of library is 'Good'. Even another 21.58% or 71 of the total 329 student respondents are satisfied with the photocopy facility of the library. 40 out of 329 participants of the survey or 12.16% of the total student survey participants are unsatisfied with the photocopy facility of the library.

### **A.2.5) Reading Room Environment**

<b>Reading Room Environment</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in%)</b>
<b>Unsatisfactory</b>	11	3.34
<b>Satisfactory</b>	31	9.42
<b>Good</b>	85	25.84
<b>Very Good</b>	202	61.40
<b>Total</b>	329	100



#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61.4% or 202 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 85 of the total 329 respondents also feels that reading room environment of the library is 'Good'. Even another 9.42% or 31 of the total 329 student respondents are satisfied with the reading room environment of the library. Only 11 out of the survey or 3.34% of the total student survey participants are unsatisfied with the reading room environment of the library.

### A.2.6) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (in%)
Unsatisfactory	2	0.61
Satisfactory	36	10.94
Good	124	37.69
Very Good	167	50.76
Total	329	100

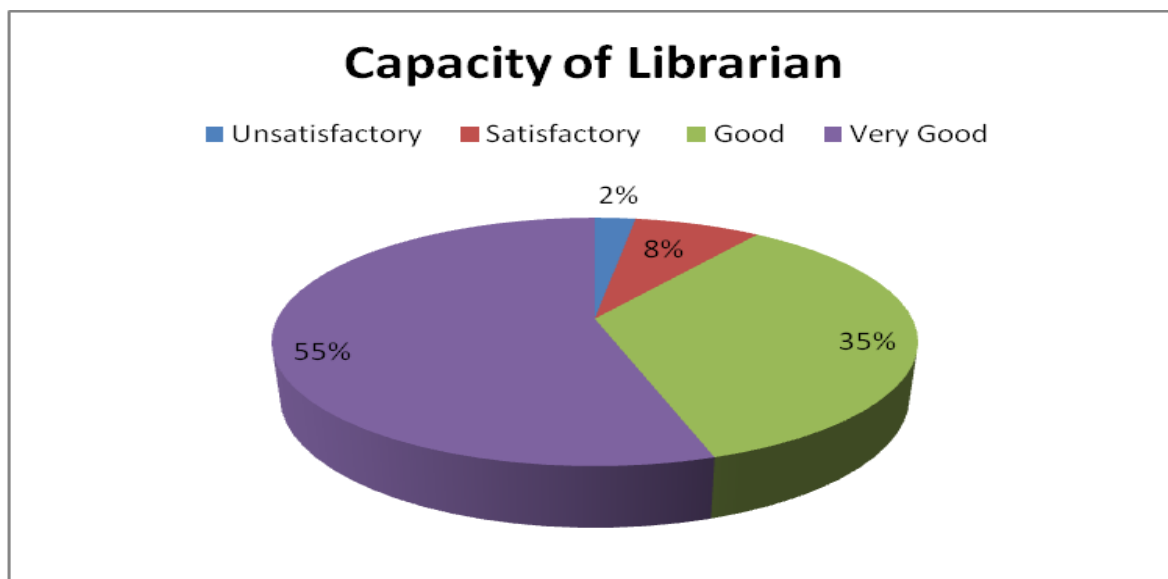


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 50.76% or 167 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 124 of the total 329 respondents also feels that range of books available in the library is 'Good'. Even another 10.94% or 36 of the total 329 student respondents are satisfied with the range of books available in the library. Only 2 out of 329 participants of the survey or 0.61% of the total student survey participants are unsatisfied with the range of books available in the library.

### A.2.7) Capability of Librarian

Capability of Librarian		
Options	Frequency	Percentage (in%)
Unsatisfactory	8	2.43
Satisfactory	25	7.60
Good	115	34.95
Very Good	181	55.02
Total	329	100

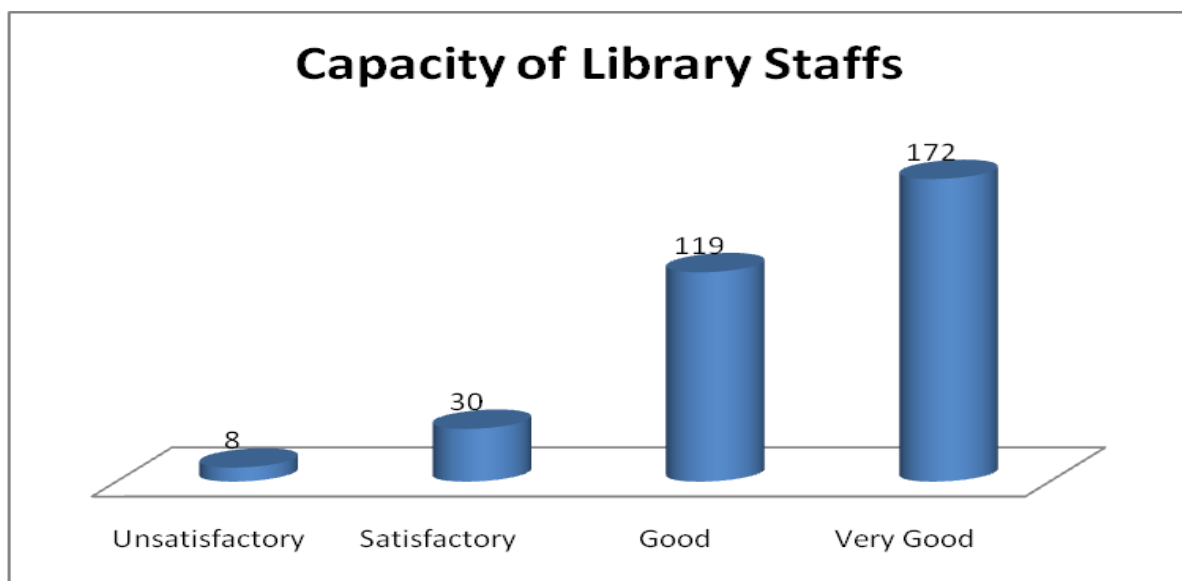


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55.02% or 181 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 115 of the total 329 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 7.6% or 25 of the total 329 student respondents are satisfied with the capability of the librarian of the college library. Only 8 out of 329 participants of the survey or 2.43% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### A.2.8) Capability of Library Staff:

Capability of Library Staffs		
Options	Frequency	Percentage (in%)
Unsatisfactory	8	2.43
Satisfactory	30	9.12
Good	119	36.17
Very Good	172	52.28
Total	329	100



#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 52.28% or 172 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 119 of the total 329 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 9.12% or 30 of the total 329 student respondents are satisfied with the capability of the library staffs of the college library. Only 8 out of 329 participants of the survey or 2.43% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

## B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	36	10.94
Satisfactory	83	25.23
Good	142	43.16
Very Good	68	20.67
Total	329	100

It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 20.67% of the total 329 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 43.16% and 225.23% of the total 329 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 10.94% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

### B.2.2) Lighting Arrangement

Lighting Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.65
Satisfactory	44	13.37
Good	158	48.02
Very Good	115	34.95
<b>Total</b>	<b>329</b>	<b>100</b>

It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 34.95% of the students who participated in the survey has given an answer of Very good for it. Moreover 48.02% and 13.37 % of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 3.65% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Unsatisfactory	18	5.47
Satisfactory	48	14.59
Good	134	40.73
Very Good	129	39.21
<b>Total</b>	<b>329</b>	<b>100</b>



**Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 39.21% of the students who participated in the survey has given a answer of Very good for it. Moreover 40.73% and 14.59% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 5.47% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

**B.2.4) Furniture**

Furniture		
Options	Frequency	Percentage (in %)
Unsatisfactory	22	6.69
Satisfactory	60	18.24
Good	146	44.38
Very Good	101	30.70
Total	329	100

**Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 30.70% of the students who participated in the survey has given a answer of Very good for it. Moreover 44.38% and 18.24% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 6.69% of the total 329 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

### B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Unsatisfactory	21	6.38
Satisfactory	82	24.92
Good	136	41.34
Very Good	90	27.36
Total	329	100

#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 27.36% of the students who participated in the survey has given a answer of Very good for it. Moreover 41.34% and 24.92% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Only a marginal 6.38% of the total 329 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

### B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Unsatisfactory	11	3.34
Satisfactory	51	15.50
Good	124	37.69
Very Good	143	43.47
Total	329	100

### **Analysis and Observation:**

It could be observed that 43.47% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 37.69% of the students out of the total 329 student participants also believes that notice board provide important information and located at prominent location of the college. Even 15.5% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 3.34% of the total respondents which comes out to be 15 of the total 358 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### **B.2.7) Toilets/ Wash Room**

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.65
Satisfactory	43	13.07
Good	126	38.30
Very Good	148	44.98
Total	329	100

### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 148 out of 329 student participants feels that toilets and washrooms are very well maintained. Even 126 out of total 329 respondents agree that toilets are maintained at a good condition. Moreover, 43 of total 329 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 12 out of the total 329 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Unsatisfactory	9	2.74
Satisfactory	16	4.86
Good	109	33.13
Very Good	195	59.27
Total	329	100

#### **Analysis and Objectives:**

It is observed from the above analysis that almost 59.27% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 33.13% and 4.86% of the respondents feels that drinking water is good and satisfactory at the college. Only 9 participants or 2.74% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Unsatisfactory	5	1.52
Satisfactory	12	3.65
Good	83	25.23
Very Good	237	72.04
Total	337	100

### **Analysis and Observation:**

It is observed from the above analysis that almost 72.04% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 25.23% and 3.65% of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 1.52% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

### **B.2.10) Office support**

Office Support		
Options	Frequency	Percentage (in %)
Unsatisfactory	38	11.55
Satisfactory	46	13.98
Good	154	46.81
Very Good	91	27.66
Total	329	100

### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 88.45% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 11.55% of the total student participants is not at all satisfied with the office support.

### B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	4	1.22
Satisfactory	15	4.56
Good	121	36.78
Very Good	189	57.45
Total	329	100

#### **Analysis and Observation:**

It is observed from the frequency table given above that the 98.78% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 1.22% of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

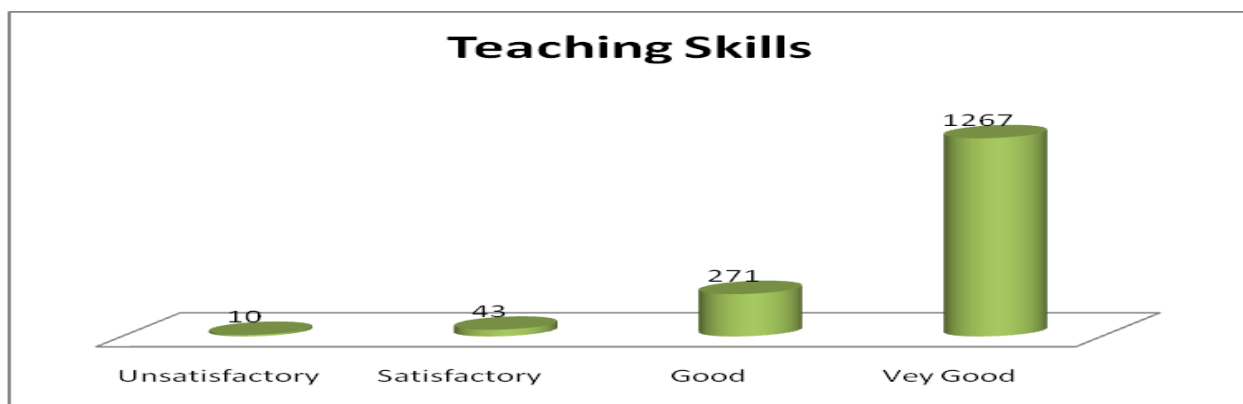
A total of 1591 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1591 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1591 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

### C.2.1) Teaching Skills

Teaching Skills		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.62
Satisfactory	43	2.70
Good	271	17.03
Vey Good	1267	79.63
Total	1591	100



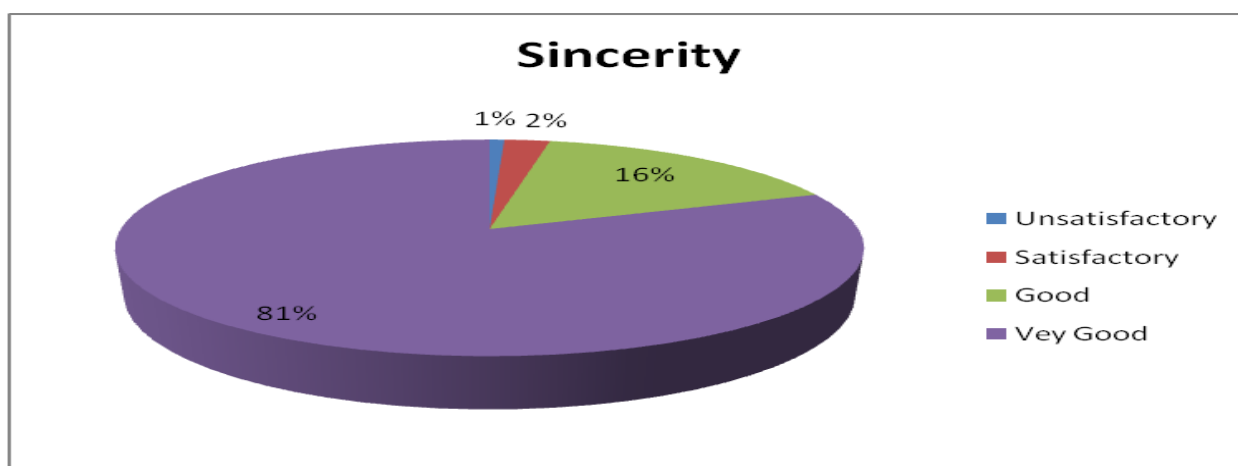
#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on teching skills of the professor who does take various honours papar and Major papers that almost 79.63% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 17.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.70% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.62% of the 1591 responses has given a Unsatisfactory respnose of the teaching quality of the professor and teachers of the Honours amd Major papers.



### C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	0.75
Satisfactory	37	2.33
Good	259	16.28
Vey Good	1283	80.64
Total	1591	100

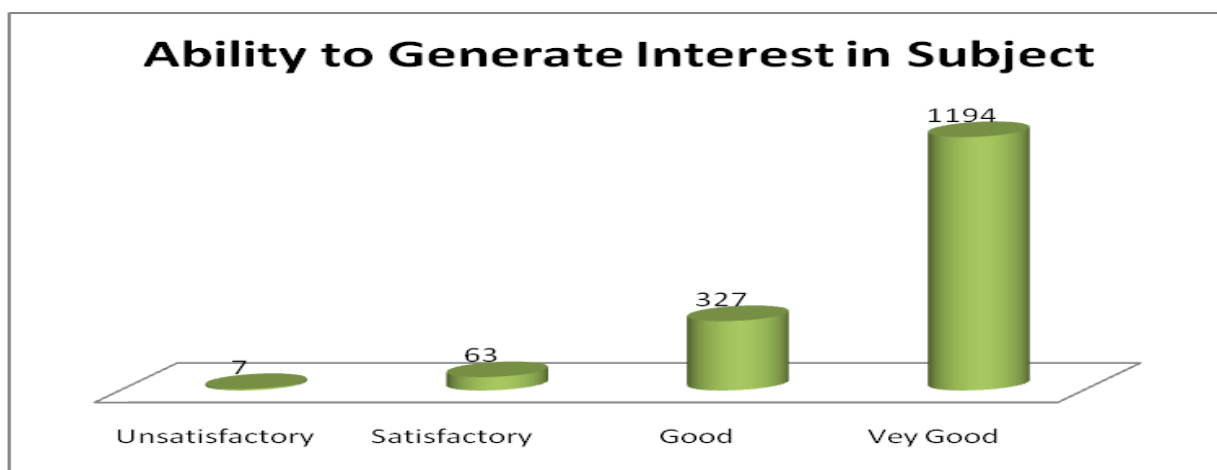


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on sincerity of the professor who does take various Honours paper and Major papers that almost 80.64% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 16.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.33% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them out of the total 1591 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

### C.2.3) Ability to generate interest in the subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.44
Satisfactory	63	3.96
Good	327	20.55
Vey Good	1194	75.05
Total	1591	100

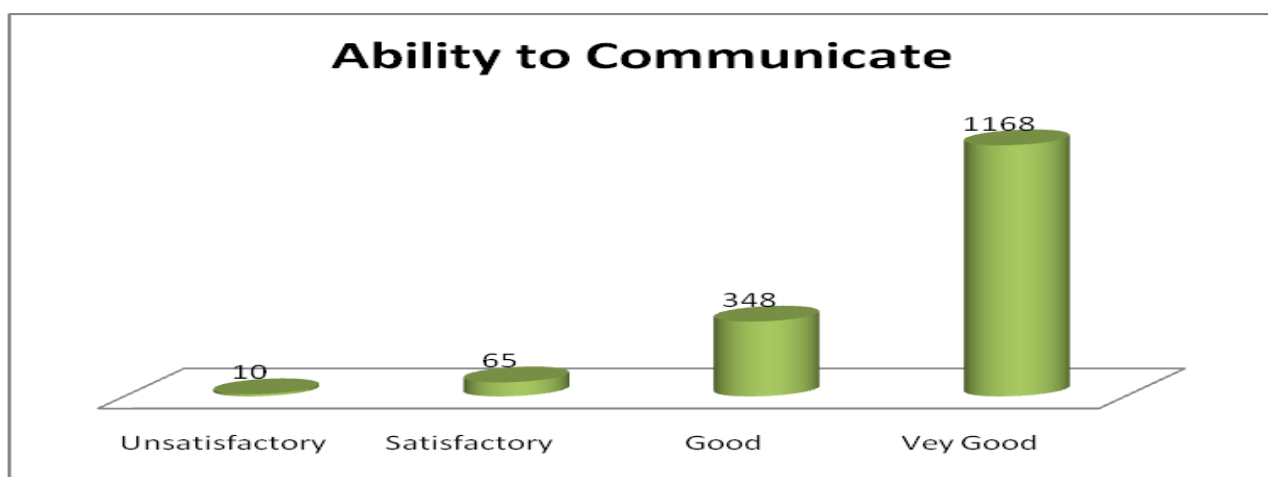


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours papar and Major papers that almost 75.05% of the respondents said that the teachers posseses a Very Good ability in this regard. Moreover 20.55% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.96% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 0.44% of the 1591 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the Honours amd Major papers.

### C.2.4) Ability to Communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	65	4.09
Good	348	21.87
Vey Good	1168	73.41
Total	1591	100

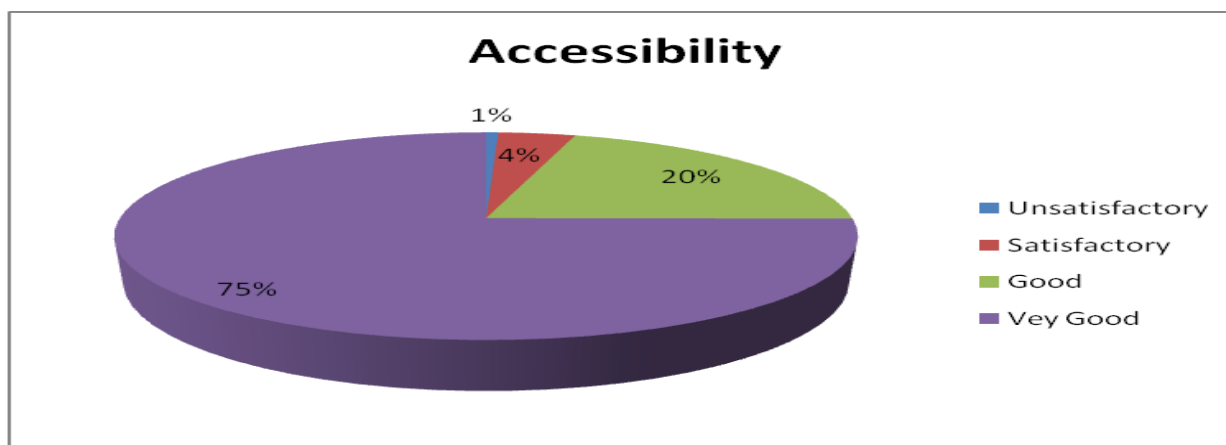


#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 73.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 4.09% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 0.63% of the 1591 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory respose for the professor and teachers on this particular ability taking Honours and Major papers.

### C.2.5) Accessibility:

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	63	3.96
Good	326	20.49
Vey Good	1192	74.92
Total	1591	100

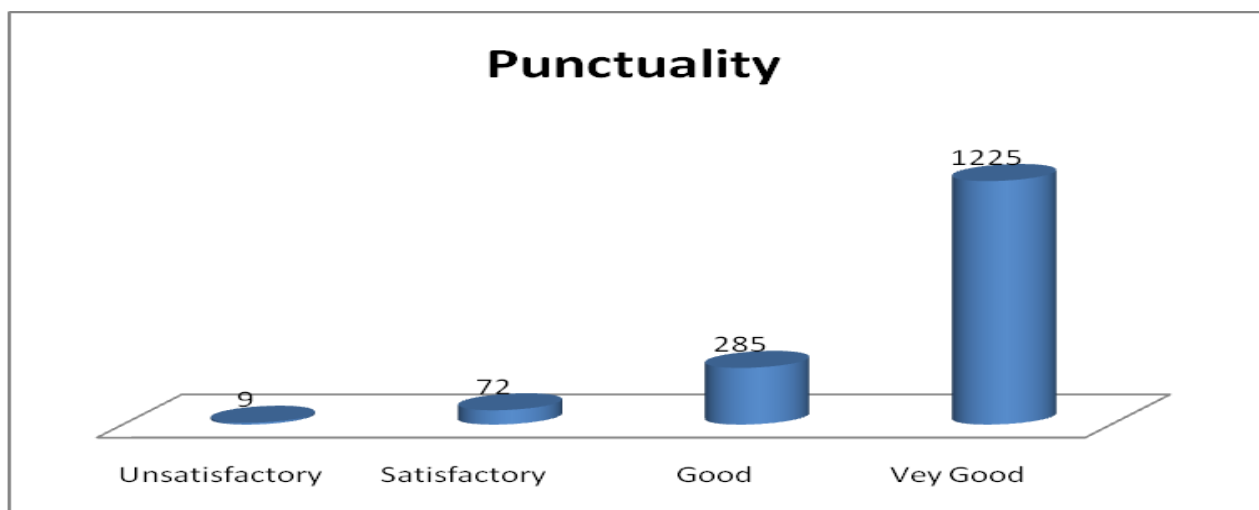


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on assessbility of the professor who does take various honours papar and Major papers that almost 74.92% of the respondents said that the assesibility to the teachers are Very Good . Moreover 20.49% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 3.96% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 0.63% of the 1591 responses has given a Unsatisfactory respore for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

### C.2.6) Punctuality:

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	9	0.57
Satisfactory	72	4.53
Good	285	17.91
Vey Good	1225	77.00
Total	1591	100

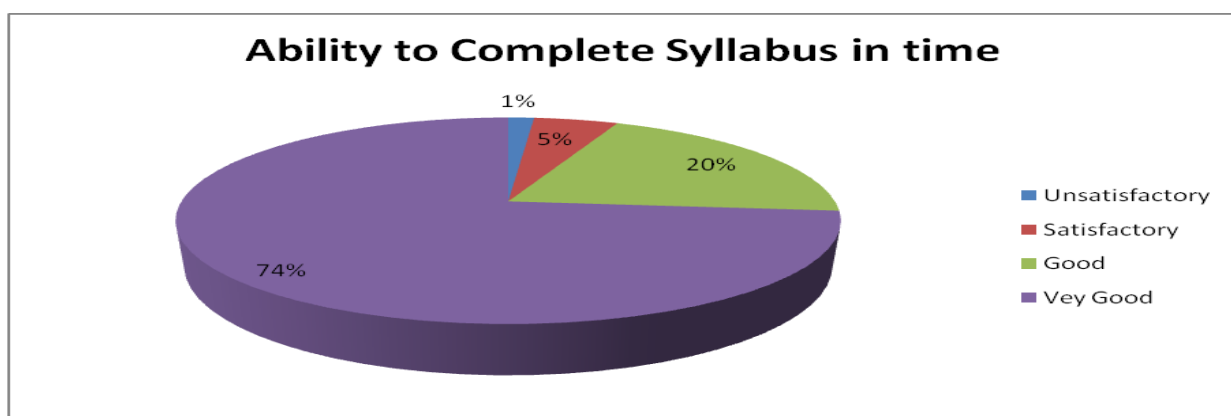


#### Analysis:

It is observed from the 1591 response obtained from the student for the feedback on Punctuatlity of the professor who does take various honours papar and Major papers that almost 77% of the respondents said that the teachers posseses a Very Good punctuality. Moreover 17.91% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.53% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 0.57% of the 1591 responses given by the students has given a Unsatisfactory respore for the punctuality of the professor and teachers of the Honours amd Major papers.

### C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	24	1.51
Satisfactory	78	4.90
Good	319	20.05
Vey Good	1170	73.54
Total	1591	100

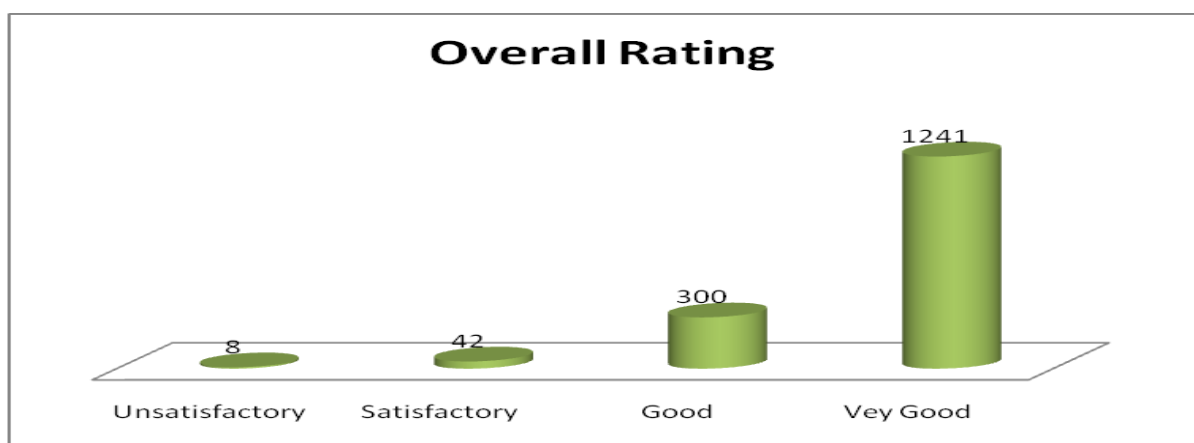


#### **Analysis & Observation:**

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 73.54% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 20.05% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.90% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1.51% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

### C.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	8	0.50
Satisfactory	42	2.64
Good	300	18.86
Vey Good	1241	78.00
Total	1591	100



#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 78% of the respondents responded with a Very Good Overall rating for the professors. Moreover 18.86% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.64% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 0.50% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.



## **D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.**

### **D.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	8	0.68
<b>Satisfactory</b>	39	3.31
<b>Good</b>	309	26.21
<b>Vey Good</b>	823	69.80
<b>Total</b>	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 1, that almost 69.80% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 26.21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.31% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.68% of the 1179 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 1.

### D.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	1.02
Satisfactory	35	2.97
Good	248	21.03
Vey Good	884	74.98
Total	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 74.98% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 21.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.97% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.02% of the 1179 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 1.

### D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	69	5.85
Good	316	26.80
Vey Good	776	65.82
Total	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 65.82% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 26.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.85% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 1.53% of the 1179 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the General Paper 1.

#### D.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	72	6.11
Good	315	26.72
Vey Good	774	65.65
Total	1179	100

#### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 65.65% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 26.72% of the 1179 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 6.11% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.53% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

### D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	64	5.43
Good	323	27.40
Vey Good	778	65.99
Total	1179	100

#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 98.2% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	55	4.66
Good	298	25.28
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.2% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	20	1.70
Satisfactory	65	5.51
Good	264	22.39
Vey Good	830	70.40
Total	1179	100

#### Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### D.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.59
Satisfactory	39	3.31
Good	321	27.23
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99.4 of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **E.1) Introduction:**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:**

### **E.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	12	1.11
<b>Satisfactory</b>	41	3.79
<b>Good</b>	254	23.48
<b>Vey Good</b>	775	71.63
<b>Total</b>	1082	100

#### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 71.63% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1082 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### **E.2.2) Sincerity**

<b>Sincerity</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	13	1.20
<b>Satisfactory</b>	39	3.60
<b>Good</b>	258	23.84
<b>Vey Good</b>	772	71.35
<b>Total</b>	1082	100



### **Analysis & Observation:**

It is observed that 1082 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 71.35% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 23.84% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.60% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.20% of the 1082 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### **E.2.3) Ability to generate interest in the subject**

-

<b>Ability to Generate Interest in Subject</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	21	1.94
<b>Satisfactory</b>	95	8.78
<b>Good</b>	294	27.17
<b>Very Good</b>	672	62.11
<b>Total</b>	1082	100

### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 62.11% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 27.17% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 1082 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

#### E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	25	2.31
Satisfactory	69	6.38
Good	273	25.23
Vey Good	715	66.08
Total	1082	100

##### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 66.08% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 25.23% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 6.38% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.31% out of total 1082 responses feels that communication skill is unsatisfactory.

#### E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	305	28.19
Vey Good	699	64.60
Total	1082	100

##### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98.06% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	22	2.03
Satisfactory	75	6.93
Good	258	23.84
Vey Good	727	67.19
Total	1082	100

#### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	26	2.40
Satisfactory	68	6.28
Good	239	22.09
Vey Good	749	69.22
Total	1082	100

#### **Analysis & Observation:**

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

### E.2.8) Overall rating

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	16	1.48
Satisfactory	42	3.88
Good	274	25.32
Vey Good	750	69.32
Total	1082	100

#### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.52% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2

# **TEACHERS' FEEDBACK ANALYSIS REPORT**

## **2020-2021**

## TEACHERS' FEEDBACK ANALYSIS REPORT

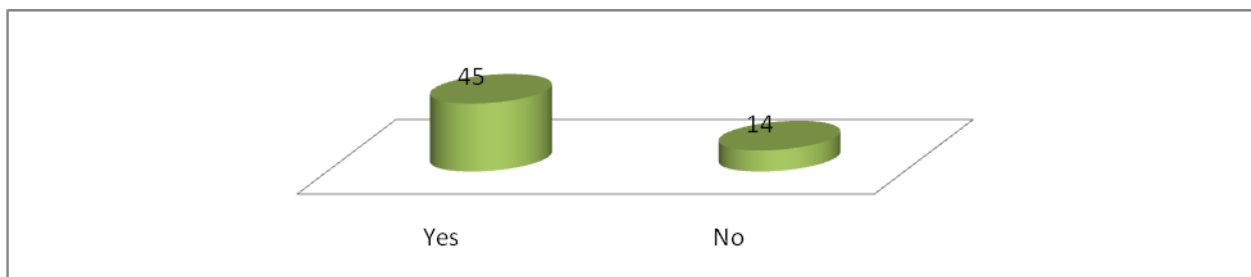
### Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

### A) Analysis of teacher's feedback for "Curriculum":

#### A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (in %)
Yes	45	76.27
No	14	23.73
Total	59	100



### Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 45 out of total 59 teachers and professors respondent (ie, 76.27% of the teacher respondents) agree with the fact. Contrary to this, the remaining 14 respondents or 23.73% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percentage (in %)
Agree	32	54.24
Neutral	21	35.59
Disagree	5	8.47
Strongly Disagree	1	1.69
Total	59	100

### **Analysis & Observation**

It is evident from feedbacks given by teachers that 32 or 59.32% out of the total 59 teachers participants feels that curriculum is updated with the changing social structure. Even it could be observed from survey responses that 35.59% or 21 out of total 59 teacher respondent remained with a neutral viewpoint. Contrary to the fact only 8.47% of the teachers or 5 out of 59 teachers participants has disagreed with the fact that the curriculum is updated with the changing social structure. Furthermore, 1 out of 59 teachers participated in the survey strongly disagreed with the fact that curriculum is aligned with the changing social structure.

#### **A.3) The curriculum helps to equip students to pursue their careers of choice**

Options	Frequency	Percentage (in %)
Agree	35	59.32
Neutral	14	23.73
Disagree	7	11.86
Strongly Disagree	3	5.08
Total	59	100

### **Analysis & Observation**

It is evident from the analysis that 59.32 % or 35 out of the total 59 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 7 35 out of the total 59 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 3 participants out of total 59 participants also strongly disagreed with the fact that he curriculum will help to equip students to pursue career of their choice. The remaining 23.73 % or 14 of the total 59 participants choose to be neutral while giving a feedback for this survey question.



#### A.4) Curriculum Comprehensible to Weak Learners:

Options	Frequency	Percentage (in %)
Agree	1	1.69
Neutral	15	25.42
Disagree	38	64.41
Strongly Disagree	5	8.47
Total	59	100

#### Analysis & Observation

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that 1 out of 59 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 38 out of the total 59 teacher participants of the survey disagrees with the above that the curriculum is comprehensible to weak learners. Also, 5 teachers who participated in the survey also strongly disagrees that the curriculum is conducive weak learners. Additionally, 15 out of total 59 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is not conducive to weak learners and thus every student with varying capabilities could not grasp the basic subject matter.

#### A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
Yes	9	15.25
No	50	84.75
Total	59	100

### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that only 15.25% or 9 out of total 59 teachers participants who participated with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 84.75% or 50 of the total 59 of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

### **A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
Yes	6	10.17
No	53	89.83
Total	59	100

### **Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 3.39 % or 2 teachers out of total 59 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 57 of the 59 members does not represent in any state level or central level board of studies.

## B) Analysis of Teacher's Feedback for "Department"

### B.1) Are all the sanctioned posts in your department filled?

Options	Frequency	Percentage (in %)
Yes	41	69.49
No	18	30.51
Total	59	100

#### Analysis & Observation:

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 41 out of 59 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 18 of the 59 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

### B.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	51	86.44
No	8	13.56
Total	59	100

#### Analysis & Observation:

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 13.56 % or 8 out of total 59 teacher participants who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning. On the other hand,

86.44 % or 51 out of total 59 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage (in %)
Yes	52	88.14
No	7	11.86
Total	59	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 52 out of total 59 teacher participants feels that there is a high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 7 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage (in %)
Yes	51	86.44
No	8	13.56
Total	59	100

### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 86.44% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 13.56% of the teachers out of the 59 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.

## **B.5) Satisfaction level of the Teachers for the performance of the Students**

### **B.5.1) Academics:**

Options	Frequency	Percentage (in %)
Excellent	20	33.90
Good	35	59.32
Fair	3	5.08
Needs Improvement	1	1.69
Total	59	100

### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 33.90% or 20 out of 59 of the total teacher respondents feels that the academics of the students studying in the college is Excellent. Moreover, 365 out of the total 59 respondents feels that the academics of the student is “good” and 5.08 % of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, 1 out of 59 teacher participants feels that the student needs improvement in academics.

### B.5.2) Co-curricular Activities:

Options	Frequency	Percentage (in %)
Excellent	14	23.73
Good	32	54.24
Fair	8	13.56
Needs Improvement	5	8.47
Total	59	100

### Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 54.24% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 23.73% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 13.56% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints 8.47% of the teacher participants feels that the students need improvement in co-curricular activities.

### B.5.3 ) Attendance of Students :

Options	Frequency	Percentage (in %)
Excellent	21	35.59
Good	32	54.24
Fair	6	10.17
Needs Improvement	0	0.00
Total	59	100

### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 35.59% of the teachers feels that the attendance of the student are Excellent. Moreover, another 54.24% of the total 59 teacher respondents feels that the attendance of the student is “good”. It is only 6 teachers out of the 59 teacher participants feels that attendance is just fair. None of the teacher participants out of total 59 teacher participants of this survey feels that there are no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students’ attendance is good.

### **B.5.4 ) Campus Conduct:**

Options	Frequency	Percentage (in %)
Excellent	18	30.51
Good	33	55.93
Fair	5	8.47
Needs Improvement	3	5.08
Total	59	100

### **Analysis and Observations:**

It is absolutely evident from the above depicted table that 30.51% or 18 out of 59 teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 55.93% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 8.47% of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 5.08% of the 59 teacher participants feel that the campus conduct of the students of the college needs improvement.

**B.5) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	9	15.25
Satisfied	32	54.24
Needs Improvement	18	30.51
Total	59	100

**Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 15.25% of the teachers are Very Satisfied with the fact and 54.24% of the total 59 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 30.51% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

**C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

**C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college’s infrastructure.



It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## **C.2) Teacher's Feedback Analysis for Infrastructure of the college:**

### **C.2.1) Classrooms:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

<b>Classroom</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	7	11.86
Satisfied	22	37.29
Needs Improvement	30	50.85
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observation:**

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 11.86% of the teachers out of the total 59 teachers who participated in the survey are Very Satisfied with the classrooms. Even 37.29% or 22 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 50.85 % of the teacher or 30 out of the 59 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### C.2.2) Staffroom:

Staffroom		
Options	Frequency	Percentage (in %)
Very Satisfied	5	8.47
Satisfied	22	37.29
Needs Improvement	32	54.24
Total	59	100

### Analysis and Observations:

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 5 or 8.47% of the faculties are Very Satisfied with the staffroom. In addition to it, 22 out of total 59 respondents are satisfied with the staffroom. While contrary to this 32 of the total 59 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### C.2.3) Laboratory:

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	4	6.78
Satisfied	37	62.71
Needs Improvement	18	30.51
Total	59	100

### **Analysis and Observations:**

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 6.78% of the teachers out of total 59 teacher participants are Very Satisfied with the laboratory facilities and 62.71% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 30.51 % of teacher respondent out of total 59 teacher participants feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### **C.2.4) Library:**

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	14	23.73
Satisfied	34	57.63
Needs Improvement	11	18.64
Total	59	100

### **Analysis and Observation:**

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 14 out of total 59 teachers participants or 22.03% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 57.63% of the teachers are also “Satisfied” with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 11 of total 59 teacher respondent

feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

#### **C.2.5) Toilets:**

<b>Toilet</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	8	13.56
Satisfied	32	54.24
Needs Improvement	19	32.20
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is observed from the above depicted table that 8 or 13.56 % out of total 59 teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 54.24% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 32.2% or 19 out of total 59 teachers participated in the survey feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

### C.2.6) Canteen:

Canteen		
Options	Frequency	Percentage (in %)
Very Satisfied	0	0
Satisfied	5	8.47
Needs Improvement	54	91.53
Total	59	100

### Analysis and Observations:

It is observed from the above depicted pie chart and table that none of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 8.47 % of the teachers or only 5 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 961.53 % or 54 out of total 59 teachers participated in the survey feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

### C.3) Overall Maintenance and upkeep of the infrastructural facilities

Options	Frequency	Percentage (in %)
Very Satisfied	7	11.86
Satisfied	33	55.93
Needs Improvement	19	32.20
Total	59	100

### **Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 11.86% or 7 out of total 59 teacher participants are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 55.93% or 33 out of total 59 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 32.2% of the teachers participants does not feel that the infrastructural facilities are not well kept.

#### **C.4) Proper logistics support for normal functioning by the office of the college:**

Options	Frequency	Percentage (in %)
Very Satisfied	15	25.42
Satisfied	38	64.41
Needs Improvement	6	10.17
Total	59	100

### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 25.42.03% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 64.41 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 10.17% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS**

**2020-2021**

**Gokhale Memorial Girls' College, Kolkata**

## **GUARDIANS' FEEDBACK ANALYSIS**

### **1) Methodology adapted for data Analysis:**

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

### **2) ANALYSIS OF EACH SURVEY QUESTIONS:**

#### **2.1) SATISFACTION WITH WARDS PERFORMANCE:**

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	107	35.43
Good	117	38.74
Average	16	5.30
Needs Improvement	62	20.53
Total	302	100

#### **Observation and Analysis**

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 20.53% of the guardians' feels that their wards needs improvement. 5.30% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 38.74% and 35.43% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response



obtained from almost majority of the guardian are happy with the performance of their respective wards.

## **2.2) DEGREE OF IMPROVEMENT OF WARDS:**

### **2.2.1) ACADEMIC PERFORMANCE:**

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	109	36.09
Good	122	40.40
Average	13	4.30
Needs Improvement	58	19.21
Total	302	100

#### **Observation and Analysis**

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 19.21% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 4,30% of the total 302 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 40.4% of the total 302 guardian responses feels that they are satisfied with their ward's academic performance. Even 109 out of total 302 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### 2.2.2) PERSONALITY DEVELOPMENT:

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	104	34.44
Good	101	33.44
Average	16	5.30
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 5.3% or 16 out of 302 guardian feels that their ward personality development's is average. 33.44% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 34.44% the guardians' are highly satisfied respectively with their ward's personality development. It is only 26.82% of the total 302 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### 2.2.3) SOCIAL AWARENESS:

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	103	34.11
Good	97	32.12
Average	19	6.29
Needs Improvement	83	27.48
Total	302	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 34.11% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 32.12% or 97 of the total 302 guardian participated in the survey feels that their ward social awareness has improved decently. It is 6.29% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 27.48% of guardians feels that their wards needs improvement in terms of social awareness.

#### **2.2.4) RESPONSIBILITY:**

Options	Frequency	Percentage (in %)
Very Good	108	35.76
Good	87	28.81
Average	17	5.63
Needs Improvement	90	29.80
Total	302	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 35.76% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 28.81% of the guardians' or 87 out of total 302 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 5.63% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 29.8% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

### 2.2.5) INITIATIVE:

Options	Frequency	Percentage (in %)
Very Good	104	34.44
Good	108	35.76
Average	14	4.64
Needs Improvement	76	25.17
Total	302	100

It is evident from the survey findings that out of the total 302 guardians participated in the survey; 104 or 34.44 of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 108 or 35.76% of the total 302 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 4.64% of the total 302 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.17% or 76 guardian out of the total 302 participants also feels that the aspect of Initiative taking Need Improvements.

### 2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	103	34.11
Good	105	34.77
Average	13	4.30
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be observed from the guardians' feedback that 34.11% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 34.77 % of total 302 guardians participated in the survey feels

that their wards Conduct has improved decently. Only 4.30% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 81 of the total 302 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

### **3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:**

#### **3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING**

Options	Frequency	Percentage (in %)
Very Good	82	27.15
Good	77	25.50
Average	17	5.63
Needs Improvement	126	41.72
Total	302	100

#### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 27.15% of the total 302 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 25.5% of the guardians feels that the department is good in which their wards are studying. It is only 5.63% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 126 or 41.72% out of total 302 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	83	27.48
Good	99	32.78
Average	39	12.91
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be particularly observed that the guardian. Moreover it can be observed that 27.48% of the guardians feels that the infrastructure of the college is Very Good. Even 32.78% or 99 participants out of total 302 guardian participants also feel that infrastructure of the college is Good. Only 12.91% of the guardians who participated in the feedback survey feels that the infrastructure of the college is Average. Also, 26.82% of the total 302 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Very Good	61	20.20
Good	112	37.09
Average	53	17.55
Needs Improvement	76	25.17
Total	302	100

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 20.2% of the total 302 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 37.09% of the guardians feels that the Office Support of the college is Good. 17.55% of the guardians who participated in the feedback survey feel that it is Average. Also 25.17% of the total 302 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### **3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:**

Options	Frequency	Percentage (in %)
Very Good	102	33.77
Good	80	26.49
Average	28	9.27
Needs Improvement	92	30.46
Total	302	100

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 33.77% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 26.49% or 80 guardian participants out of total 302 guardian participants thinks that the college environment is Good. Contrary to this, 28 out of 302 guardian participants feels that college environment is Average and 92 out of total 302 participants feels that college environment Needs Improvement.

**4) Communication between the teachers and guardian in the matter of student's progress:**

Options	Frequency	Percentage (in %)
Very Good	98	32.45
Good	83	27.48
Average	23	7.62
Needs Improvement	98	32.45
Total	302	100

**5) Encouragement of Moral and Ethical Values**

Options	Frequency	Percentage (in %)
Very Good	108	35.76
Good	88	29.14
Average	19	6.29
Needs Improvement	87	28.81
Total	302	100

**6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)**

Options	Frequency	Percentage (in %)
Yes	264	87.42
No	38	12.58
Total	302	100



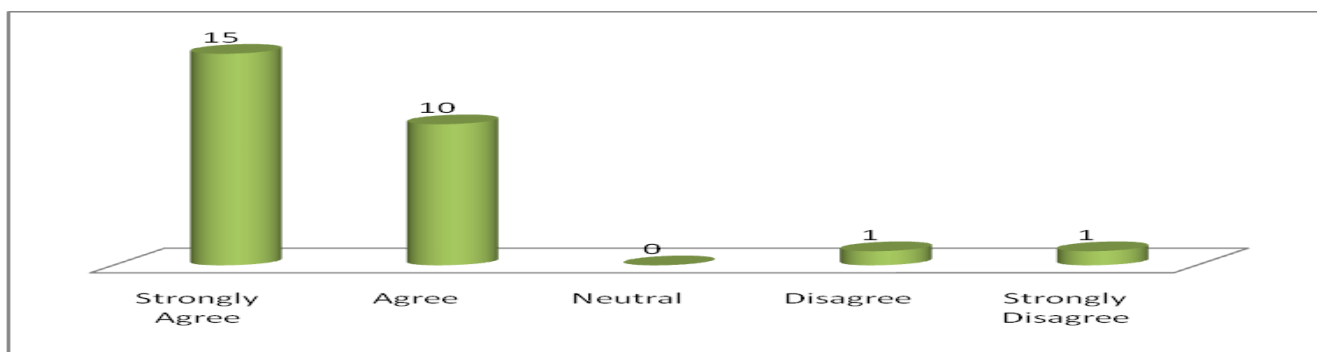
# **ALUMNI FEEDBACK ANALYSIS**

**Gokhale Memorial Girls' College, Kolkata**  
**2020-2021**

## Alumni Feedback Analysis

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	15	55.56
Agree	10	37.04
Neutral	0	0.00
Disagree	1	3.70
Strongly Disagree	1	3.70
Total	27	100



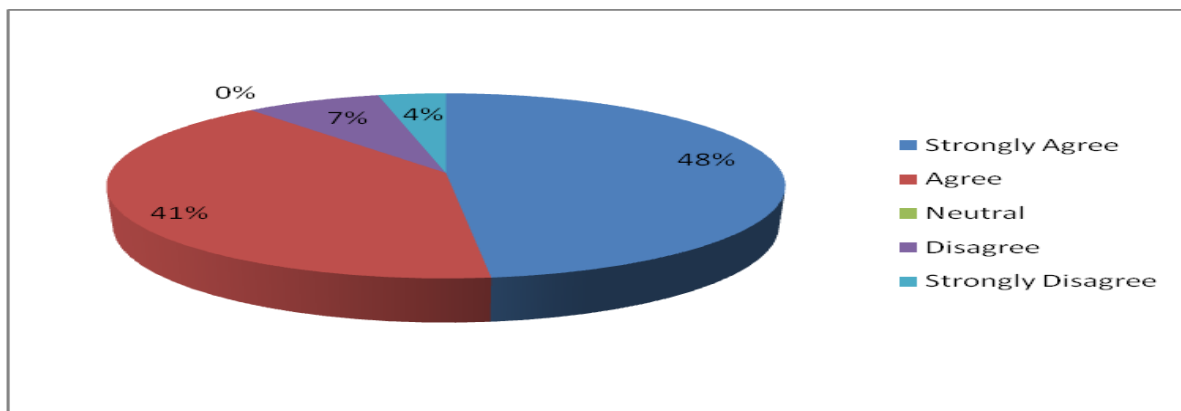
#### Analysis & Observation:

It could be analyzed from the feedbacks of the alumni of the college that 55.56% or 15 out of the total 27 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 37.04% or 10 out of total 27 participants **Agrees** to the viewpoint that the their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 3.70% or 1 out of total 27 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 3.70% or 1 out of total 27 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	11	40.74
Neutral	0	0.00
Disagree	2	7.41
Strongly Disagree	1	3.70
Total	27	100



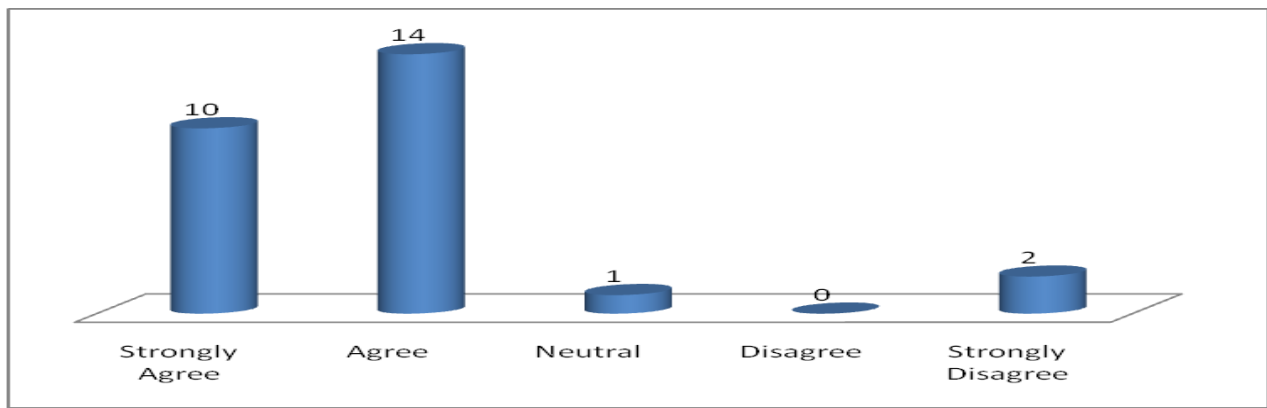
**Analysis & Observation:**

It could be analyzed from the feedbacks of the alumni of the college that 48.15% or 13 out of the total 27 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 40.74% or 11 out of total 27 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 7.41% or 2 out of total 27 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 3.70% or 1 out of total 27 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### 3) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
<b>Strongly Agree</b>	10	37.04
<b>Agree</b>	14	51.85
<b>Neutral</b>	1	3.70
<b>Disagree</b>	0	0.00
<b>Strongly Disagree</b>	2	7.41
<b>Total</b>	27	100



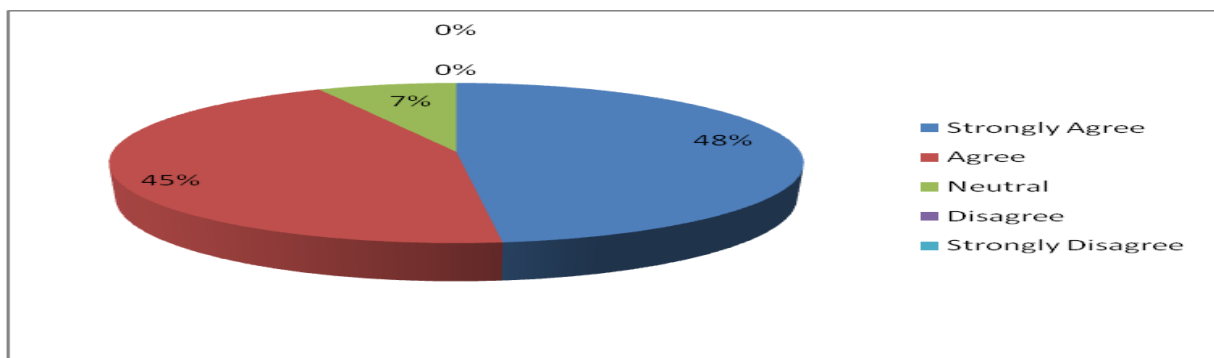
#### Analysis & Observation:

It could be analyzed from the survey feedback that 37.04% or 10 out of total 27 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 51.85% or 14 out of total 27 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 7.41% or 2 out of total 27 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 27 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 3.70% or 1 out of total 27 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	12	44.44
Neutral	2	7.41
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	27	100



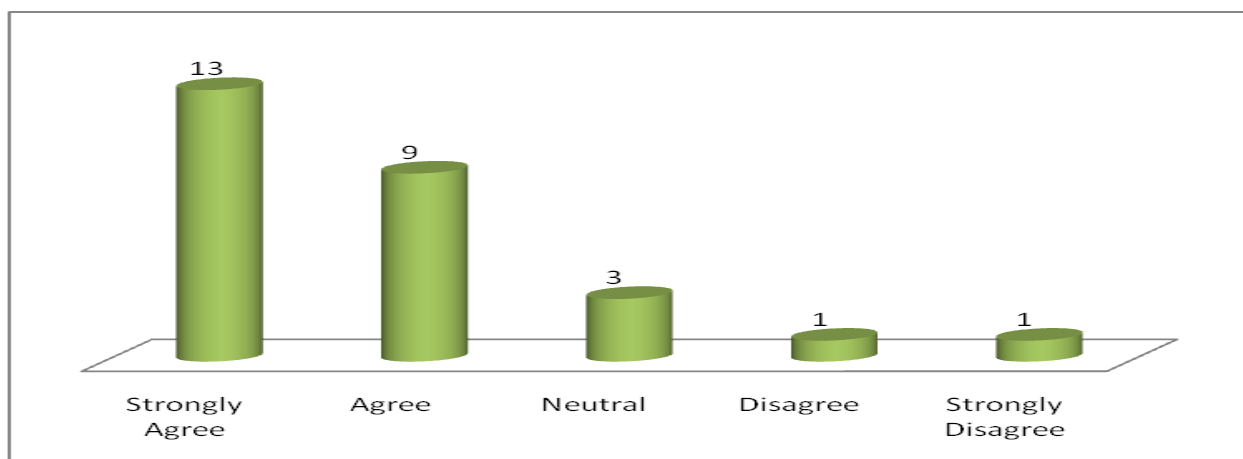
#### Analysis & Observation:

It is evident from the survey feedback analysis that 48.15% or 13 out of total 27 Alumni respondents of the survey Strong Agrees to the viewpoint that the college has contributed immensely in making right career choice. Additionally, that 44.44 % or 12 out of 27 Alumni respondents of the survey Agrees to the viewpoint that the college has contributed immensely in making right career choice.

In contrary None of the total 27 Alumni respondents of the survey either Disagrees or Strong Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The remaining 2 out of total 27 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

## 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	9	33.33
Neutral	3	11.11
Disagree	1	3.70
Strongly Disagree	1	3.70
Total	27	100



### Analysis & Observation:

It is evident from the above table depicting the survey responses provide by the Alumni of the college that 13 or 48.15% of the total 27 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 9 out of total 27 participants which reflects 33.33% of the total 27 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 1 out of total 27 alumni participants disagrees to the fact that the college has fostered the inculcation of social values. Moreover, another 1 of the total 27 alumni participants strongly disagrees to the fact that the college has been able to foster the inculcation of social values. Remaining 3 out of total 27 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

**6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

**7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

**8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumni association, supporting the juniors of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumuni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

# **NON-TEACHING STAFF FEEDBACK ANALYSIS**

## **2020-2021**



## Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### 1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	5	29.412
Good	15	88.235
Needs Improvement	4	23.529
Total	24	100

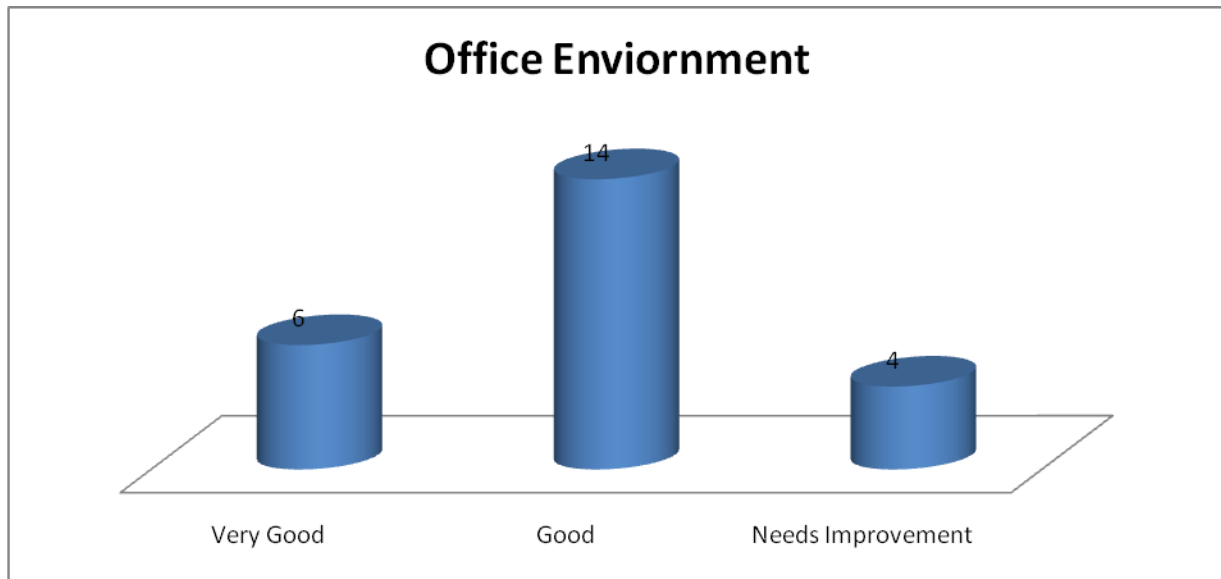


### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 5 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 15 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 4 or almost 23.52% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	6	35.29
Good	14	82.35
Needs Improvement	4	23.53
Total	24	100

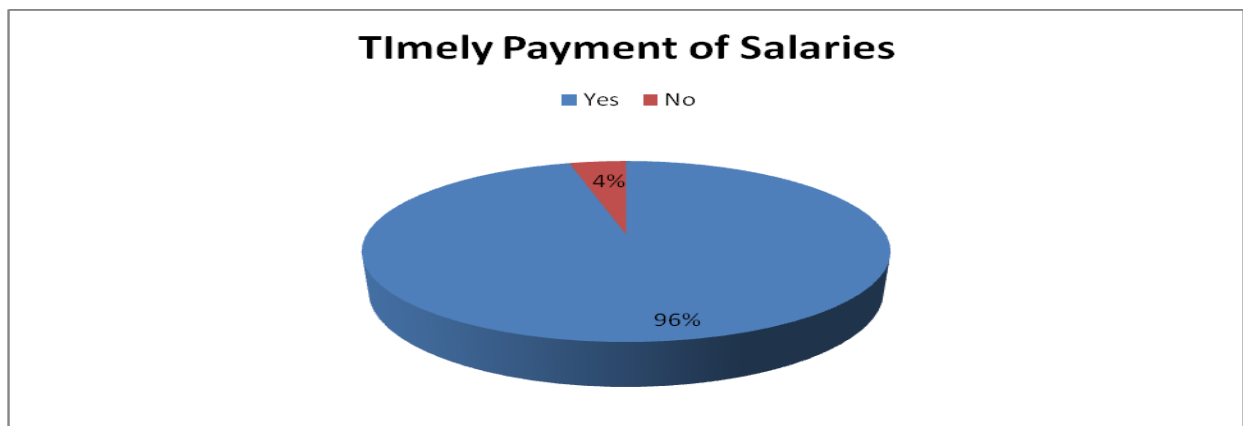


### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 6 non teaching staffs out of 24 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 14 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	23	96
No	1	4
Total	24	100



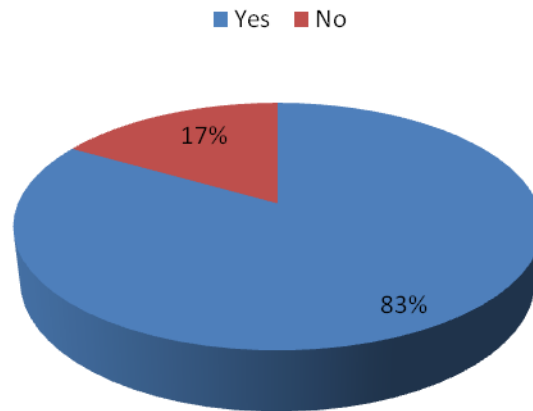
#### Observation and Analysis:

It is evident from the above feedback that 23 non-teaching staffs out of 24 or 96% of the respondent believes in timely payment of salaries and other allowances. The remaining 4% of non-teaching staffs does not believe about the above statement.

### 4) Number of Sufficient Non Teaching Staff

<u>Sufficient Number Non Teaching Staff</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	20	83.33
No	4	16.67
Total	24	100

### Sufficient Number of Non Teaching Staffs

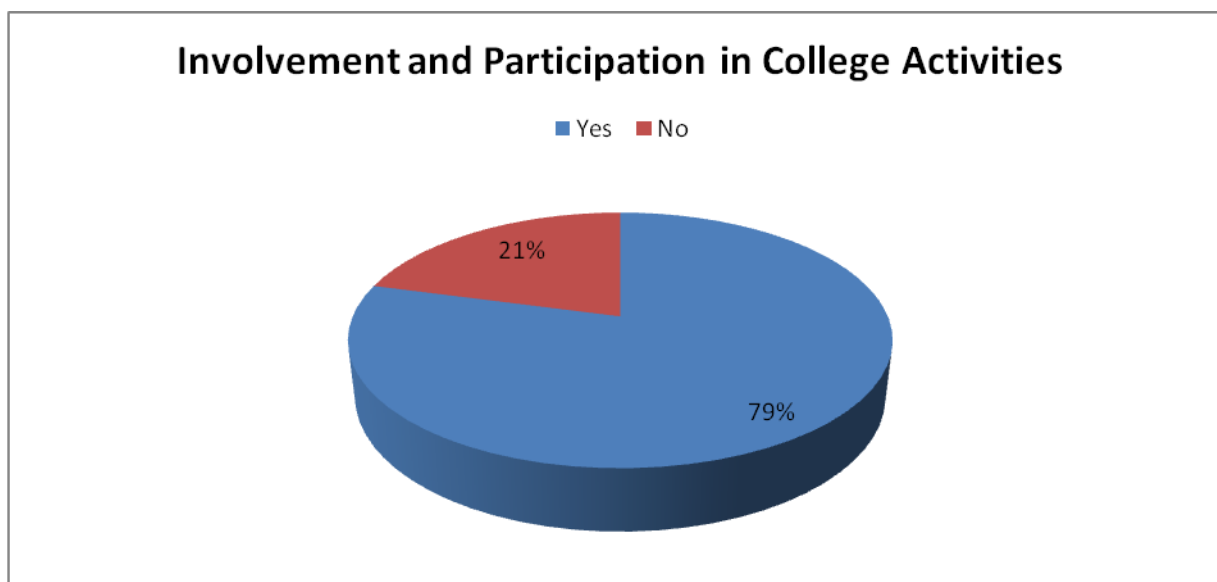


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 4 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 20 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

#### **5) Involvement & Participation in College Activities:**

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	19	79.17
<b>No</b>	5	20.83
<b>Total</b>	24	100



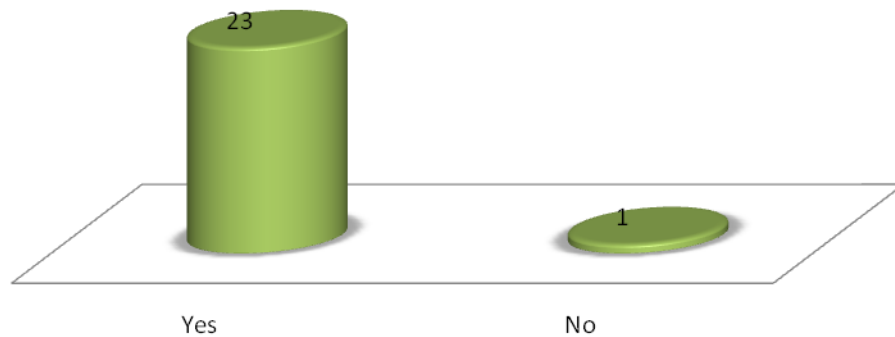
**Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 19 of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 5 respondents does not feel that they get adequate opportunities for participation.

**6) Cordial relation With Teaching Staff and Students:**

Cordial relation with Teaching Staff And Students		
<u>Options</u>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Yes</b>	23	95.83
<b>No</b>	1	4.17
<b>Total</b>	24	100

### Cordial relation with Teaching Staffs and students

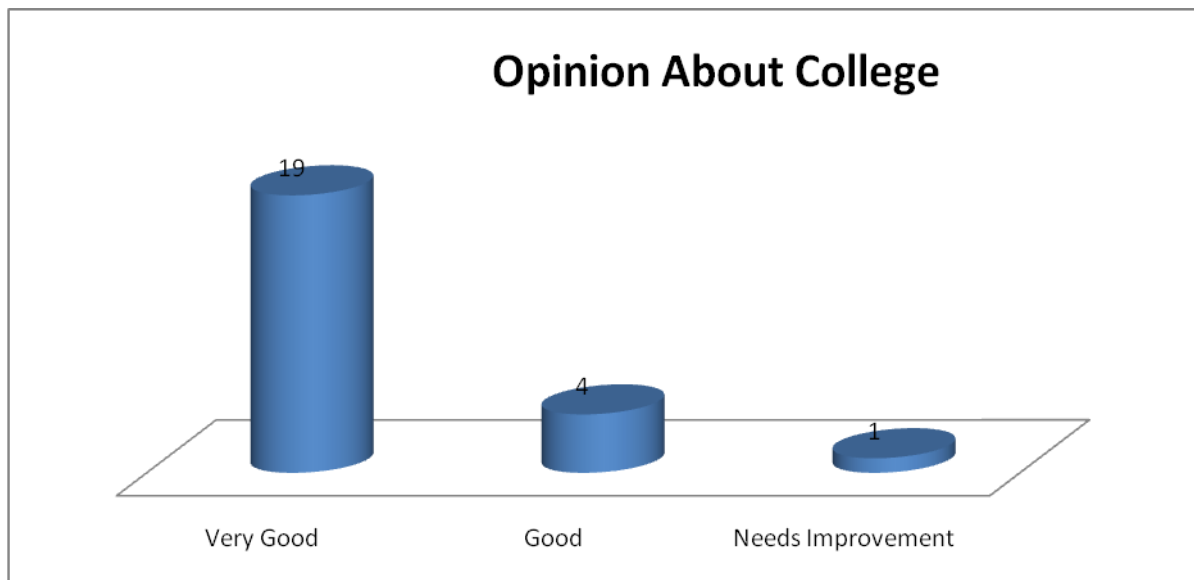


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 23 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. Only 1 out of 24 non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

#### **7) Opinion About the College:**

<b><u>Opinion About College</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in%)</u></b>
<b>Very Good</b>	19	79.17
<b>Good</b>	4	16.67
<b>Needs Improvement</b>	1	4.17
<b>Total</b>	24	100.00



It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 19 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has ‘Very Good’ opinion concerning the college. Even 4 participants also have a “Good” opinion about the college. The remaining 1 employees have also responded with the answer of an “Needs Improvements” pertaining to the opinion for the college.

# **GOKHALE MEMORIAL GIRLS' COLLEGE**

## **Stakeholders' Feedback Analysis Report**

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**2019-2020**





## RELEVANT SECTIONS HIGHLIGHTED AND ACTION TAKEN REPORT ATTACHED

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## **Declaration Statement**

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2019-2020 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



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**(SUBHAJIT GHOSH)**

**Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2019-2020**

# **Students' Satisfaction Survey Report**

## **2019-2020**



## **Students' Satisfaction Survey Report**

### **Part A: Analysis of Students Feedback on 'Library Facilities' of the College**

#### **A.1) Introduction**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

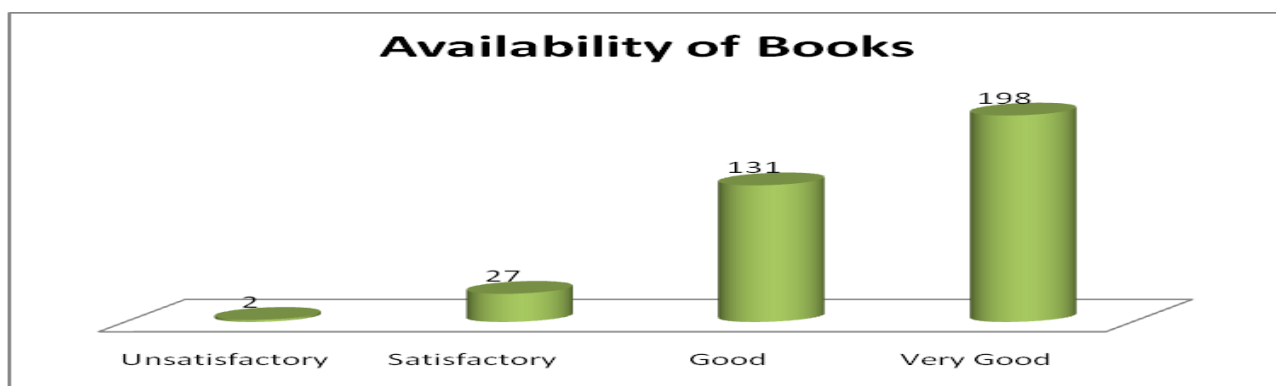
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

## A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in%)
Unsatisfactory	2	0.56
Satisfactory	27	7.54
Good	131	36.59
Very Good	198	55.31
Total	358	100

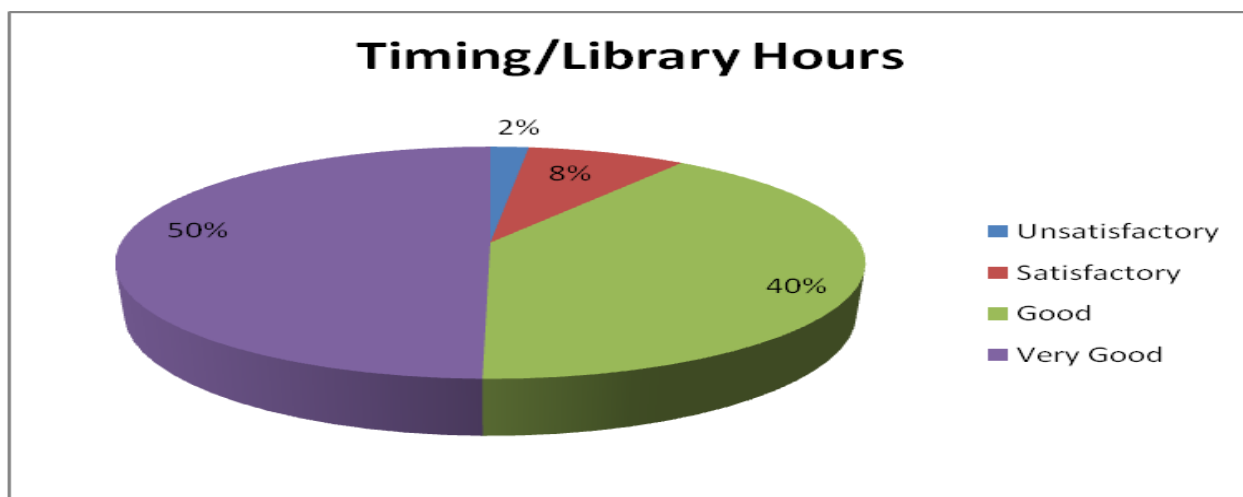


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55.31% of the total 358 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 131 of the total 358 respondents also feels that availability of books in the college library is 'Good'. Even 7.54% of the total 358 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 2 out of 358 participants of the survey is unsatisfied with the aspect of availability of books in the library.

#### A.2.2) Timing/library hours:

Timing/Library Hours		
Options	Frequency	Percentage (in%)
Unsatisfactory	7	1.96
Satisfactory	29	8.10
Good	144	40.22
Very Good	178	49.72
Total	358	100

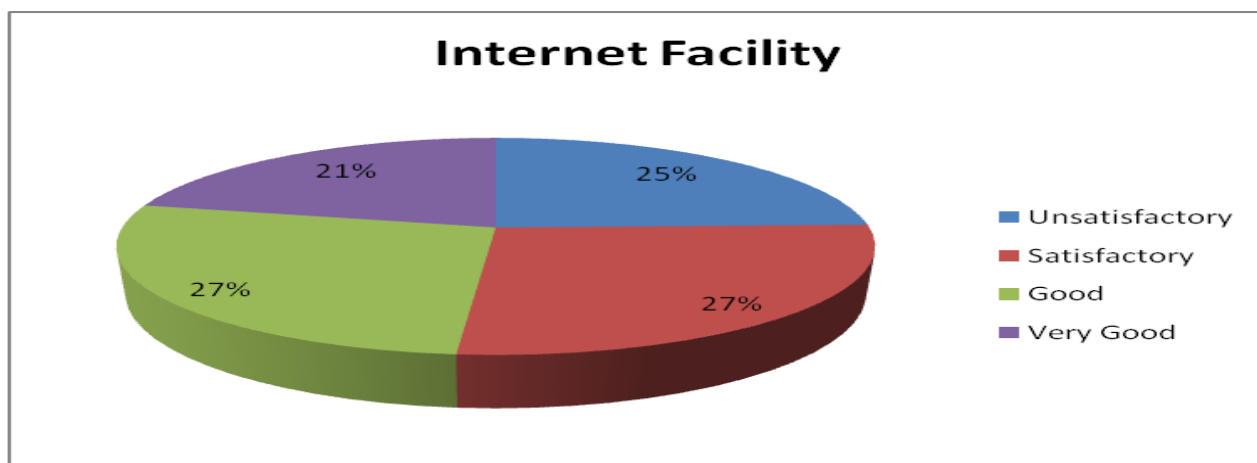


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49.72% or 178 students of the total 358 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 144 of the total 358 respondents also feels that timing of library of the college library is 'Good'. Even another 8.1% of the total 358 student respondents are satisfied with the timing of the library of the college. Only 7 out of 358 participants of the survey or 1.96% of the total student survey participants are unsatisfied with the timing of the library.

### **A.2.3) Internet facility**

<b>Internet Facility</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in%)</b>
<b>Unsatisfactory</b>	88	24.58
<b>Satisfactory</b>	96	26.82
<b>Good</b>	97	27.09
<b>Very Good</b>	77	21.51
<b>Total</b>	358	100



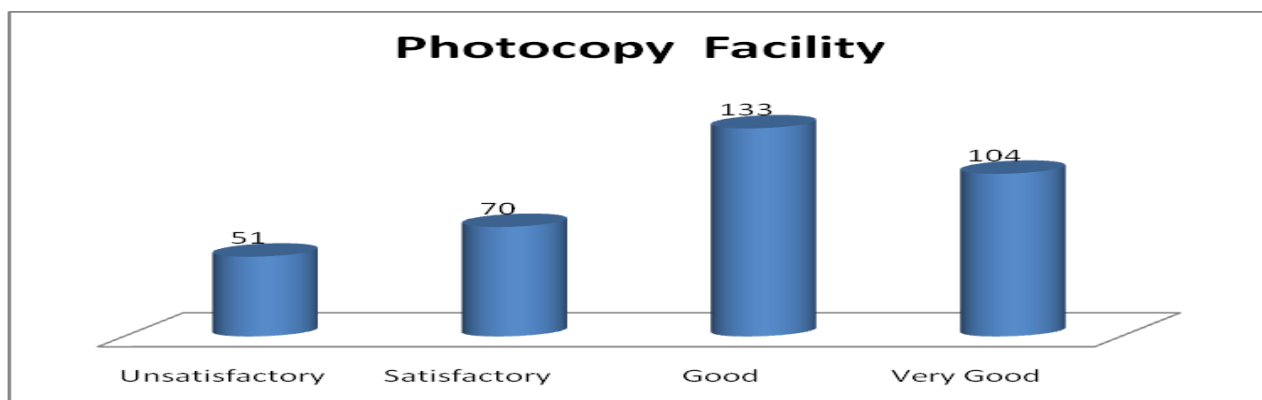
#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 21.51% or 77 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 97 of the total 358 respondents also feels that internet facility of library is 'Good'. Even another 26.82% or 96 of the 358 student respondents are satisfied with the internet facility of the library. 88 out of 358 participants of the survey or 24.58% of the total student survey participants are unsatisfied with the internet facility of the library.

#### **A.2.4) Photocopy Facility:**

Photocopy Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	51	14.25
Satisfactory	70	19.55
Good	133	37.15
Very Good	104	29.05

<b>Total</b>	358	100
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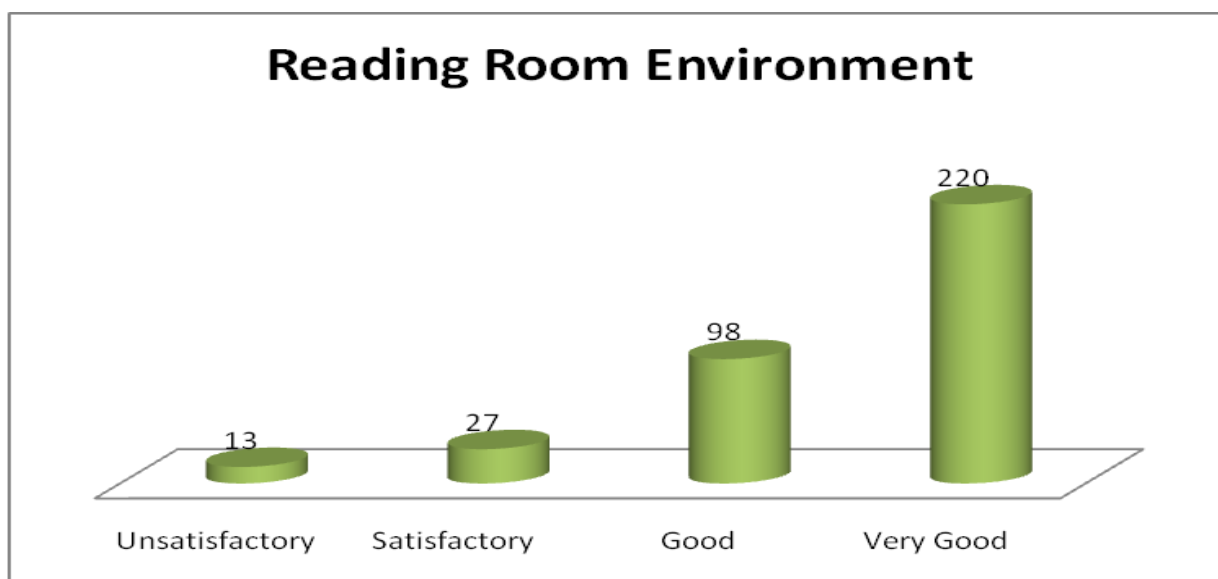


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 29.05% or 104 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 133 of the total 358 respondents also feels that photocopy facility of library is 'Good'. Even another 19.55% or 70 of the total 358 student respondents are satisfied with the photocopy facility of the library. 51 out of 358 participants of the survey or 13% of the total student survey participants are unsatisfied with the photocopy facility of the library.

### **A.2.5) Reading Room Environment**

<b>Reading Room Environment</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in%)</b>
<b>Unsatisfactory</b>	13	3.63
<b>Satisfactory</b>	27	7.54
<b>Good</b>	98	27.37
<b>Very Good</b>	220	61.45
<b>Total</b>	358	100

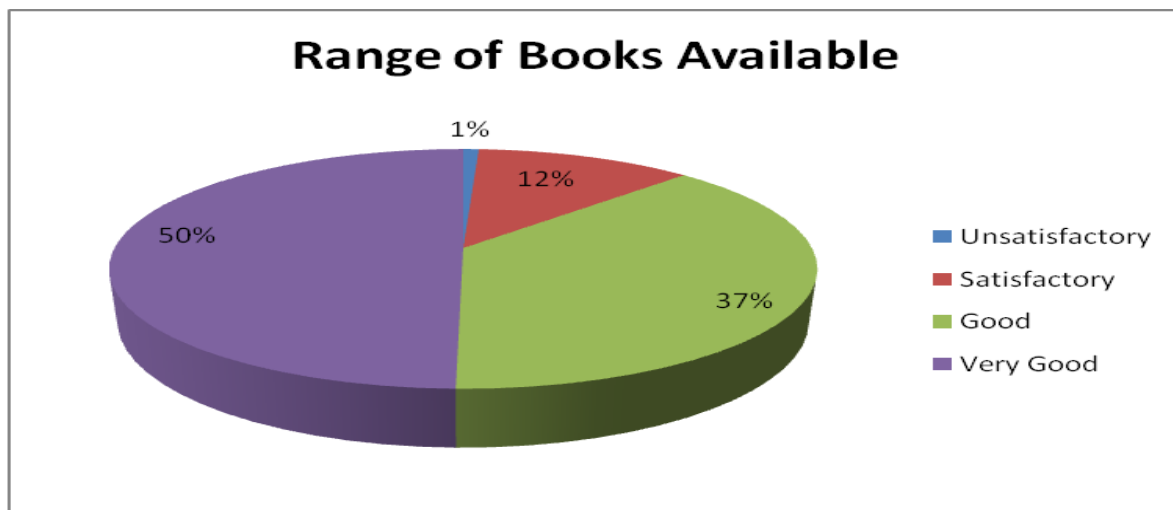


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61.45% or 220 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 98 of the total 358 respondents also feels that reading room environment of the library is 'Good'. Even another 7.54% or 27 of the total 358 student respondents are satisfied with the reading room environment of the library. Only 13 out of the survey or 3.63% of the total student survey participants are unsatisfied with the reading room environment of the library.

#### **A.2.6) Range of Books Available**

Range of Books Available		
Options	Frequency	Percentage (in%)
Unsatisfactory	3	0.84
Satisfactory	42	11.73
Good	135	37.71
Very Good	178	49.72
Total	358	100



### **Analysis & Observation:**

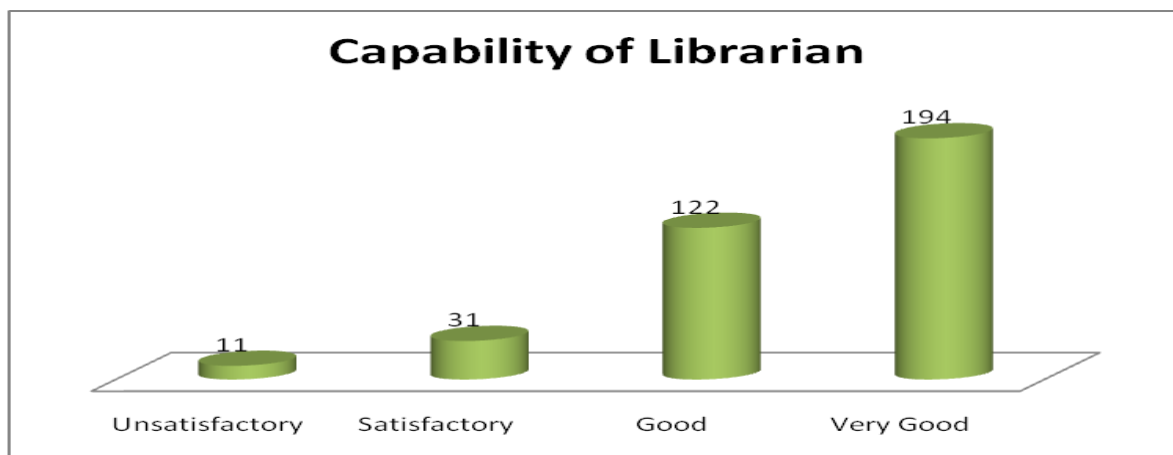
It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49.72% or 178 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 135 of the total 358 respondents also feels that range of books available in the library is 'Good'. Even another 11.73% or 42 of the total 358 student respondents are satisfied with the range of books available in the library. Only 3 out of 358 participants of the survey or 0.84% of the total student survey participants are unsatisfied with the range of books available in the library.

### **A.2.7) Capability of Librarian**

Capability of Librarian		
Options	Frequency	Percentage (in%)
Unsatisfactory	11	3.07
Satisfactory	31	8.66



<b>Good</b>	122	34.08
<b>Very Good</b>	194	54.19
<b>Total</b>	358	100



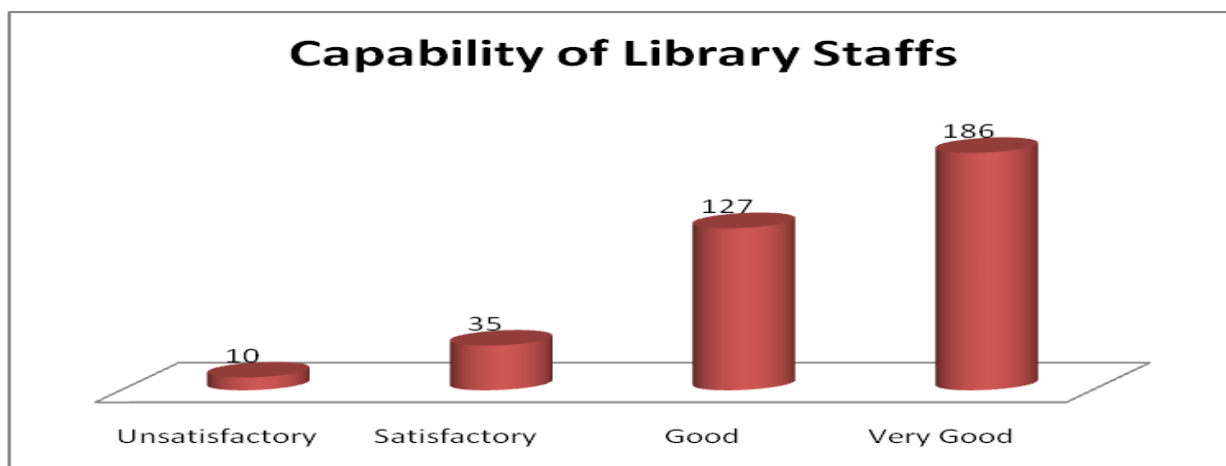
#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.19% or 194 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 122 of the total 358 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 8.66% or 31 of the total 358 student respondents are satisfied with the capability of the librarian of the college library. Only 11 out of 358 participants of the survey or 3.07% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

#### **A.2.8) Capability of Library Staff:**

<b>Capability of Library Staffs</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in%)</b>
<b>Unsatisfactory</b>	10	2.79
<b>Satisfactory</b>	35	9.78
<b>Good</b>	127	35.47
<b>Very Good</b>	186	51.96

Total	358	100
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### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 51.96% or 186 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 127 of the total 358 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 9.78% or 35 of the total 358 student respondents are satisfied with the capability of the library staffs of the college library. Only 10 out of 358 participants of the survey or 2.79% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of

the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

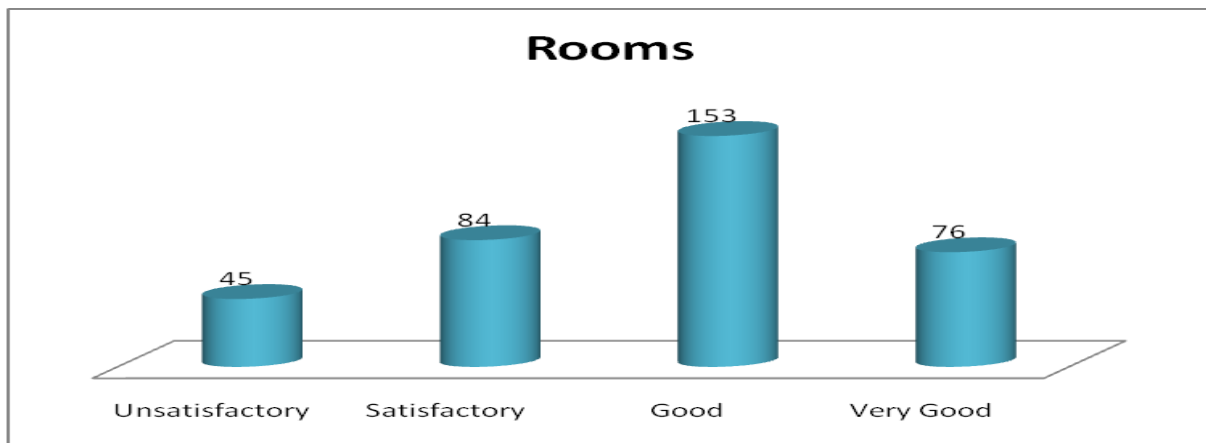
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

## **B.2) Analysis of feedback for Infrastructural Facilities**

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	45	12.57
Satisfactory	84	23.46
Good	153	42.74
Very Good	76	21.23
Total	358	100

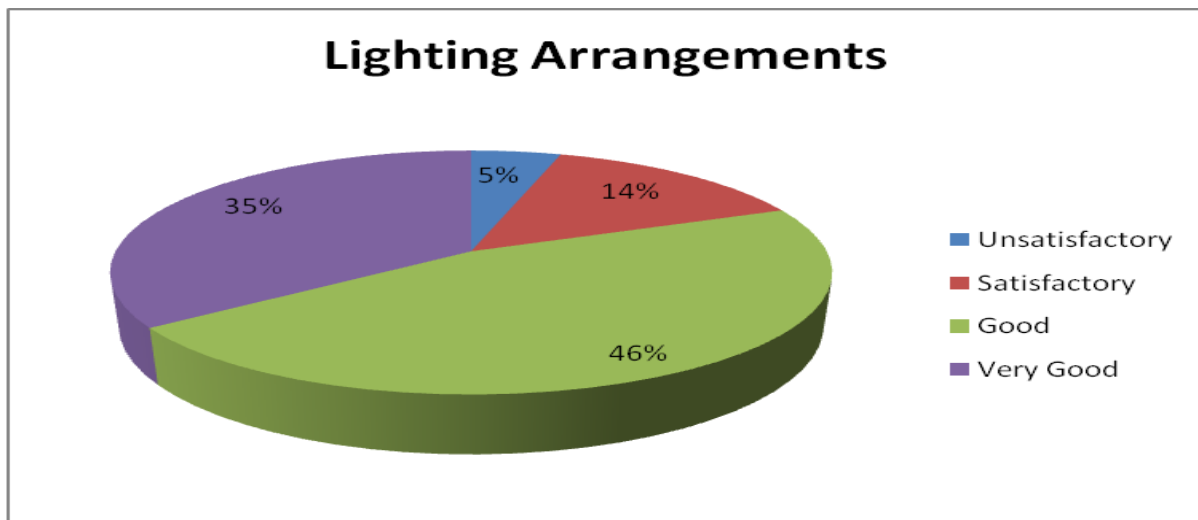


It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 21/23% of the total 358 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 42.74% and 23.46% of the total 358 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 12.57% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

### B.2.2) Lighting Arrangement

Lighting Arrangements
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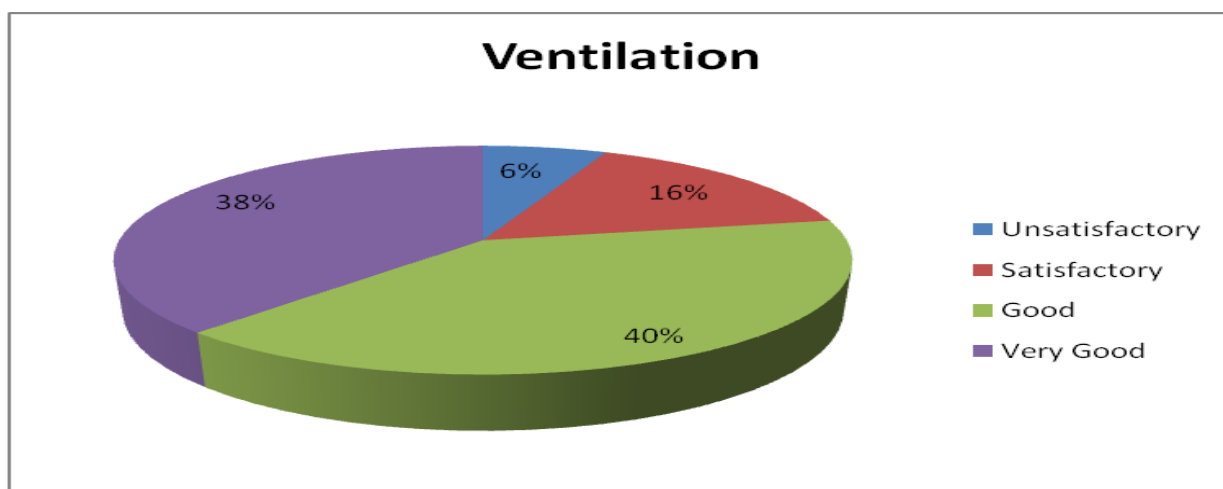
Options	Frequency	Percentage (in %)
Unsatisfactory	17	4.75
Satisfactory	51	14.25
Good	165	46.09
Very Good	125	34.92
Total	358	100



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 34.92% of the students who participated in the survey has given a answer of Very good for it. Moreover 46.09% and 14.25% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 4.75% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Unsatisfactory	23	6.42
Satisfactory	56	15.64
Good	143	39.94
Very Good	136	37.99
Total	358	100

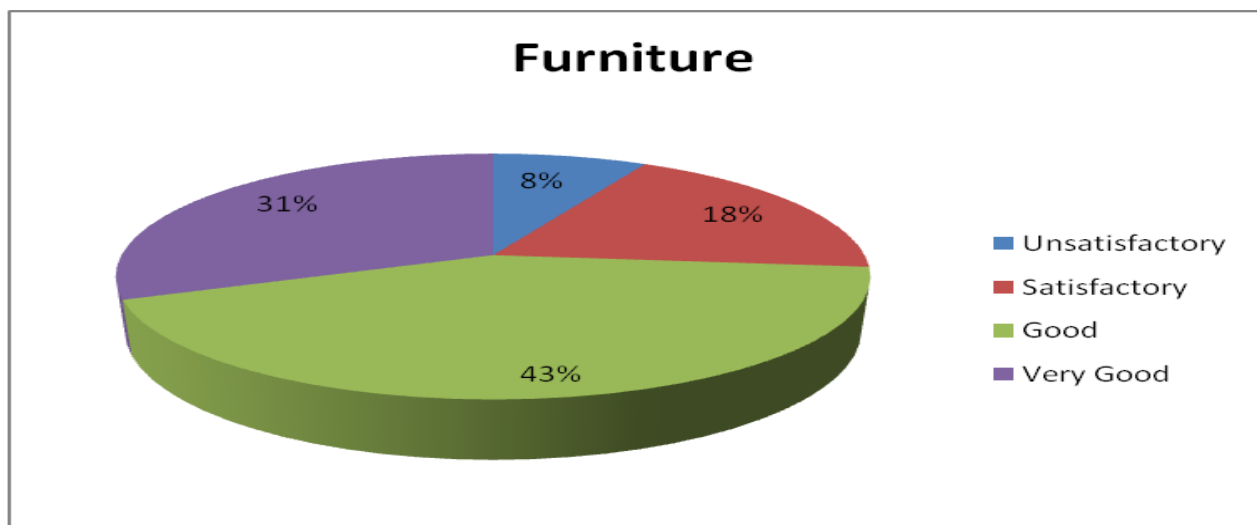


#### Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 37.99% of the students who participated in the survey has given a answer of Very good for it. Moreover 39.94% and 15.64% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6.42% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

### B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Unsatisfactory	28	7.82
Satisfactory	67	18.72
Good	153	42.74
Very Good	110	30.73
Total	358	100

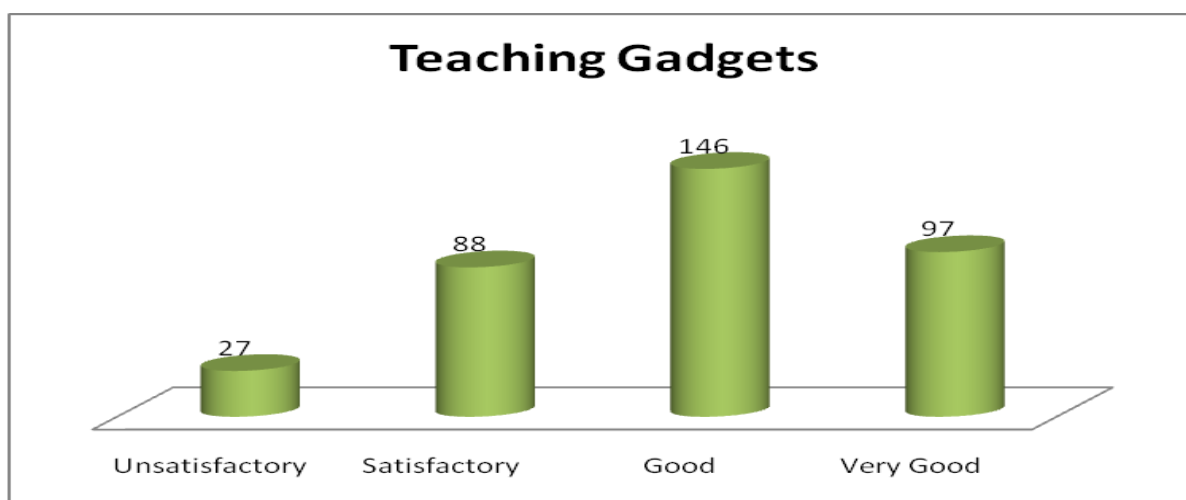


#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 30.73% of the students who participated in the survey has given a answer of Very good for it. Moreover 42.74% and 18.72% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 7.82% of the total 358 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

### B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Unsatisfactory	27	7.54
Satisfactory	88	24.58
Good	146	40.78
Very Good	97	27.09
Total	358	100



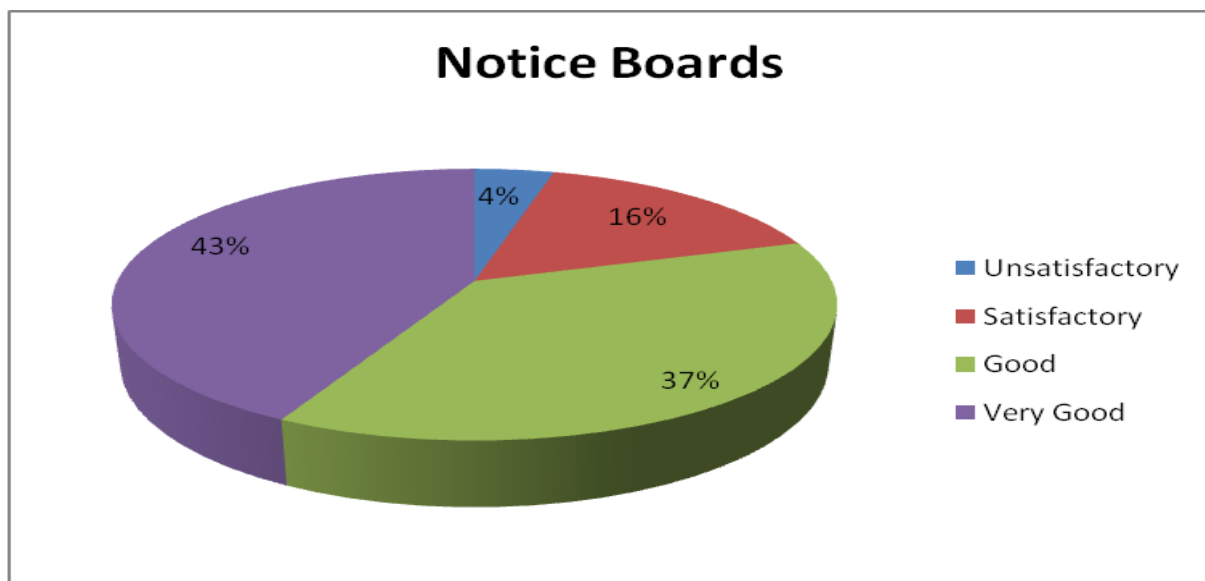
#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 27.09% of the students who participated in the survey has given a answer of Very good for it. Moreover 40.78% and 24.58% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Only a marginal 7.54% of the total 358 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.



### B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Unsatisfactory	15	4.19
Satisfactory	57	15.92
Good	134	37.43
Very Good	152	42.46
Total	358	100

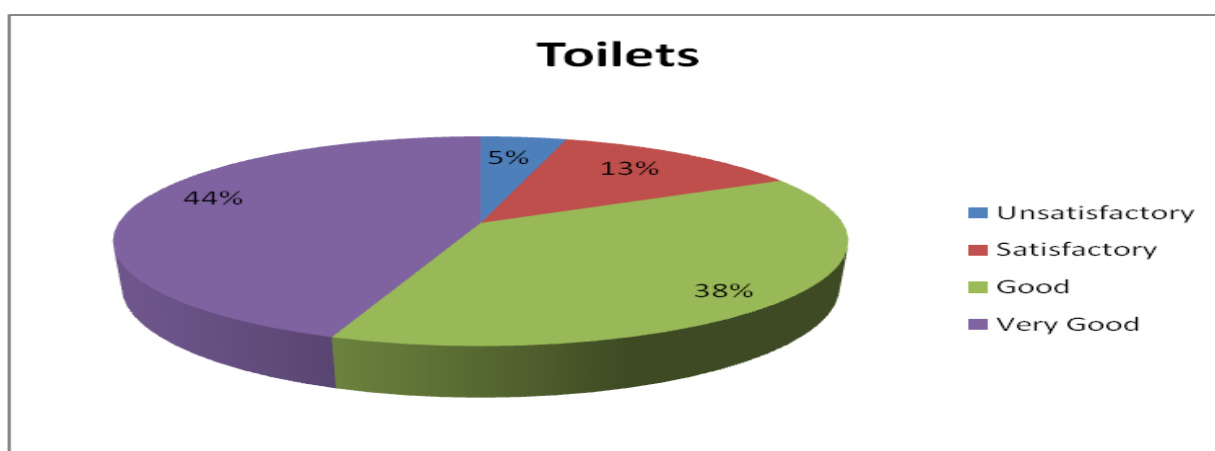


#### **Analysis and Observation:**

It could be observed that 42.46% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 37.43% of the students out of the total 358 student participants also believes that notice board provide important information and located at prominent location of the college. Even 15.92% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 4.19% of the total respondents which comes out to be 15 of the total 358 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### B.2.7) Toilets/ Wash Room

Toilets		
Options	Frequency	Percentage (in %)
Unsatisfactory	16	4.47
Satisfactory	47	13.13
Good	136	37.99
Very Good	159	44.41
Total	358	100

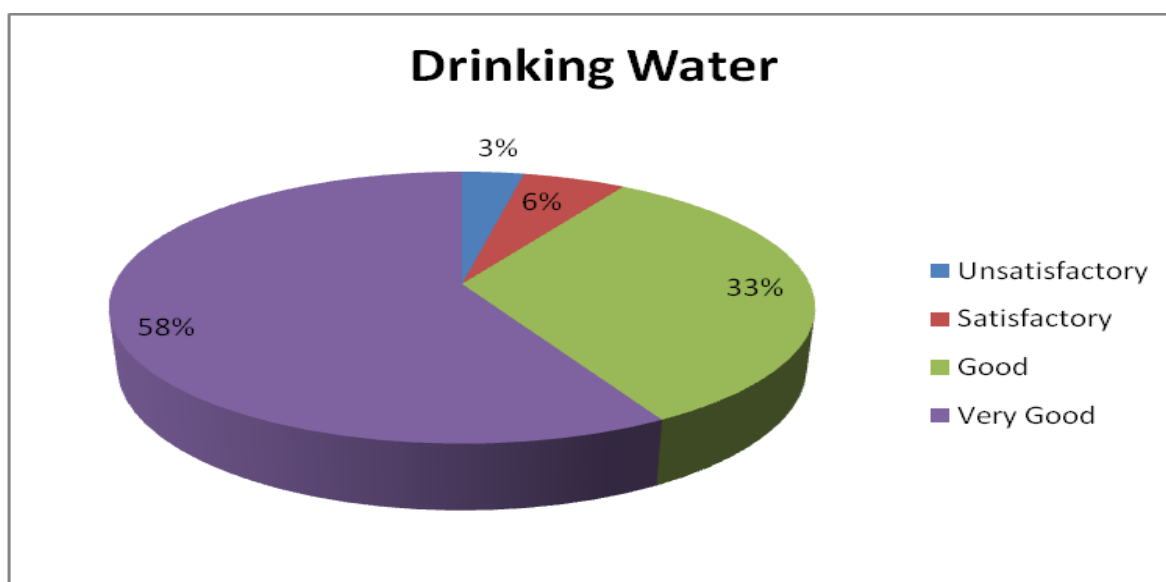


#### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 159 out of 358 student participants feels that toilets and washrooms are very well maintained. Even 136 out of total 358 respondents agree that toilets are maintained at a good condition. Moreover, 47 of total 358 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 16 out of the total 358 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.35
Satisfactory	20	5.59
Good	118	32.96
Very Good	208	58.10
Total	358	100

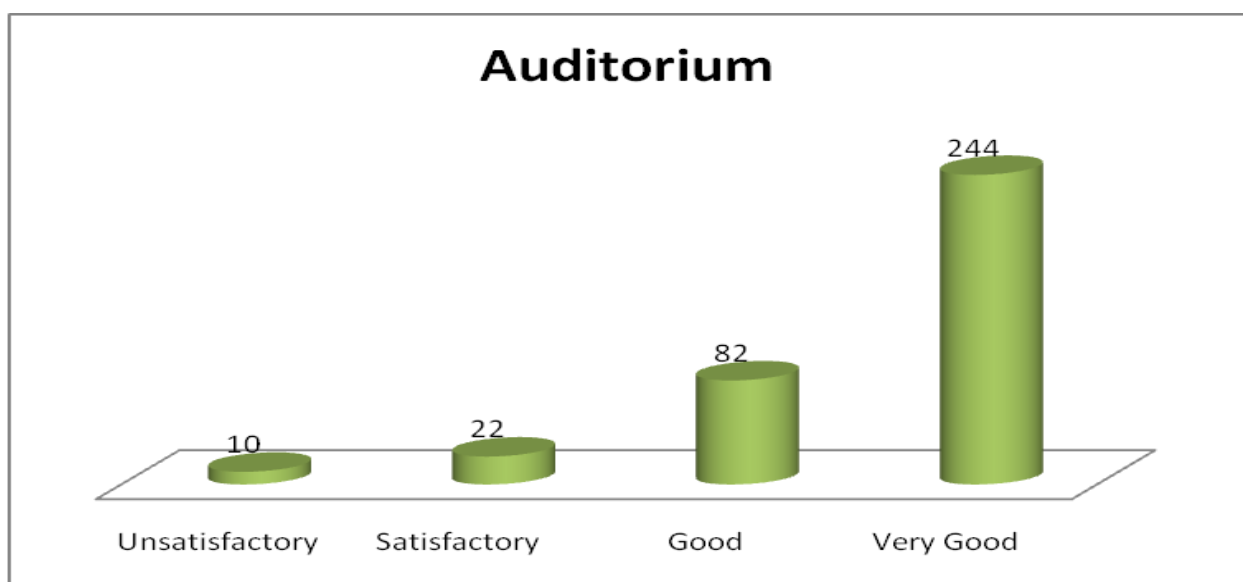


#### **Analysis and Objectives:**

It is observed from the above analysis that almost 58.1% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 32.96% and 5.59% of the respondents feels that drinking water is good and satisfactory at the college. Only 12 participants or 3.35% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Unsatisfactory	10	2.79
Satisfactory	22	6.15
Good	82	22.91
Very Good	244	68.16
Total	358	100

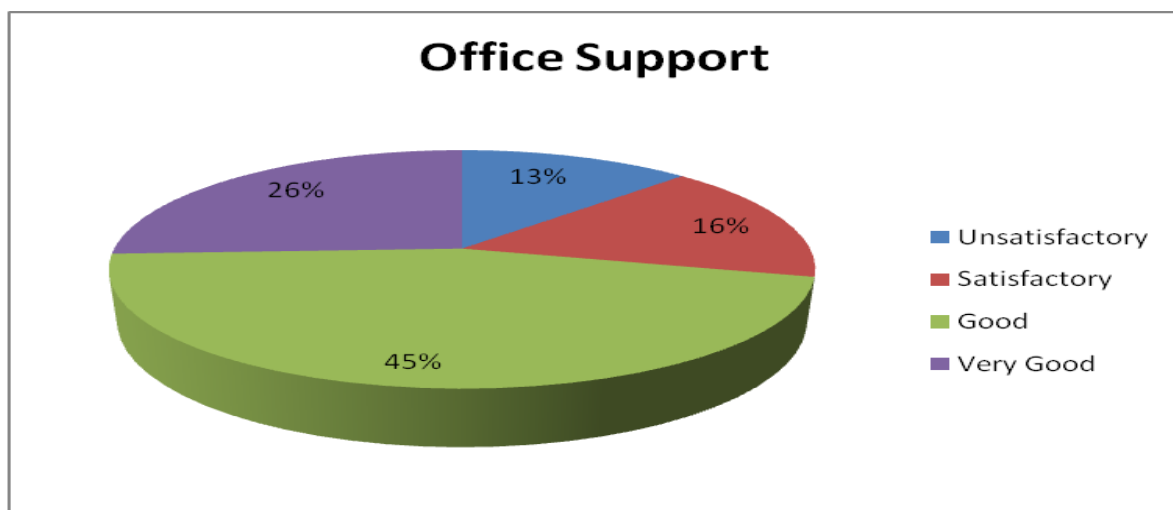


#### **Analysis and Observation:**

It is observed from the above analysis that almost 68.16% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 22.91% and 6.15% of the students also feel that auditorium facility of the college is good and satisfactory respectively. It is only 2.79% of total participants who have a feeling that auditorium facility is unsatisfactory. Moreover, according to them, the benefits of having an auditorium are that it acts as a facility for cultural activities, seminars, and conferences.

### B.2.10) Office support

Office Support		
Options	Frequency	Percentage (in %)
Unsatisfactory	45	12.57
Satisfactory	58	16.20
Good	163	45.53
Very Good	92	25.70
Total	358	100

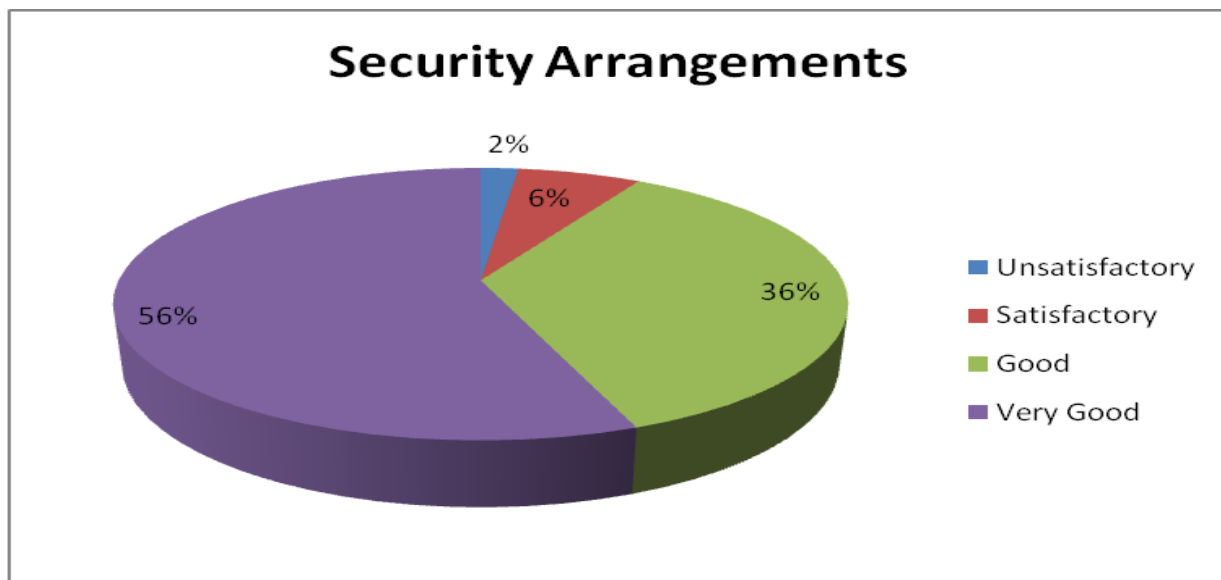


#### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 88.43% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12.57% of the total student participants is not at all satisfied with the office support.

### B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	7	1.96
Satisfactory	23	6.42
Good	128	35.75
Very Good	200	55.87
Total	358	100



#### **Analysis and Observation:**

It is observed from the frequency table given above that the 98.4% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 1.96% of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

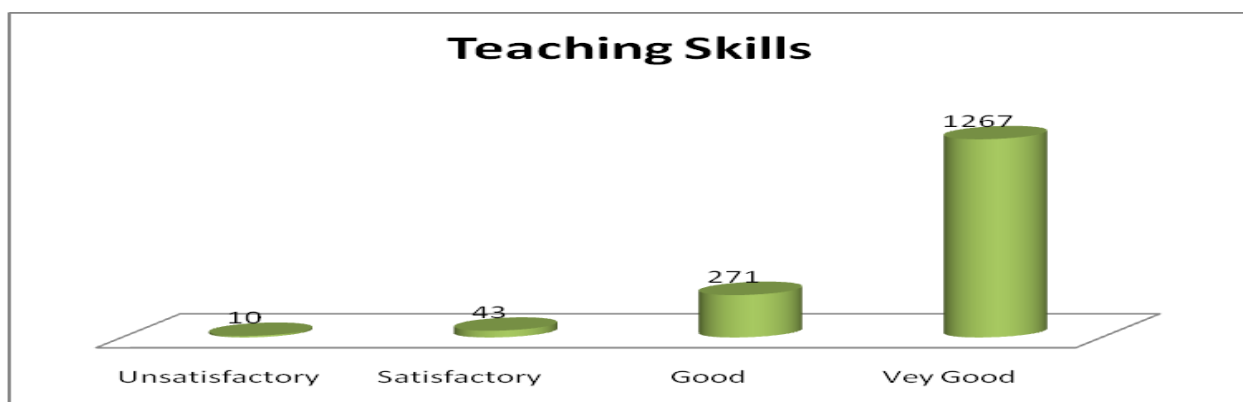
A total of 1591 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1591 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

### C.2.1) Teaching Skills

Teaching Skills		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.62
Satisfactory	43	2.70
Good	271	17.03
Vey Good	1267	79.63
Total	1591	100



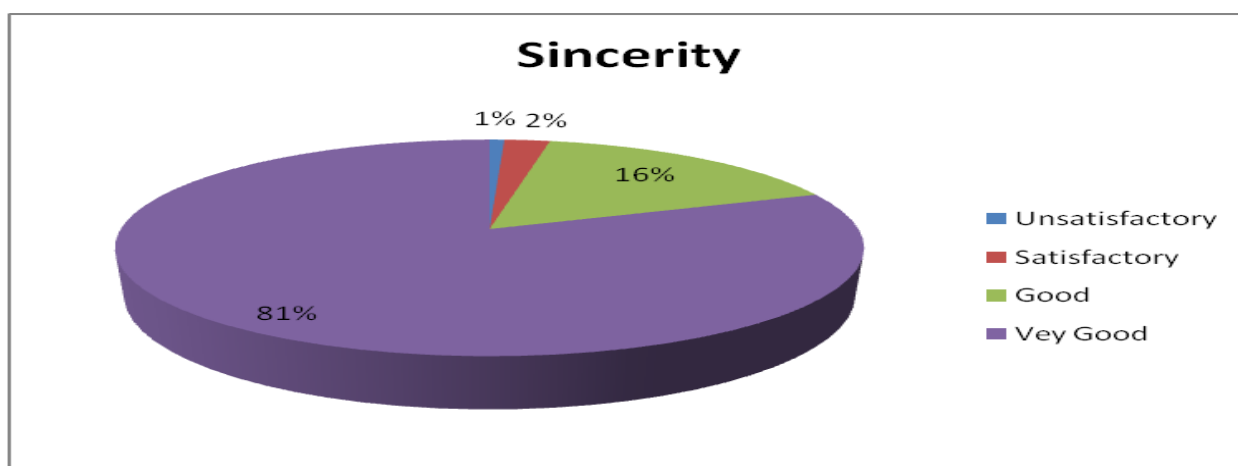
#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on teching skills of the professor who does take various honours papar and Major papers that almost 79.63% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 17.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.70% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.62% of the 1591 responses has given a Unsatisfactory respnose of the teaching quality of the professor and teachers of the Honours amd Major papers.



### C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	0.75
Satisfactory	37	2.33
Good	259	16.28
Vey Good	1283	80.64
Total	1591	100

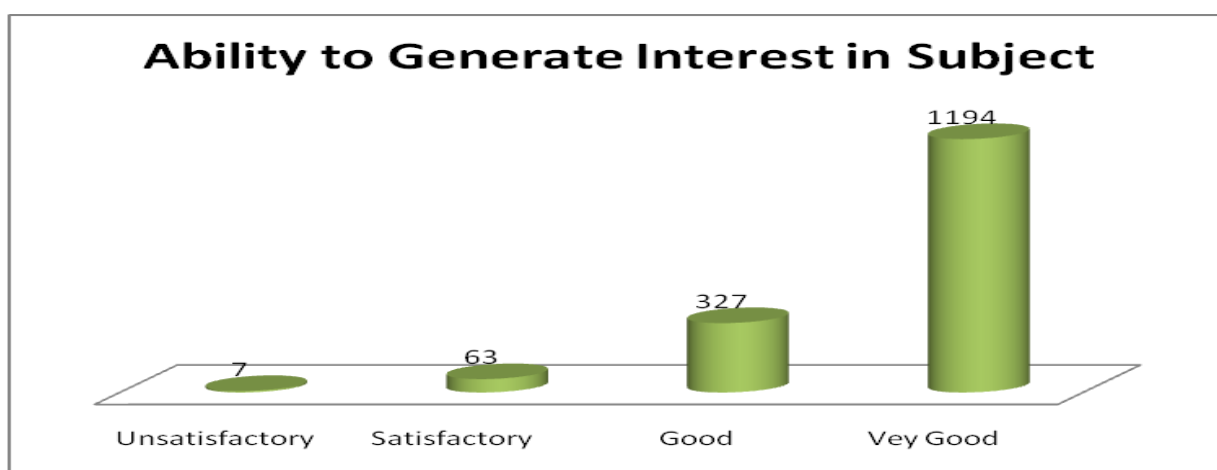


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on sincerity of the professor who does take various Honours paper and Major papers that almost 80.64% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 16.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.33% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them out of the total 1591 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

### C.2.3) Ability to generate interest in the subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.44
Satisfactory	63	3.96
Good	327	20.55
Vey Good	1194	75.05
Total	1591	100

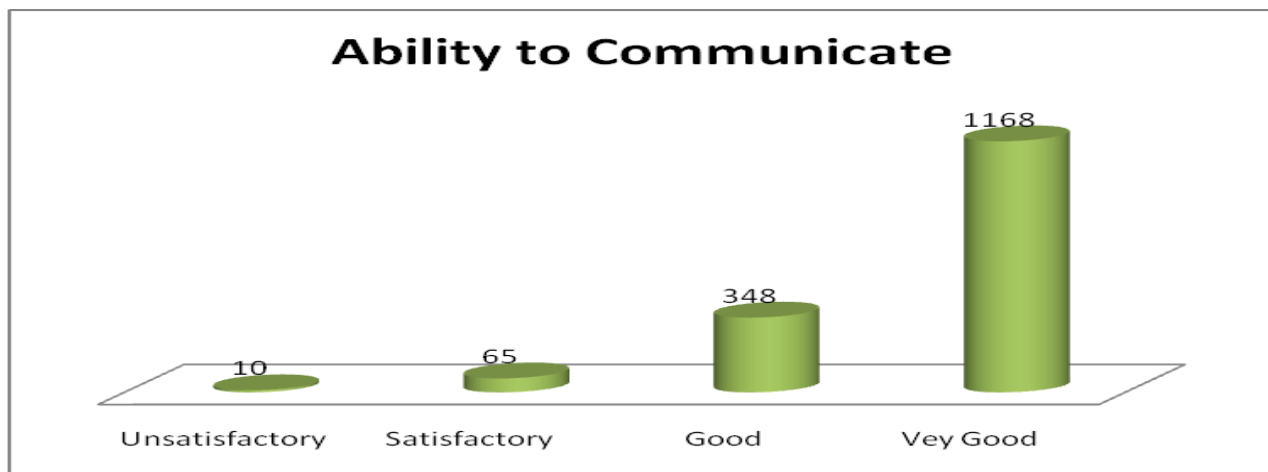


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours papar and Major papers that almost 75.05% of the respondents said that the teachers posseses a Very Good ability in this regard. Moreover 20.55% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.96% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 0.44% of the 1591 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the Honours amd Major papers.

#### C.2.4) Ability to Communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	65	4.09
Good	348	21.87
Vey Good	1168	73.41
Total	1591	100

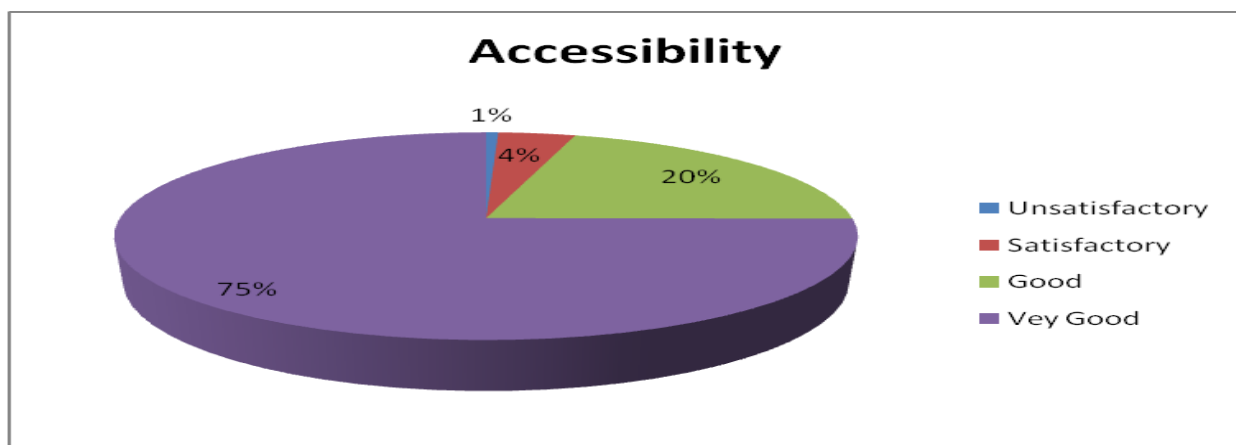


#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours papar and Major papers, that almost 73.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 4.09% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 0.63% of the 1591 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory respose for the professor and teachers on this particular ability taking Honours and Major papers.

### C.2.5) Accessibility:

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	63	3.96
Good	326	20.49
Vey Good	1192	74.92
Total	1591	100

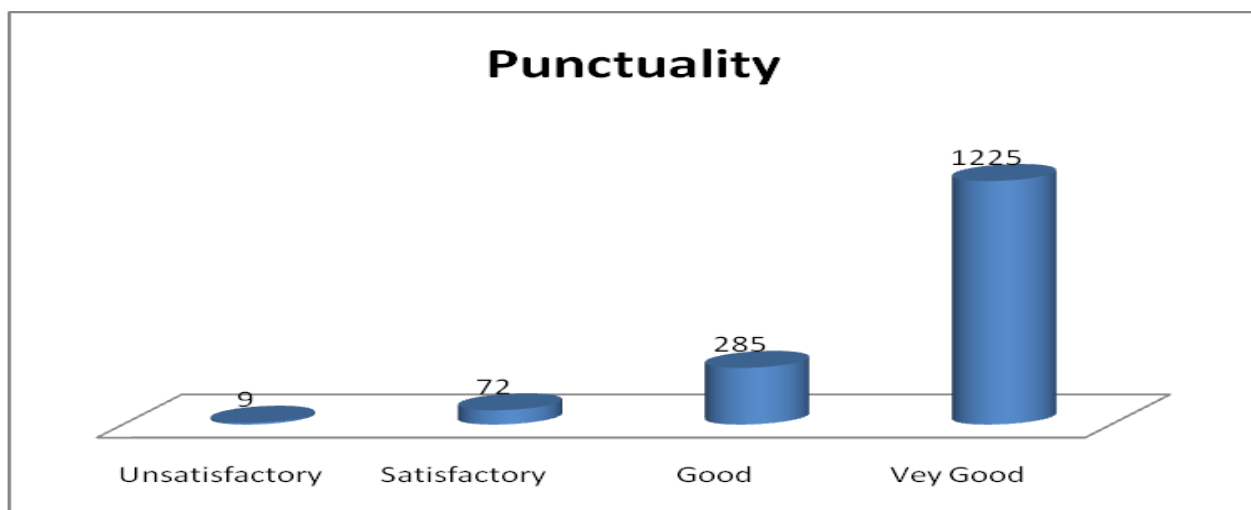


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on assessbility of the professor who does take various honours papar and Major papers that almost 74.92% of the respondents said that the assesibility to the teachers are Very Good . Moreover 20.49% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 3.96% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 0.63% of the 1591 responses has given a Unsatisfactory respore for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

### C.2.6) Punctuality:

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	9	0.57
Satisfactory	72	4.53
Good	285	17.91
Vey Good	1225	77.00
Total	1591	100

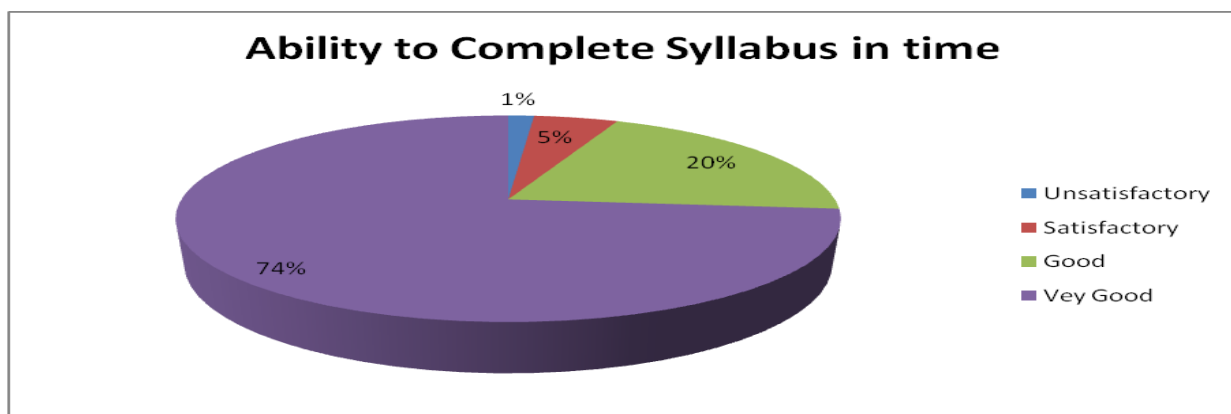


#### Analysis:

It is observed from the 1591 response obtained from the student for the feedback on Punctuatlity of the professor who does take various honours papar and Major papers that almost 77% of the respondents said that the teachers posseses a Very Good punctuality. Moreover 17.91% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.53% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 0.57% of the 1591 responses given by the students has given a Unsatisfactory respore for the punctuality of the professor and teachers of the Honours amd Major papers.

### C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	24	1.51
Satisfactory	78	4.90
Good	319	20.05
Vey Good	1170	73.54
Total	1591	100

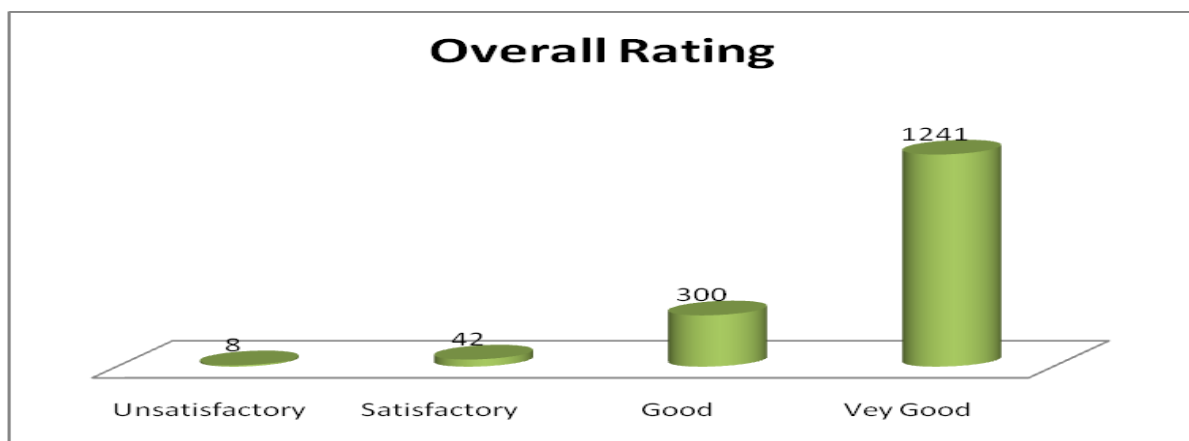


#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 73.54% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 20.05% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.90% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1.51% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

### C.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	8	0.50
Satisfactory	42	2.64
Good	300	18.86
Vey Good	1241	78.00
Total	1591	100



#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 78% of the respondents responded with a Very Good Overall rating for the professors. Moreover 18.86% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.64% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 0.50% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.



## **D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.**

### **D.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	8	0.68
<b>Satisfactory</b>	39	3.31
<b>Good</b>	309	26.21
<b>Vey Good</b>	823	69.80
<b>Total</b>	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 1, that almost 69.80% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 26.21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.31% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.68% of the 1179 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 1.

### D.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	1.02
Satisfactory	35	2.97
Good	248	21.03
Vey Good	884	74.98
Total	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 74.98% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 21.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.97% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.02% of the 1179 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 1.

### D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	69	5.85
Good	316	26.80
Vey Good	776	65.82
Total	1179	100

#### Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 65.82% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 26.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.85% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 1.53% of the 1179 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### **D.2.4) Ability to communicate:**

<b>Ability to Communicate</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	18	1.53
<b>Satisfactory</b>	72	6.11
<b>Good</b>	315	26.72
<b>Vey Good</b>	774	65.65
<b>Total</b>	1179	100

#### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 65.65% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 26.72% of the 1179 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 6.11% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.53% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

### D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	64	5.43
Good	323	27.40
Vey Good	778	65.99
Total	1179	100

#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 98.2% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	55	4.66
Good	298	25.28
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.2% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	20	1.70
Satisfactory	65	5.51
Good	264	22.39
Vey Good	830	70.40
Total	1179	100

#### Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### D.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.59
Satisfactory	39	3.31
Good	321	27.23
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99.4 of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **E.1) Introduction:**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:**

### **E.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	12	1.11
<b>Satisfactory</b>	41	3.79
<b>Good</b>	254	23.48
<b>Vey Good</b>	775	71.63
<b>Total</b>	1082	100

#### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 71.63% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1082 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### **E.2.2) Sincerity**

<b>Sincerity</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	13	1.20
<b>Satisfactory</b>	39	3.60
<b>Good</b>	258	23.84
<b>Vey Good</b>	772	71.35
<b>Total</b>	1082	100



### **Analysis & Observation:**

It is observed that 1082 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 71.35% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 23.84% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.60% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.20% of the 1082 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### **E.2.3) Ability to generate interest in the subject**

-

<b>Ability to Generate Interest in Subject</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	21	1.94
<b>Satisfactory</b>	95	8.78
<b>Good</b>	294	27.17
<b>Very Good</b>	672	62.11
<b>Total</b>	1082	100

### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 62.11% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 27.17% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 1082 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

### E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	25	2.31
Satisfactory	69	6.38
Good	273	25.23
Vey Good	715	66.08
Total	1082	100

#### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 66.08% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 25.23% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 6.38% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.31% out of total 1082 responses feels that communication skill is unsatisfactory.

### E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	305	28.19
Vey Good	699	64.60
Total	1082	100

#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98.06% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	22	2.03
Satisfactory	75	6.93
Good	258	23.84
Vey Good	727	67.19
Total	1082	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	26	2.40
Satisfactory	68	6.28
Good	239	22.09
Vey Good	749	69.22
Total	1082	100

#### Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

### E.2.8) Overall rating

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	16	1.48
Satisfactory	42	3.88
Good	274	25.32
Vey Good	750	69.32
Total	1082	100

#### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.52% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

# **TEACHERS' FEEDBACK ANALYSIS REPORT**

**2019-2020**

## **TEACHERS' FEEDBACK ANALYSIS REPORT (2019-2020)**

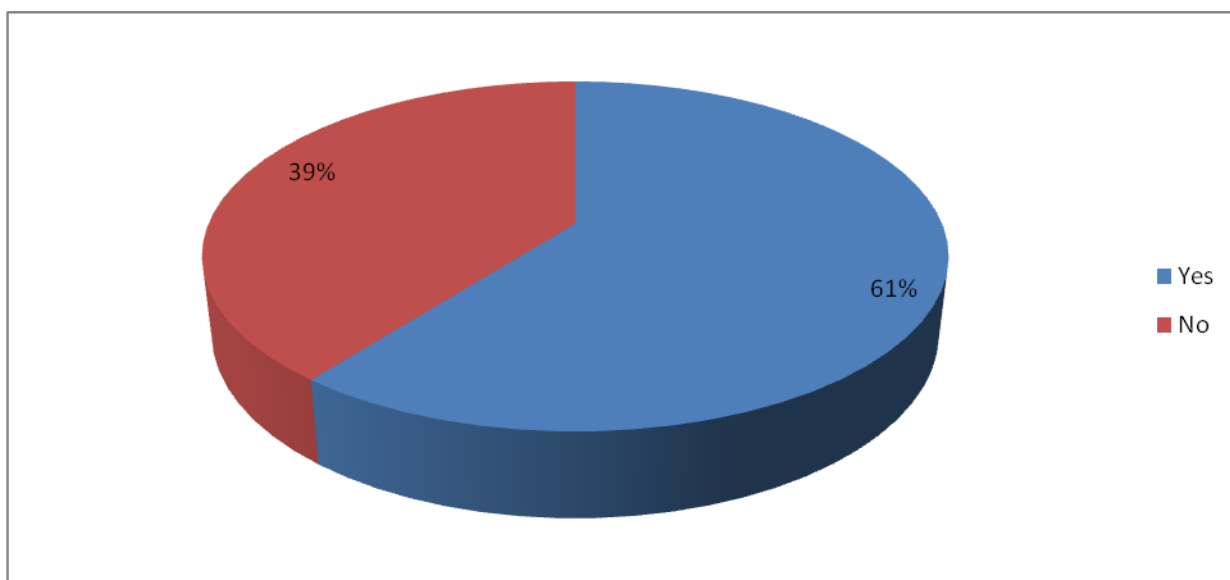
### **Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:**

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

### **A) Analysis of teacher's feedback for "Curriculum":**

#### **A.1) Sufficient Time to Finish the Curriculum**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Yes	23	60.53
No	15	39.47
Total	38	100

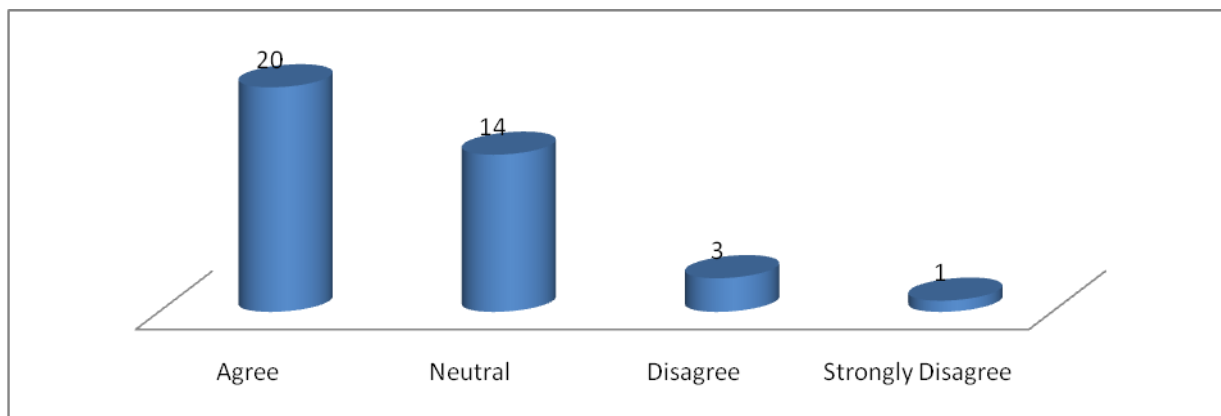


### Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 23 out of total 38 teachers and professors respondent (ie, 60.53% of the teacher respondents) agree with the fact. Contrary to this, the remaining 15 respondents or 39.47% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percentage (in %)
Agree	20	52.63
Neutral	14	36.84
Disagree	3	7.89
Strongly Disagree	1	2.63
Total	38	100



### **Analysis & Observation**

It is evident from feedbacks given by teachers that 20 or 52,63% out of the total 38 teachers participants feels that curriculum is updated with the changing social structure. Even it could be observed from survey responses that 36.84% or 14 out of total 38 teacher respondent remained with a neutral viewpoint. Contrary to the fact only 7.89 % of the teachers or 3 out of 38 teachers participants has disagreed with the fact that the curriculum is updated with the changing social structure. Furthermore, 1 out of 38 teachers participated in the survey strongly disagreed with the fact that curriculum is aligned with the changing social structure.

### **A.3) The curriculum helps to equip students to pursue their careers of choice**

Options	Frequency	Percentage (in %)
Agree	21	55.26
Neutral	10	26.32
Disagree	6	15.79
Strongly Disagree	1	2.63
Total	38	100



### **Analysis & Observation**

It is evident from the analysis that 55.26 % or 21 out of the total 38 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 6 out of the total 38 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 1 participants out of total 38 participants also strongly disagreed with the fact that he curriculum will help to equip students to pursue career of their choice. The remaining 26.32 % or 10 of the total 38 participants choose to be neutral while giving a feedback for this survey question.

#### **A.4) Curriculum Comprehensible to Weak Learners:**

Options	Frequency	Percentage (in %)
Agree	2	5.26
Neutral	12	31.58
Disagree	20	52.63
Strongly Disagree	4	10.53
Total	38	100

### **Analysis & Observation**

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that 2 out of 38 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 20 out of the total 38 teacher participants of the survey disagrees with the above that the curriculum is comprehensible to weak learners. Also, 4 teachers who participated in the survey also strongly disagrees that the curriculum is conducive weak learners. Additionally, 12 out of total 38 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is not conducive to weak learners and thus every student with varying capabilities could not grasp the basic subject matter.

### **A.5) Scope to provide feedback to the University regarding curriculum design and implementation**

Options	Frequency	Percentage (in %)
Yes	4	10.53
No	34	89.47
Total	38	100

#### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that only 10.53 % or 4 out of total 38 teachers participants who participated with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 89.47% or 34 of the total 38 of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

### **A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
Yes	4	10.53
No	34	89.47
Total	38	100

### **Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers 10.53 % or 4 teachers out of total 38 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 34 of the 38 members does not represent in any state level or central level board of studies.

## **B) Analysis of Teacher's Feedback for "Department"**

### **B.1) Are all the sanctioned posts in your department filled?**

Options	Frequency	Percentage (in %)
Yes	27	71.05
No	11	28.95
Total	38	100

### **Analysis & Observation:**

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 27 out of 38 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 11 of the 38 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

### **B.2) Conduciveness of teacher student ratio for effective learning:**

Options	Frequency	Percentage (in %)
Yes	33	86.84
No	5	13.16
Total	38	100

#### **Analysis & Observation:**

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 13.16 % or 5 out of total 38 teacher participants who participated in the survey does not agree with the fact that student teacher ratio is conducive to effective learning. On the other hand, 86.84 % or 33 out of total 38 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage (in %)
Yes	31	81.58
No	7	18.42
Total	38	100

#### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 31 out of total 38 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 7 respondents feel that there has been no flexibility in their hands in teaching methods.

#### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage (in %)
Yes	35	92.11
No	3	7.89
Total	38	100

#### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that 92.11 % of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 7.89% of the teachers out of the 38 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.

#### **B.5) Satisfaction level of the Teachers for the performance of the Students**

##### **B.5.1) Academics:**

Options	Frequency	Percentage (in %)
Excellent	16	42.11
Good	18	47.37
Fair	2	5.26
Needs Improvement	2	5.26
Total	38	100

### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 42.11% or 16 out of 38 of the total teacher respondents feels that the academics of the students studying in the college is Excellent. Moreover, 18 out of the total 38 respondents feels that the academics of the student is “good” and 5.26 % of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, 2 out of 38 teacher participants feels that the student needs improvement in academics.

### **B.5.2) Co-curricular Activities:**

Options	Frequency	Percentage (in %)
Excellent	8	21.05
Good	21	55.26
Fair	6	15.79
Needs Improvement	3	7.89
Total	38	100

### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 55.26% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 21.05% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 15.79% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints 7.89 % of the teacher participants feels that the students need improvement in co-curricular activities.

### B.5.3 ) Attendance of Students :

Options	Frequency	Percentage (in %)
Excellent	14	36.84
Good	19	50.00
Fair	5	13.16
Needs Improvement	0	0.00
Total	38	100

#### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 36.84 % of the teachers feels that the attendance of the student are Excellent. Moreover, another 50% of the total 38 teacher respondents feels that the attendance of the student is “good”. It is only 5 teachers out of the 38 teacher participants feels that attendance is just fair. None of the teacher participants out of total 38 teacher participants of this survey feels that there are no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students’ attendance is good.

**B.5.4 ) Campus Conduct:**

Options	Frequency	Percentage (in %)
Excellent	15	39.47
Good	18	47.37
Fair	3	7.89
Needs Improvement	2	5.26
Total	38	100

**Analysis and Observations:**

It is absolutely evident from the above depicted table that 39.47% or 15 out of 38 teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 47.37% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 7.89% of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 5.26% of the 38 teacher participants feel that the campus conduct of the students of the college needs improvement.



**B.5) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	7	18.42
Satisfied	21	55.26
Needs Improvement	10	26.32
Total	38	100

**Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 18.42% of the teachers are Very Satisfied with the fact and 55.26% of the total 38 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 26.32% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

**C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

**C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities,

staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## **C.2) Teacher's Feedback Analysis for Infrastructure of the college:**

### **C.2.1) Classrooms:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Very Satisfied	5	13.16
Satisfied	20	52.63
Needs Improvement	13	34.21
Total	38	100

### **Analysis and Observation:**

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can

be particularly evident that 13.16% of the teachers out of the total 38 teachers who participated in the survey are Very Satisfied with the classrooms. Even 52.63 % or 20 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 34.21 % of the teacher or 13 out of the 38 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

#### **C.2.2) Staffroom:.**

<b>Staffroom</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	3	7.89
Satisfied	15	39.47
Needs Improvement	20	52.63
<b>Total</b>	<b>38</b>	<b>100</b>

#### **Analysis and Observations:**

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 3 or 7.89% of the faculties are Very Satisfied with the staffroom. In addition to it, 15 out of total 38 respondents are satisfied with the staffroom. While contrary to this 20 of the total 38 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### C.2.3) Laboratory:

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	3	7.89
Satisfied	26	68.42
Needs Improvement	9	23.68
<b>Total</b>	<b>38</b>	<b>100</b>

### Analysis and Observations:

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 7.89% of the teachers out of total 38 teacher participants are Very Satisfied with the laboratory facilities and 68.42% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 23.68 % of teacher respondent out of total 38 teacher participants feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

### C.2.4) Library:

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	11	28.95
Satisfied	22	57.89
Needs Improvement	5	13.16
<b>Total</b>	<b>38</b>	<b>100</b>

### **Analysis and Observation:**

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 11 out of total 39 teachers participants or 28.95% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 57.89% of the teachers are also “Satisfied” with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 5 of total 38 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

### **C.2.5) Toilets:**

Toilet		
Options	Frequency	Percentage (in %)
Very Satisfied	5	13.16
Satisfied	27	71.05
Needs Improvement	6	15.79
Total	38	100

### **Analysis and Observations:**

It is observed from the above depicted table that 5 or 23.16% out of total 38 teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 27 of the teachers respondents are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 15.79% or 6 out of total 38 teachers participated in the survey feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

### C.2.6) Canteen:

Canteen		
Options	Frequency	Percentage (in %)
Very Satisfied	1	2.63
Satisfied	3	7.89
Needs Improvement	34	89.47
Total	38	100

### Analysis and Observations:

It is observed from the above depicted pie chart and table that none of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 2.63 % of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 89.47 % or 34 out of total 38 teachers participated in the survey feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

### C.3) Overall Maintenance and upkeep of the infrastructural facilities

Options	Frequency	Percentage (in %)
Very Satisfied	4	10.53
Satisfied	27	71.05
Needs Improvement	7	18.42
Total	38	100

### **Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 10.53% or 4 out of total 38 teacher participants are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 71.05% or 27 out of total 38 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 18.42% of the teachers participants does not feel that the infrastructural facilities are not well kept.

#### **C.4) Proper logistics support for normal functioning by the office of the college:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	9	23.68
Satisfied	25	65.79
Needs Improvement	4	10.53
<b>Total</b>	<b>38</b>	<b>100</b>

### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 23.68% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 65.79 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 10.53% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS**

**2019-2020**



## **GUARDIANS' FEEDBACK ANALYSIS (2019-2020)**

### **1) Methodology adapted for data Analysis**

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

### **2) ANALYSIS OF EACH SURVEY QUESTIONS:**

#### **2.1) SATISFACTION WITH WARDS PERFORMANCE:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	134	38.84
Good	127	36.81
Average	26	7.54
Needs Improvement	58	16.81
Total	345	100

#### Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 16.81% of the guardians' feels that their wards needs improvement. 7.54% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 36.81% and 38.84% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response

obtained from almost majority of the guardian are happy with the performance of their respective wards.

## **2.2) DEGREE OF IMPROVEMENT OF WARDS:**

### **2.2.1) ACADEMIC PERFORMANCE:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	119	34.49
Good	127	36.81
Average	29	8.41
Needs Improvement	70	20.29
Total	345	100

#### **Observation and Analysis**

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 20.29% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 8.41% of the total 345 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 36.81% of the total 345 guardian responses feels that they are satisfied with their ward's academic performance. Even 98 out of total 119 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### 2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (in %)
Very Good	110	31.88
Good	126	36.52
Average	24	6.96
Needs Improvement	85	24.64
Total	345	100

#### Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 6.96% or 24 out of 345 guardian feels that their ward personality development's is average. 36.52% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 31.88% the guardians' are highly satisfied respectively with their ward's personality development. It is only 24.64% of the total 345 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### 2.2.3) SOCIAL AWARENESS:

Options	Frequency	Percentage (in %)
Very Good	95	27.54
Good	102	29.57
Average	43	12.46
Needs Improvement	105	30.43
Total	345	100

#### Observation and Analysis

It can be analyzed from the guardians' feedback that 27.54% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 29.57% or 102 of the total 345 guardian participated in the survey feels that their ward social awareness has improved decently. It is 12.46% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 30.43% of guardians feel that their wards need improvement in terms of social awareness.

### 2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Very Good	107	31.01
Good	87	25.22
Average	39	11.30
Needs Improvement	112	32.46
Total	345	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 31.01% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 25.22% of the guardians' or 87 out of total 345 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 11.3% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 32.46% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

#### **2.2.5) INITIATIVE:**

Options	Frequency	Percentage (in %)
Very Good	123	35.65
Good	115	33.33
Average	19	5.51
Needs Improvement	88	25.51
Total	345	100

It is evident from the survey findings that out of the total 345 guardians participated in the survey; 123 or 35.65% of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 115 or 33.33% of the total 345 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 5.51% of the total 345 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.51 % or 88 guardians out of the total 345 participants also feels that the aspect of Initiative taking Need Improvements.

### 2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	114	33.04
Good	123	35.65
Average	17	4.93
Needs Improvement	91	26.38
Total	345	100

#### Observation and Analysis

It can be observed from the guardians' feedback that 33.04% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 35.65% of total 345 guardians participated in the survey feels that their wards Conduct has improved decently. Only 4.93% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 91 of the total 345 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

### 3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

#### 3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING

Options	Frequency	Percentage (in %)
Very Good	97	28.12
Good	94	27.25
Average	28	8.12
Needs Improvement	126	36.52
Total	345	100

#### Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 28.12% of the total 345 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 27.25% of the guardians feels that the department is good in which their wards are studying. It is only 8.12% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 126 or 36.52% out of total 345 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	88	25.51
Good	108	31.30
Average	45	13.04
Needs Improvement	104	30.14
Total	345	100

#### Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 25.51% of the guardians feels that the infrastructure of the college is Very Good. Even 31.3% or 108 participants out of total 345 guardian participants also feel that infrastructure of the college is Good. Only 13.04% of the guardians who participated in the survey feels out of the 345 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Very Good	69	20.00
Good	114	33.04
Average	73	21.16
Needs Improvement	89	25.80
Total	345	100



### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 20% of the total 345 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 33.04% of the guardians feels that the Office Support of the college is Good. 21.16% of the guardians who participated in the feedback survey feel that it is Average. Also 25.8 % of the total 345 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### **3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:**

Options	Frequency	Percentage (in %)
Very Good	69	20.00
Good	114	33.04
Average	73	21.16
Needs Improvement	89	25.80
Total	345	100

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 20% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 33.04% or 114 guardian participants out of total 345 guardian participants thinks that the college environment is Good. Contrary to this, 73 out of 345 guardian participants feels that college environment is Average and 89 out of total 345 participants feels that college environment Needs Improvement.

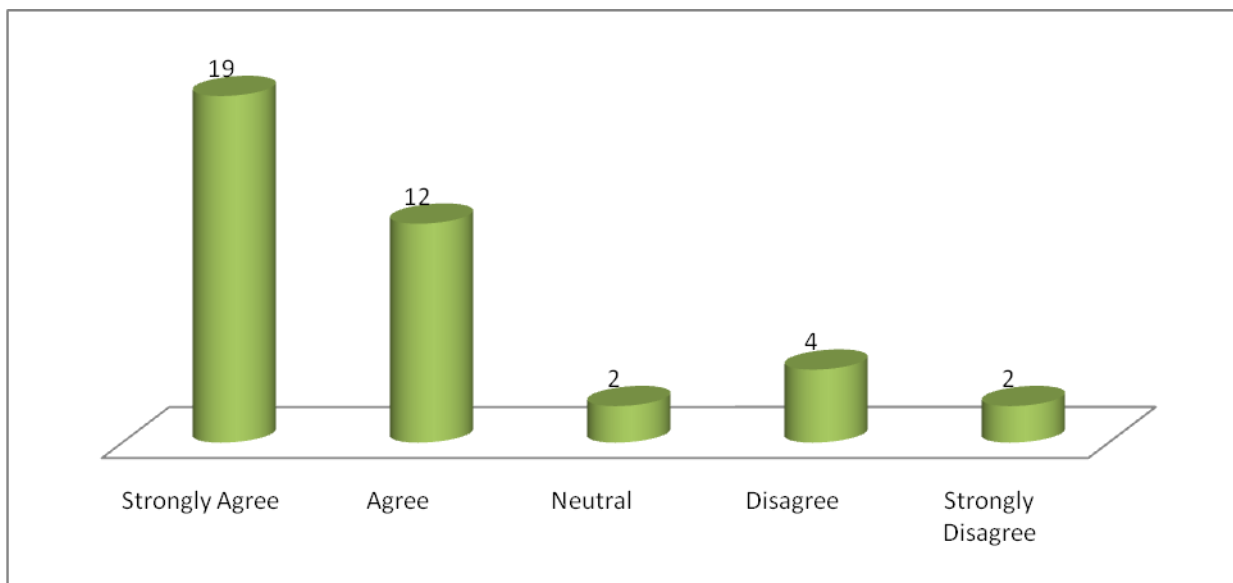
# **ALUMNI FEEDBACK ANALYSIS**

**2019-2020**

## Alumni Feedback Analysis (2019-2020)

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	12	30.77
Neutral	2	5.13
Disagree	4	10.26
Strongly Disagree	2	5.13
Total	39	100



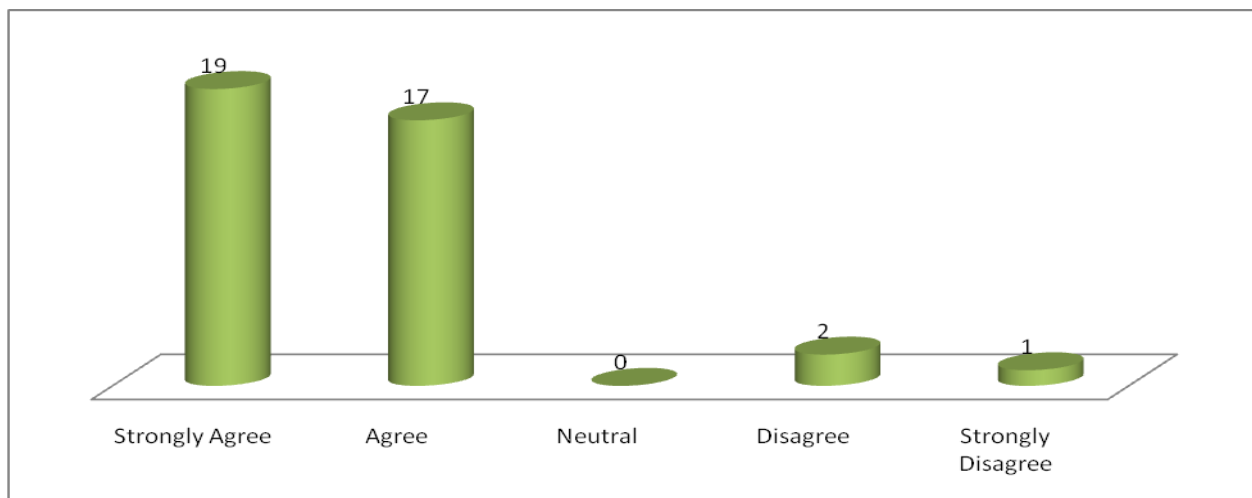
#### Analysis & Observation:

It could be analyzed from the feedbacks of the alumuni of the college that 48.72% or 19 out of the total 39 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 30.77% or 12 out of total 39 participants **Agrees** to the viewpoint that the their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance.

In contrary to it 10.26% or 4 out of total 39 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 5.13% or 2 out of total 39 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. 2 out of total 39 alumuni has provided a neutral viewpoint for this particular aspect.

## 2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
<b>Strongly Agree</b>	19	48.72
<b>Agree</b>	17	43.59
<b>Neutral</b>	0	0.00
<b>Disagree</b>	2	5.13
<b>Strongly Disagree</b>	1	2.56
<b>Total</b>	39	100



### **Analysis & Observation:**

It could be analyzed from the feedbacks of the alumni of the college that 48.72% or 19 out of the total 39 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 43.59 % or 17 out of total 39 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 5.13% or 2 out of total 39 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 2.56% or 1 out of total 39 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### 3) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
Strongly Agree	15	38.462
Agree	19	48.718
Neutral	4	10.256
Disagree	0	0.000
Strongly Disagree	1	2.564
Total	39	100

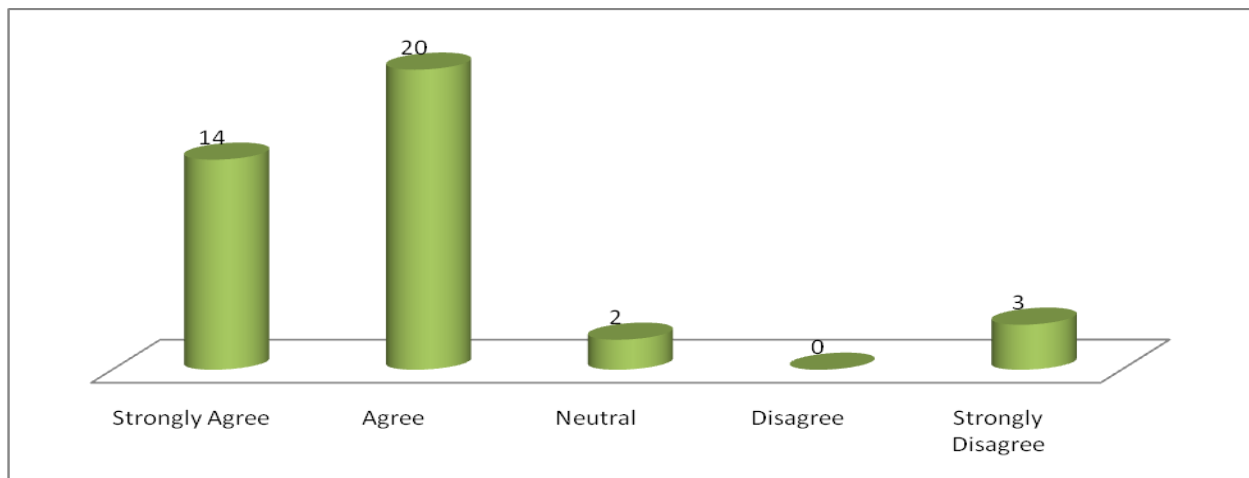
#### Analysis & Observation:

It could be analyzed from the survey feedback that 38.46% or 15 out of total 39 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 48.71% or 19 out of total 39 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 2.56% or 1 out of total 39 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 39 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 10.25 or 4 out of total 39 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	14	35.90
Agree	20	51.28
Neutral	2	5.13
Disagree	0	0.00
Strongly Disagree	3	7.69
Total	39	100



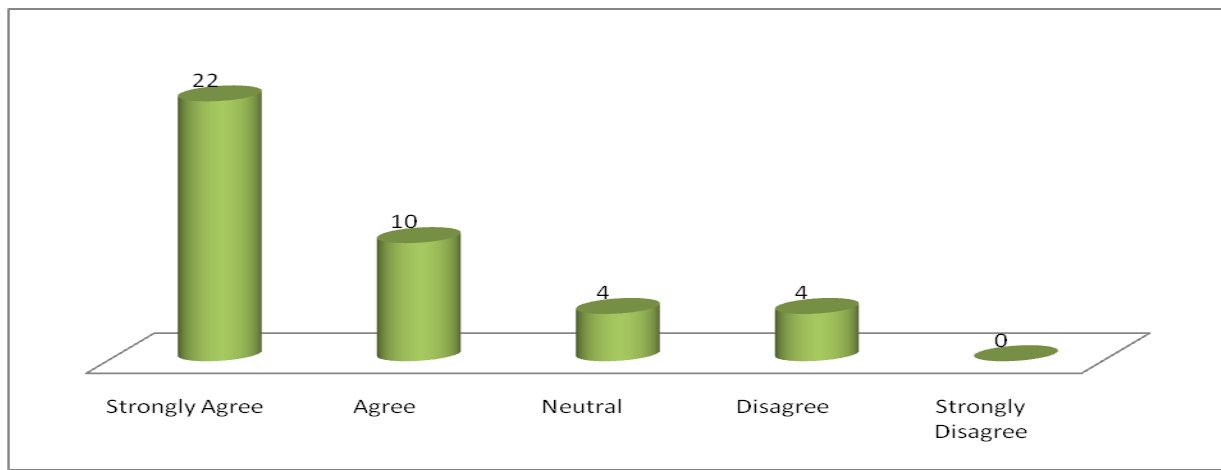
#### **Analysis & Observation:**

It is evident from the survey feedback analysis that 35.9% or 14 out of total 39 alumni respondents of the survey Strong Agrees to the viewpoint that the college has contributed immensely in making right career choice. Additionally, those 51.28% or 20 out of 39 alumni respondents of the survey Agrees to the viewpoint that the college has contributed immensely in making right career choice.

In contrary 3 out of the total 39 alumni respondents of the survey Strong Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The remaining 2 out of the total 39 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

## 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	22	56.41
Agree	10	25.64
Neutral	4	10.26
Disagree	4	10.26
Strongly Disagree	0	0.00
Total	40	100



### Analysis & Observation:

It is evident from the above table depicting the survey responses provided by alumni that 22 out of the total 39 alumni respondents of the survey strongly agree to the fact that the college has been able to foster the inculcation of social values. Additionally, 10 out of total 39 participants which reflects 25.64% of the total 39 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 4 out of total 39 alumni participants disagree to the fact that the college has fostered the inculcation of social values. Remaining 4 out of total 39 participants remained with a 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.



### **6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

### **7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

### **8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumuni association, supporting the juniors of the college and providing monetary support to the college Alumuni association for development of the college are majority of the responses when the alumuni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumuni Association.

# **NON TEACHING STAFF FEEDBACK ANALYSIS**

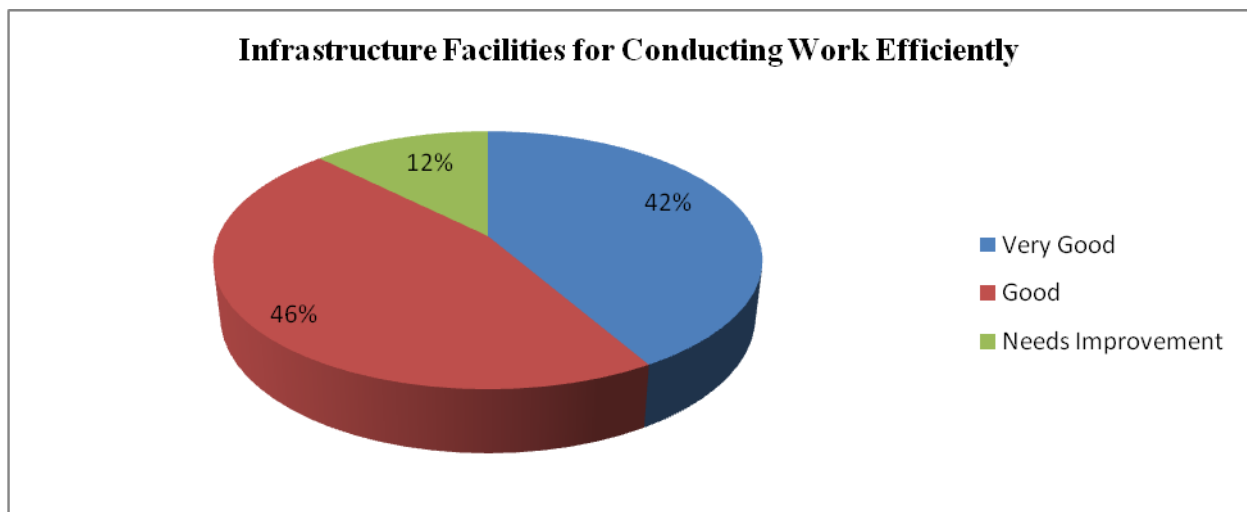
**2019-2020**

## Non Teaching Staff's Feedback Analysis

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### 1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	10	41.67
Good	11	45.83
Needs Improvement	3	12.50
<b>Total</b>	<b>24</b>	<b>100</b>



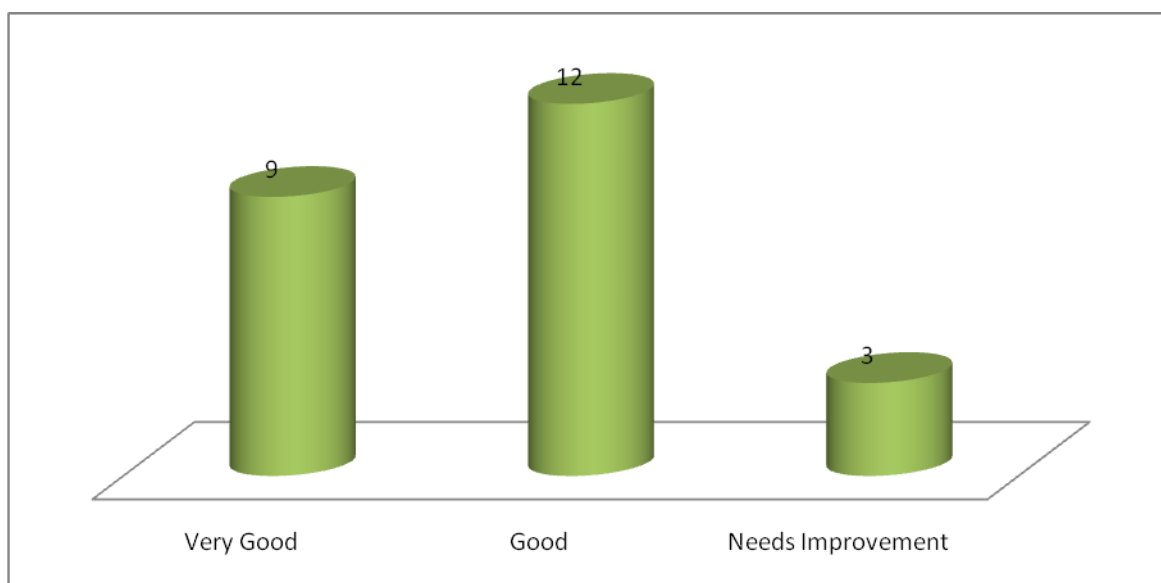
#### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 10 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 11 non-

teaching staffs of the college feels that the infrastructural facilities for effective working is ‘Good’. On the other hand, the remaining 3 or almost 12.5% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 2) Office Environment:

Office Environment		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	9	37.5
Good	12	50
Needs Improvement	3	12.5
<b>Total</b>	<b>24</b>	<b>100</b>



### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 9 non teaching staffs out of 24 participating in the survey feels that that the college has ‘Very Good’ office environment for effective working. Another 12 participants also feels that the college has ‘Good’ office

environment. The remaining 3 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 3) Timely Payment of Salaries and Other allowances:

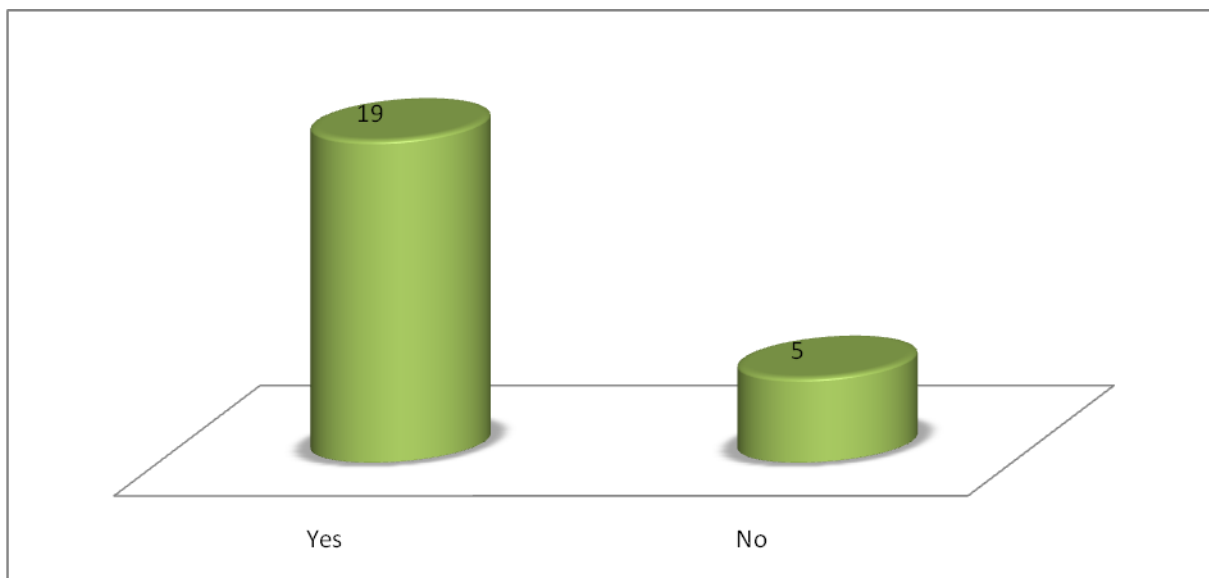
Timely Payment of Salaries and Other allowances		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	24	100
No	0	0
<b>Total</b>	<b>24</b>	<b>100</b>

#### Observation and Analysis:

It is evident from the above feedback that 24 non-teaching staffs out of 24 or 100% of the respondent believes in timely payment of salaries and other allowances.

### 4) Number of Sufficient Non Teaching Staff

<u>Sufficient Number Non Teaching Staff</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	19	79.17
No	5	20.83
<b>Total</b>	<b>24</b>	<b>100</b>



#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 5 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 19 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

#### **5) Involvement & Participation in College Activities:**

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	17	70.83
<b>No</b>	7	33.33
<b>Total</b>	24	100

#### **Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 17of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 7 respondents does not feel that they get adequate opportunities for participation.

## 6) Cordial relation With Teaching Staff and Students:

Cordial relation with Teaching Staff And Students		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	24	100
No	0	0
<b>Total</b>	<b>24</b>	<b>100</b>

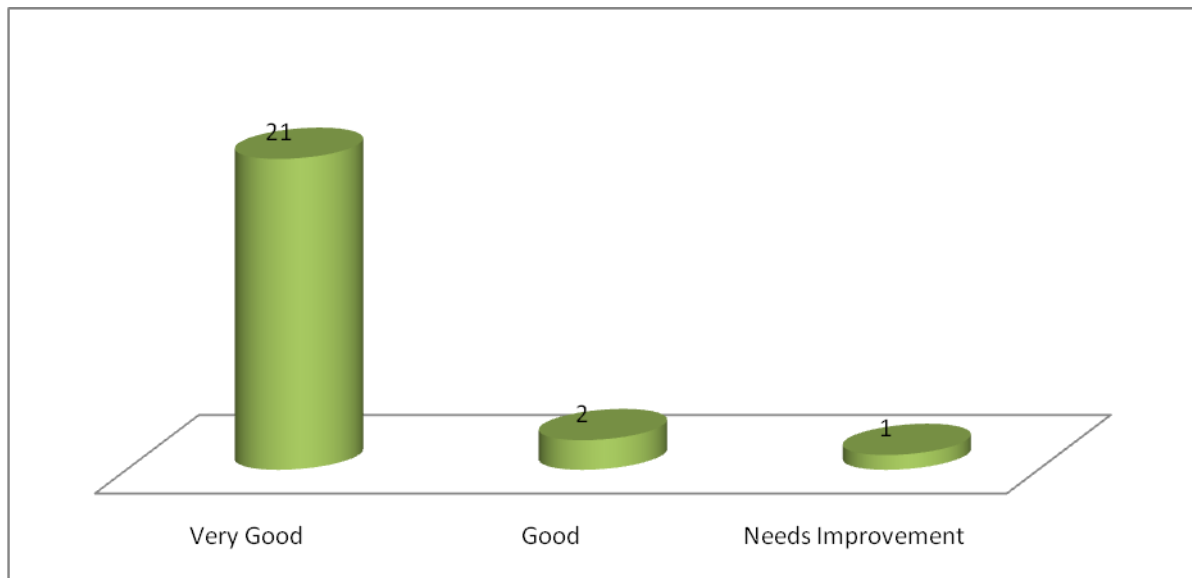
### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 24 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. None of the non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

## 7) Opinion About the College:

<u>Opinion About College</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in%)</u>
Very Good	21	87.5
Good	2	8.3

<b>Needs Improvement</b>	<b>1</b>	<b>4.2</b>
<b>Total</b>	<b>24</b>	<b>100</b>



It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 21 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has ‘Very Good’ opinion concerning the college. Even 3 participants also have a “Good” opinion about the college. The remaining 1 employee also responded with the answer of an “Needs Improvements” pertaining to the opinion for the college.







## Stakeholders' Feedback Analysis Report

2019-20 and 2020-21

### Action Taken Report

The Stakeholders' Feedback Analysis Reports of 2019-20 and 2020-21 were placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on 08.11.2021 for perusal and to take resolution for necessary action as may be necessary.

The following are the excerpts of the proceedings on both the feedback reports

#### Agenda 3: Discussion on Stakeholder Feedback Analysis Reports 2019-20 and 2020-21

At the outset, Principal Dr. Karpfa explained that the stakeholder report of 2019-20 and 2020-21 were being placed together because the report of 2019-20 could not be obtained due to the pandemic lockdown which had become effective from mid-March 2020 onwards. Feedback was obtained from the final batch of students of session 2019-20.

**Pertinent points of 2019-20 Report were discussed.** The committee deliberated on the report and maintained that students had provided the feedback under stress conditions. It was observed that they had expressed their views on learning experience prior to the Covid-19 pandemic situation, their syllabus being already completed by the faculty. Student were found to be generally satisfied with the teaching ability, sincerity, communication and punctuality of the faculty. They had expressed satisfaction regarding hygiene and cleanliness, availability of books in the library and office support. Whatever grievances they expressed was mainly directed at the space problem, photocopy facility in the library and internet connectivity. The chairperson assured that library services have improved with new purchases of some books and e-resources and renovation done with RUSA 2.0 grants. She assured that reprographic facility would be improved and support staff assigned once the college reopened.

Teacher had expressed satisfaction regarding student's progress and attendance. But 5 % felt that campus conduct should be corrected. A pertinent observation made by the ASC members was that the College should deploy more resources for each department to enable more effective teaching and learning.

Non-teaching had expressed dissatisfaction regarding office space and shortage of office staff. They had expressed satisfaction regarding payment of salaries and their relationship with the teachers and the students.

Guardians were found to have expressed satisfaction about their wards' progress, value inculcation, conduct and initiative. Though most of the guardians expressed satisfaction about college infrastructure, about 13 % felt that it needed improvement. 25% guardians felt that office support should improve and 30% guardians felt that further improvement in inculcation of social values was necessary.

The alumni responses were favourable. They had expressed satisfaction regarding that the overall ambience of the institution had helped holistic personality development. They stated that the college had helped them make the right career choices and inculcate social values.

HOI informed that the office staff was being summoned to the college in groups to maintain Covid protocol and also to ensure that administrative work was not hampered, particularly pertaining to new admission, registration of students and payment of salaries.

**Stakeholder Feedback Report of 2020-21 was also discussed.** Since the student respondents were still under confinement due to the Covid-19 lock down, responses were provided under stress. More or less the same type of feedback was obtained for both years as both years were pandemic years. In both years, teaching and learning was undertaken in the online mode. Students had become familiar with the "new normal". Their responses on online mode of teaching learning as adopted by the institution's faculty was significantly favourable. Dr. Karpfa assured that more classroom space would be created when the new building would be constructed with RUSA 2.0 grants. The members resolved that departments would be asked to go through the report and consider adopting more student-friendly policies.

Guardians' responses have generally been positive. They have expressed considerable satisfaction regarding improvement of their wards in the field of academic performance, personality development, social awareness, responsibility, initiative and overall conduct of their wards. High satisfaction was expressed regarding departmental teaching-learning. Members observed that guardian's responses on office support and infrastructure indicated necessity of improvement which the Principal and Chairperson assured would be looked into.

Teachers generally expressed negative responses to the query-Is the CBCS Curriculum comprehensible to weak learners? Though they agreed that it could be finished within the stipulated time, members emphasized that the college is an affiliated institution and needs to abide by the curriculum prescribed by the affiliating University. The analysis of student and teacher feedback on curriculum design would be communicated to the Board of Studies of the respective subjects. On student assessment, the general observation was that teachers were satisfied with the conduct and performance of their students. As far as student progress is concerned, members discussed the necessity of formal mentoring sessions with students for enhancing their overall skills.

Teachers expressed that learning resources needed further improvement. 50 % teachers stated that classrooms needed improvement, laboratories were in good working condition but canteen services would need urgent attention once college reopened. The logistic support provided by the Office would need urgent improvement.

The Alumni responses on academic guidance provided by the faculty, holistic personal development, institution's contribution towards making the right career choice and its commitment towards inculcation of social values were significantly positive. They expressed their willingness to contribute to the future growth and development of the institution as much as possible.

It was observed that the entire non-teaching staff are of the opinion that the work conditions, office infrastructure and environment needs improvement and there is shortage of staff. Emoluments are regularly obtained. They have a cordial relation with students and teachers. Some of the staff expressed they did not have a say in the college planning. All non-teaching staff stated that a lot of improvement in space and working condition was required, though they were in agreement that the general environment was good.

HOI informed that the students were being brought to the college in groups to maintain Covid protocol and prevent over-crowding. Classroom teaching and administrative work were resumed once the college reopened on 16.11.2021 Teaching and administrative staff were attending college regularly. Sanitization processes were fully functional. Fumigation, use of temperature guns, sanitizer liquids, sanitizer liquid stands, no-touch sanitizer machines etc. were being used strictly. NSS unit-1 members put up hoardings and posters throughout the college to generate awareness and maintained post-covid protocols.

Members resolved to take up the pertinent issue of space creation issues once the college returned to normal conditions. HOI informed members that procurement, renovation and new construction were being continued with RUSA 2.0 grants, even while the Covid threat was still looming large. The space issue raised by office staff would be attended to.

④

List of Members present in Academic Sub-  
Committee Meeting held on 08/11/2021  
at 1.45 pm in LT 2

### ISAC Members

- ① (Chairperson)
- ② Sanchita Sen (Coordinator)  
8/11/21
- ③ Sumitkallomdal Chocethy 8/11/2021
- ④ ~~Tarjajanti Ray 8/11/21~~
- ⑤ Nabamita Chakraborty 8/11/21
- ⑥ Ballari Ray Chaudhury 8/11/21
- ⑦ Samash Digi 8/11/21
- ⑧ Gt. Mahan 8/11/21

### Heads of Departments with Name of Department & Other Members

① Nabamita Chakraborty (Psychology)

Tarjajanti Ray (Mathematics)  
8.11.21

Biswajit Choudhury (Physics)  
8/11/21

Chandrima Ghosh (Post. Sec.)  
8/11/21

Kuldeep Kaur (Department of  
Hindi)  
8/11/21

Lalita Agrawal (Philosophy)  
8.11.2021

Sharmila Sankar 8/11/2021

Prasanta Kumar Pal 8/11/2021

Raj Kumar Barman 8/11/21

Neelam Biswas 8/11/21

Gt. Mahan 8/11/21

K. Dasgupta 8.11.21

# GOKHALE MEMORIAL GIRLS' COLLEGE

## Stakeholders' Feedback Analysis Report

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2018-2019



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## **Declaration Statement**

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2018-2019 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



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**(SUBHAJIT GHOSH)**

**Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2018-2019**

# **STUDENTS' SATISFACTION SURVEY REPORT**

## **2018-2019**

## **I) Students' Satisfaction Survey Report**

### **Part A: Analysis of Students Feedback on 'Library Facilities' of the College**

#### **A.1) Introduction**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, of availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

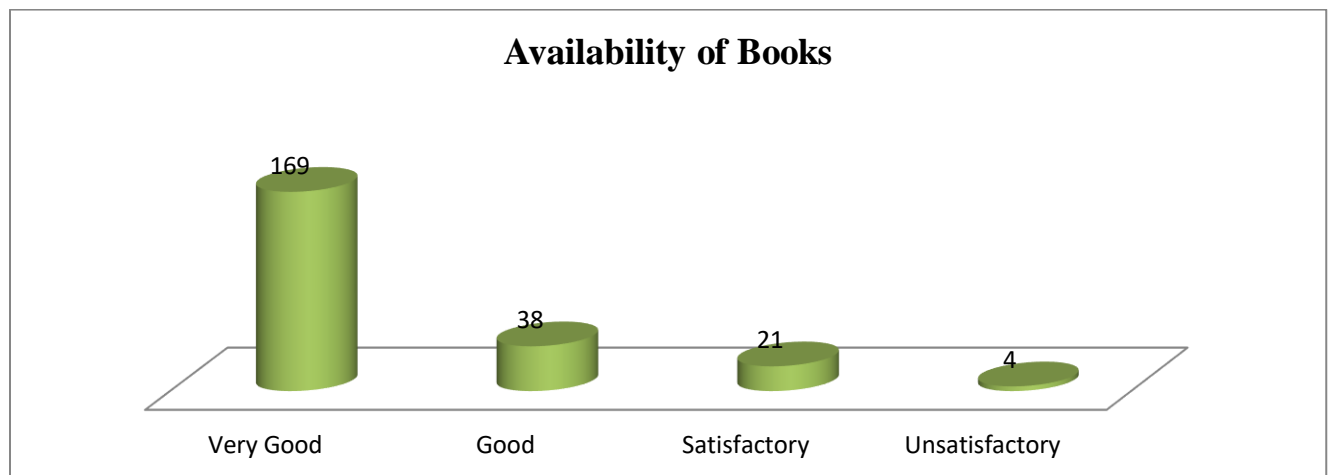
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

## A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage
Very Good	169	72.84
Good	38	16.38
Satisfactory	21	9.05
Unsatisfactory	4	1.72
Total	232	100

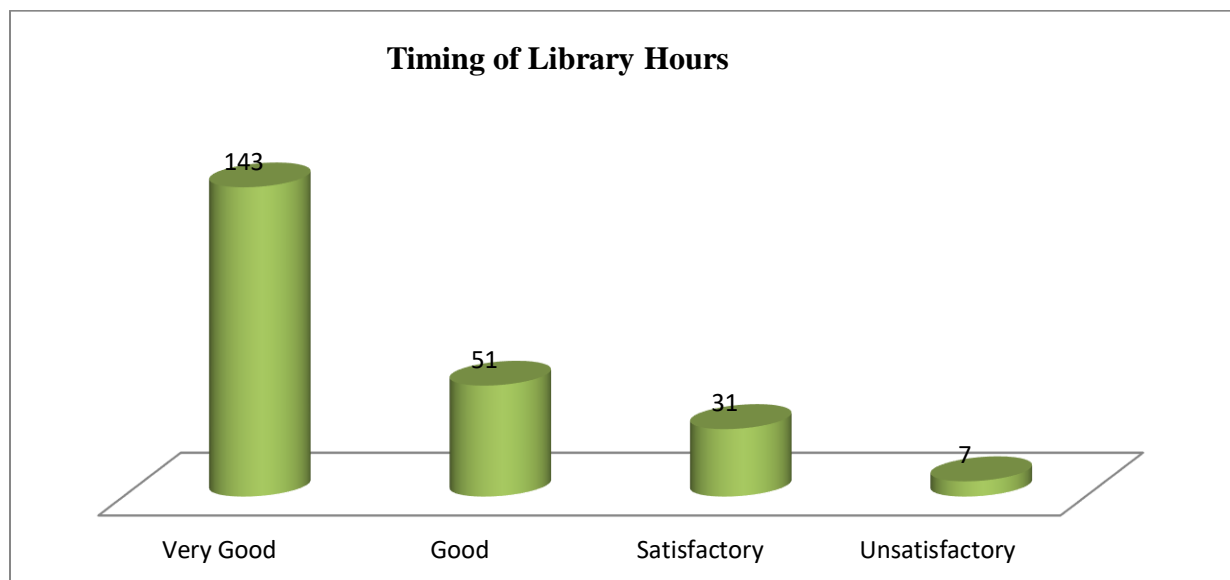


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 72.84% of the total 232 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 38 of the total 232 respondents also feels that availability of books in the college library is 'Good'. Even 9% of the total 232 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 4 out of 232 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing Library Hours:

Timing/Library Hours		
Options	Frequency	Percentage
Very Good	143	61.64
Good	51	21.98
Satisfactory	31	13.36
Unsatisfactory	7	3.02
Total	232	100



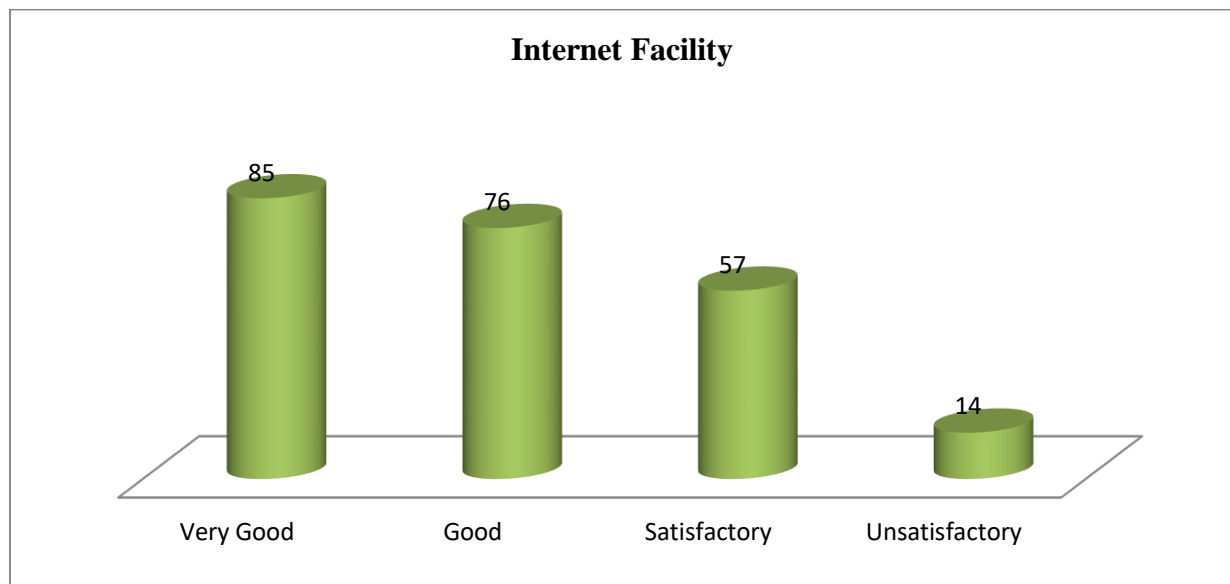
#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 62% or 143 students of the total 232 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 51 of the total 232 respondents also feels that timing of library of the college library is 'Good'. Even another 13.36% of the total 232 student respondents are satisfied with the timing of the library of the college. Only 7 out of 232 participants of the survey or 3% of the total student survey participants are unsatisfied with the timing of the library.



### A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in %)
Very Good	85	36.64
Good	76	32.76
Satisfactory	57	24.57
Unsatisfactory	14	6.03
<b>Total</b>	<b>232</b>	<b>100.00</b>

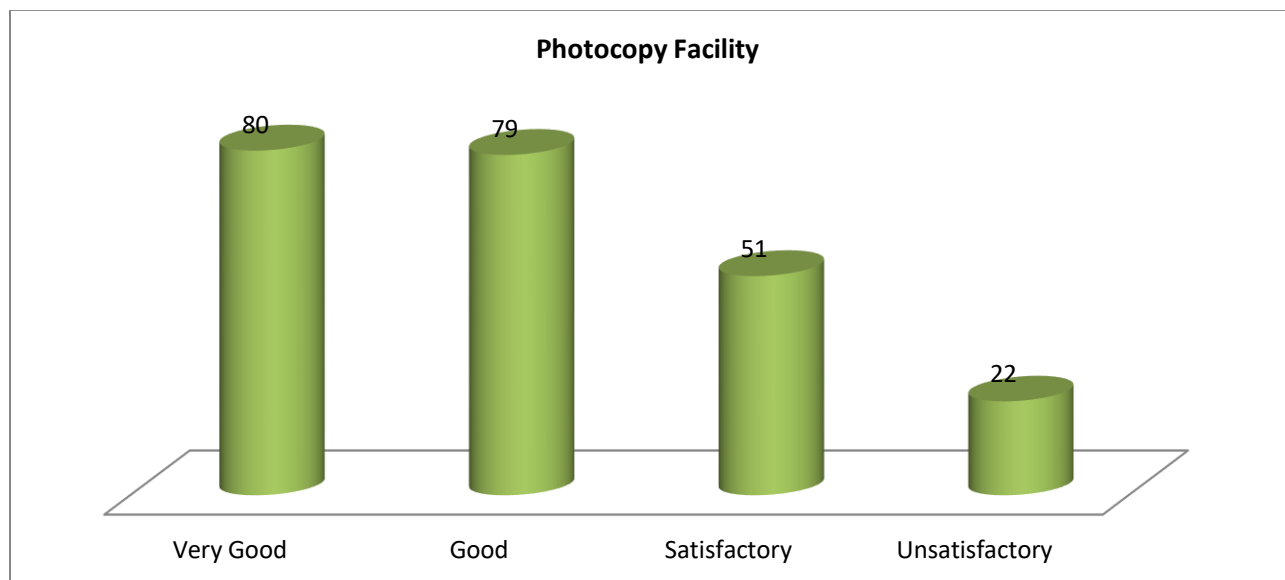


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 37% or 85 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 76 of the total 232 respondents also feels that internet facility of library is 'Good'. Even another 25% or 57 of the 232 student respondents are satisfied with the internet facility of the library. Only 14 out of 232 participants of the survey or 6% of the total student survey participants are unsatisfied with the internet facility of the library.

#### A.2.4) Photocopy Facility:

Photocopy Facility		
Options	Frequency	Percentage (in%)
Very Good	80	34.48
Good	79	34.05
Satisfactory	51	21.98
Unsatisfactory	22	9.48
Total	232	100

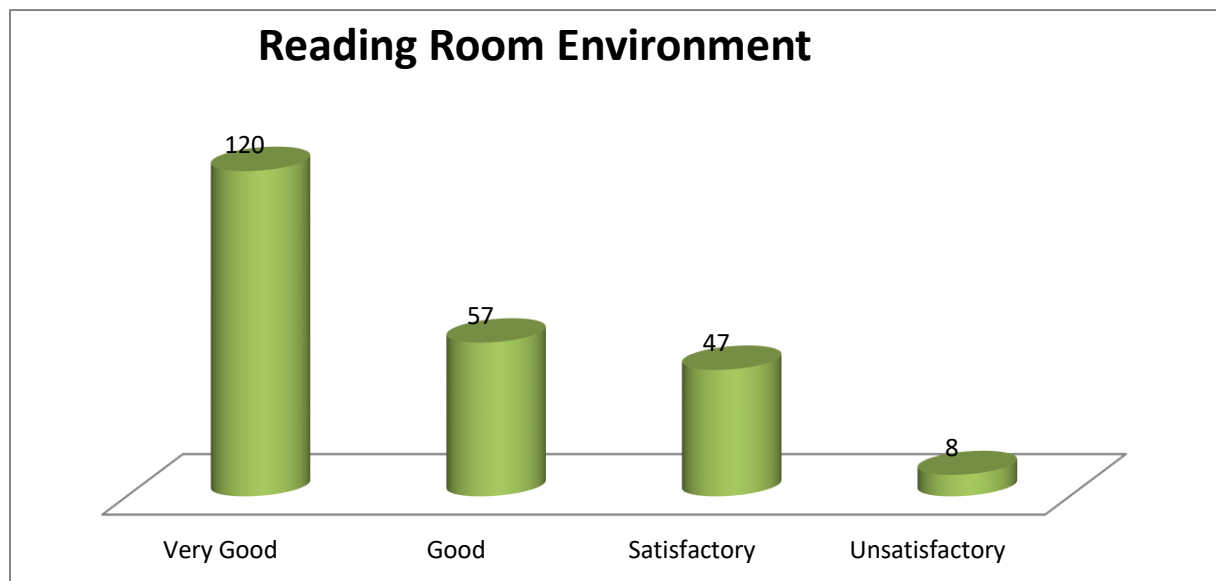


#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 34.48% or 80 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 79 of the total 232 respondents also feels that photocopy facility of library is 'Good'. Even another 22% or 51 of the total 132 student respondents are satisfied with the photocopy facility of the library. 22 out of 232 participants of the survey or 9.48% of the total student survey participants are unsatisfied with the photocopy facility of the library.

### A.2.5) Reading Room Environment

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	120	51.72
Good	57	24.57
Satisfactory	47	20.26
Unsatisfactory	8	3.45
<b>Total</b>	<b>232</b>	<b>100.00</b>

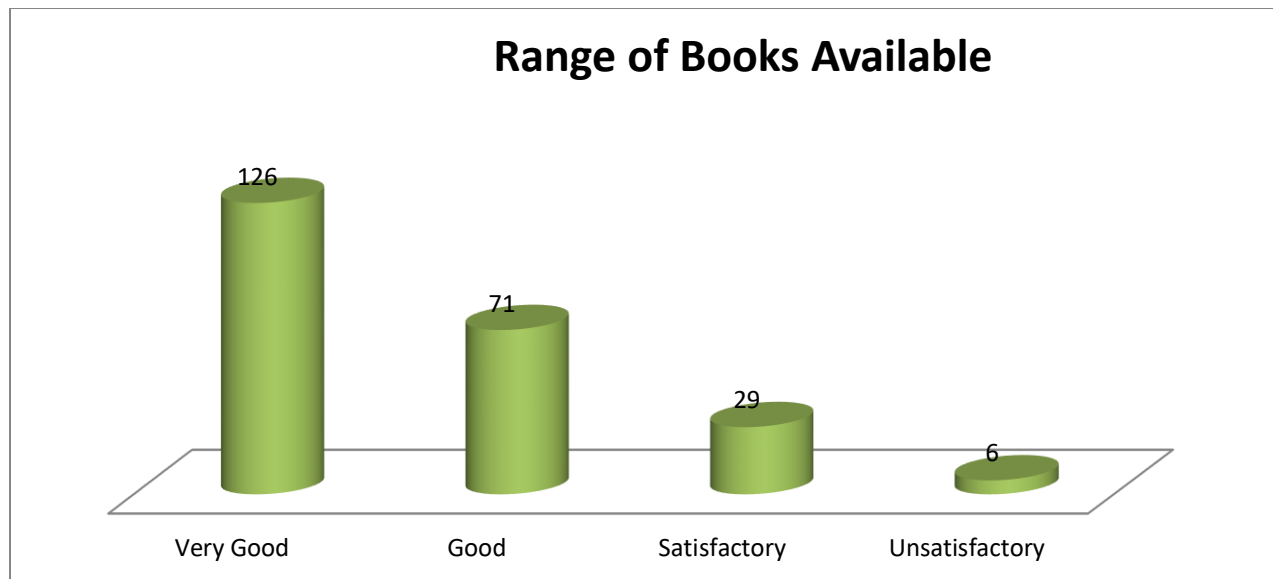


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 52% or 120 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 57 of the total 232 respondents also feels that reading room environment of the library is 'Good'. Even another 20.26% or 47 of the total 232 student respondents are satisfied with the reading room environment of the library. Only 8 out of 232 participants of the survey or 3.45% of the total student survey participants are unsatisfied with the reading room environment of the library.

### A.2.6) Range of Books Available

Range of Books Available		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	126	54.31
Good	71	30.60
Satisfactory	29	12.50
Unsatisfactory	6	2.59
<b>Total</b>	<b>232</b>	<b>100</b>

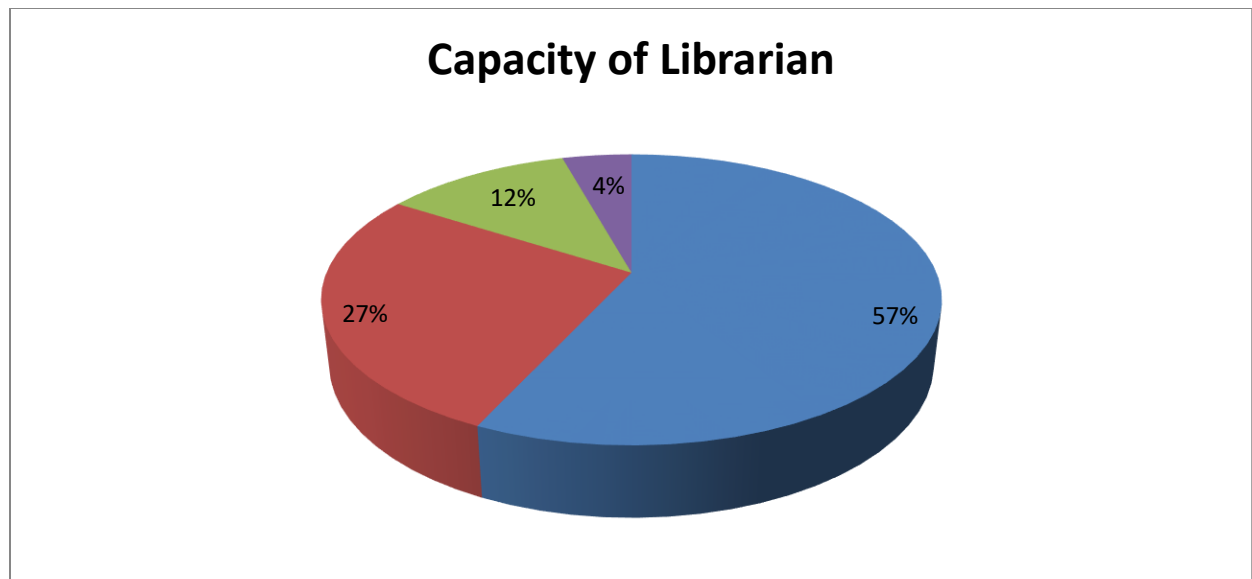


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.31% or 126 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 71 of the total 232 respondents also feels that range of books available in the library is 'Good'. Even another 12.5% or 29 of the total 232 student respondents are satisfied with the range of books available in the library. Only 6 out of 232 participants of the survey or 2.59% of the total student survey participants are unsatisfied with the range of books available in the library.

### A.2.7) Capability of Librarian

Capacity of Librarian		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	132	56.90
Good	63	27.16
Satisfactory	27	11.64
Unsatisfactory	10	4.31
<b>Total</b>	<b>232</b>	<b>100</b>

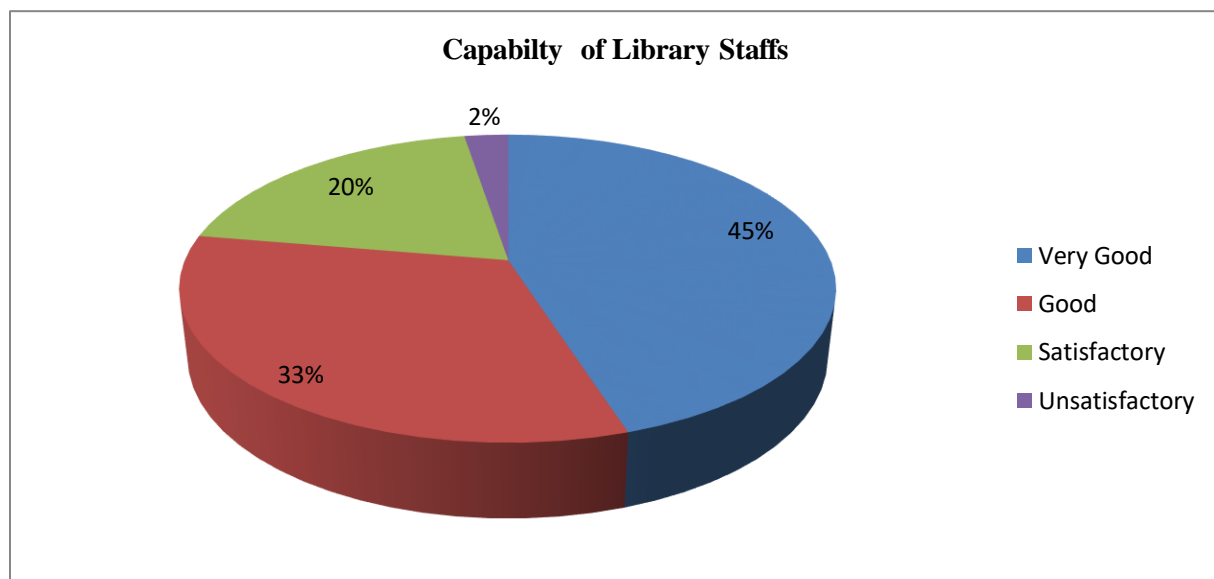


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 56.9% or 132 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 63 of the total 232 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 11.64% or 27 of the total 232 student respondents are satisfied with the capability of the librarian of the college library. Only 10 out of 232 participants of the survey or 4.31% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### A.2.8) Capability of Library Staff:

Capability of Library Staffs		
Options	Frequency	Percentage (in %)
Very Good	105	45.26
Good	76	32.76
Satisfactory	46	19.83
Unsatisfactory	5	2.59
<b>Total</b>	<b>232</b>	<b>100</b>



#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 45.26% or 105 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 76 of the total 232 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 19.83% or 46 of the total 232 student respondents are satisfied with the capability of the library staffs of the college library. Only 6 out of 232 participants of the survey or 2.59 % of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College

### B.1) Introduction:

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

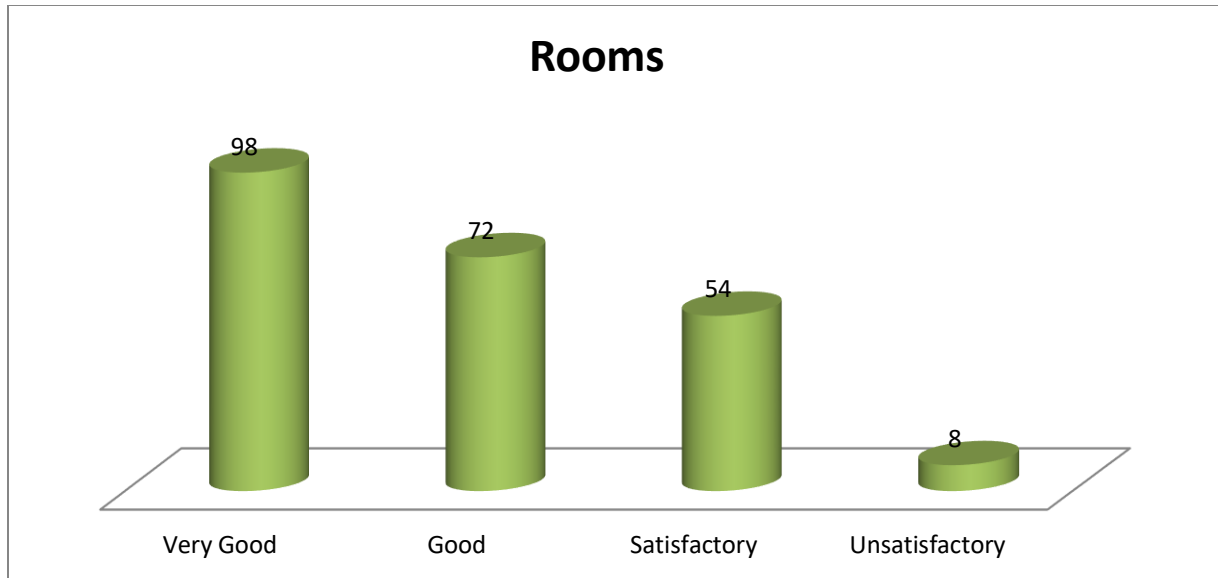
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

### B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

#### B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Very Good	98	42.24
Good	72	31.03
Satisfactory	54	23.28
Unsatisfactory	8	3.45
<b>Total</b>	<b>232</b>	<b>100</b>

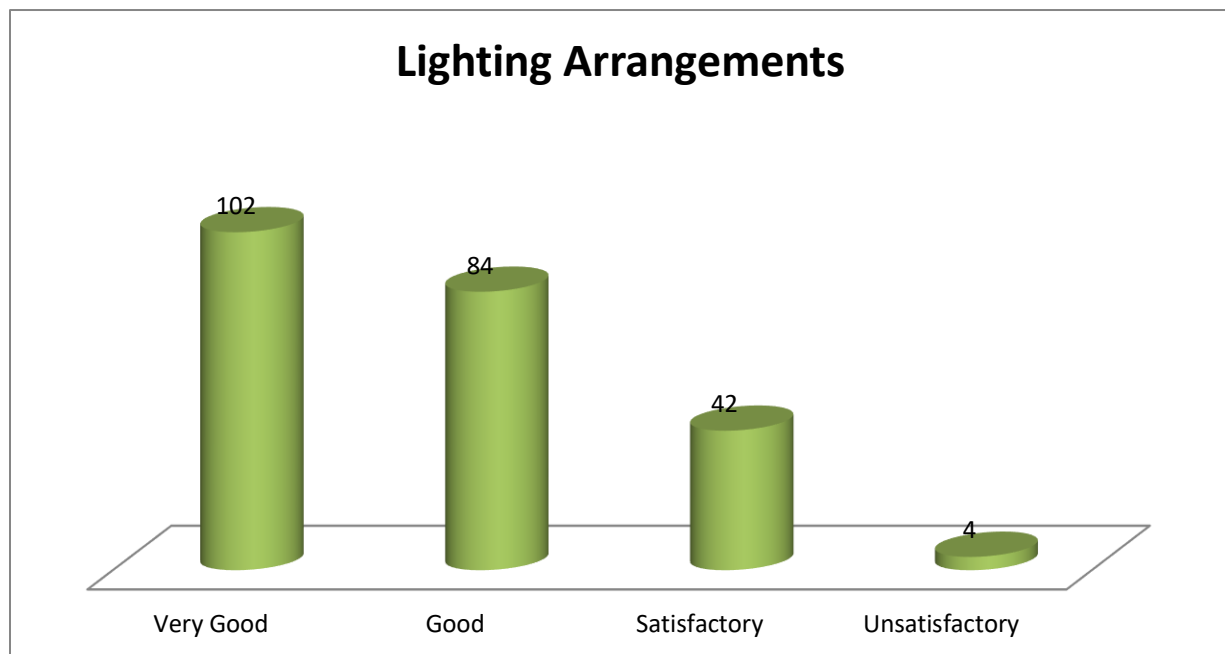


It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 42.24% of the total 232 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 31.03% and 23.28% of the total 232 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 3.45% of the respondents has given an Unsatisfactory response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are is a good state and well maintained in the college.



### B.2.2) Lighting Arrangement

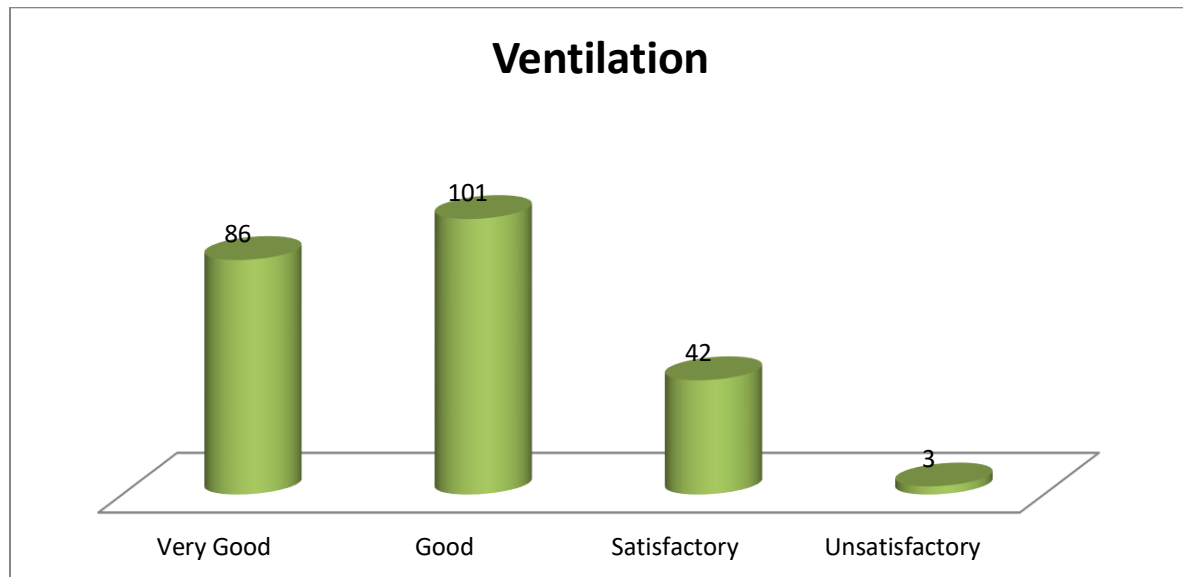
Lighting Arrangements		
Options	Frequency	Percentage (in %)
Very Good	102	43.97
Good	84	36.21
Satisfactory	42	18.10
Unsatisfactory	4	1.72
<b>Total</b>	<b>232</b>	<b>100</b>



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 43.97% of the students who participated in the survey has given a answer of Very good for it. Moreover 36.21% and 18.1% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 1.72% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	86	37.07
Good	101	43.53
Satisfactory	42	18.10
Unsatisfactory	3	1.29
<b>Total</b>	<b>232</b>	<b>100.00</b>

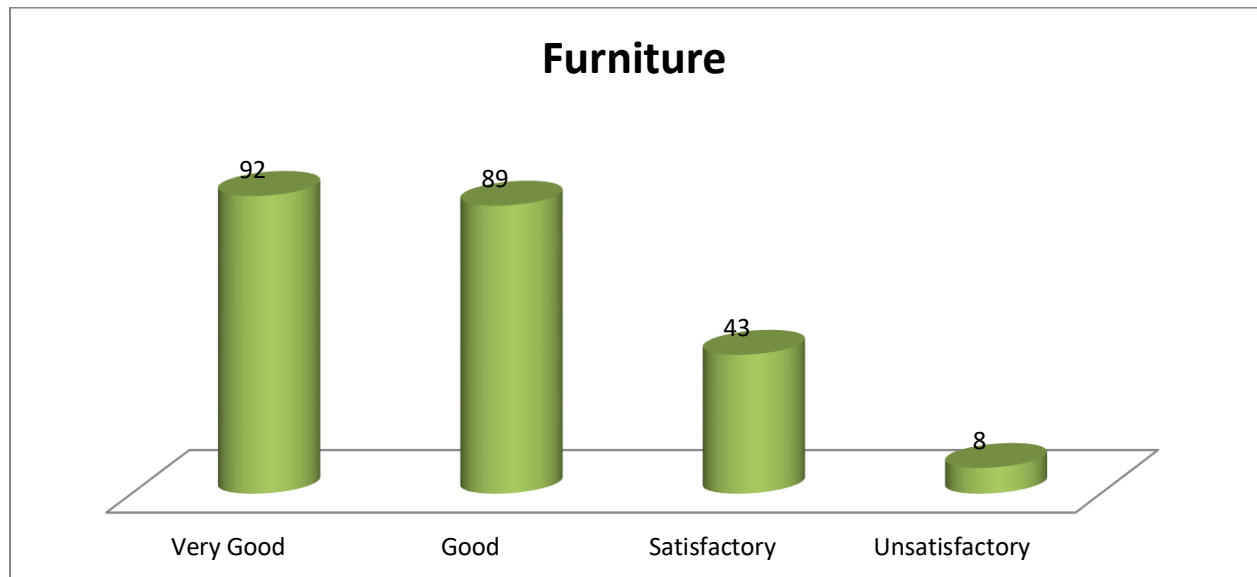


#### Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 37.07% of the students who participated in the survey has given a answer of Very good for it. Moreover 43.53% and 18.1% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 1.29% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

### B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Very Good	92	39.66
Good	89	38.36
Satisfactory	43	18.53
Unsatisfactory	8	3.45
<b>Total</b>	<b>232</b>	<b>100</b>

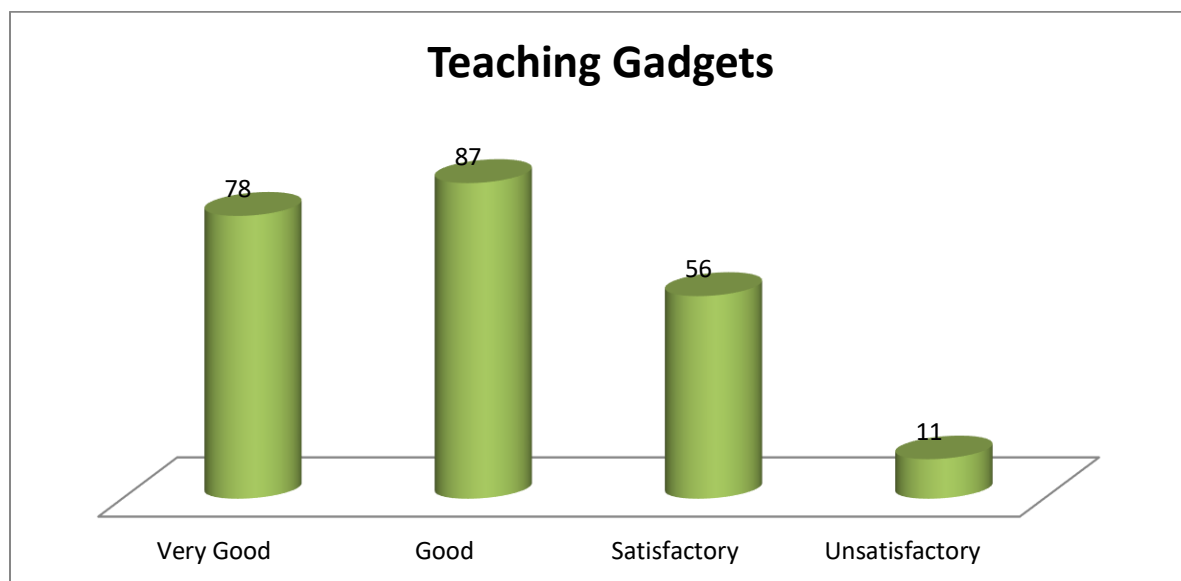


#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 39.66% of the students who participated in the survey has given a answer of Very good for it. Moreover 38.36% and 18.53% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 3.45% of the respondents has given an Unsatisfactory Response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

### B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	78	33.62
Good	87	37.50
Satisfactory	56	24.14
Unsatisfactory	11	4.74
<b>Total</b>	<b>232</b>	<b>100</b>

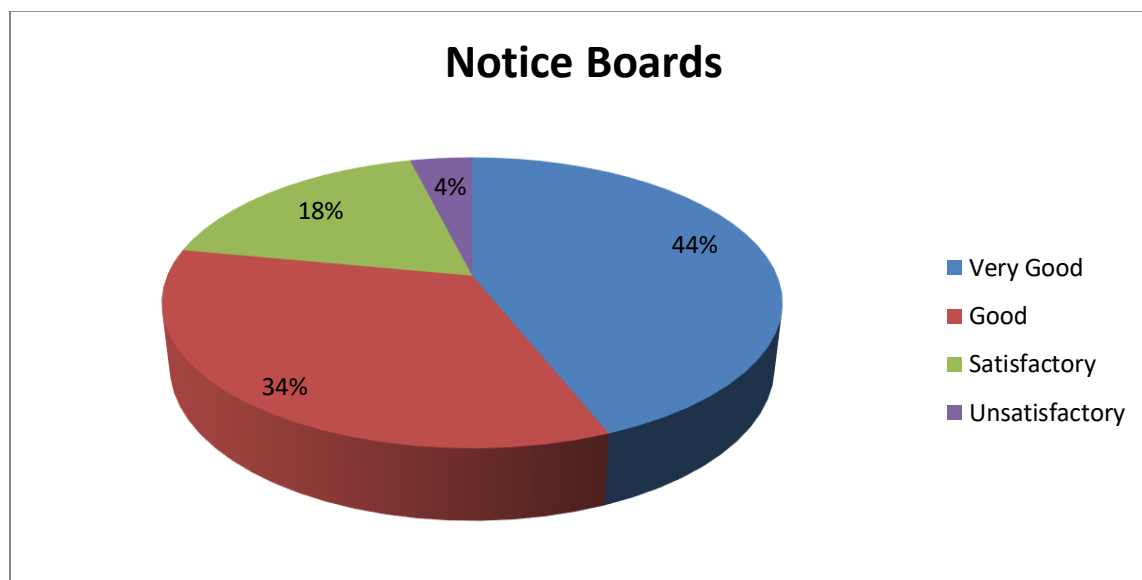


#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 33.62% of the students who participated in the survey has given a answer of Very good for it. Moreover 37.5% and 24.14% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

### B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Very Good	102	50.76
Good	79	31.82
Satisfactory	42	14.39
Unsatisfactory	9	3.03
<b>Total</b>	<b>232</b>	<b>100</b>

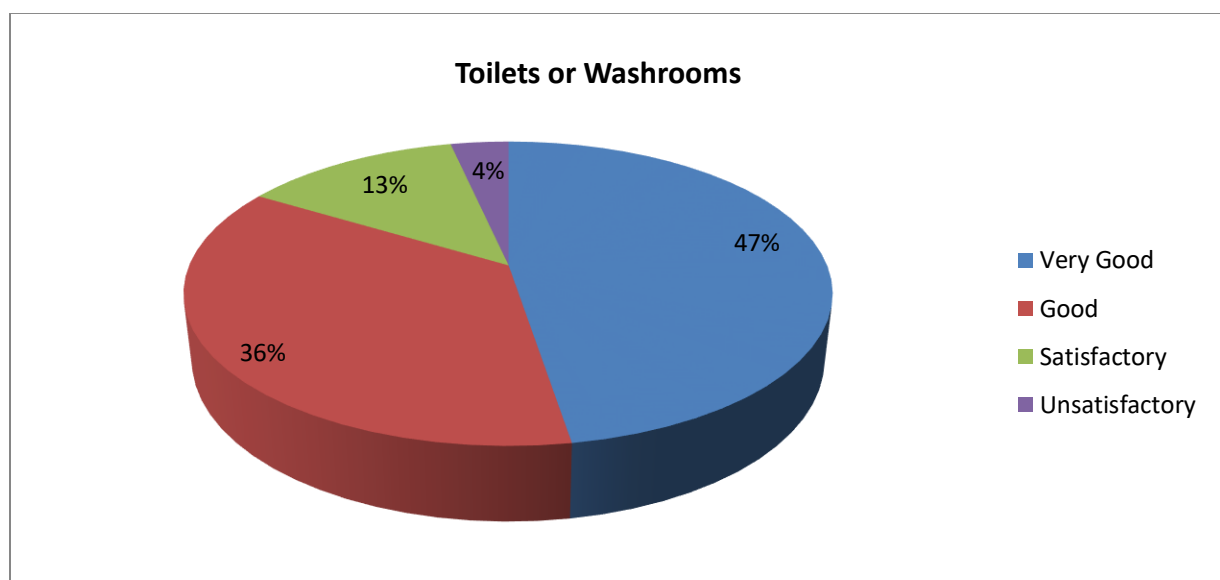


#### **Analysis and Observation:**

It could be observed that 50.76% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 31.82% of the students out of the total 232 student participants also believes that notice board provide important information and located at prominent location of the college. Even 14.39% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 3.03% of the total respondents which comes out of the total 232 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### B.2.7) Toilets/ Wash Room

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Very Good	110	47.41
Good	84	36.21
Satisfactory	30	12.93
Unsatisfactory	8	3.45
<b>Total</b>	<b>232</b>	<b>100</b>

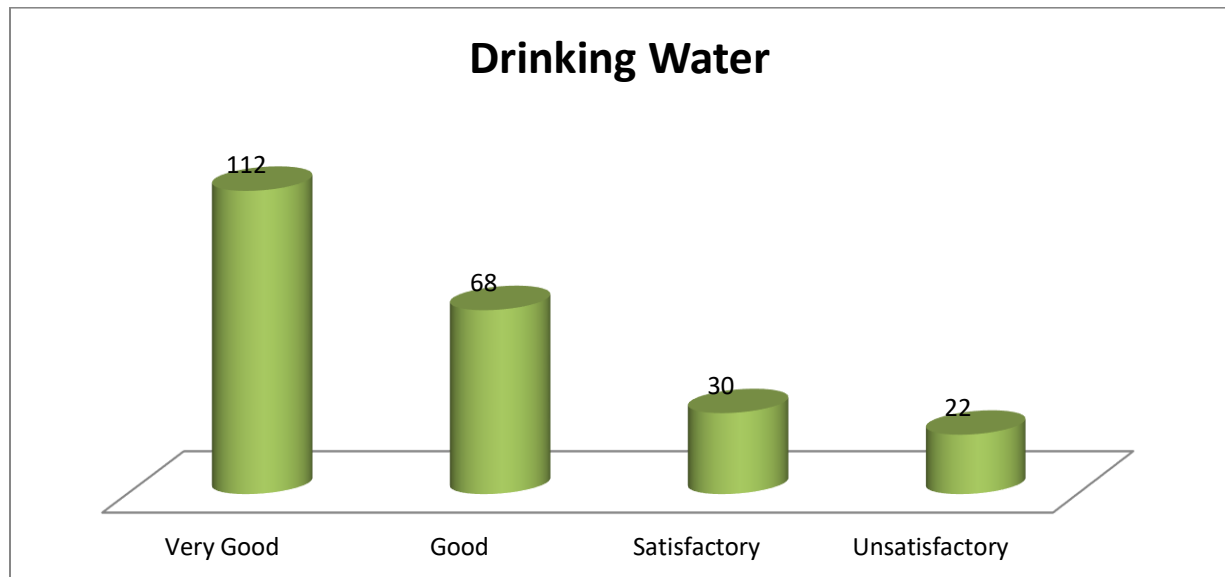


#### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 110 out of 232 student participants feels that toilets and washrooms are very well maintained. Even 84 out of total 232 respondents agree that toilets are maintained at a good condition. Even, 30 of them are also satisfied with the cleanliness of the toilets and washrooms. Only, 8 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	112	48.28
Good	68	29.31
Satisfactory	30	12.93
Unsatisfactory	22	9.48
<b>Total</b>	<b>232</b>	<b>100</b>

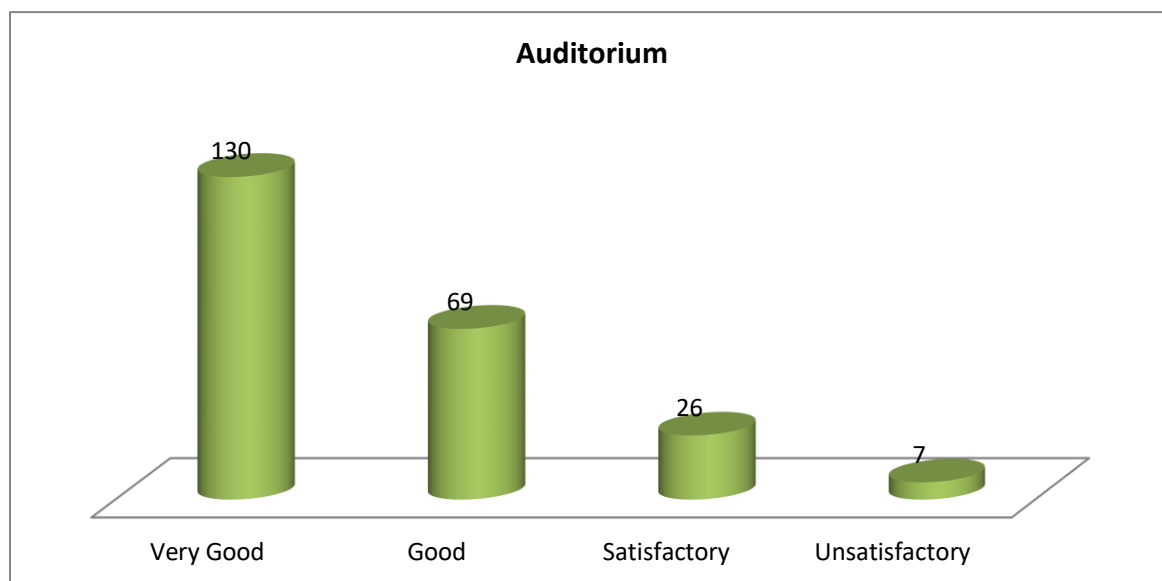


#### **Analysis and Objectives:**

It is observed from the above analysis that almost 48.28% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 29.31% and 12.93% of the respondents feels that drinking water is good and satisfactory at the college. Only 22 participants or 9.48% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	130	56.03
Good	69	29.74
Satisfactory	26	11.21
Unsatisfactory	7	3.02
<b>Total</b>	<b>232</b>	<b>100</b>



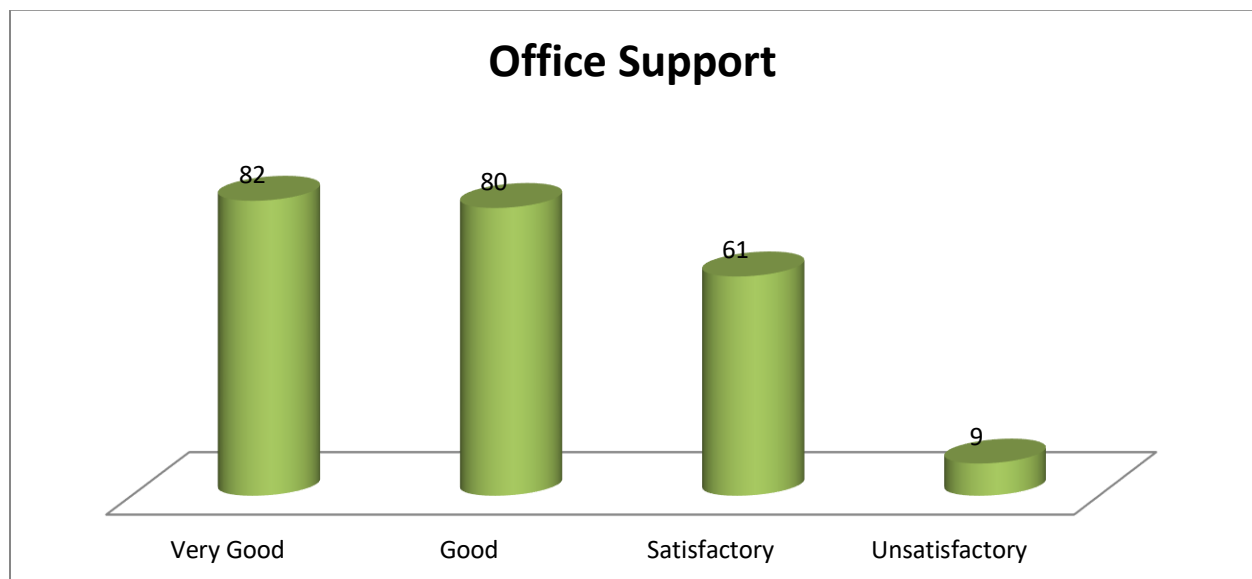
#### **Analysis and Observation:**

It is observed from the above analysis that almost 56.03% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 29.74% and 11.21 %of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 3.02% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.



### B.2.10) Office support

Office Support		
Options	Frequency	Percentage (in %)
Very Good	82	35.34
Good	80	34.48
Satisfactory	61	26.29
Unsatisfactory	9	3.88
<b>Total</b>	<b>232</b>	<b>100</b>



#### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 96% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 4% of the total student participants is not at all satisfied with the office support.

### B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Very Good	114	49.14
Good	91	39.22
Satisfactory	21	9.05
Unsatisfactory	6	2.59
<b>Total</b>	<b>232</b>	<b>100</b>



#### **Analysis and Observation:**

It is observed from the frequency table given above that the 97.41% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 2.59% of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **C.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

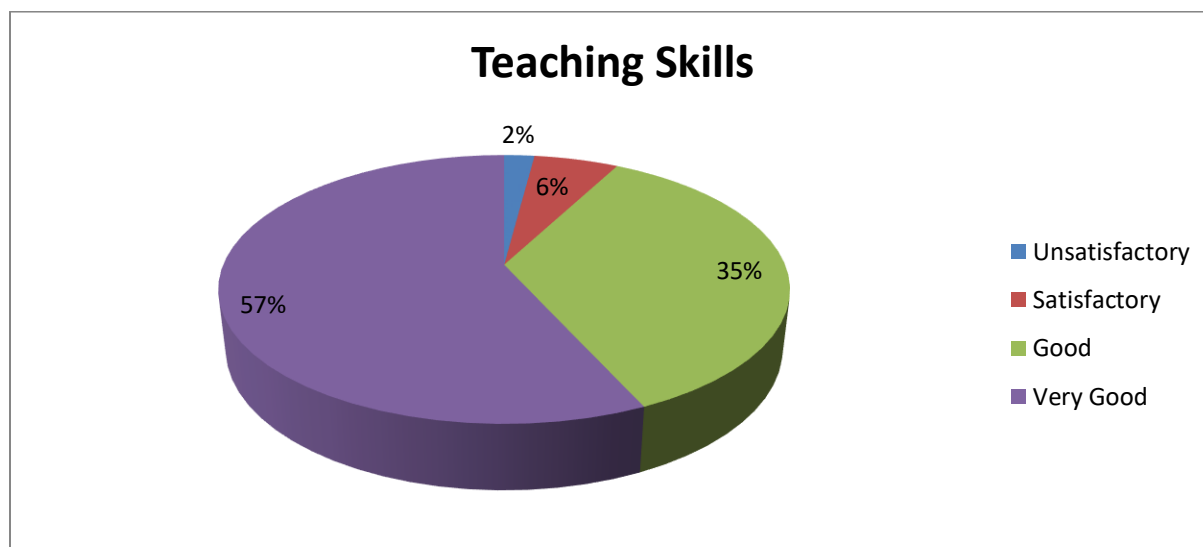
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## C.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:

### C.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (in%)
Unsatisfactory	19	2.05
Satisfactory	53	5.71
Good	329	35.45
Very Good	527	56.79
Total	928	100

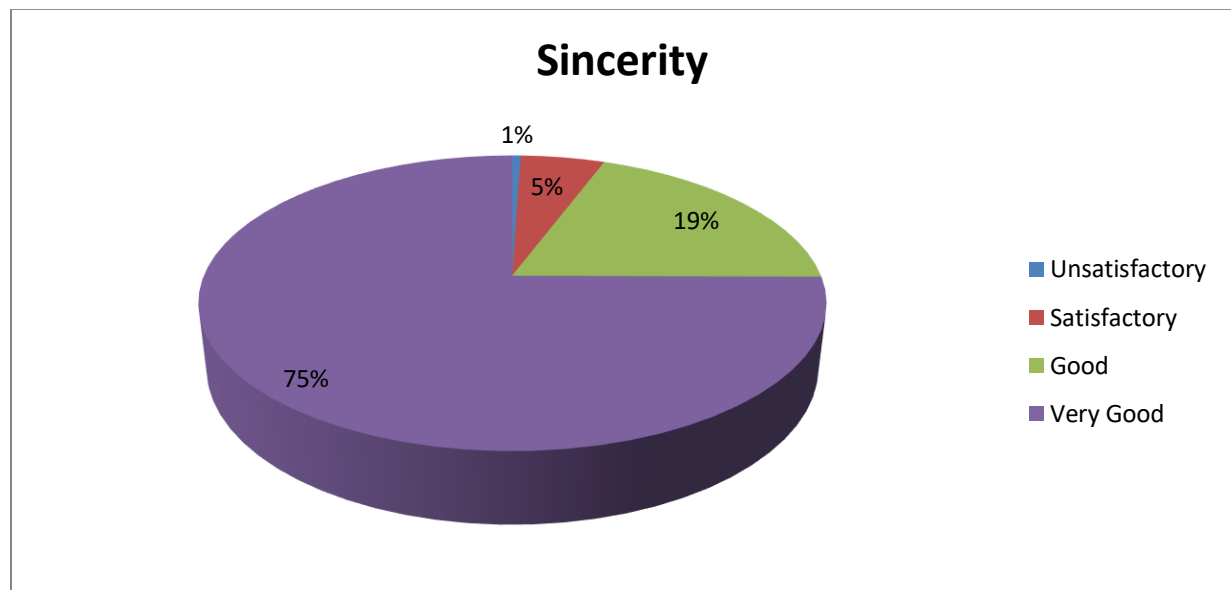


#### **Analysis & Observation:**

It is observed that 928 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 1, that almost 56.79 % of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 35.45% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.71% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 2.05% of the total 928 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 1.

### C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in %)
Unsatisfactory	5	0.54
Satisfactory	48	5.17
Good	180	19.40
Very Good	695	74.89
Total	928	100

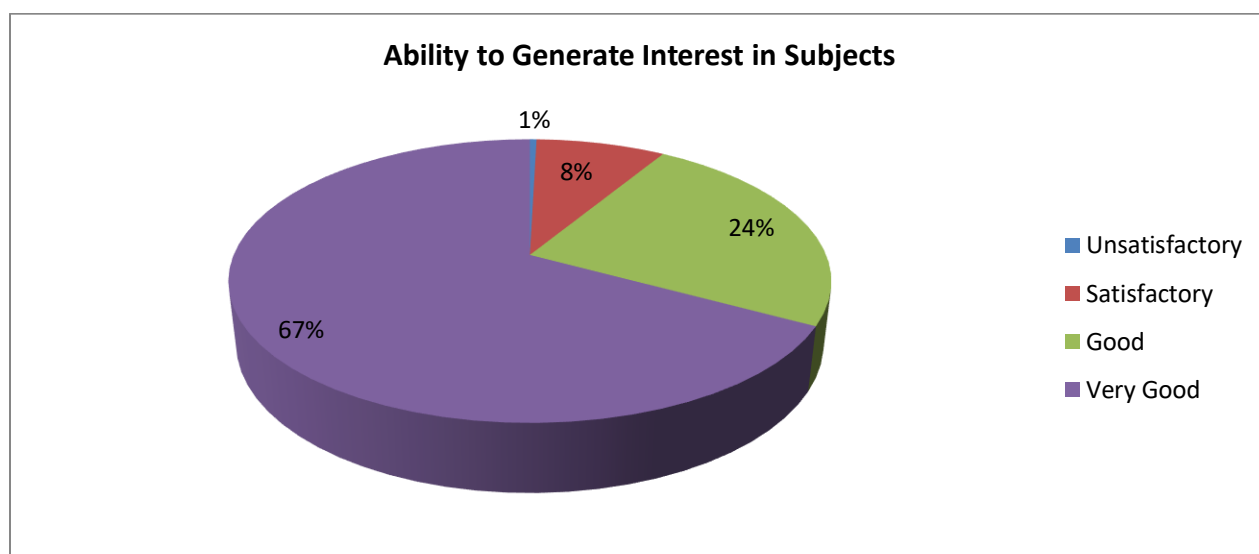


#### **Analysis & Observation:**

It is observed that 928 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 74.89% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 19.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.17% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 0.54% of the total 928 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 1

### C.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subjects		
Options	Frequency	Percentage (in %)
Unsatisfactory	4	0.43
Satisfactory	77	8.30
Good	224	24.14
Very Good	623	67.13
Total	928	100.00

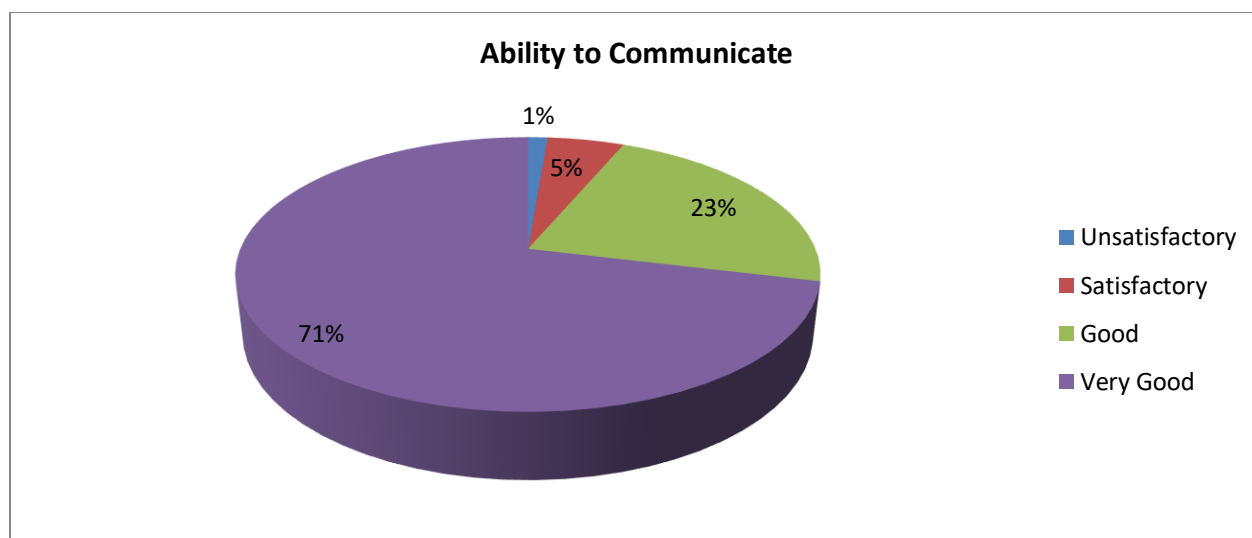


#### **Analysis & Observation:**

It is observed that 928 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 67.13% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 24.14% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.30% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 0.43% of the 928 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### C.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentage (in%)
Unsatisfactory	12	1.29
Satisfactory	47	5.06
Good	208	22.41
Very Good	661	71.23
Total	928	100



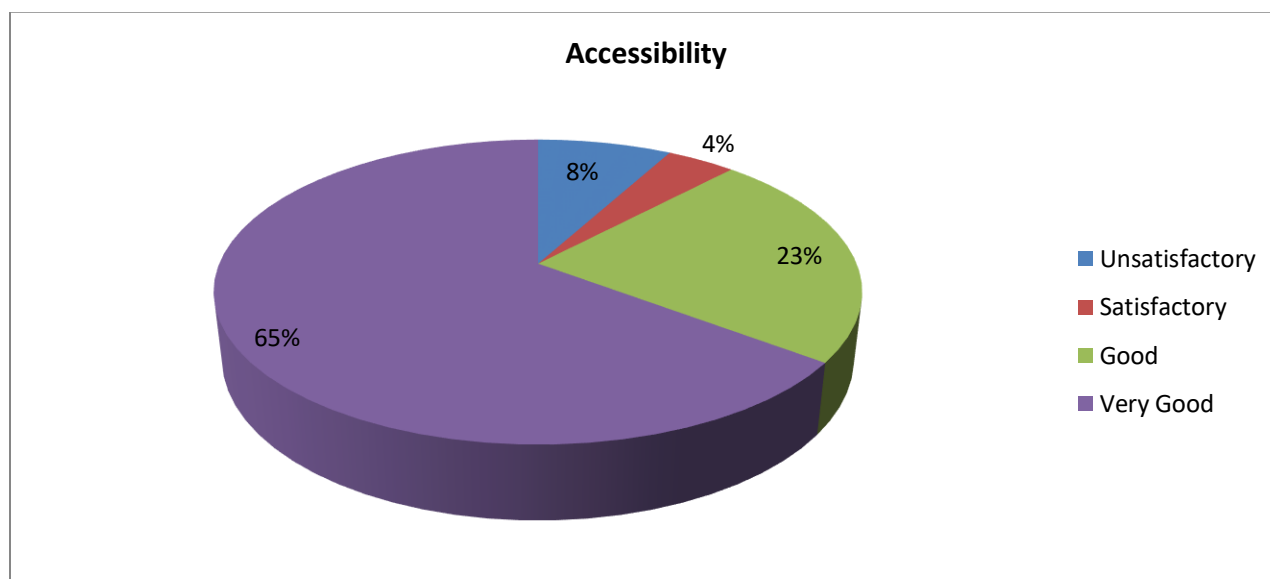
#### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 71.23 % of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 22.41% of the 928 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 5.06% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.29% of the total 928 responses

obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

### C.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in%)
Unsatisfactory	74	7.97
Satisfactory	38	4.09
Good	215	23.17
Very Good	601	64.76
<b>Total</b>	<b>928</b>	<b>100</b>



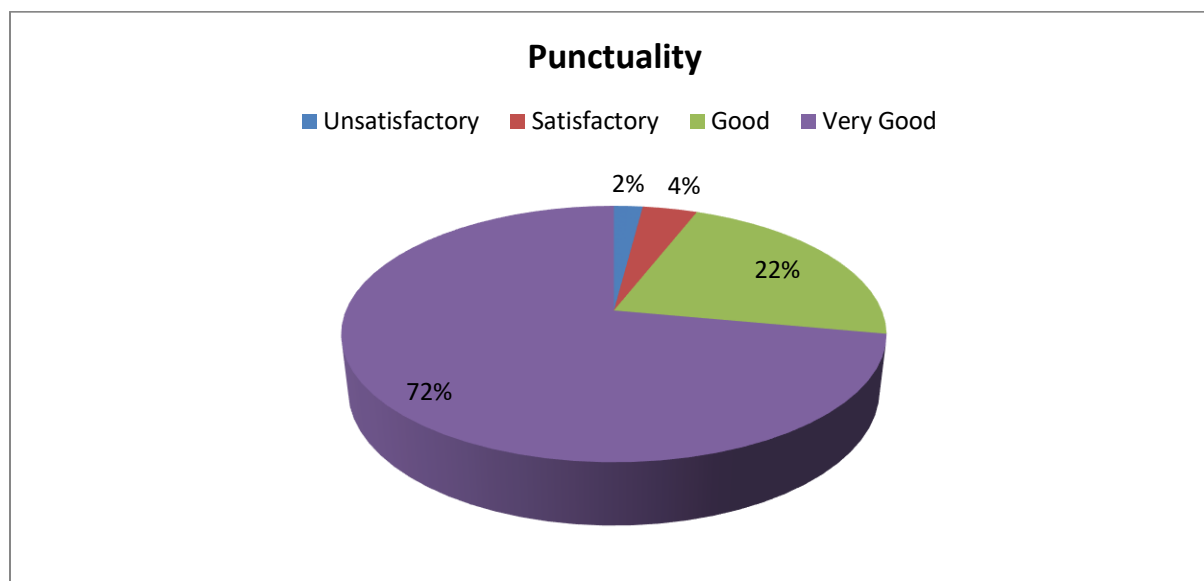
### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.



### C.2.6) Punctuality

Punctuality		
<u>Options</u>	<u>Frequency</u>	<u>Percent</u>
Unsatisfactory	19	2.047
Satisfactory	36	3.879
Good	204	21.983
Very Good	669	72.091
Total	928	100

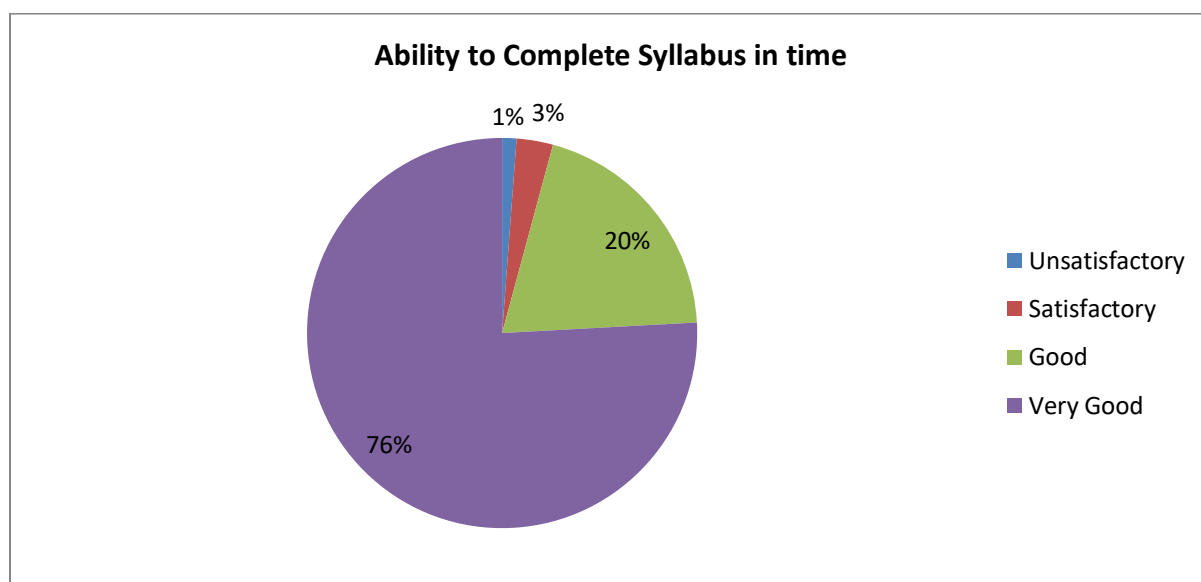


#### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### C.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (in%)
Unsatisfactory	11	1.19
Satisfactory	28	3.02
Good	185	19.94
Very Good	704	75.86
Total	928	100

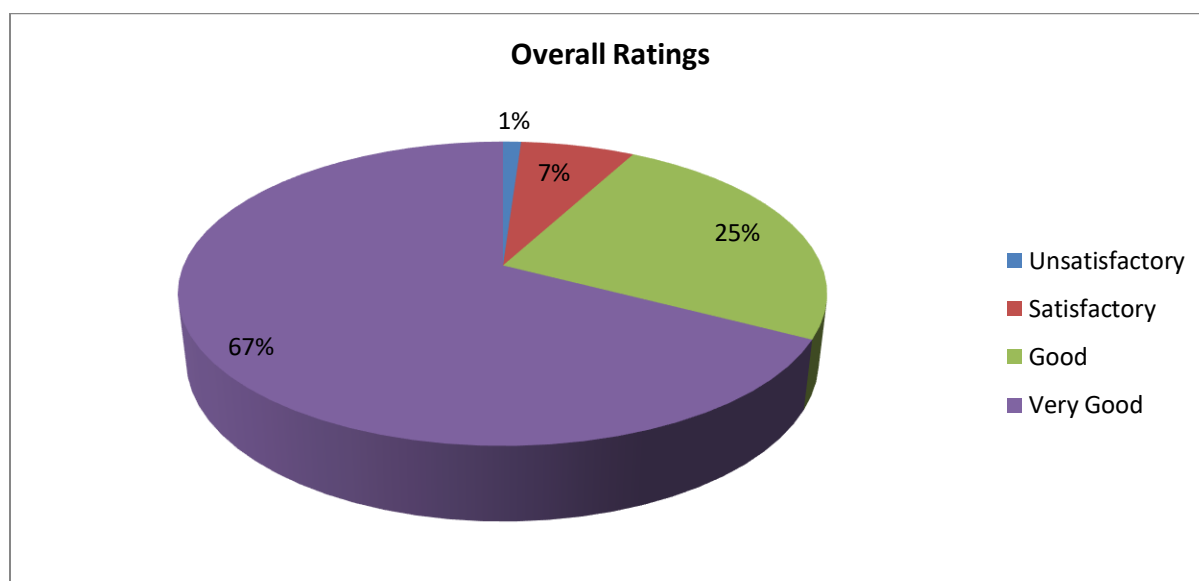


#### **Analysis and Observation:**

It is evident from the feedback of the students that almost 98.8% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### C.2.8) Overall Rating:

Overall Ratings		
Options	Frequency	Percentage (in%)
Unsatisfactory	10	1.08
Satisfactory	63	6.79
Good	230	24.78
Very Good	625	67.35
Total	928	100



### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.92 % of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part D: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

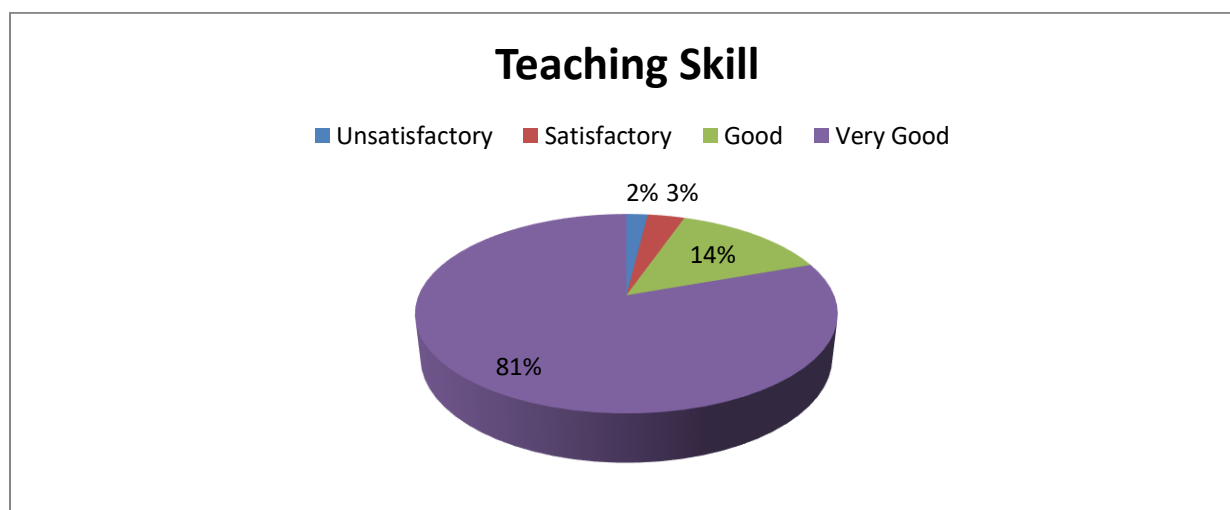
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## D.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

### D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (in%)
Unsatisfactory	18	1.96
Satisfactory	31	3.37
Good	131	14.24
Very Good	740	80.43
Total	920	100



### Analysis & Observation:

It is observed from the 920 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 80.43% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 14.24% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.37 % of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.96% of the 920 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### D.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in%)
Unsatisfactory	10	1.09
Satisfactory	38	4.13
Good	124	13.48
Very Good	748	81.30
Total	920	100

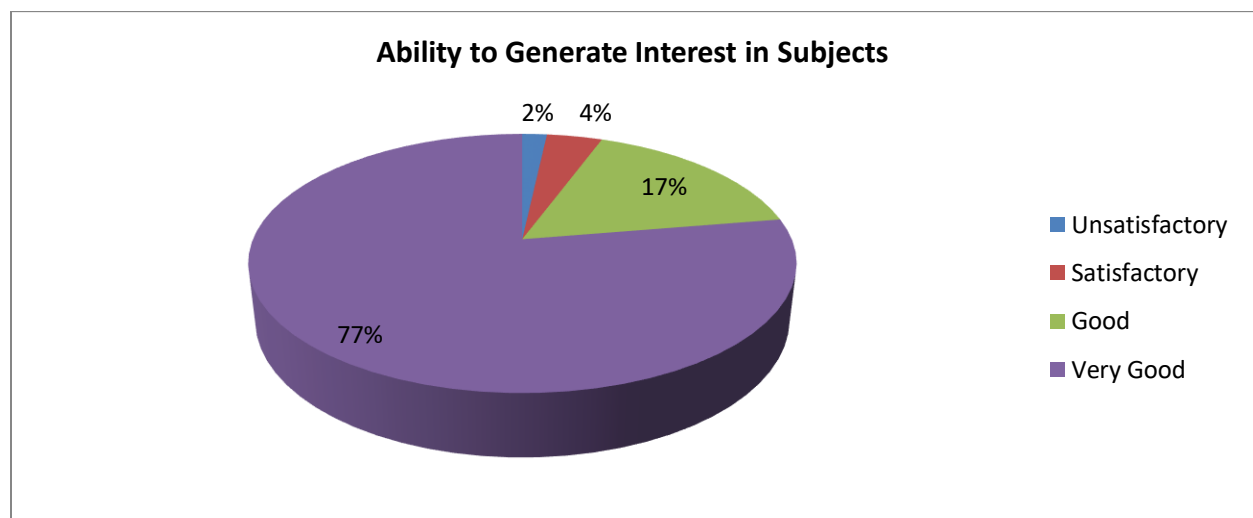


#### **Analysis & Observation:**

It is observed that 920 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 81.3% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 13.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.13% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.09% of the 920 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### D.2.3) Ability to generate interest in the subject

Ability to Generate Interest in Subjects		
Options	Frequency	Percentage (in%)
Unsatisfactory	16	1.74
Satisfactory	36	3.91
Good	154	16.74
Very Good	714	77.61
Total	920	100

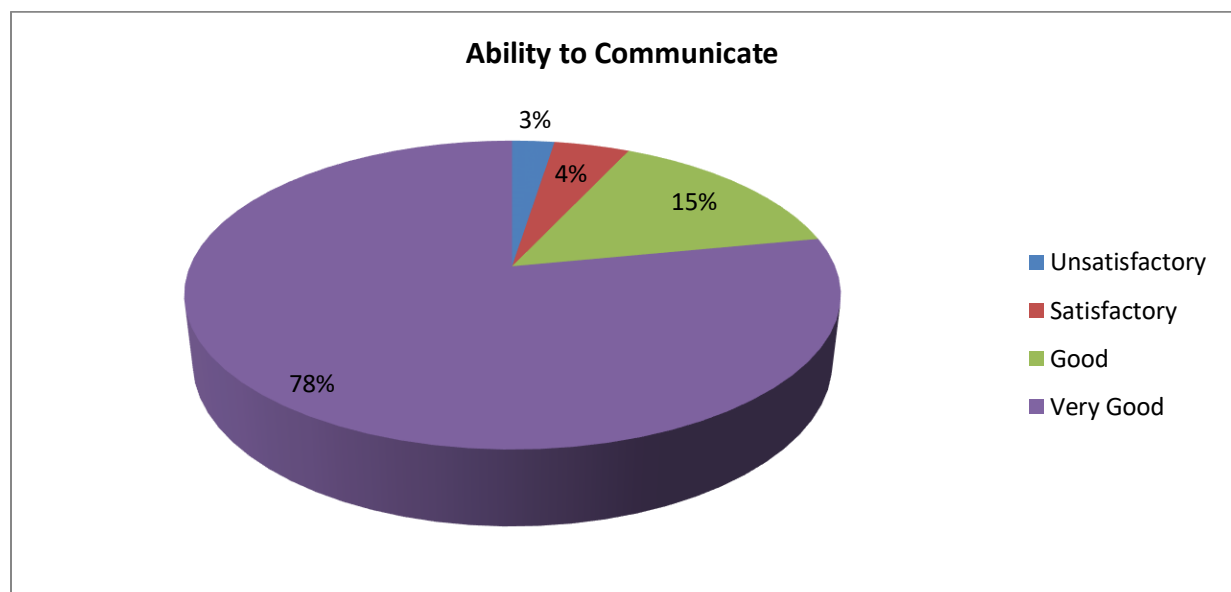


#### Analysis & Observation:

It is observed from the 520 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 77.61% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 16.74% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.91% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.74 % of the 920 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

#### D.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (in%)
Unsatisfactory	23	2.50
Satisfactory	41	4.46
Good	138	15.00
Very Good	718	78.04
Total	920	100



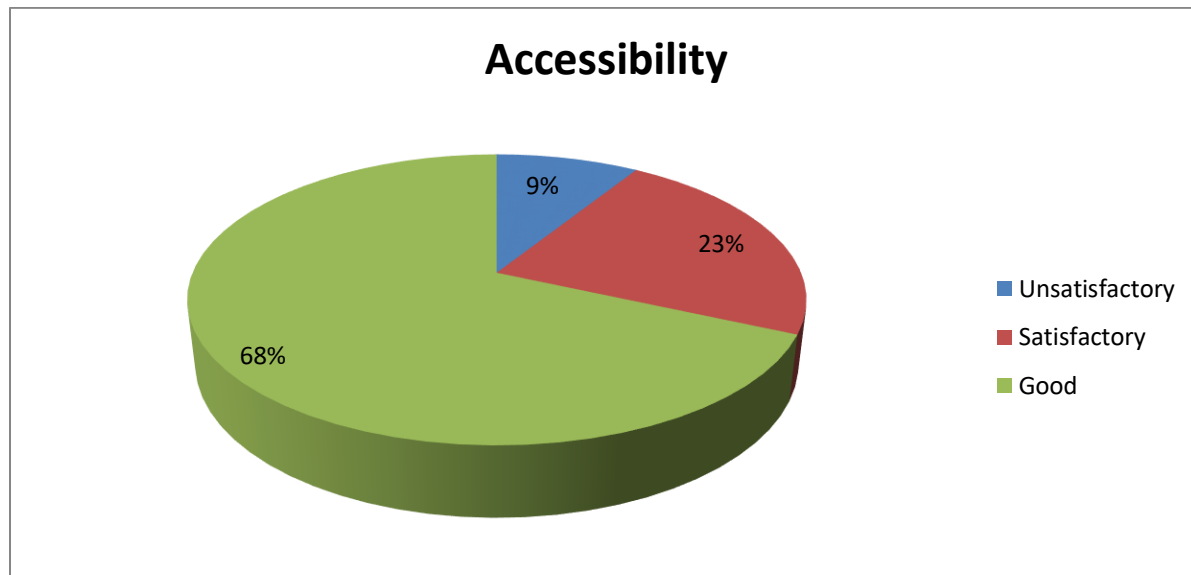
#### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 78.04% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 15% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 4.46% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.5% out of total 920 responses feels that communication skill is unsatisfactory.



### D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in%)
Unsatisfactory	18	1.96
Satisfactory	46	5.00
Good	138	15.00
Very Good	718	78.04
Total	920	100

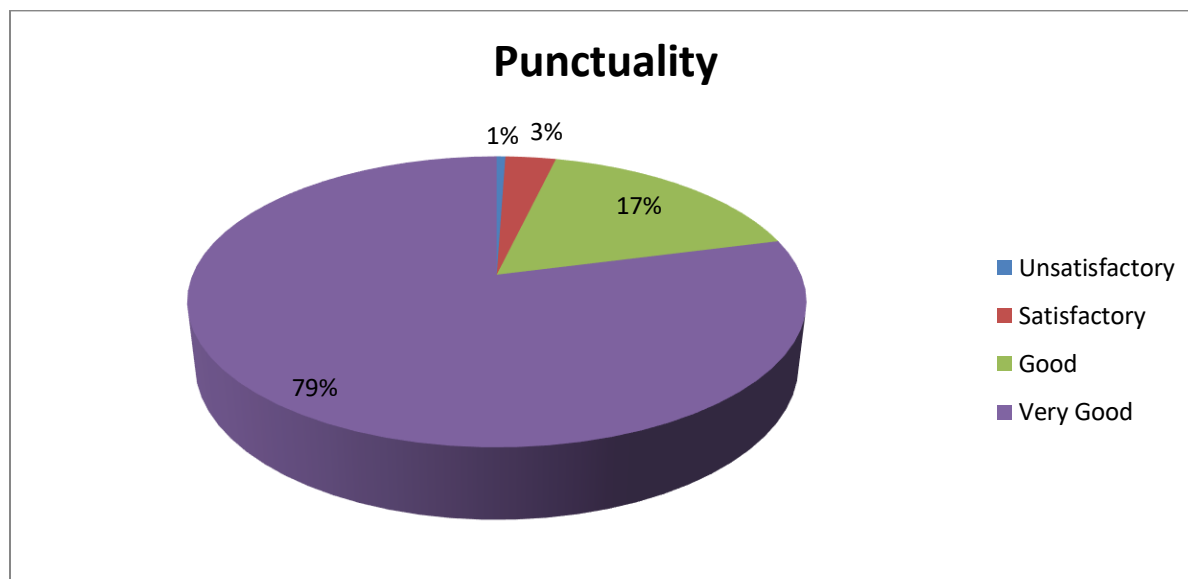


#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98.04% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (in%)
Unsatisfactory	5	0.54
Satisfactory	29	3.15
Good	159	17.28
Very Good	727	79.02
Total	920	100

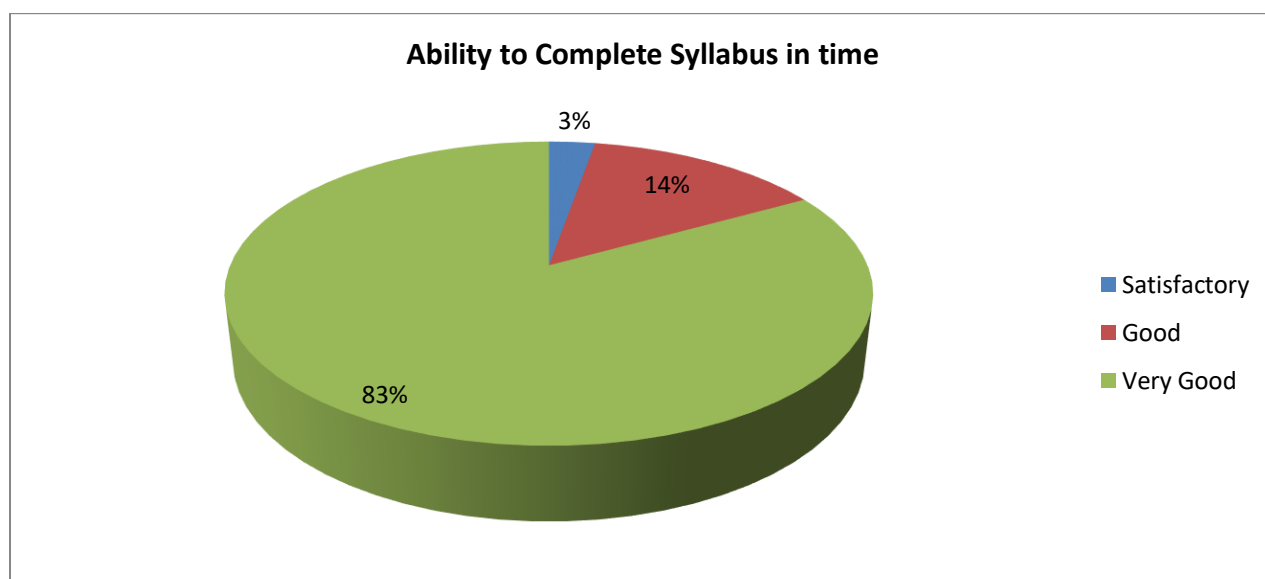


#### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99.5% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### D.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (in%)
Unsatisfactory	9	0.98
Satisfactory	25	2.72
Good	129	14.02
Very Good	757	82.28
Total	920	100

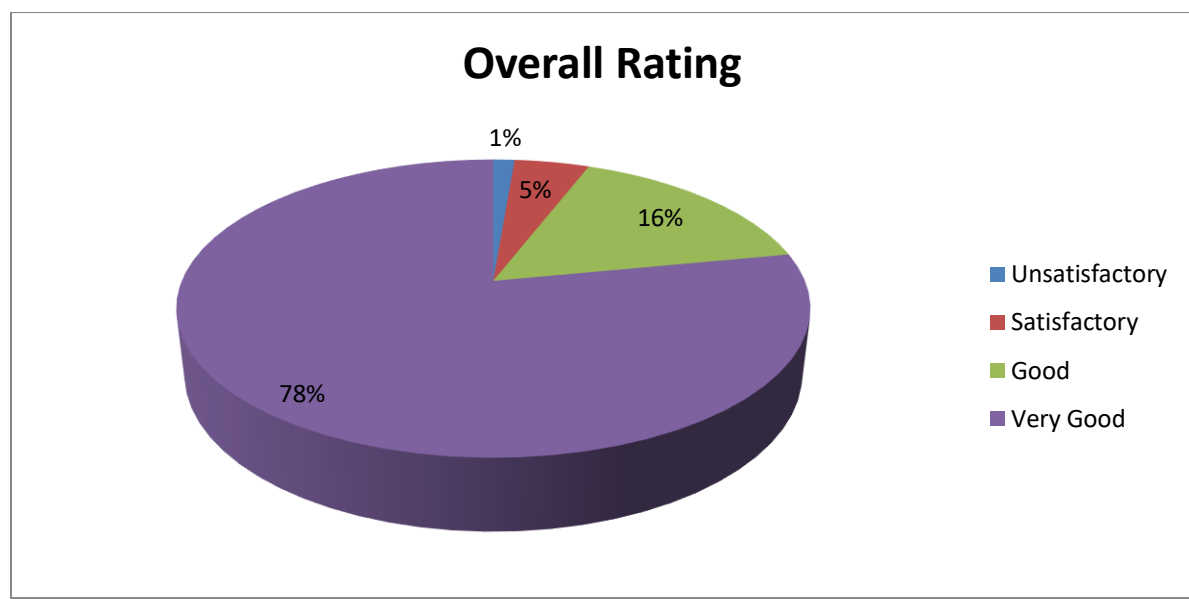


#### Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

### D.2.8) Overall rating

Overall Rating		
Options	Frequency	Percentage (in%)
Unsatisfactory	12	1.30
Satisfactory	42	4.57
Good	148	16.09
Very Good	718	78.04
Total	920	100



### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.7% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 2.

# **TEACHERS' FEEDBACK ANALYSIS**

## **REPORT**

2018-19

## **II) TEACHERS' FEEDBACK ANALYSIS REPORT**

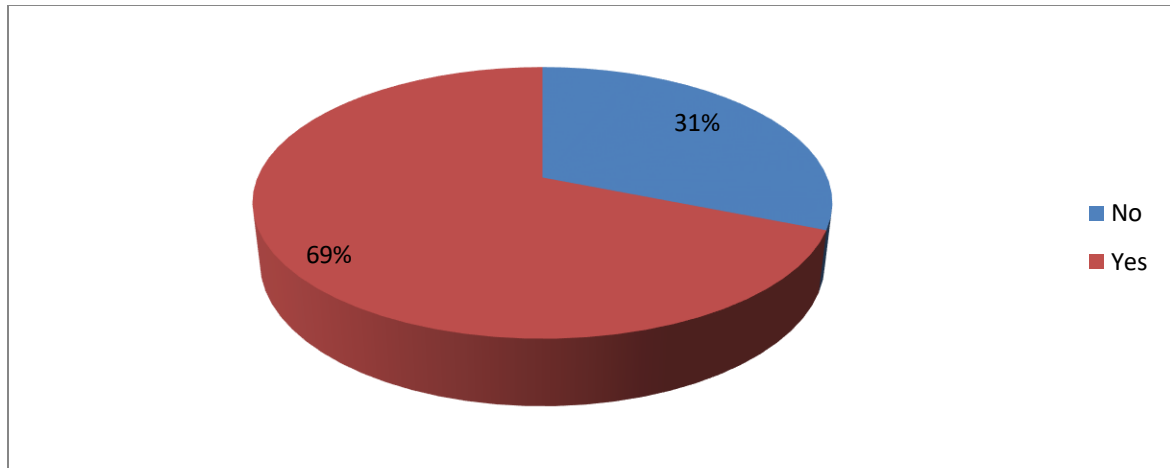
### **1) Methodology for covering the options of the questions into data points for Analysis:**

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

#### **A) Analysis of teacher's feedback for "Curriculum":**

##### **A.1) Sufficient Time to Finish the Curriculum**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>No</b>	<b>14</b>	<b>31.11</b>
<b>Yes</b>	<b>31</b>	<b>68.89</b>
<b>Total</b>	<b>45</b>	<b>100</b>

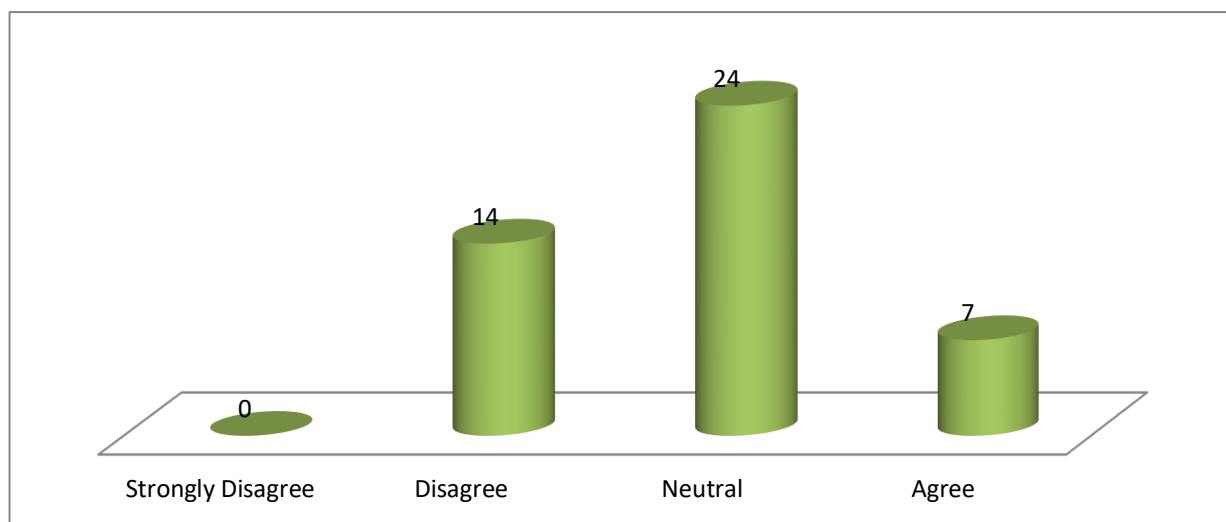


### Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 31 out of total 45 teachers and professors respondent (ie, 68.89% of the teacher respondents) agree with the fact. Contrary to this, the remaining 14 respondents or 31.11% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percent
Strongly Disagree	0	0
Disagree	14	31.1
Neutral	24	53.3
Agree	7	15.6
Total	45	100



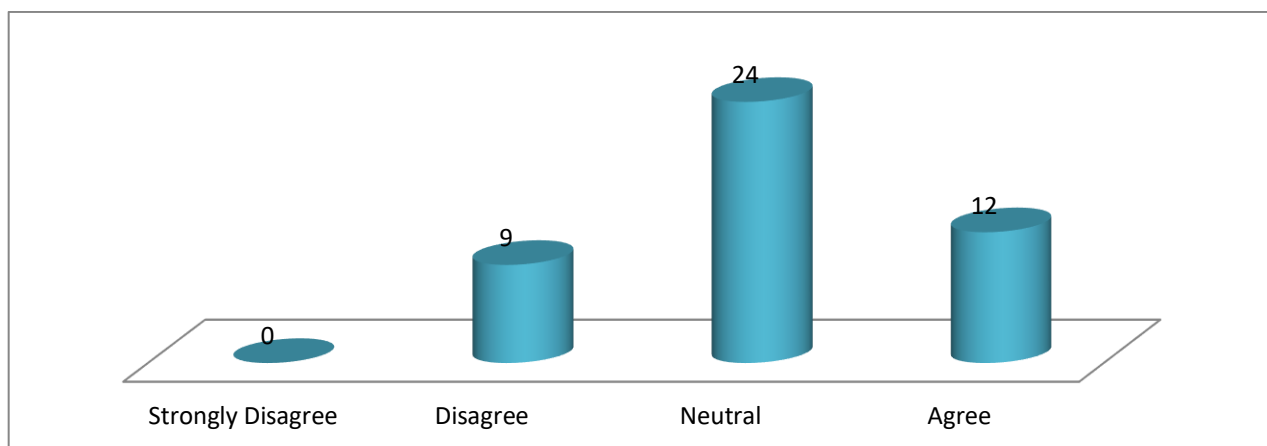
### **Analysis & Observation**

It is evident from feedbacks given by teachers that only 15.6% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact almost 31.1% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 53.3% or 24 out of total 45 teacher respondent remained with a neutral viewpoint.

### **A.3) The curriculum helps to equip students to pursue their careers of choice**

Options	Frequency	Percentage (in %)
Strongly Disagree	0	0
Disagree	9	20.00
Neutral	24	53.33
Agree	12	26.67
Total	45	100





### **Analysis & Observation**

It is evident from the analysis that only 26.67% or 12 out of the total 45 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 9 and 0% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 53.33% of choose to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

### **A.4) Curriculum Comprehensible to Weak Learners:**

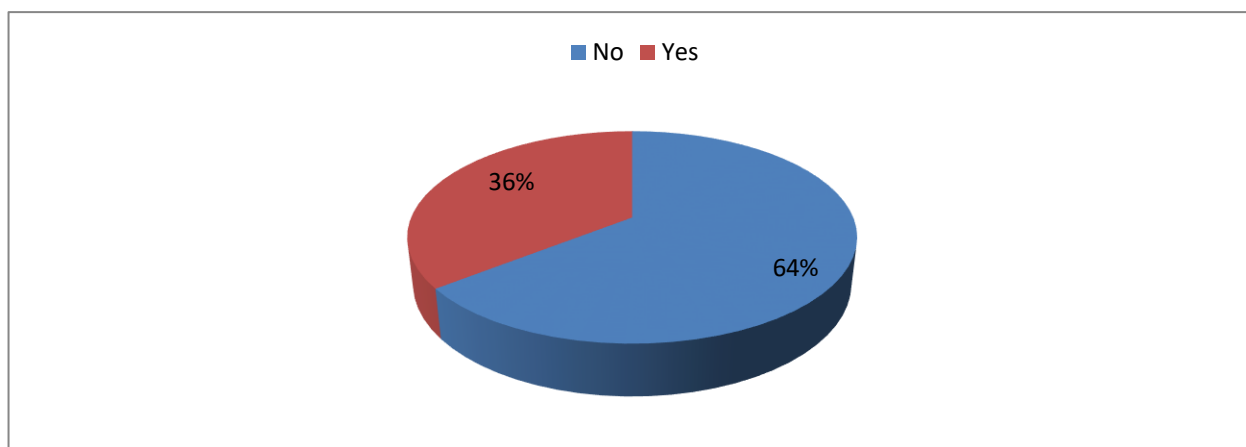
Options	Frequency	Percentage (in %)
No	4	8.89
Partial	36	80.00
Yes	5	11.11
Total	45	100.00

### **Analysis & Observation**

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that only 5 out of 45 teachers or 11.11% of the teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 80% of the teachers or 36 out of the total 45 teacher participants of the survey, partially agree with the above that the curriculum is comprehensible to weak learners. The remaining 4 teachers who participated in the survey doesn't feel that the curriculum is conducive weak learners. Thus it can be inferred that the curriculum is conducive to weak learners and thus every student with varying capabilities can grasp the basic subject matter.

#### **A.5) Scope to provide feedback to the University regarding curriculum design and implementation**

Options	Frequency	Percentage (in %)
No	29	64.44
Yes	16	35.56
Total	45	100

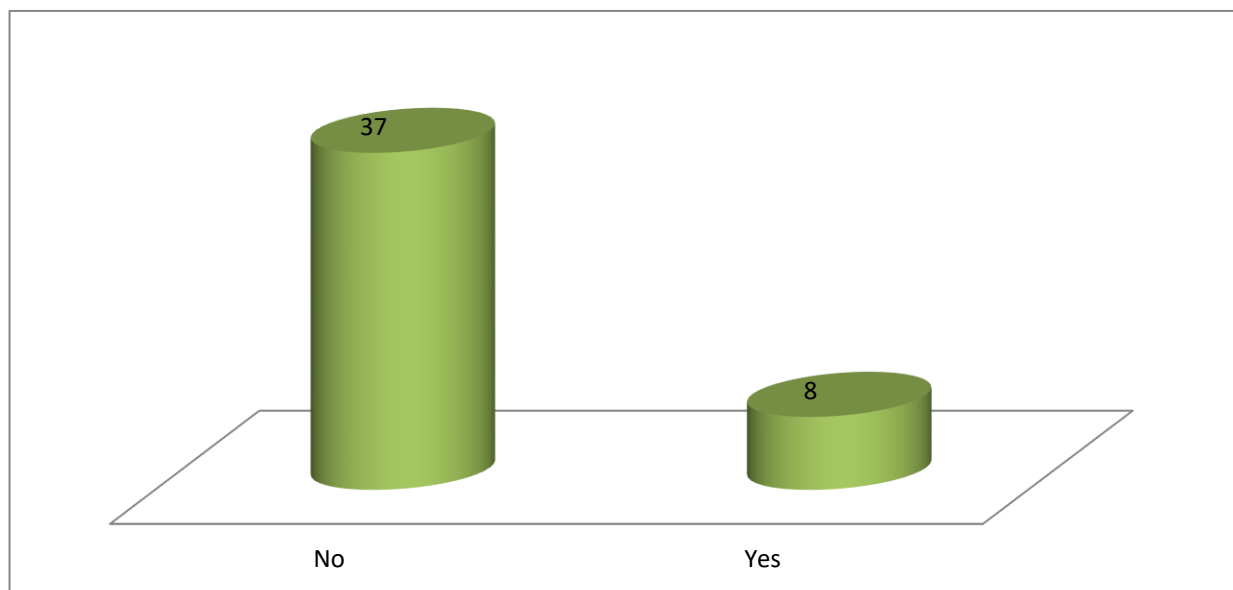


### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that 35.56% of the teachers agree with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. But 64.44% of the respondents does not feel so in this particular case. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure.

### **A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
No	37	82.22
Yes	8	17.78
Total	45	100.00



### **Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 17.78% or 8 out of total 45 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 37 of the 45 members does not represent in any state level or central level board of studies.

### **B) Analysis of Teacher's Feedback for "Department":**

#### **B.1) Are all the sanctioned posts in your department filled?**

Options	Frequency	Percentage(%)
Yes	19	42.22
No	26	57.77
Total	45	100

### **Analysis & Observation:**

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 19 out of 45 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 26 of the 45 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

#### **B.2) Conduciveness of teacher student ratio for effective learning:**

Options	Frequency	Percentage (%)
Yes	12	26.33
No	33	73.33
Total	45	100

### **Analysis & Observation:**

It is when the teachers' were asked about the fact of the student – teacher ratio, it is observed that almost 26.33% of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning. 73.33% or 33 out of total 45 teacher participants in the survey feels that the student teacher ratio is bit high hampering effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage(%)
Yes	17	37.77
No	28	62.22
Total	45	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 17 out of 45 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 28 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage(%)
Yes	10	22.22
No	35	77.78
Total	45	100

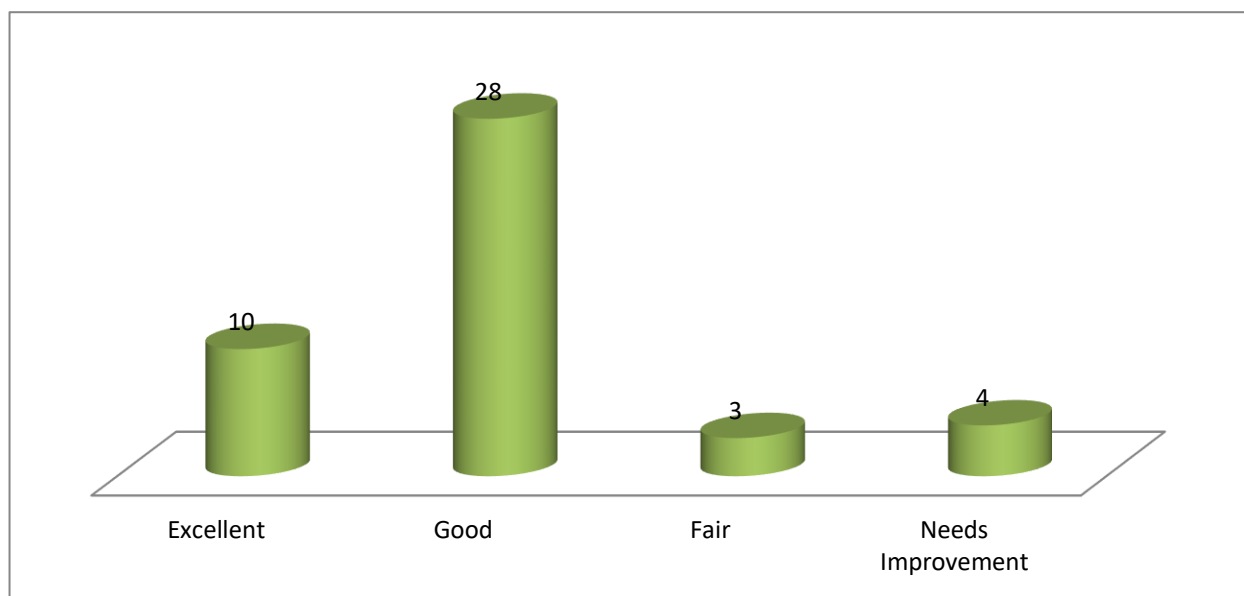
### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 22.22% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 77.78% of the teachers out of the 45 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.

### **B.5) Satisfaction level of the Teachers for the performance of the Students**

#### **B.5.1) Academics:**

Options	Frequency	Percentage (in %)
Excellent	10	22.22
Good	28	62.22
Fair	3	6.67
Needs Improvement	4	8.89
Total	45	100



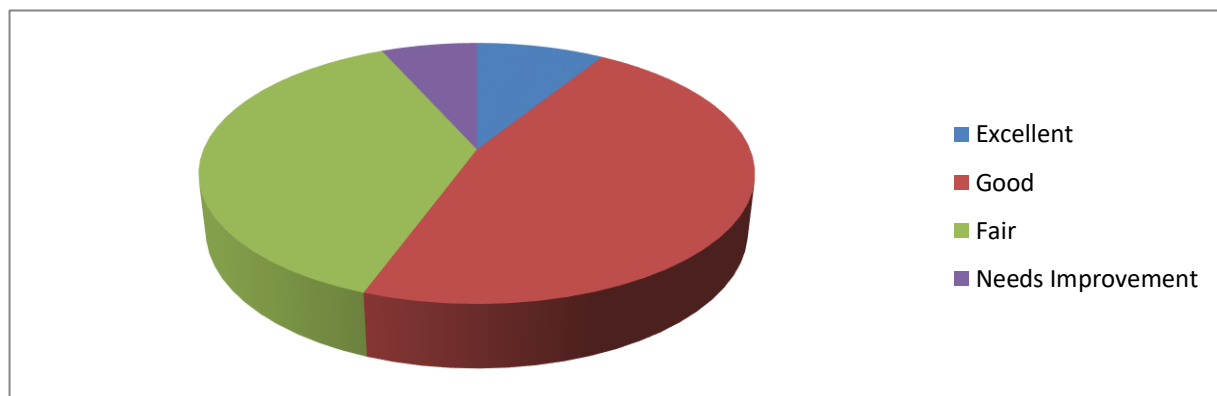
### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 22.22% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 28 out of the total 45 respondents feels that the academics of the student is “good” and 6.67% of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, only 8.89 % of the teacher feels that the student needs improvement in academics.

### **B.5.2) Co-curricular Activities:**

Options	Frequency	Percentage
Excellent	4	8.89
Good	21	46.67
Fair	17	37.78

Needs Improvement	3	6.67
Total	45	100.00



### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 46.67% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 8.89% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 37.78% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints, only 6.67 % of the teacher feels that the students need improvement in co-curricular activities.

### **B.5.3 ) Attendance of Students :**

Options	Frequency	Percentage (in %)
Excellent	20	44.44
Good	24	53.33
Fair	1	2.22



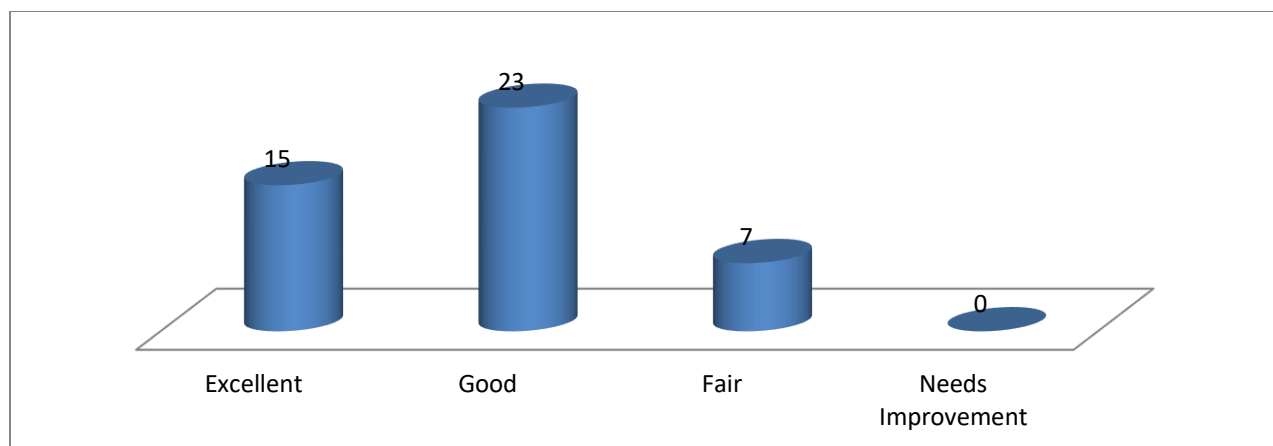
Needs Improvement	0	0.00
Total	45	100

#### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 44.44% of the teachers feels that the attendance of the student are Excellent. Moreover, another 53.33% of the total 45 teacher respondents feels that the attendance of the student is “good”. It is only 1 teacher out of the 45 teacher participants feels that attendance is just fair.

#### **B.5.4 ) Campus Conduct:**

Options	Frequency	Percentage (in %)
Excellent	15	33.33
Good	23	51.11
Fair	7	15.56
Needs Improvement	0	0.00
Total	45	100



### **Analysis and Observations:**

It is absolutely evident from the above depicted table that 33.33% of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 51.11% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 15.56% of the total teacher who participants in the survey feels that are also partially satisfied with the campus conduct of the students.

### **B.6) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	1	2.22
Satisfied	26	57.78
Needs Improvement	18	40.00
Total	45	100.00

### **Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 2.22% of the teachers are very satisfied with the fact and 57.78% of the total 45 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 40% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

## **C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

### **C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college’s infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college’s infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## C.2) Teacher's Feedback Analysis for Infrastructure of the college:

### C.2.1) Classrooms:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Needs Improvement	29	64.44
Satisfied	16	35.56
Very Satisfied	0	0
Total	45	100

### Analysis and Observation:

Classrooms are one of the most important infrastructure that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 35.56% of the teachers out of the total 45 teachers who participated in the survey are satisfied with the classrooms and no teachers are highly satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 64.44% of the teacher or 29 out of the 45 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### C.2.2) Staffroom:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

Staffroom		
Options	Frequency	Percentage(in %)
Needs Improvement	24	53.3
Satisfied	21	46.7
Very Satisfied	0	0
Total	45	100

### Analysis and Observations:

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that none of the faculties are very satisfied with the staffroom. In addition to it, 21 out of total 45 respondents are satisfied with the staffroom. While contrary to this, 24 of the total 45 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### **C.2.3) Laboratory:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'laboratory' facilities are provided below

<b>Laboratory</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	20	44.4
<b>Satisfied</b>	25	55.6
<b>Very Satisfied</b>	0	0
<b>Total</b>	45	100

### **Analysis and Observations:**

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that none of the teachers are very satisfied with the laboratory facilities and 55.6% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 44.4% teacher respondent feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### **C.2.4) Library:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'library' facilities are provided below

<b>Library</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	6	13.3
<b>Satisfied</b>	33	73.3
<b>Very Satisfied</b>	0	0
<b>Total</b>	45	100

#### **Analysis and Observation:**

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that none of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 73.3% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 6 out of total 45 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

### C.2.5) Toilets:

The frequency table of the survey response of teachers regarding 'toilet and washroom' facilities is provided below.

Toilets and Washrooms		
Options	Frequency	Percentage (in %)
Needs Improvement	16	35.6
Satisfied	26	57.8
Very Satisfied	3	6.67
Total	45	100

### Analysis and Observations:

It is observed from the above depicted pie chart and table that 57.8% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 6.67% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 35.6% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.



### **C.2.6) Canteen:**

The frequency table of the survey response of teachers regarding ‘canteen’ facilities is provided below.

<b>Canteen</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	34	75.6
<b>Satisfied</b>	10	22.2
<b>Very Satisfied</b>	1	2.22
<b>Total</b>	45	100

### **Analysis and Observations:**

It is observed from the above depicted pie chart and table that 22.2% of teachers who participated in the survey process are satisfied with the condition of the canteen facilities of the college. Only 2.2% of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 75.6% of the teachers feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved a bit.

### **C.3) Overall Maintenance and upkeep of the infrastructural facilities**

The frequency table of the survey response of teachers regarding ‘Overall Maintenance and upkeep of the infrastructural facilities’ facilities is provided below.

<b>Overall Maintenance and upkeep of the infrastructural facilities</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	16	35.6
<b>Satisfied</b>	28	62.2
<b>Very Satisfied</b>	1	2.22
<b>Total</b>	45	100

#### **Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 2.22% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 62. % of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 35.6 % of the teachers does not feel that the infrastructural facilities are not well kept.

#### **C.4) Proper logistics support for normal functioning by the office of the college:**

The frequency table of the survey response of teachers regarding 'Proper logistics support for normal functioning by the office of the college' facilities is provided below.

<b>Proper Logistics Facility for normal by the office of the college</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	8	17.8
<b>Satisfied</b>	33	69.77
<b>Very Satisfied</b>	4	13.95
<b>Total</b>	45	100

#### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 13.95% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.77 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 17.8 % of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS REPORT**

**2018-2019**

### III) GUARDIANS' FEEDBACK ANALYSIS

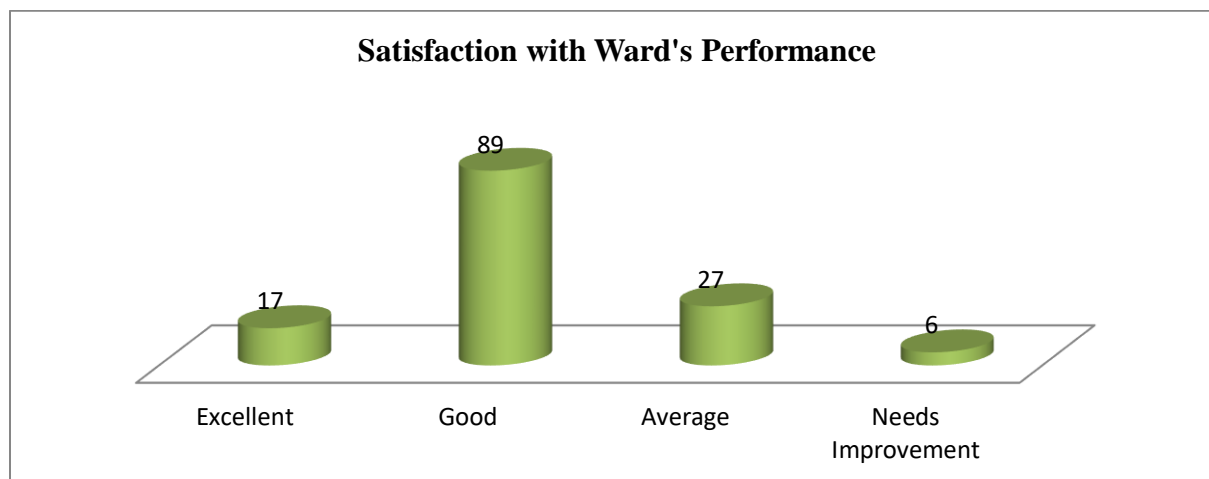
#### 1) Methodology adapted for data Analysis:

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Excellent” is converted into data point of 4, “Good” is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

#### 2) ANALYSIS OF EACH SURVEY QUESTIONS:

##### 2.1) SATISFACTION WITH WARDS PERFORMANCE:

Satisfaction with Ward's Performance		
Options	Frequency	Percentage (in %)
Excellent	17	12.23
Good	89	64.03
Average	27	19.42
Needs Improvement	6	4.32
Total	139	100



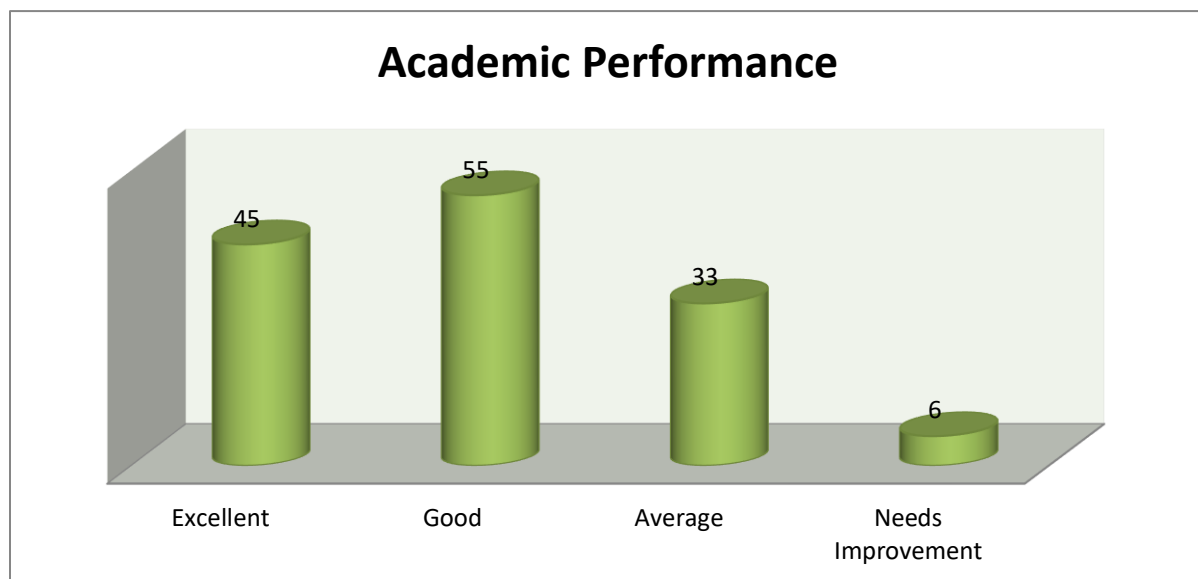
## Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 4.32% of the guardians' feels that their wards needs improvement. 19.42% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 64.03% and 12.23% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardian are happy with the performance of their respective wards.

### **2.2) DEGREE OF IMPROVEMENT OF WARDS:**

#### **2.2.1) ACADEMIC PERFORMANCE:**

<b>Academic Performance</b>		
Options	Frequency	Percentage (in %)
Excellent	45	32.37
Good	55	39.57
Average	33	23.74
Needs Improvement	6	4.32
Total	139	100

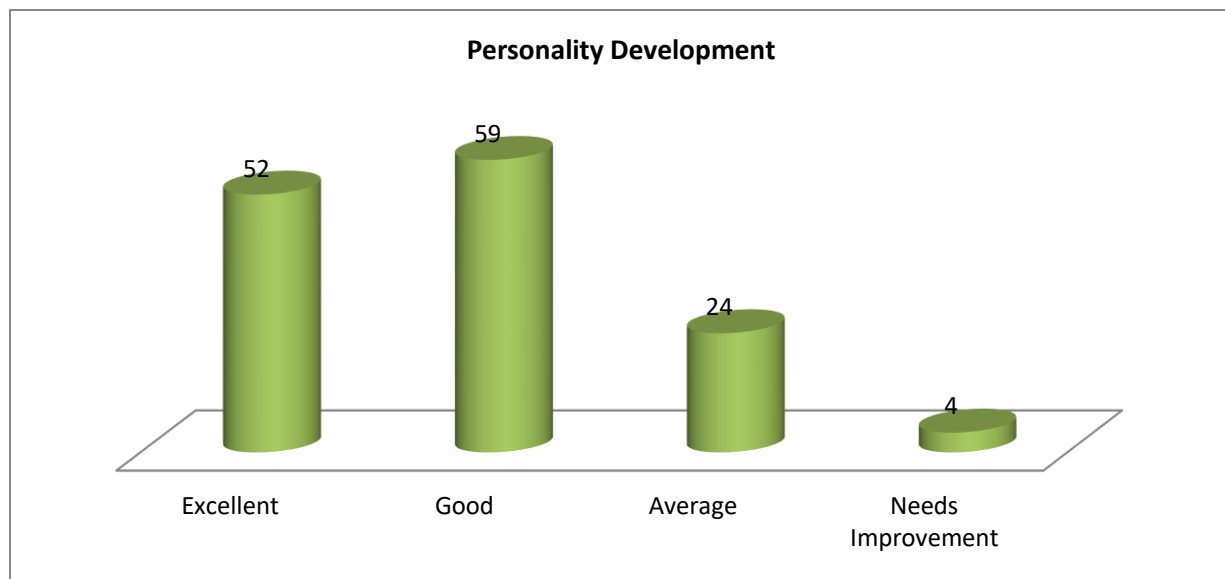


## Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 4.32% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 23.74% of the total 139 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 39.57% of the total 139 guardian responses feels that they are satisfied with their ward's academic performance. Even 45 out of total 139 guardians who participated in the survey also thinks that their ward's academic performance is excellent. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### **2.2.2) PERSONALITY DEVELOPMENT:**

Personality Development		
Options	Frequency	Percentage (in %)
Excellent	52	37.41
Good	59	42.45
Average	24	17.27
Needs Improvement	4	2.88
Total	<b>139</b>	<b>100</b>

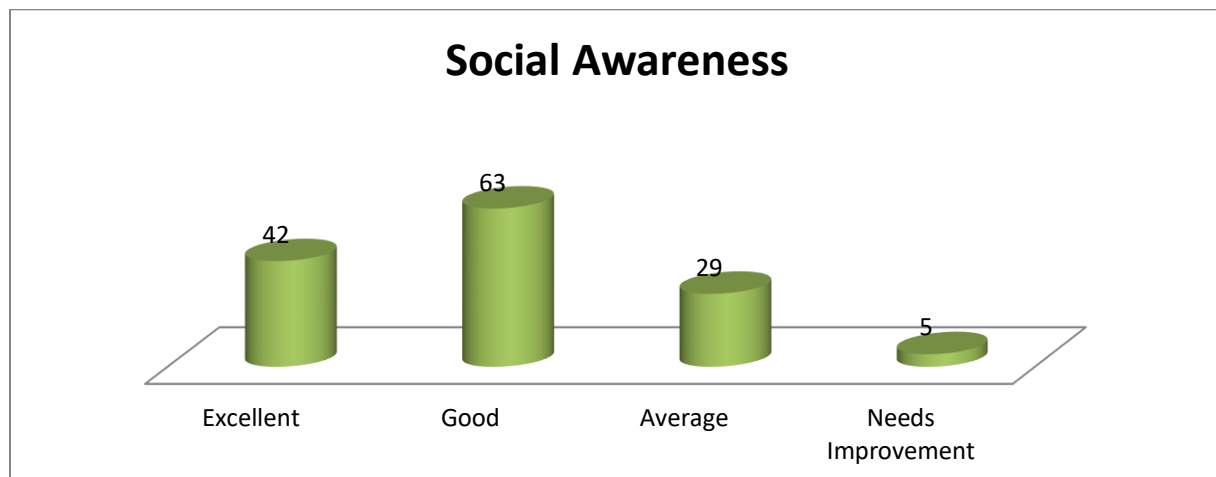


### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 17.27% or 24 out of 139 guardian feels that their ward personality development's is average. 42.45% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 37.41% the guardians' are highly satisfied respectively with their ward's personality development. It is only 2.88% of the total 139 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

#### **2.2.3) SOCIAL AWARENESS:**

Social Awareness		
Options	Frequency	Percentage (in %)
Excellent	42	30.22
Good	63	45.32
Average	29	20.86
Needs Improvement	5	3.60
Total	139	100



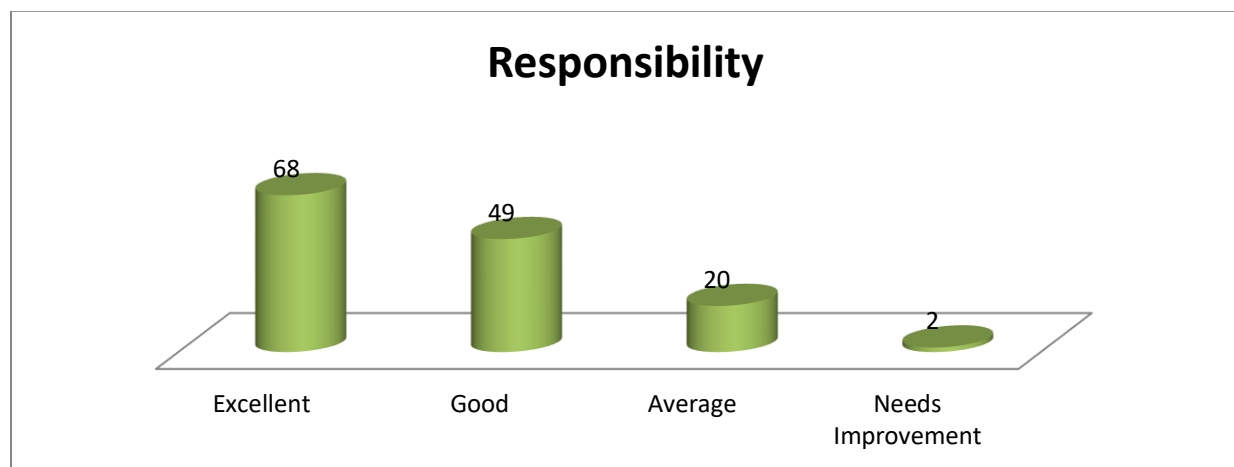


### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 30.22 % of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 45.32% or 63 of the total 139 guardian participated in the survey feels that their ward social awareness has improved decently. It is 20.86 % of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 3.60% of guardians feels that their wards needs improvement in terms of social awareness.

#### **2.2.4) RESPONSIBILITY:**

<b>Responsibility</b>		
Options	Frequency	Percentage (in %)
Excellent	68	48.92
Good	49	35.25
Average	20	14.39
Needs Improvement	2	1.44
Total	139	100

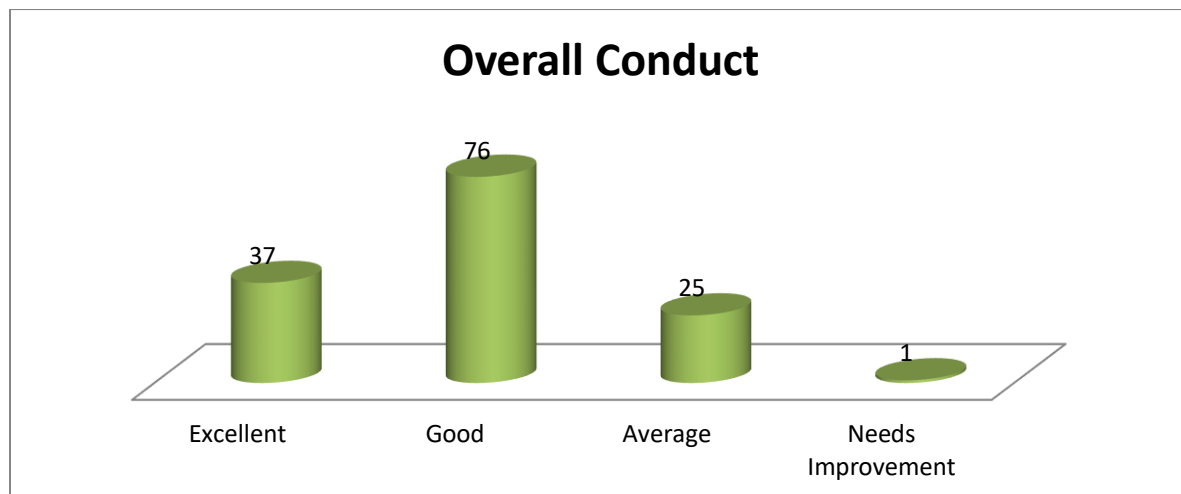


### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 48.92% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 35.25% of the guardians' or 49 out of total 139 guardian participated in the survey process feels that their wards responsibility has improved decently. It is only 14.39% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. Only 1.44% of the guardian who participated in the survey thinks that taking up of responsibility is important for them after graduating from college.

#### **2.2.5) OVERALL CONDUCT:**

Overall Conduct		
Options	Frequency	Percentage (in %)
Excellent	37	26.62
Good	76	54.68
Average	25	17.99
Needs Improvement	1	0.72
Total	139	100



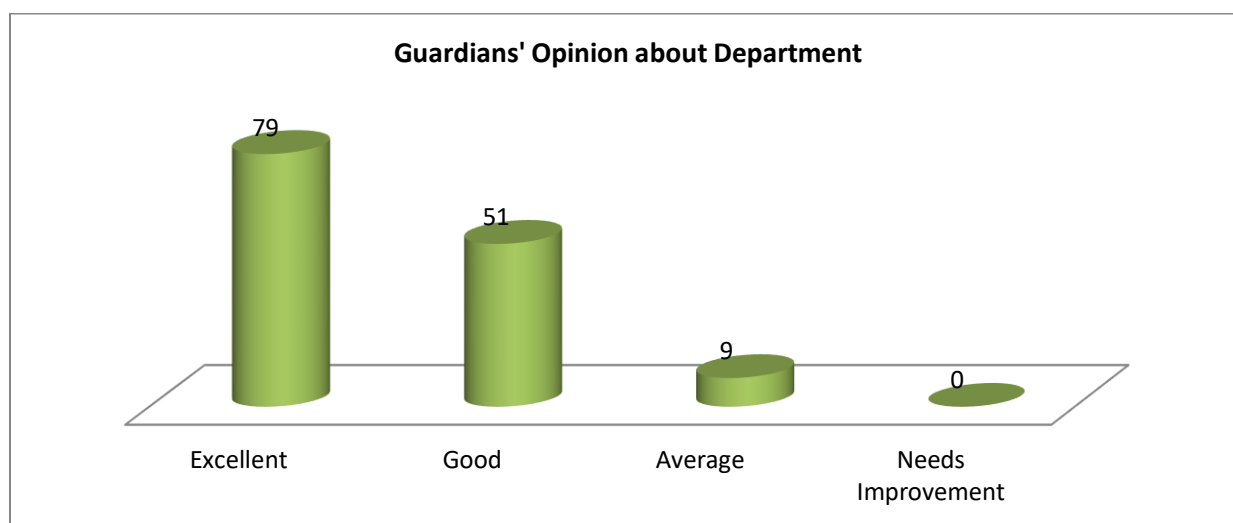
### **Observation and Analysis**

It can be observed from the guardians' feedback that 26.62% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 54.68 % of total 139 guardians participated in the survey feels that their wards Conduct has improved decently. Only 17.99% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Only 1 of the total 139 guardian who participated in the survey process feels that overall conduct of their ward's needs improvement.

### **3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:**

#### **3.1) GUARDIANS' OPINION ABOUT DEPARTMENT:**

Guardians' Opinion about Department		
Options	Frequency	Percentage (in %)
Excellent	79	56.83
Good	51	36.69
Average	9	6.47
Needs Improvement	0	0.00
<b>Total</b>	139	100

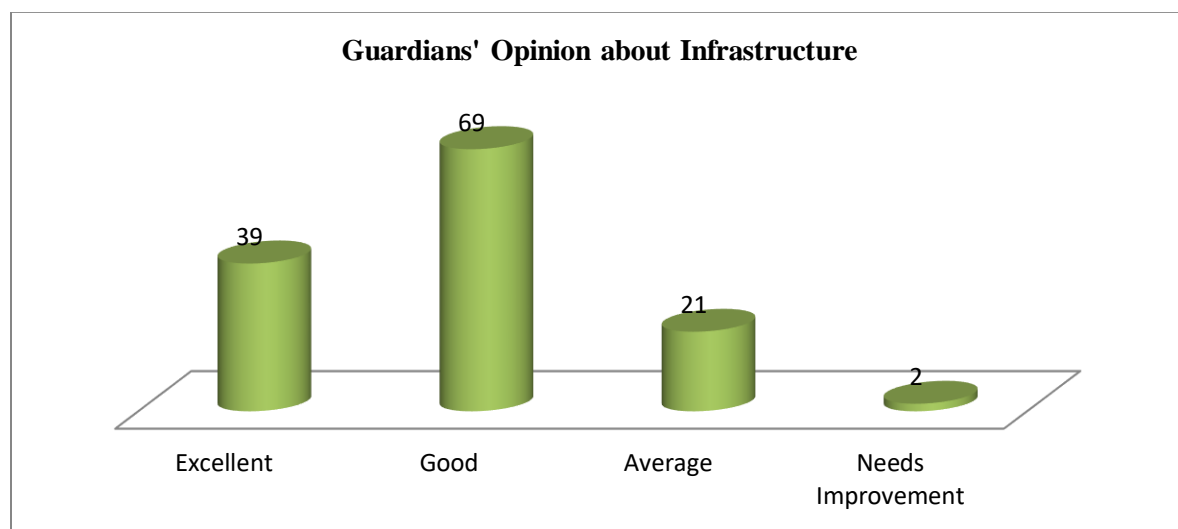


### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 56.83% of the total 139 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 36.69% of the guardians feels that the department is good in which their wards are studying. It is only 6.47% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### **3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:**

Guardians' Opinion about Infrastructure		
Options	Frequency	Percentage (in %)
Excellent	39	28.06
Good	69	49.64
Average	21	15.11
Needs Improvement	2	1.44
<b>Total</b>	<b>139</b>	<b>100</b>

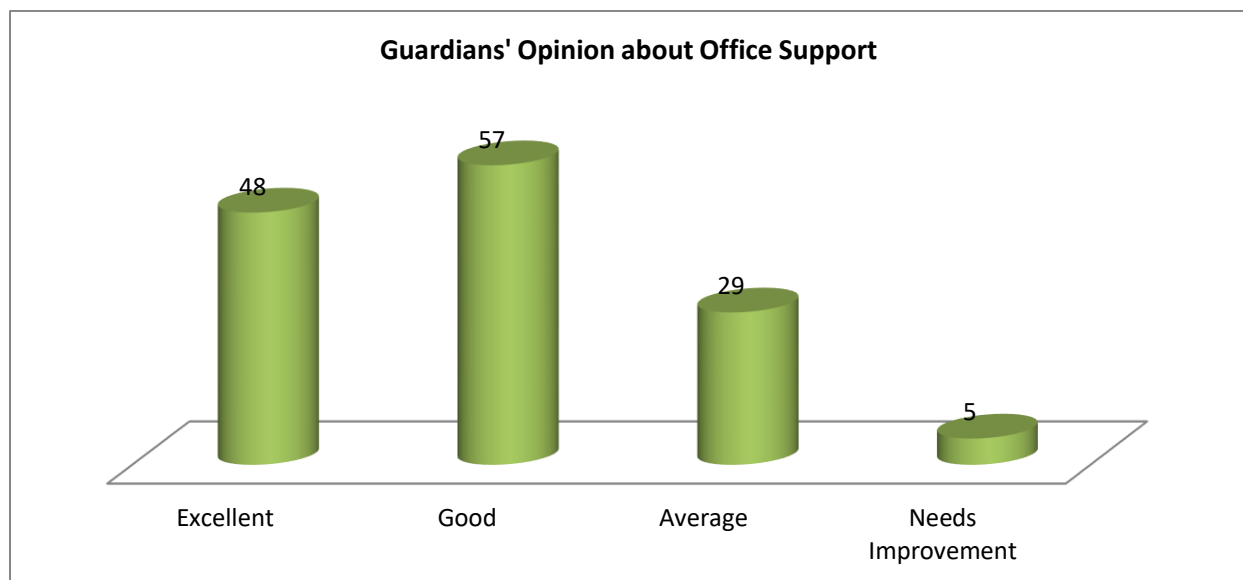


### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 28.06% of the guardians feel that the infrastructure of the college is excellent. Moreover it can be observed that 49.64% of the guardians feels that the infrastructure of the college is Good. Only 15.11% of the guardians who participated in the feedback survey feels that the infrastructure of the college is Average. It is only 1.44% of the total 139 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that they are quiet highly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Guardians' Opinion about Office Support		
Options	Frequency	Percentage (in %)
Excellent	48	34.53
Good	57	41.01
Average	29	20.86
Needs Improvement	5	3.60
<b>Total</b>	<b>139</b>	<b>100</b>

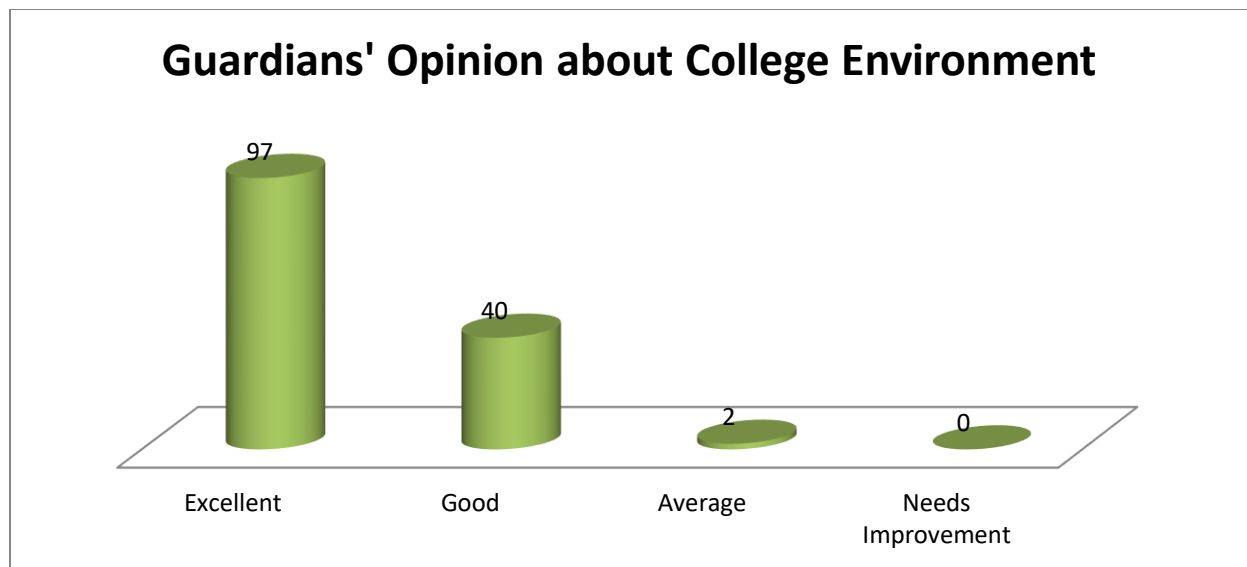


### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 34.53% of the total 139 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 41.01% of the guardians feels that the Office Support of the college is Good. 20.86% of the guardians who participated in the feedback survey feel that it is Average. It is only 3.6% of the total 139 guardian feels that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### **3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:**

<b>Guardians' Opinion about College Environment</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	97	69.78
Good	40	28.78
Average	2	1.44
Needs Improvement	0	0.00
<b>Total</b>	139	100



Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 69.78% of the guardians feel that the Environment of the college is excellent and cordial in nature. The remaining 30%% of the total 83 guardians who actively participated in the survey process feel that the environment of the college is Good. Thus it can be said that from the perspective of the guardian; that the guardians are quiet highly satisfied with the Office Support Environment of the Gokhale Memorial Girls' College does provides to the students.

# **ALUMNI FEEDBACK ANALYSIS REPORT**

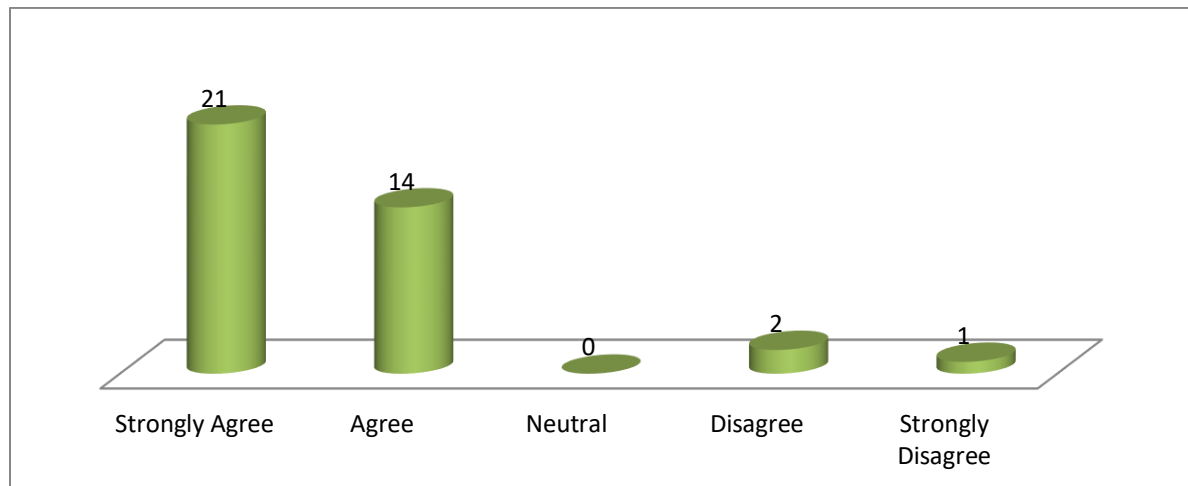
## **2018-2019**



## IV) Alumni Feedback Analysis

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	21	55.26
Agree	14	36.84
Neutral	0	0.00
Disagree	2	5.26
Strongly Disagree	1	2.63
Total	38	100



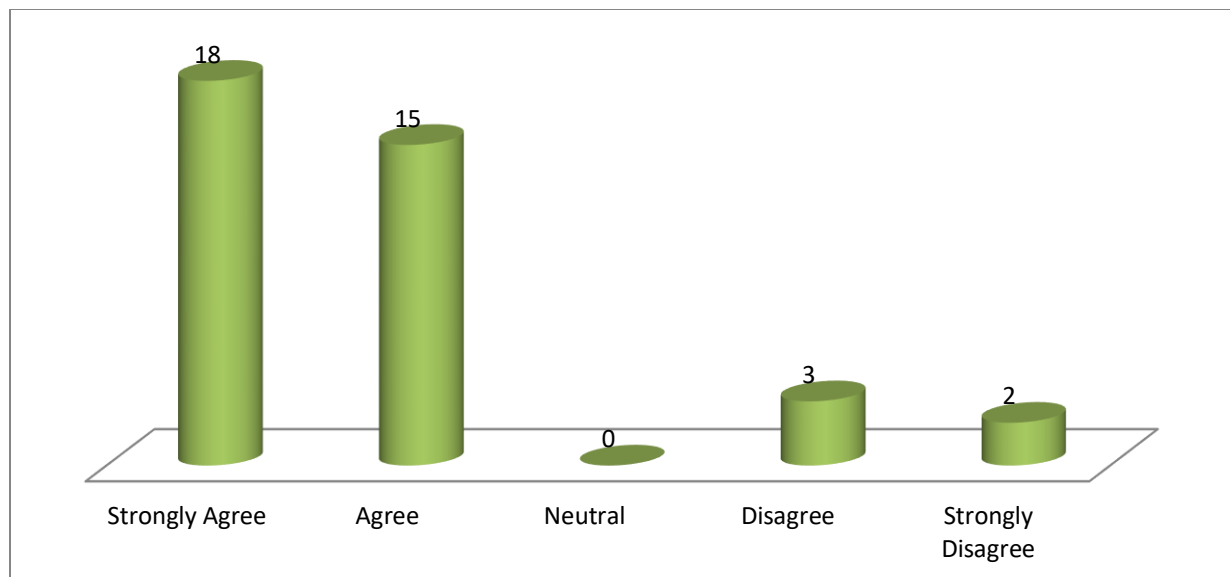
#### Analysis & Observation:

It could be analyzed from the feedbacks of the alumni of the college that 55.26% or 21 out of the total 38 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 36.84% or 14 out of total 38 participants **Agrees** to the viewpoint that the their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 5.26% or 2 out of total 38 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 2.63% or 1 out of total 38 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

## 2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
<b>Strongly Agree</b>	18	47.37
<b>Agree</b>	15	39.47
<b>Neutral</b>	0	0.00
<b>Disagree</b>	3	7.89
<b>Strongly Disagree</b>	2	5.26
<b>Total</b>	38	100



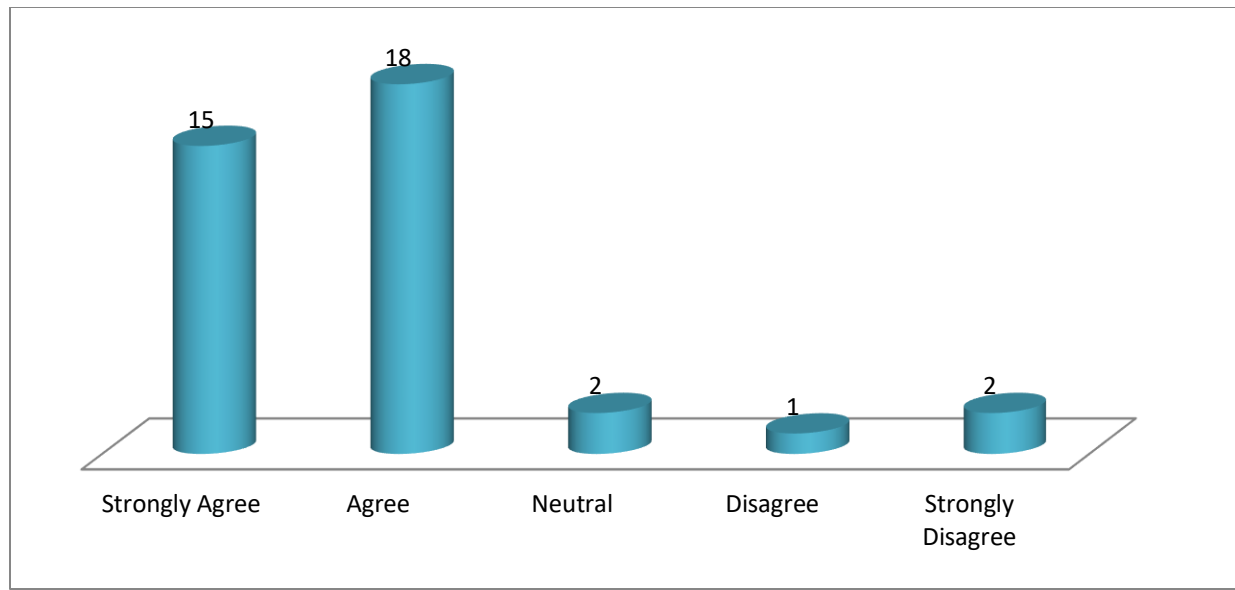
### **Analysis & Observation:**

It could be analyzed from the feedbacks of the alumni of the college that 47.37% or 18 out of the total 38 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 39.47% or 15 out of total 38 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 7.89% or 3 out of total 38 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 5.26% or 2 out of total 38 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### **3) The overall ambience of the campus fostered holistic personality development**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Strongly Agree</b>	15	39.47
<b>Agree</b>	18	47.37
<b>Neutral</b>	2	5.26
<b>Disagree</b>	1	2.63
<b>Strongly Disagree</b>	2	5.26
<b>Total</b>	38	100



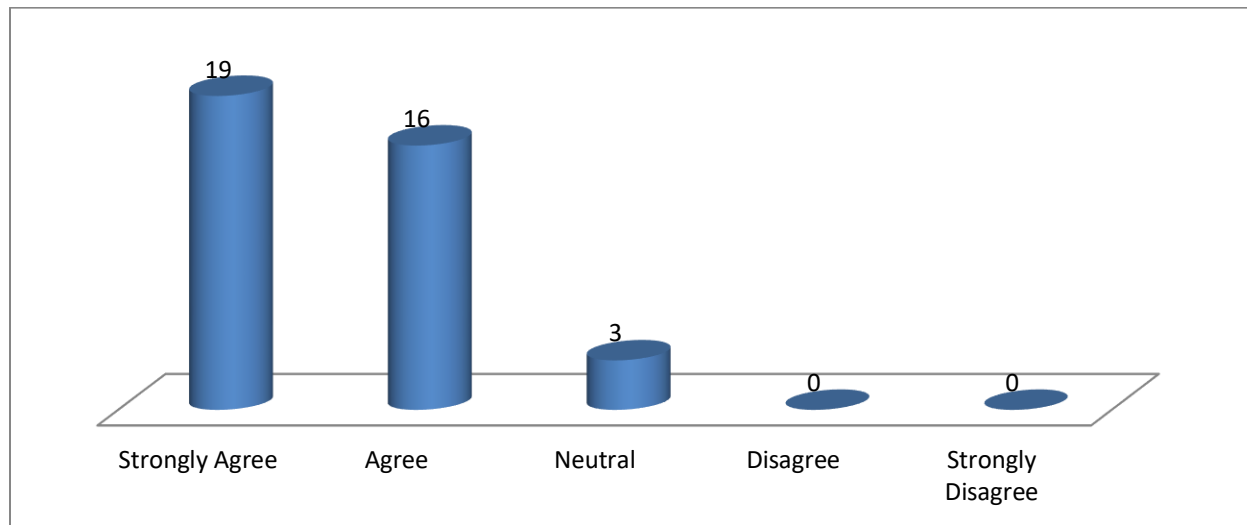
### **Analysis & Observation:**

It could be analyzed from the survey feedback that 39.47% or 15 out of total 38 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 47.37% or 18 out of total 38 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 5.26% or 2 out of total 38 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. 1 out of the total 38 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 5.26 % or 2 out of total 38 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	19	50.00
Agree	16	42.11
Neutral	3	7.89
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	38	100



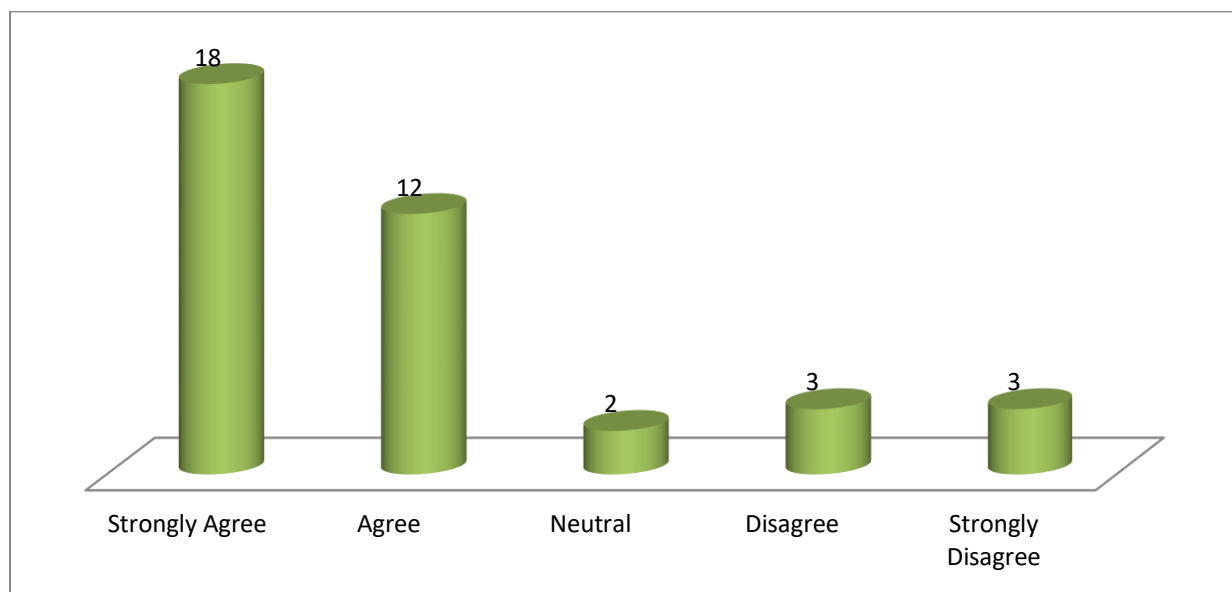
#### **Analysis & Observation:**

It is evident from the survey feedback analysis that 50% or 19 out of total 38 Alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely in making right career choice. Additionally, that 42.11 % or 16 out of 38 Alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary None of the total 38Alumni respondents of the survey either Disagrees or Strong Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The remaining 3 out of total 38 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

## 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	18	47.368
Agree	12	31.579
Neutral	2	5.263
Disagree	3	7.895
Strongly Disagree	3	7.895
Total	38	100



### **Analysis & Observation:**

It is evident from the above table depicting the survey responses provide by the Alumni of the college that 18 or 47.36% of the total 38 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 12 out of total 38 participants which reflects 31.58% of the total 38 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 3 out of total 38 alumni participants disagrees to the fact that the college has fostered the inculcation of social values. Moreover, another 3 of the total 38 alumni participants strongly disagrees to the fact that the college has been able to foster the inculcation of social values. Remaining 2 out of

total 38 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

**6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

**7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

**8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumni association, supporting the juniors of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumuni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

**NON TEACHING STAFF FEEDBACK ANALYSIS  
REPORT  
2018-2019**



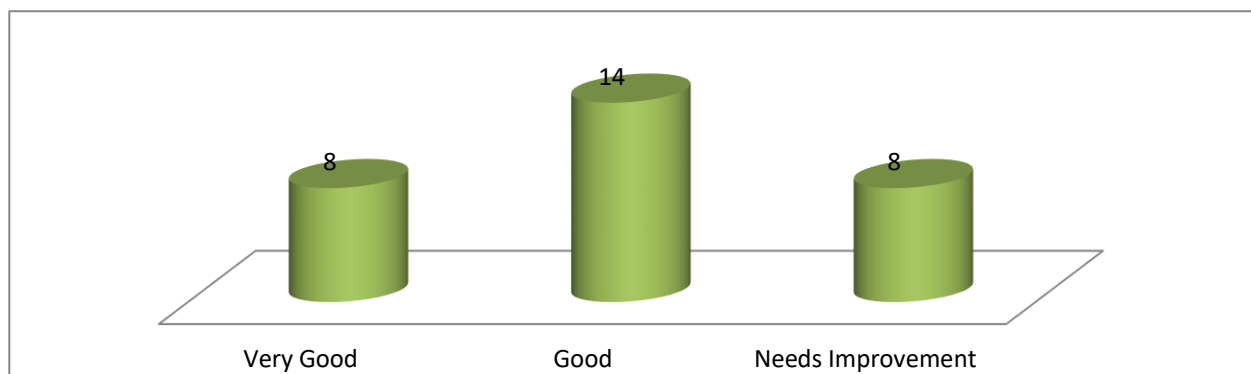
## V) NON TEACHING STAFF FEEDBACK ANALYSIS REPORT

### 1) Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

#### 1.1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	8	26.67
Good	14	46.67
Needs Improvement	8	26.67
Total	30	100



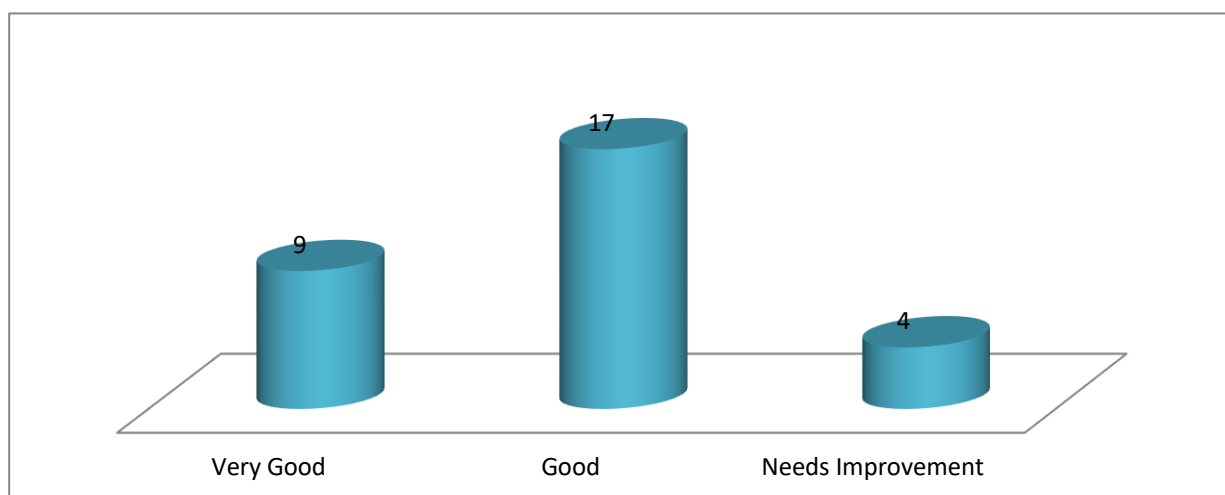
#### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 8 non-teaching staff out of 30 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 14 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the

other hand, the remaining 8 or almost 26.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

### 1.2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	9	30.00
Good	17	56.67
Needs Improvement	4	13.33
Total	30	100

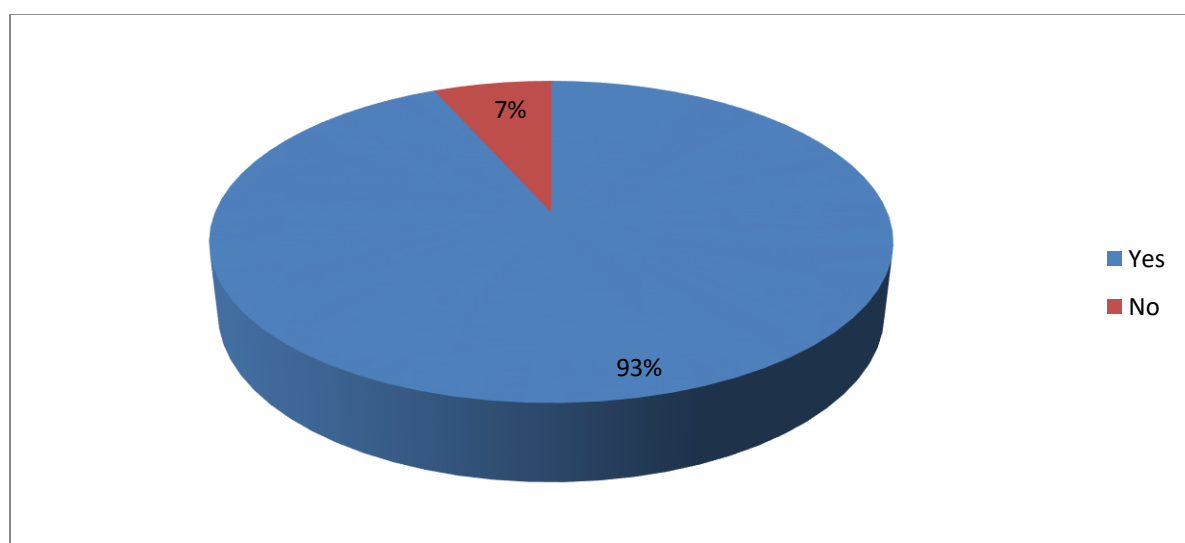


### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 9 non teaching staffs out of 30 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 17 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 1.3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	28	93.33
No	2	6.67
Total	30	100

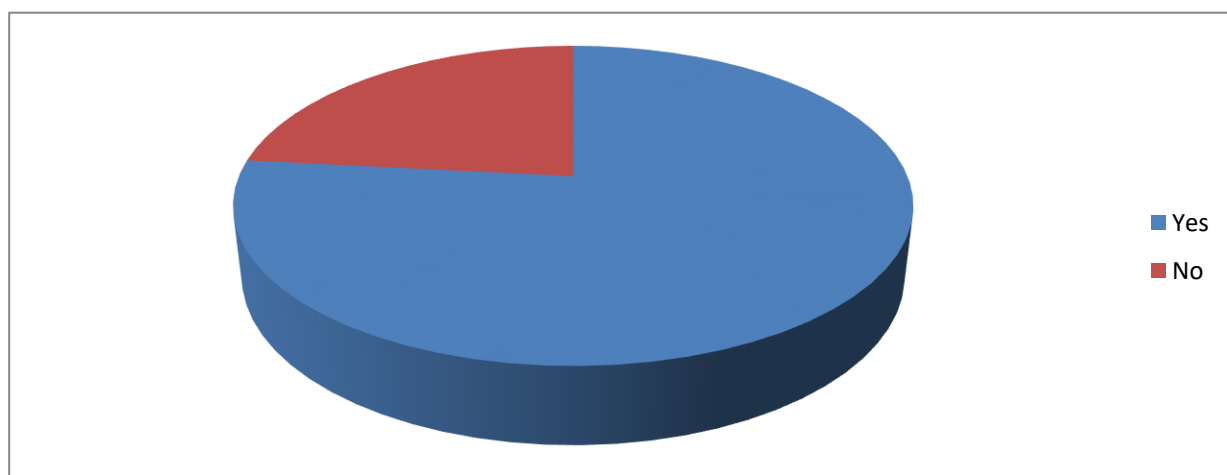


#### **Observation and Analysis:**

It is evident from the above feedback that 28 non-teaching staffs out of 30 or 93.33% respondent believes in timely payment of salaries and other allowances. The remaining 6.67% of non-teaching staffs does not believe about the above statement.

#### 1.4) Number of Sufficient Non Teaching Staff

<u>Sufficient Number Non Teaching Staff</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	23	76.67
No	7	23.33
Total	30	100

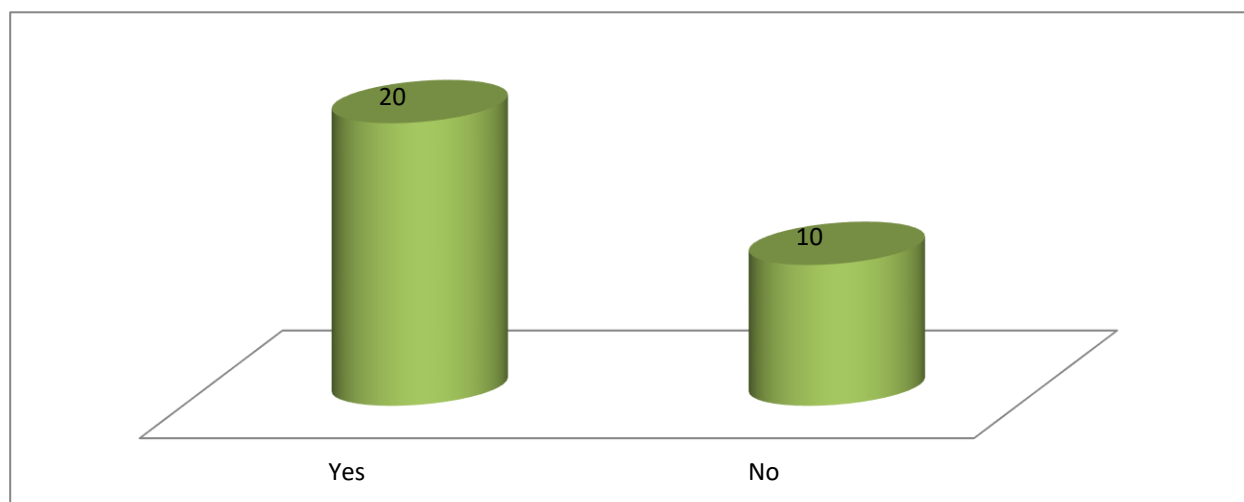


#### Observation and Analysis:

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 7 non teaching staff out of 30 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 23 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

### 1.5) Involvement & Participation in College Activities:

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b>Percentage (in %)</b>
<b>Yes</b>	20	66.67
<b>No</b>	10	33.33
<b>Total</b>	30	100

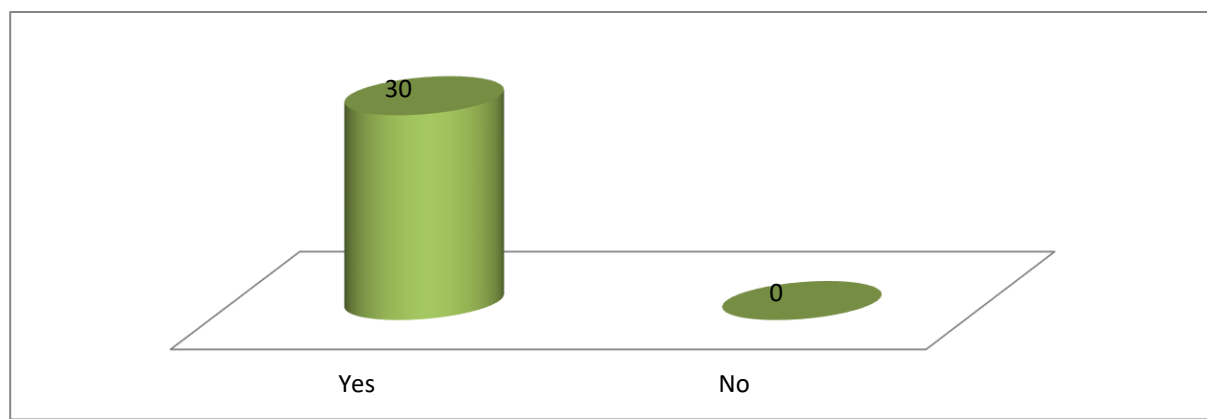


#### **Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 30 responses obtained from the no teaching staffs, 20 of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 10 respondents does not feel that they get adequate opportunities for participation.

### 1.6) Cordial relation With Teaching Staff and Students:

Cordial relation with Teaching Staff And Students		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
<b>Yes</b>	30	100
<b>No</b>	0	0
<b>Total</b>	30	100

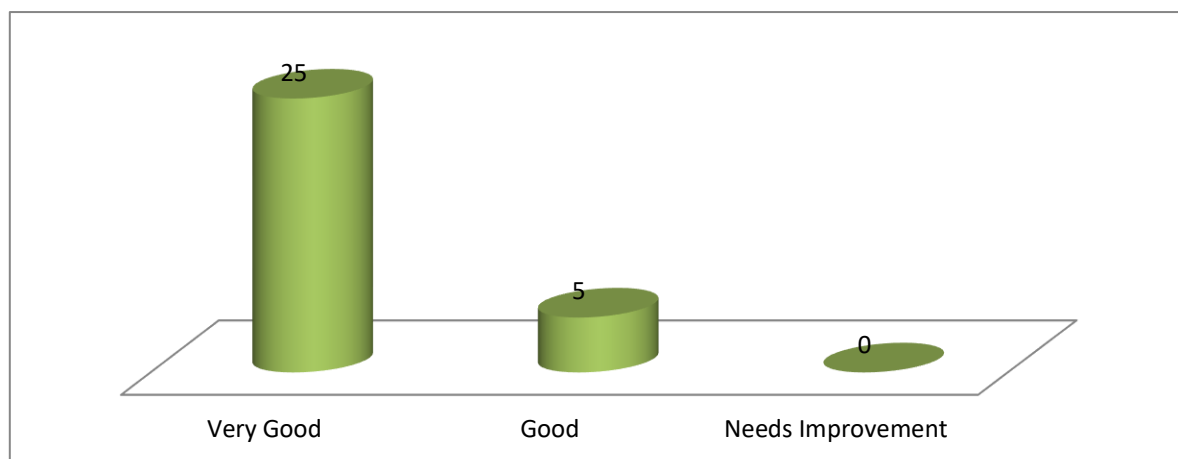


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that all the 30 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college.

### 1.7) Opinion about the College:

<u>Opinion About College</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in%)</u>
Very Good	25	83.33
Good	5	16.67
Needs Improvement	0	0
Total	30	100



#### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 25 non-teaching staff out of 30 participating in the feedback analysis has stated that the college has 'Very Good' opinion concerning the college. The remaining 5 employees have also responded with the answer of an overall "Good" when asked about the overall activities that the college has projected.







## Stakeholders' Feedback Analysis Report 2018-19

### Action Taken Report

The Stakeholders' Feedback Analysis Report 2018-19 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on 13.12.2019 for perusal and to take resolution for necessary action as may be necessary.

#### The excerpt of the minutes of the meeting relating to the discussion on the Feedback Report

**Agenda 2:** To place the Stakeholder Feedback Analysis Report 2018-19 for perusal by the Academic Sub-committee.

The stakeholder Feedback analysis Report 2018-19 prepared by the external expert was placed and discussed. The focus of discussion was on the responses provided by the students on 2 general subjects read as electives alongside the Honours/Major course. General subjects were chosen for discussion to understand how students have assessed the faculty of other departments who teach the general subjects

The scale of assessment ranges from **A** to **D** in descending order for “very good”, “good”, “satisfactory” and “unsatisfactory” respectively. The following important observations were made-

- (i) More than 70 % of the respondents find teaching skills of the faculty as “very good” and less than 1% state “unsatisfactory
- (ii) Around 75% respondents find teachers to be very sincere.
- (iii) About 66% respondents state that the ability of faculty to generate interest in the subject is “very good”
- (iv) Faculty communicates very well
- (v) Teachers are generally always available for the students
- (vi) Teacher are highly punctual in conduct of classes
- (vii) Almost 77% respondents state that the faculty completes syllabus in time
- (viii) In overall rating, 68% respondents state “very good”

In view of the above general observations, the HOI asked the members (all HODs) to discuss the result with the other members to identify the weak areas in teaching the general subject, to see whether the syllabus was being completed in time, to ensure communication with the students of

other departments in a general class and also strive to generate interest in the subject by adopting new methods of lecture delivery.

Apart from teaching-learning the other areas of interest for the students are the library, common room, canteen, washrooms, security and such others. Analysis indicate that overall students find library hours library resources, security and washrooms satisfactory. Range of books in the library was found to be “very good” by only 50% respondents. Hence this was an area which needs attention. Reading room environment needs improvement. The members felt that more text books and reference books should be purchased. But others such as teaching gadgets, drinking water arrangements, office support etc. would need improvement.

It was also resolved to have better internet connectivity particularly for the classroom computers in the current academic session of 2019-20, so that e-resources could be accessed by the students in the classroom.

## Members Present 13.12.2019

1. ~~Chandra~~ 13/12/2019
2. Sanchita Sen 13/12/19
3. K. Dasgupta 13.12.19.
4. ~~Gr. K. Dasgupta~~ 13/12/19
5. ~~Arindam~~ Chakrabarty 13/12/19
6. Raj Kumar Barman 13/12/19
7. Biswjit Choudhury 13/12/19
8. Rabi Bhattacharya. 13/12/2019.
9. Shami Chakraborty 13/12/19
10. Mausumi Mukherjee 13.12.19.
11. Chandrima Ghosh 13/12/19
12. Subanita Chakraborty 13/12/19
13. Shampa Sarkar 13.12.19

**GOKHALE MEMORIAL GIRLS' COLLEGE**

**STAKEHOLDERS' FEEDBACK ANALYSIS  
REPORT**

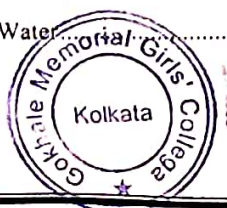
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**2017-2018**



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# **1) STUDENTS' SATISFACTION SURVEY REPORT**

**2017-2018**

## Part A: Analysis of Students Feedback on 'Library Facilities' of the College

### A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, of availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

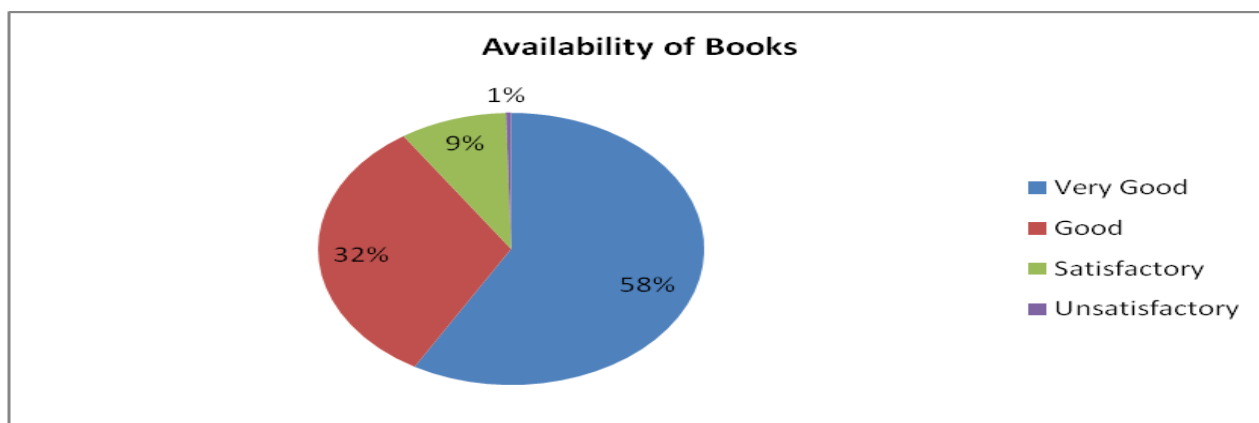
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

### A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

#### A.2.1) Availability of books

Availability of Books		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	136	58.37
Good	75	32.19
Satisfactory	21	9.01
Unsatisfactory	1	0.43
<b>Total</b>	<b>233</b>	<b>100</b>

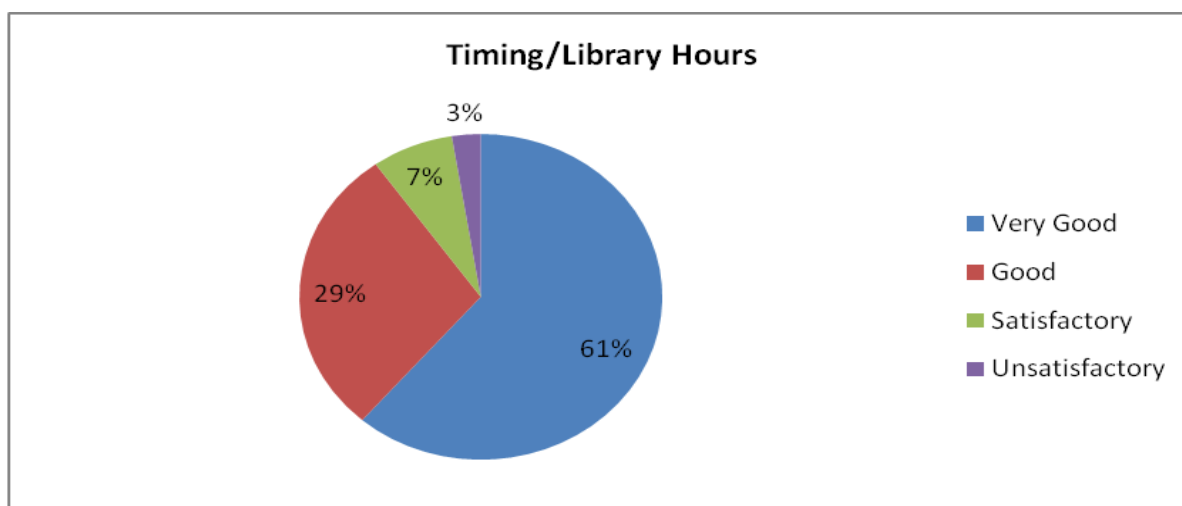


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 58% of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 75 of the total 233 respondents also feels that availability of books in the college library is 'Good'. Even 9% of the total 233 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 233 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing/library hours:

Timing/Library Hours		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	143	61.37
Good	67	28.76
Satisfactory	17	7.30
Unsatisfactory	6	2.58
<b>Total</b>	<b>233</b>	<b>100</b>

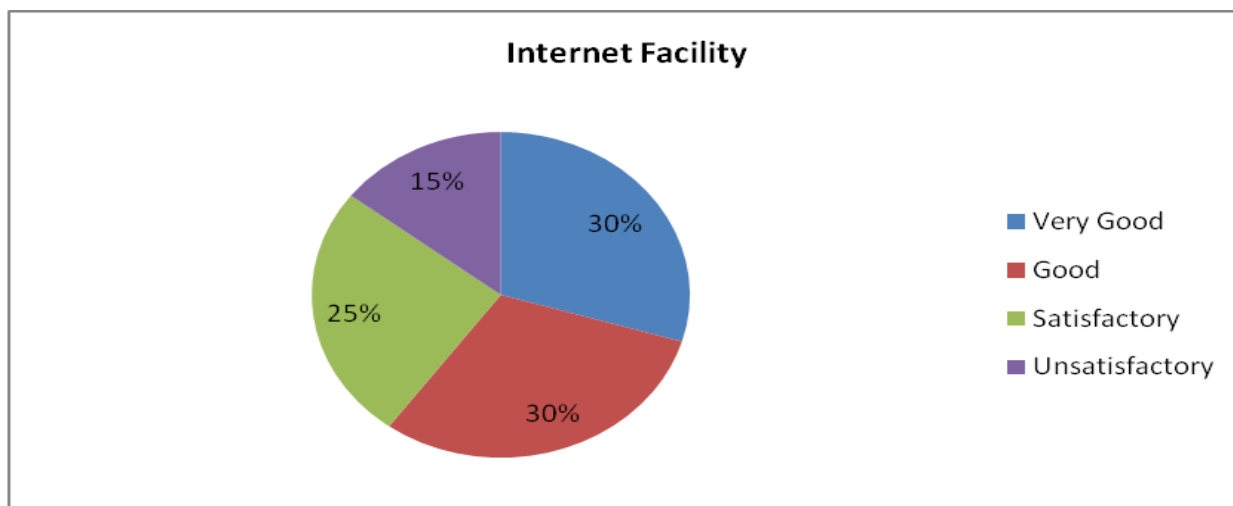


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61% or 143 students of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 67 of the total 233 respondents also feels that timing of library of the college library is 'Good'. Even another 17% of the total 233 student respondents are satisfied with the timing of the library of the college. Only 6 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the timing of the library.

### A.2.3) Internet facility

Internet Facility		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	69	29.61
Good	71	30.47
Satisfactory	59	25.32
Unsatisfactory	34	14.59
<b>Total</b>	<b>233</b>	<b>100</b>

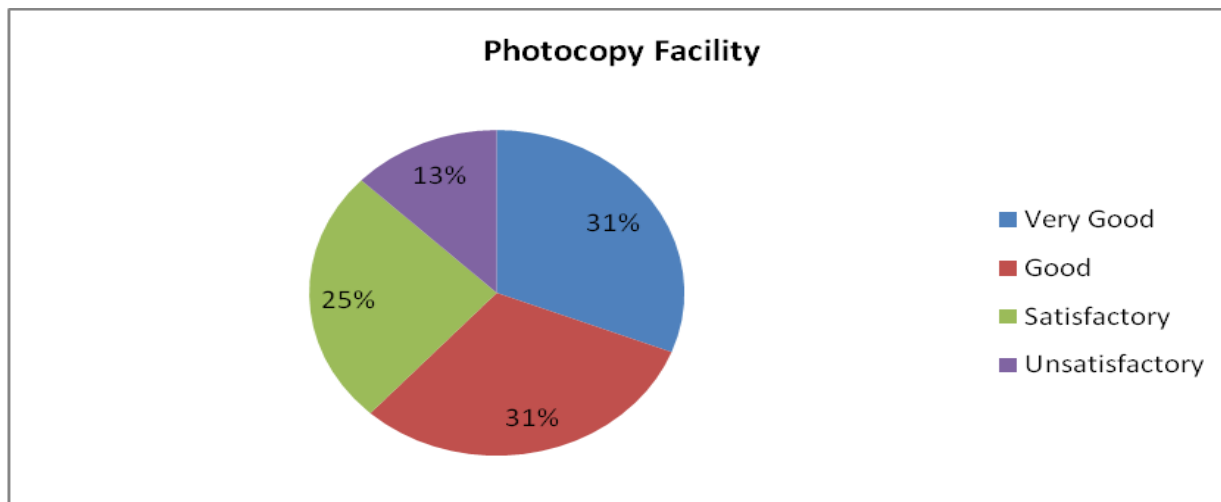


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 30% or 69 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 71 of the total 233 respondents also feels that internet facility of library is 'Good'. Even another 25% or 59 of the 233 student respondents are satisfied with the internet facility of the library. 34 out of 233 participants of the survey or 15% of the total student survey participants are unsatisfied with the internet facility of the library.

### **A.2.4) Photocopy Facility:**

<b>Photocopy Facility</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	72	30.90
Good	72	30.90
Satisfactory	59	25.32
Unsatisfactory	30	12.88
<b>Total</b>	<b>233</b>	<b>100</b>



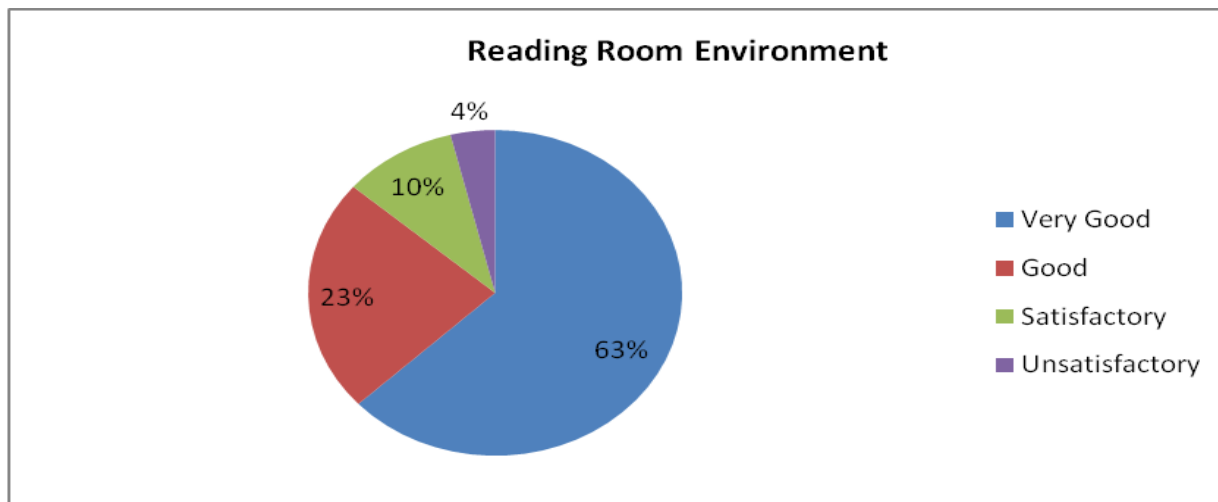
### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 72 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 72 of the total 233 respondents also feels that photocopy facility of library is 'Good'. Even another 25% or 59 of the total 233 student respondents are satisfied with the photocopy facility of the library. 30 out of 233 participants of the survey or 13% of the total student survey participants are unsatisfied with the photocopy facility of the library.

### **A.2.5) Reading Room Environment**

<b>Reading Room Environment</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	147	63.09
Good	54	23.18
Satisfactory	23	9.87
Unsatisfactory	9	3.86
<b>Total</b>	<b>233</b>	<b>100</b>



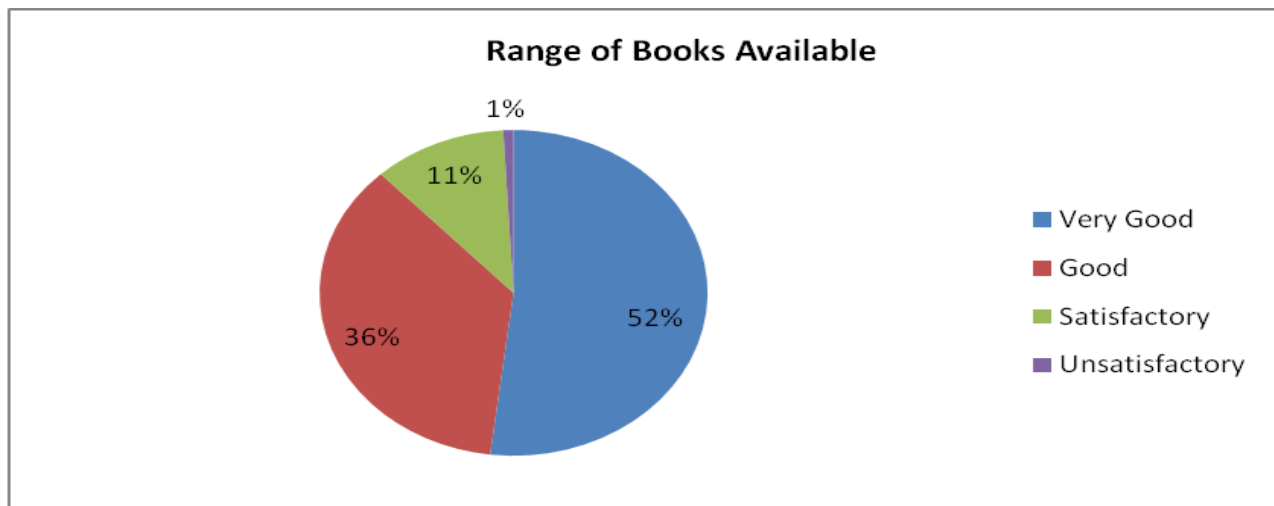


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 147 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 54 of the total 233 respondents also feels that reading room environment of the library is 'Good'. Even another 10% or 23 of the total 233 student respondents are satisfied with the reading room environment of the library. Only 9 out of 233 participants of the survey or 3.86% of the total student survey participants are unsatisfied with the reading room environment of the library.

### **A.2.6) Range of Books Available**

<b>Range of Books Available</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	121	51.93
Good	84	36.05
Satisfactory	26	11.16
Unsatisfactory	2	0.86
<b>Total</b>	<b>233</b>	<b>100</b>

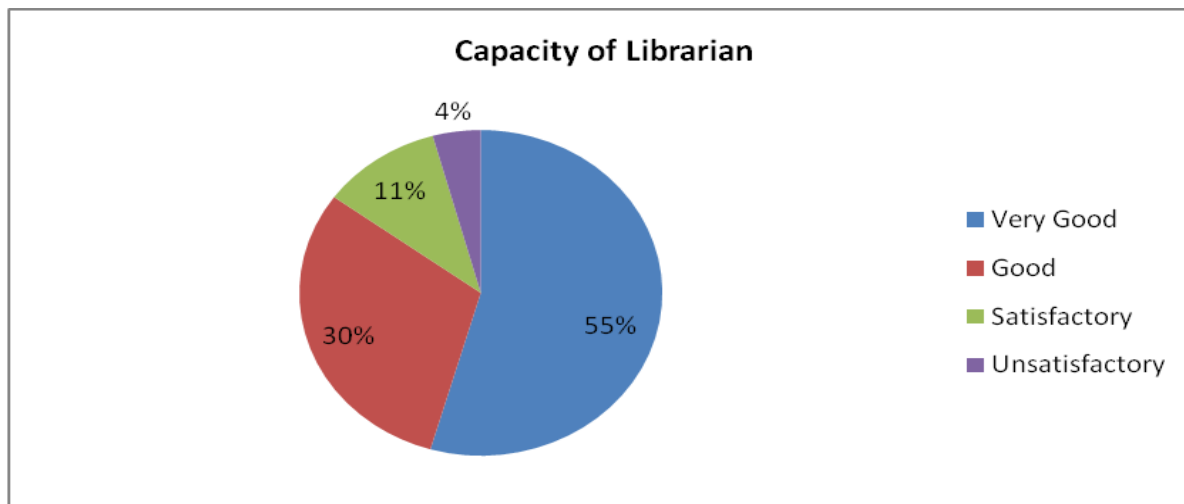


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 51.93% or 121 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 84 of the total 233 respondents also feels that range of books available in the library is 'Good'. Even another 11.16% or 26 of the total 233 student respondents are satisfied with the range of books available in the library. Only 2 out of 233 participants of the survey or 0.86% of the total student survey participants are unsatisfied with the range of books available in the library.

### **A.2.7) Capability of Librarian**

<b>Capacity of Librarian</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	127	54.51
Good	71	30.47
Satisfactory	25	10.73
Unsatisfactory	10	4.29
<b>Total</b>	<b>233</b>	<b>100</b>

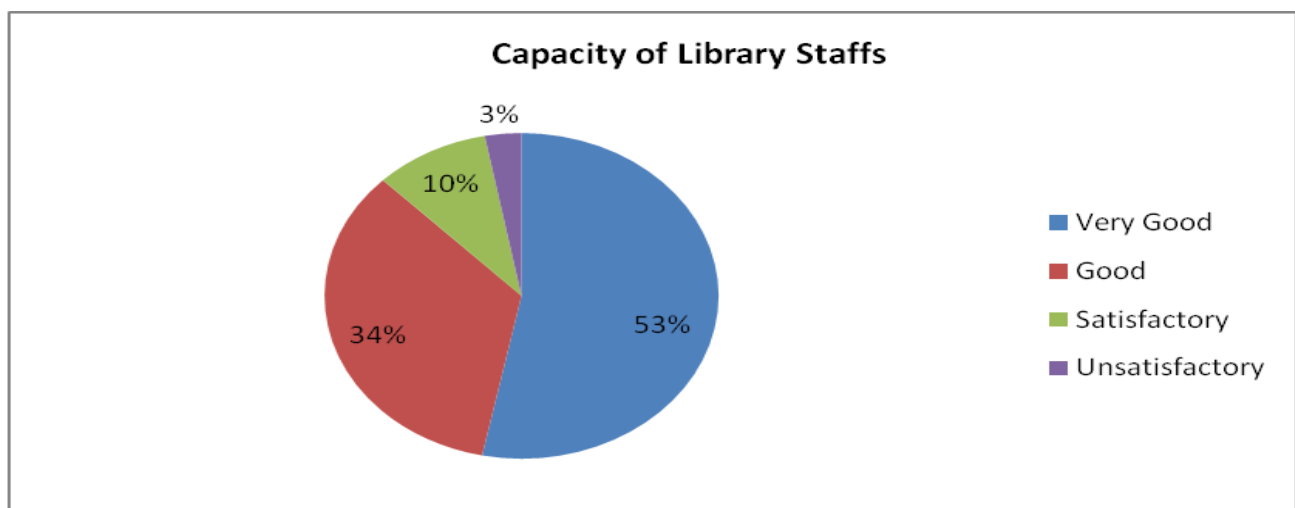


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55% or 127 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 71 of the total 233 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 11% or 25 of the total 233 student respondents are satisfied with the capability of the librarian of the college library. Only 10 out of 233 participants of the survey or 4.29% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### A.2.8) Capability of Library Staff:

Capacity of Library Staffs		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	124	53.22
Good	80	34.33
Satisfactory	22	9.44
Unsatisfactory	7	3.00
<b>Total</b>	<b>233</b>	<b>100</b>



#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 53% or 124 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 80 of the total 233 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 10% or 22 of the total 233 student respondents are satisfied with the capability of the library staffs of the college library. Only 7 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

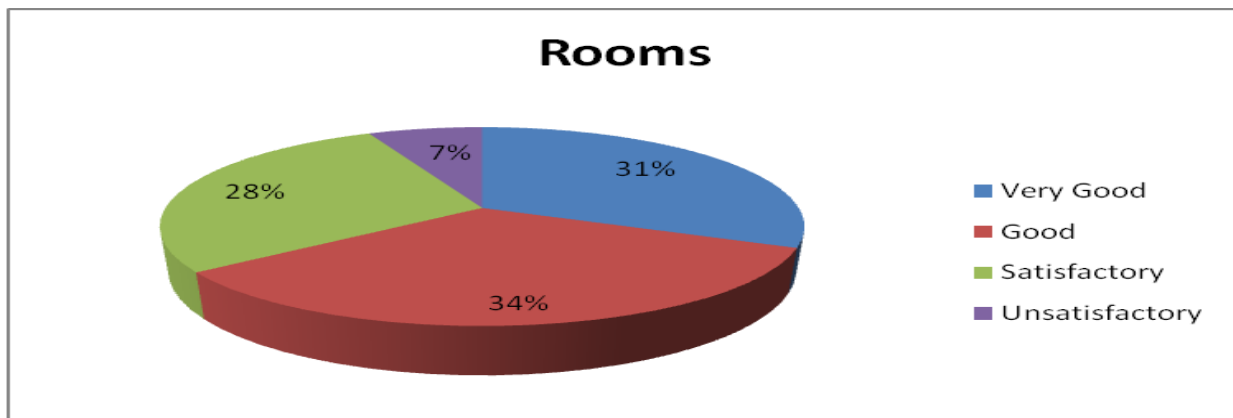
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

### **B.2) Analysis of feedback for Infrastructural Facilities**

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

#### **B.2.1) Rooms**

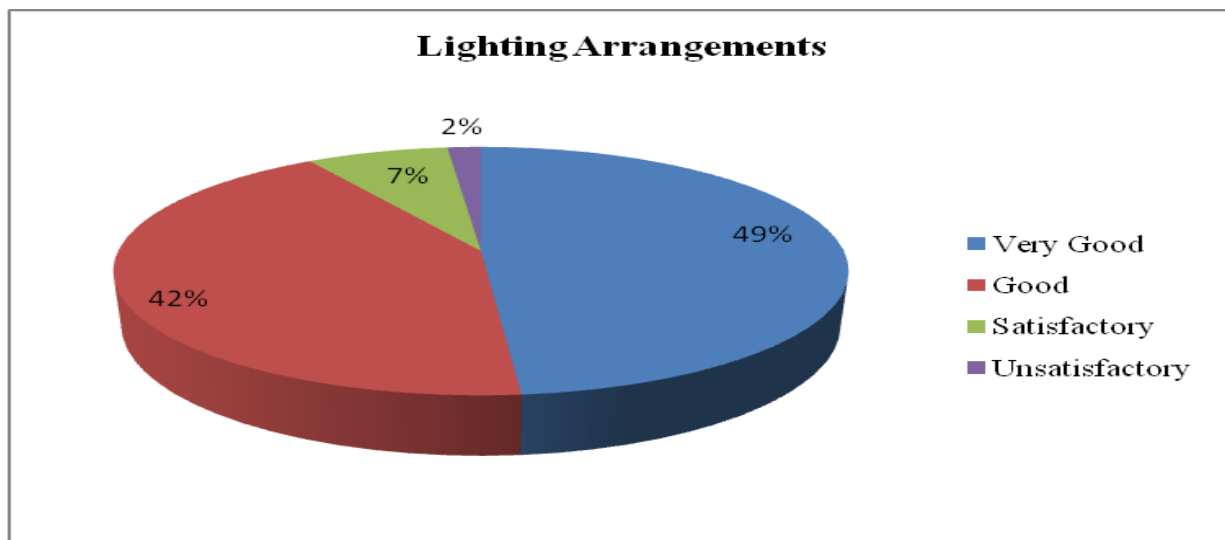
<b>Rooms</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	73	31.33
Good	78	33.48
Satisfactory	66	28.33
Unsatisfactory	16	6.87
<b>Total</b>	<b>233</b>	<b>100</b>



It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 31.33% of the total 233 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 33.48% and 28.33% of the total 233 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 6.78% of the respondents has given an Unsatisfactory response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are is a good state and well maintained in the college.

### **B.2.2) Lighting Arrangement**

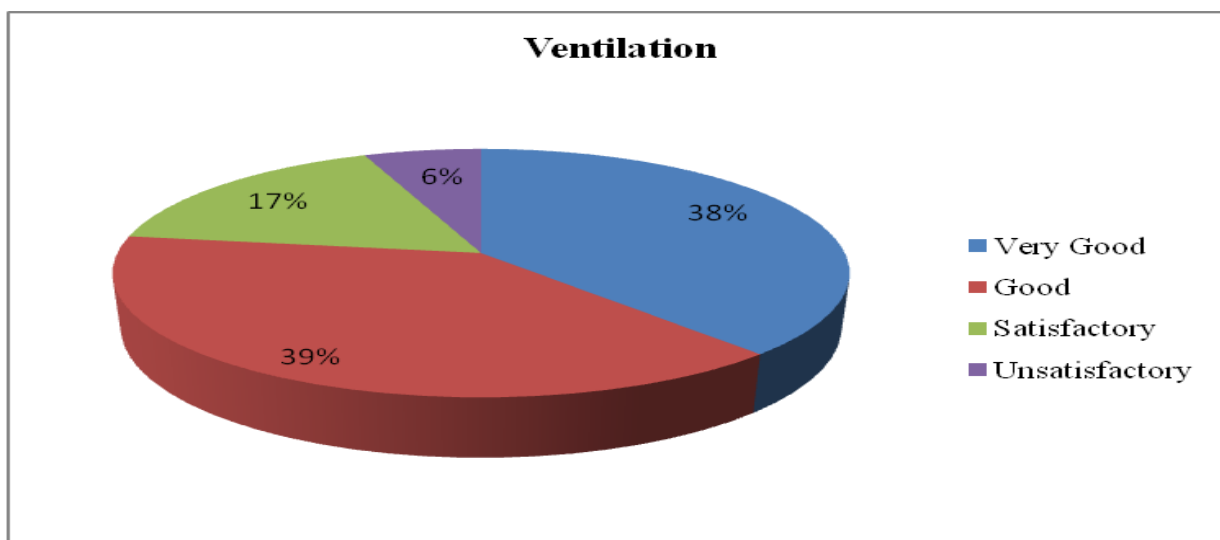
<b>Lighting Arrangements</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	113	48.50
Good	99	42.49
Satisfactory	17	7.30
Unsatisfactory	4	1.72
<b>Total</b>	<b>233</b>	<b>100</b>



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 48.5% of the students who participated in the survey has given a answer of Very good for it. Moreover 42% and 7% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 1.72% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	89	38.20
Good	91	39.06
Satisfactory	39	16.74
Unsatisfactory	14	6.01
<b>Total</b>	<b>233</b>	<b>100</b>



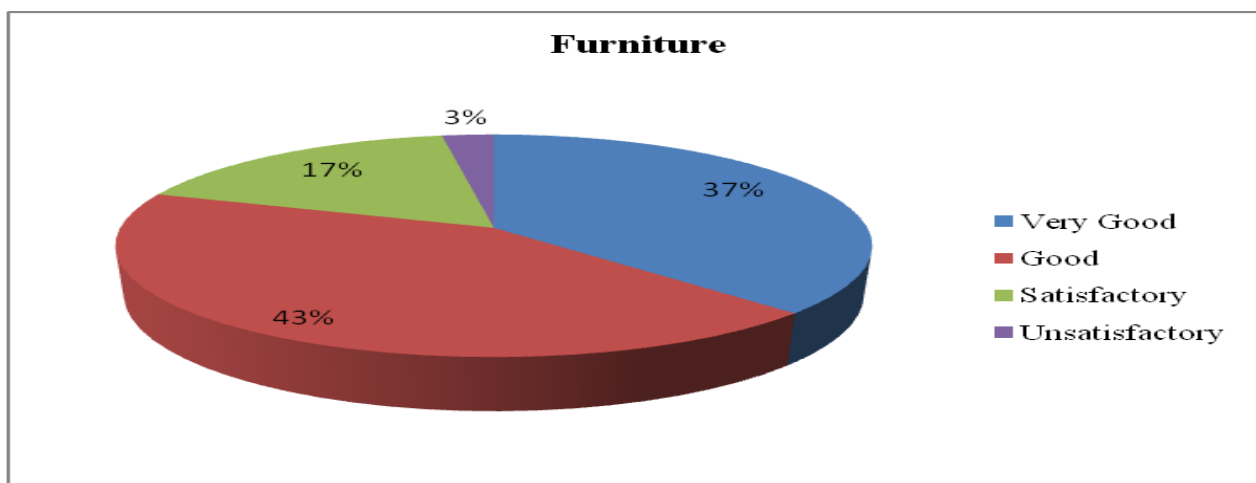
### Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 38.2% of the students who participated in the survey has given a answer of Very good for it. Moreover 39.06% and 16.74% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

### B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Very Good	87	37.34
Good	100	42.92
Satisfactory	40	17.17
Unsatisfactory	6	2.58
<b>Total</b>	<b>233</b>	<b>100</b>



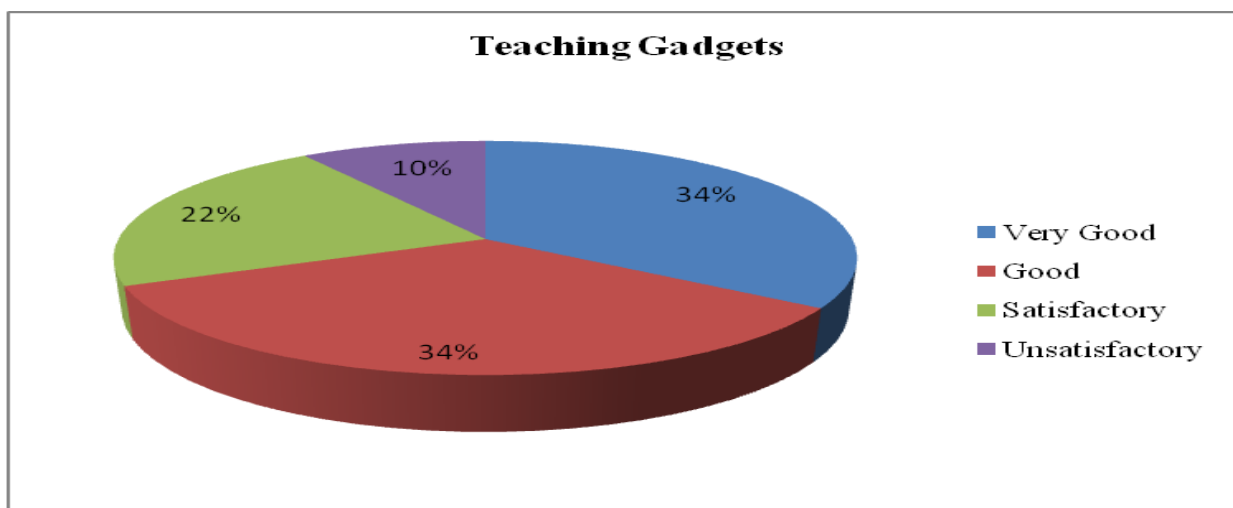


### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 37.34% of the students who participated in the survey has given a answer of Very good for it. Moreover 42.92% and 17.17% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 3% of the respondents has given an Unsatisfactory Response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

### **B.2.5) Teaching gadgets**

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	80	34.33
Good	80	34.33
Satisfactory	51	21.89
Unsatisfactory	22	9.44
<b>Total</b>	<b>233</b>	<b>100</b>

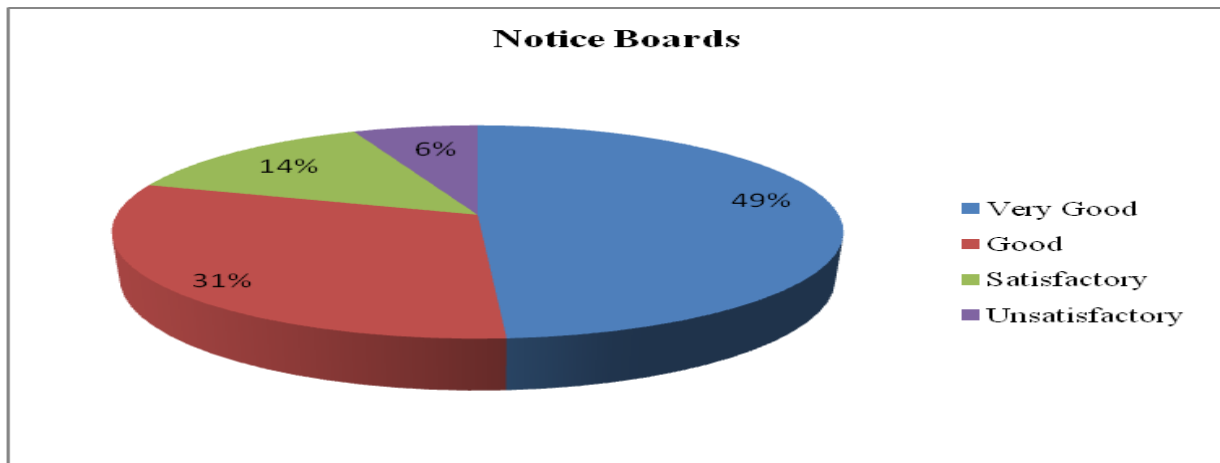


### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 34% of the students who participated in the survey has given a answer of Very good for it. Moreover 34% and 22% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

### **B.2.6) Notice Board**

Notice Boards		
Options	Frequency	Percentage (in %)
Very Good	114	48.93
Good	72	30.90
Satisfactory	32	13.73
Unsatisfactory	15	6.44
<b>Total</b>	<b>233</b>	<b>100</b>

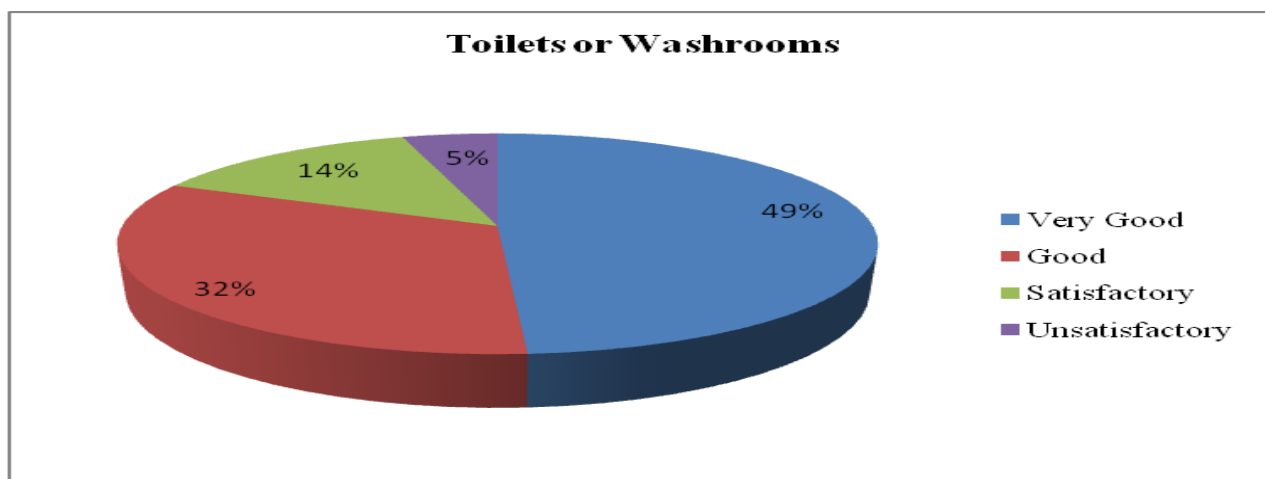


**Analysis and Observation:**

It could be observed that 49% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 31% of the students out of the total 233 student participants also believes that notice board provide important information and located at prominent location of the college. Even 14% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 6% of the total respondents which comes out to be 15 of the total 233 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### B.2.7) Toilets/ Wash Room

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Very Good	114	48.93
Good	76	32.62
Satisfactory	32	13.73
Unsatisfactory	11	4.72
<b>Total</b>	<b>233</b>	<b>100</b>

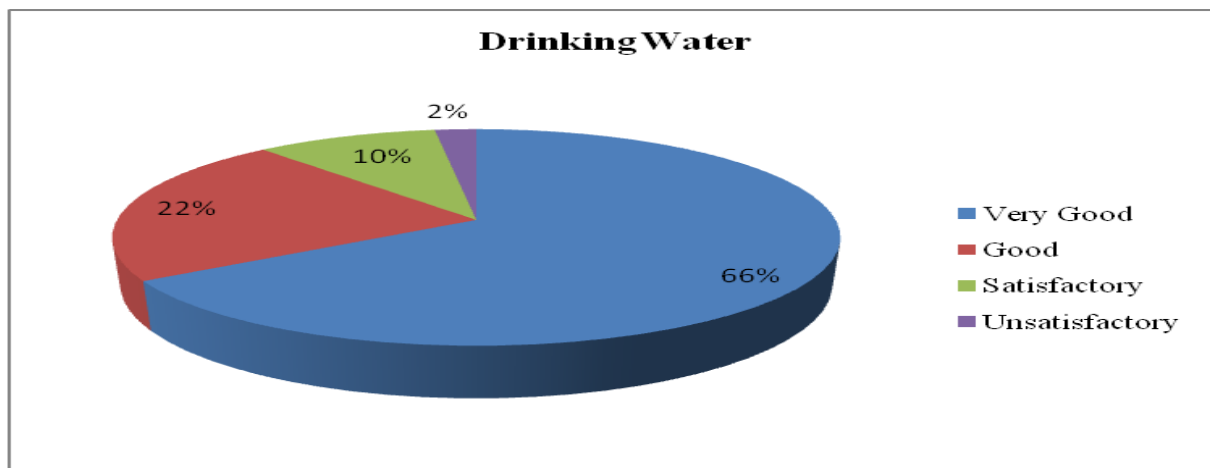


#### Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 114 out of 233 student participants feels that toilets and washrooms are very well maintained. Even 76 out of total 233 respondents agree that toilets are maintained at a good condition. Even, 32 of them are also satisfied with the cleanliness of the toilets and washrooms. Only, 11 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	154	66.09
Good	52	22.32
Satisfactory	22	9.44
Unsatisfactory	5	2.15
<b>Total</b>	<b>233</b>	<b>100</b>

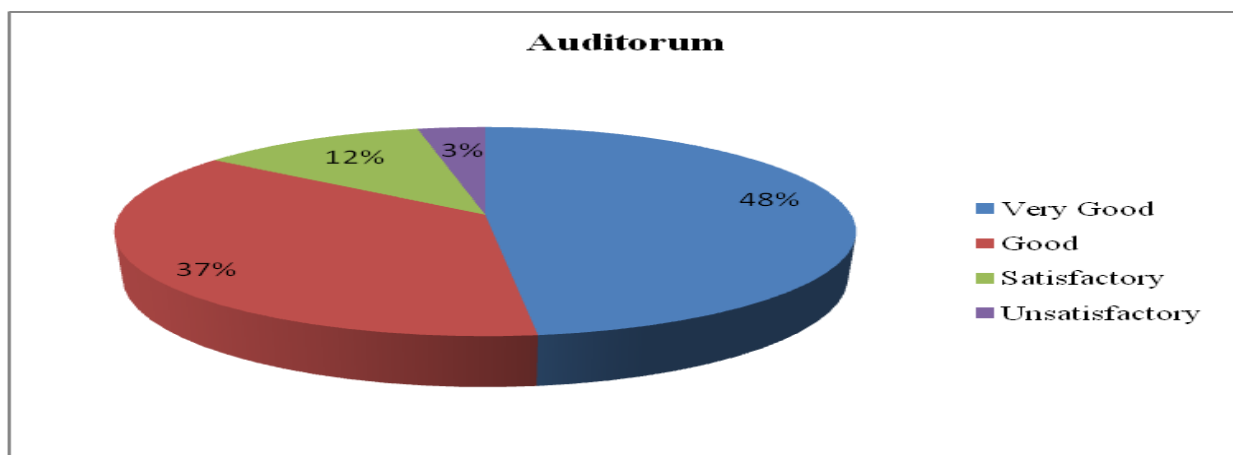


#### Analysis and Objectives:

It is observed from the above analysis that almost 66% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 22% and 10% of the respondents feels that drinking water is good and satisfactory at the college. Only 5 participants or 2% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	112	48.07
Good	86	36.91
Satisfactory	27	11.59
Unsatisfactory	8	3.43
<b>Total</b>	<b>233</b>	<b>100</b>

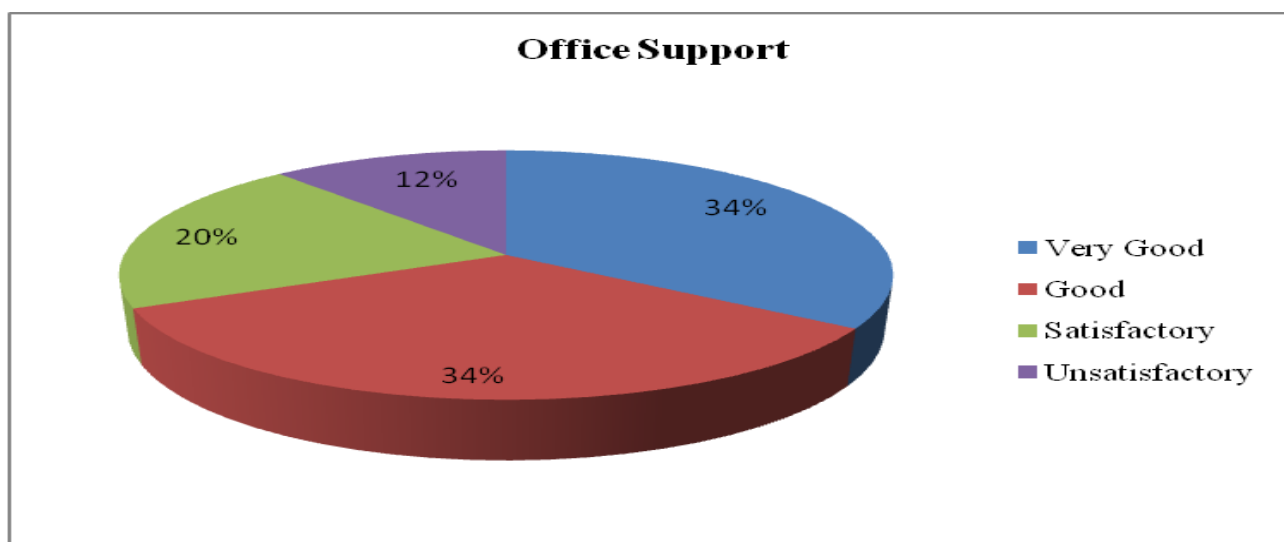


#### **Analysis and Observation:**

It is observed from the above analysis that almost 48% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 37% and 12% of the students also feel that auditorium facility of the college is good and satisfactory respectively. It is only 3% of total participants who have a feeling that auditorium facility is unsatisfactory. Moreover, according to them, the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.

### B.2.10) Office support

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	80	34.33
Good	79	33.91
Satisfactory	47	20.17
Unsatisfactory	27	11.59
<b>Total</b>	<b>233</b>	<b>100</b>

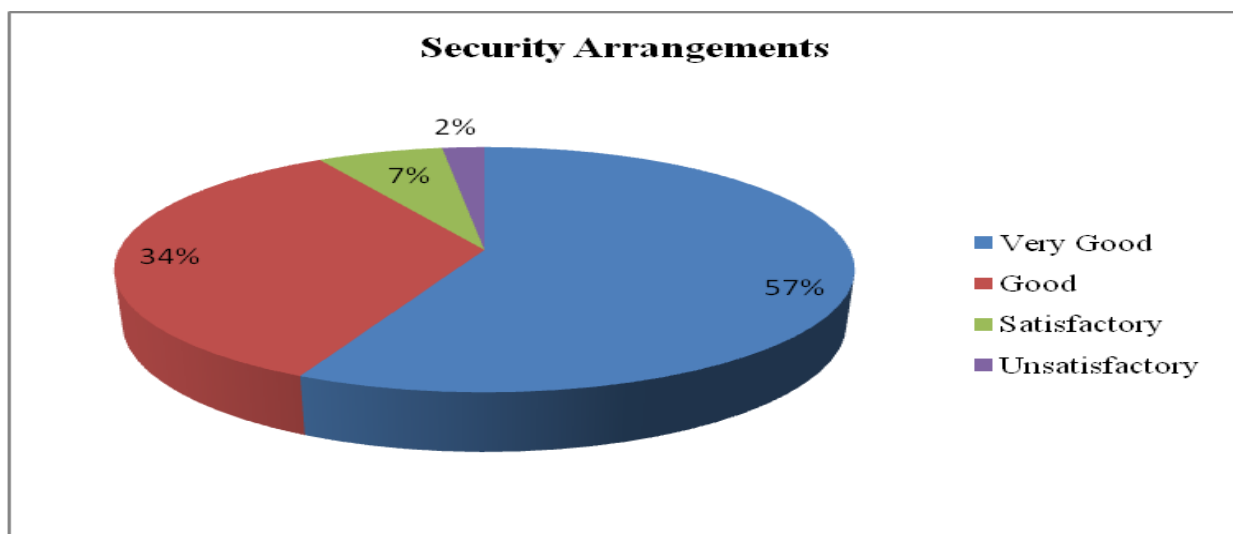


#### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 99% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12% of the total student participants is not at all satisfied with the office support.

### B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Very Good	133	57.08
Good	80	34.33
Satisfactory	15	6.44
Unsatisfactory	5	2.15
<b>Total</b>	<b>233</b>	<b>100</b>



#### **Analysis and Observation:**

It is observed from the frequency table given above that the 98% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 2% of the students feels that the security arrangements are unsatisfactory.



## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1209 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example there are 5 teachers who takes class for Honours or Major Courses. So students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1209 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the

subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## C.2) DESCRIPTIVE STATISTICS ANALYSIS:

Descriptive Statistics		
	N	Mean
Teaching Skills	1209	3.739
Sincerity	1209	3.78
Ability to Generate Interest in Subjects	1209	3.68
Accessibility	1209	3.7
Punctuality	1209	3.74
Ability to Complete Syllabus in time	1209	3.7

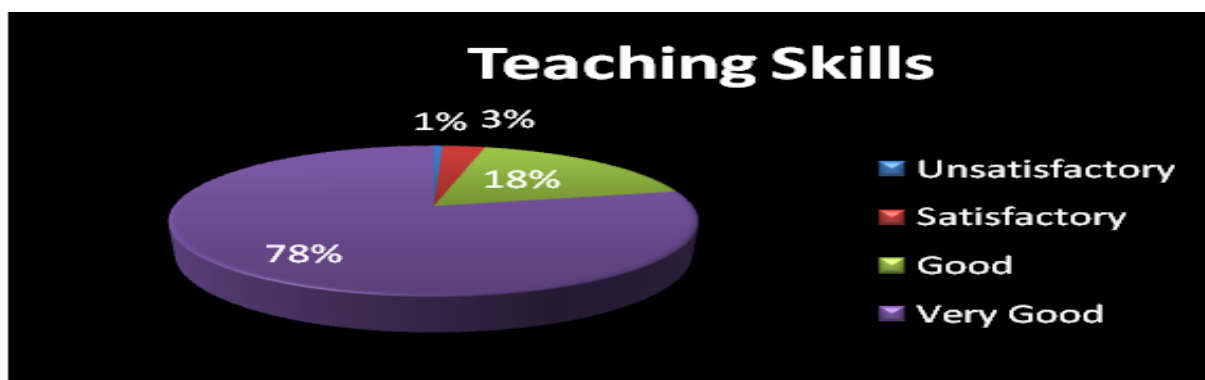
### Observation and Analysis:

It can be observed that around 1209 feedback are received from the students for each of the teachers who give lectures in Honours paper that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in Honours and Major papers is very good at the Gokhale Memorial Girls' College.

### C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

#### C.3.1) Teaching Skills

Options	Frequency	Percent
Unsatisfactory	8	0.7
Satisfactory	38	3.1
Good	215	17.8
Very Good	948	78.4
Total	1209	100

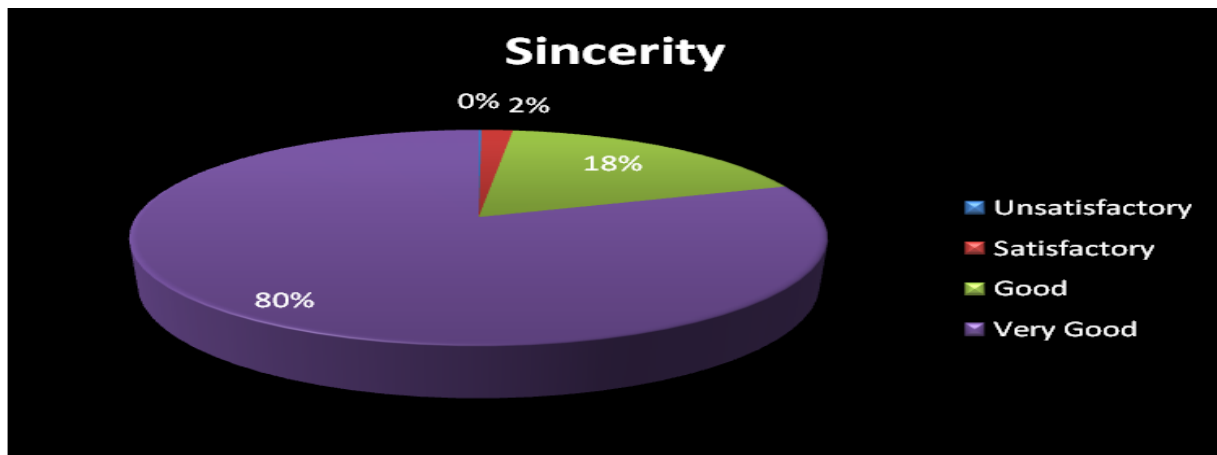


#### Analysis:

It is observed that 1209 response obtained from the student for the feedback on teaching skills of the professor who does take various honours paper and Major papers that almost 78% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.7% of the 1209 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the Honours and Major papers.

### C.3.2) Sincerity:

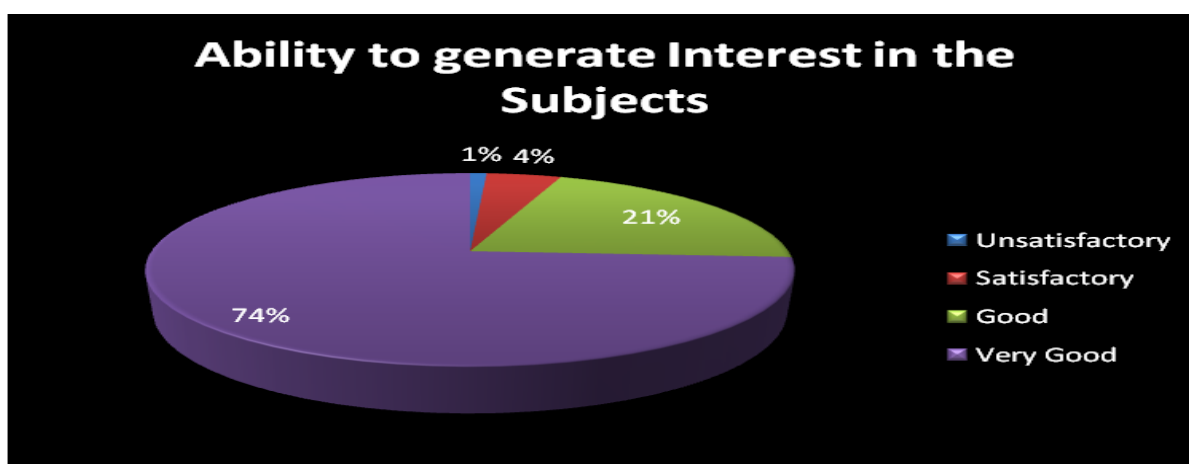
Options	Frequency	Percent
Unsatisfactory	2	0.2
Satisfactory	21	1.7
Good	218	18
Very Good	968	80.1
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on sincerity of the professor who does take various honours paper and Major papers that almost 80% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them among the 1209 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

### C.3.3) Ability to generate interest in the subject:

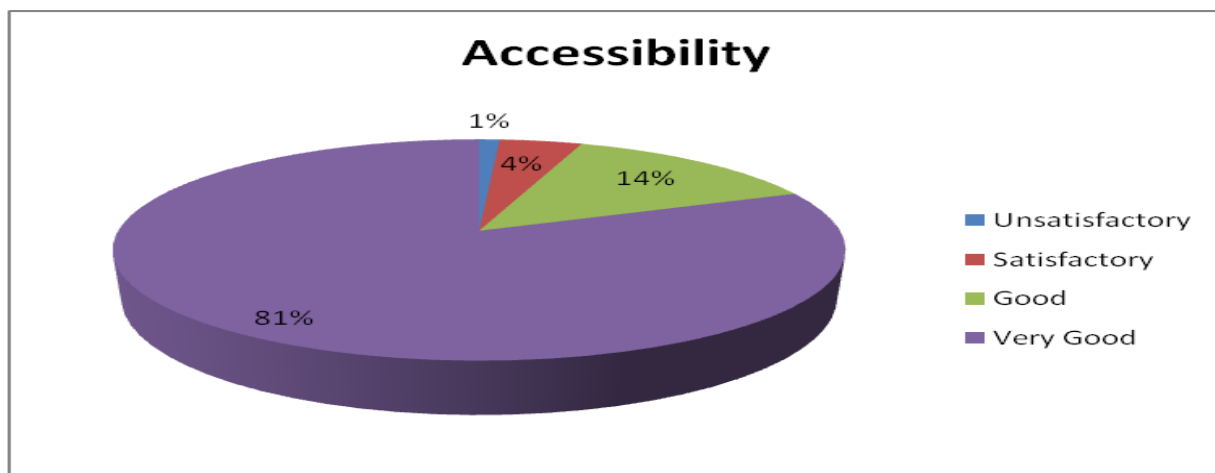
Options	Frequency	Percent
Unsatisfactory	12	1
Satisfactory	54	4.5
Good	248	20.5
Very Good	895	74
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours paper and Major papers that almost 74% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 20.5% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.5% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 1 % of the 1209 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the Honours and Major papers.

### C.3.4) Accessibility:

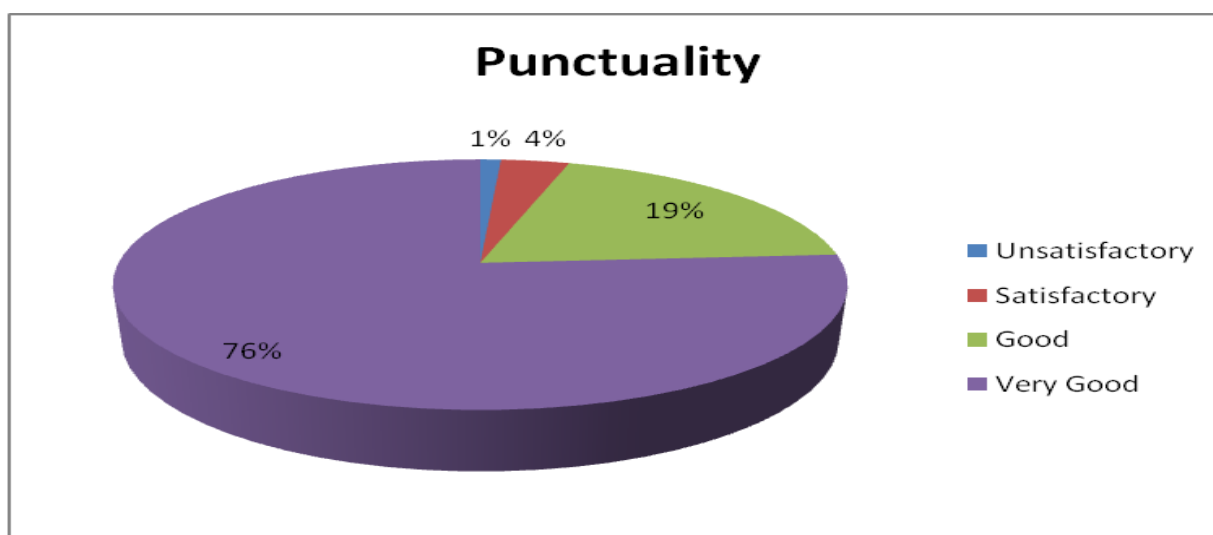
Options	Frequency
Unsatisfactory	13
Satisfactory	52
Good	165
Very Good	979
Total	1209



It is observed that 1209 response obtained from the student for the feedback on assessability of the professor who does take various honours papar and Major papers that almost 81% of the respondents said that the assesibility to the teachers are Very Good . Moreover 14% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 4% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 1% of the 1209 responses has given a Unsatisfactory respose for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

### C.3.5) Punctuality:

Options	Frequency
Unsatisfactory	13
Satisfactory	43
Good	233
Very Good	920
Total	1209

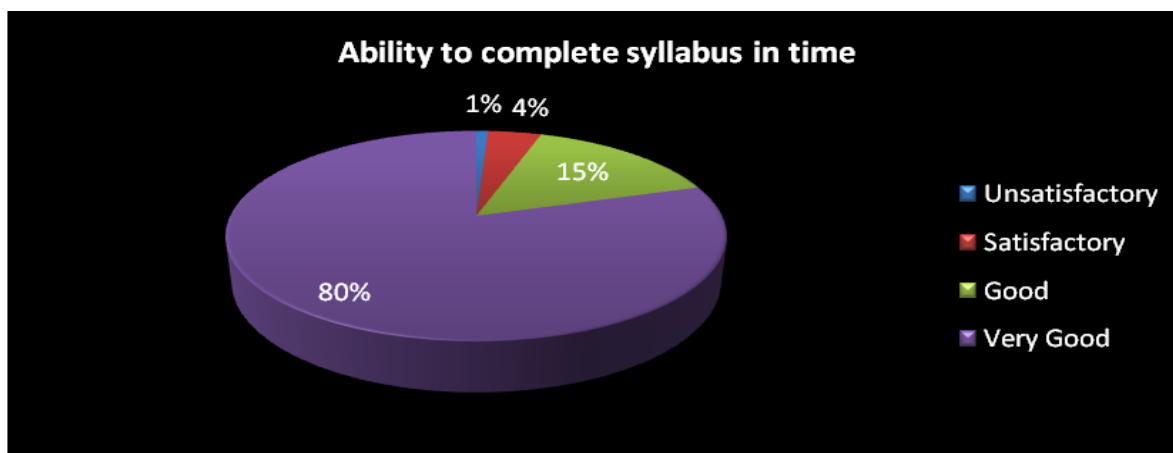


#### Analysis and Observation:

It is observed from the 1209 response obtained from the student for the feedback on Punctuality of the professor who does take various honours paper and Major papers that almost 76% of the respondents said that the teachers possess a Very Good punctuality. Moreover 19% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the Honours and Major papers.

### C.3.6) Ability to complete the syllabus in time:

Options	Frequency
Unsatisfactory	11
Satisfactory	50
Good	183
Very Good	965
Total	1209



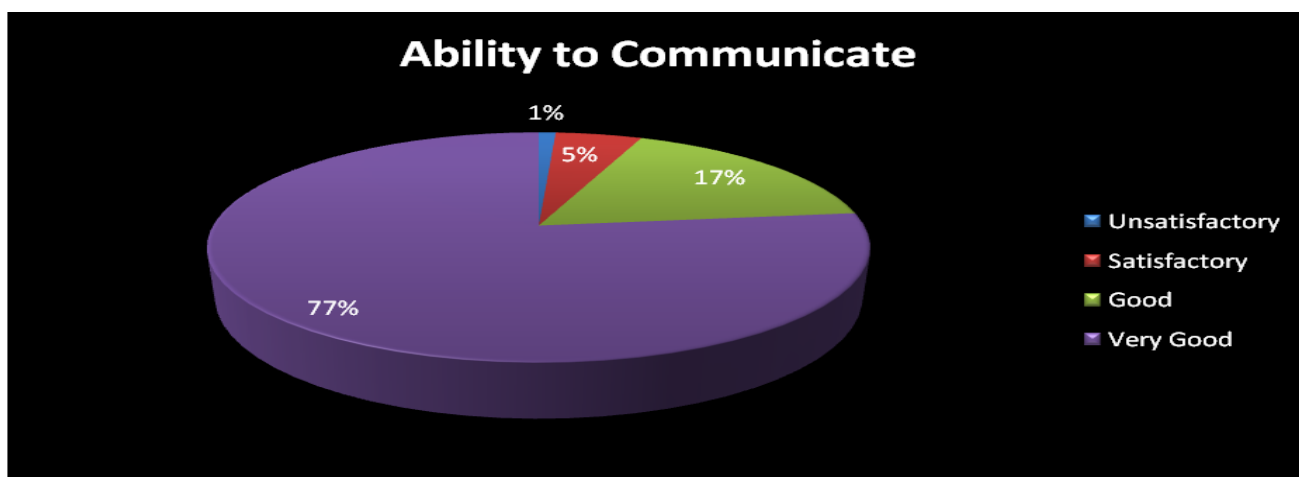
#### Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 80% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 15% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.



### C.3.7) Ability to Communicate:

Options	Frequency
Unsatisfactory	12
Satisfactory	61
Good	207
Very Good	929
Total	1209

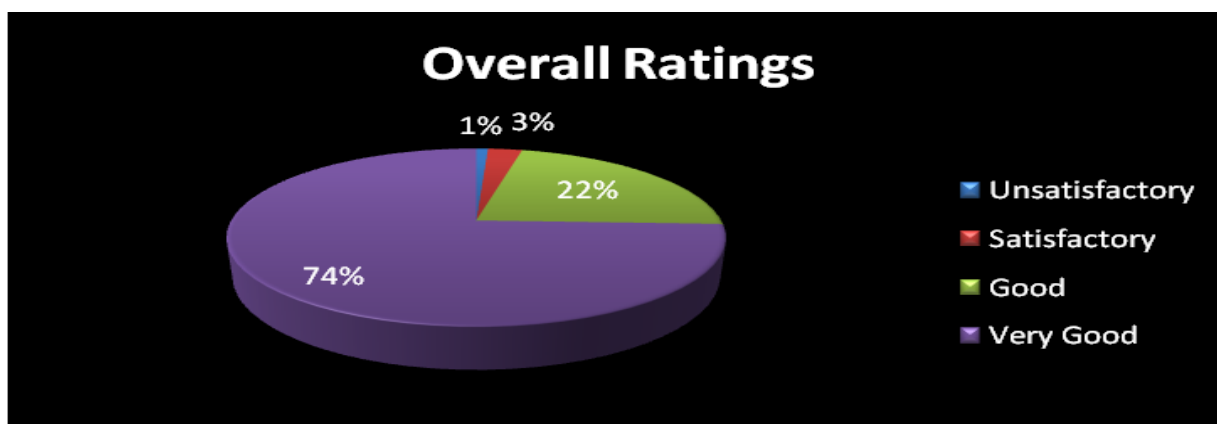


#### Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 77% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 17 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 5% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 1% of the 1209 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professor and teachers on this particular ability taking Honours and Major papers.

### 3.8) Overall Rating :

Options	Frequency
Unsatisfactory	11
Satisfactory	32
Good	267
Very Good	899
Total	1209



#### Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 74% of the respondents responded with a Very Good Overall rating for the professors. Moreover 22% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 3 % of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

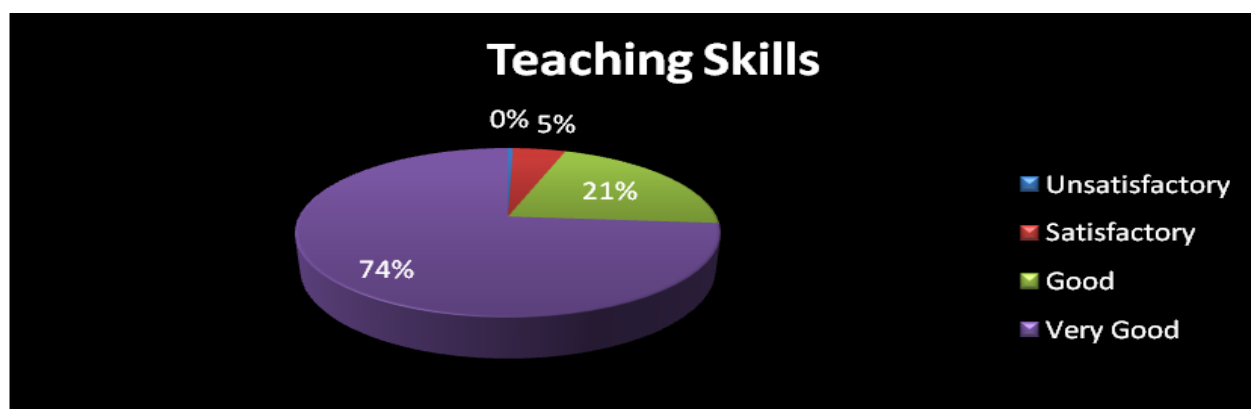
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:

### D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percent
Unsatisfactory	3	0.5
Satisfactory	31	4.8
Good	135	21
Very Good	475	73.8
Total	644	100

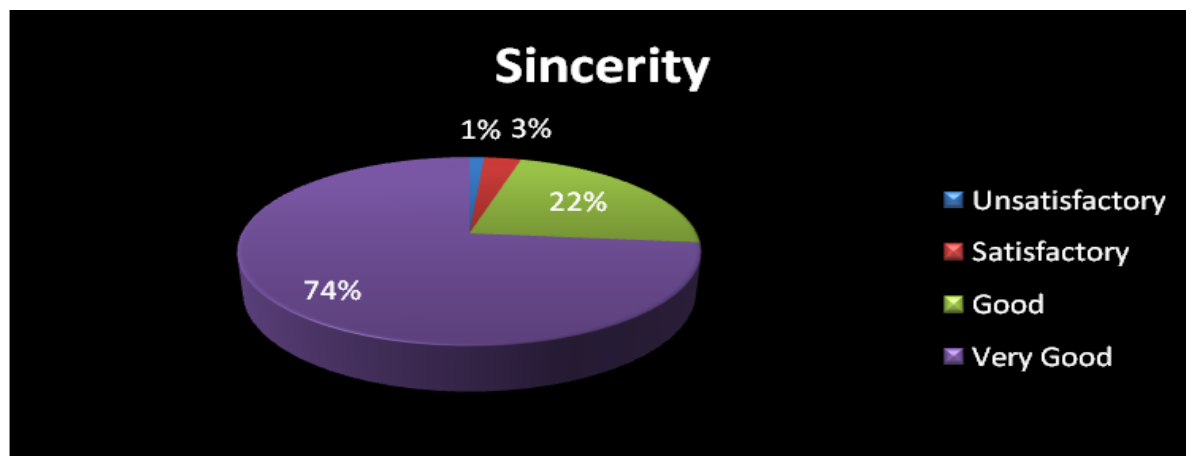


### Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 1, that almost 73.8% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.8% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.5% of the 644 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 1.

### D.2.2) Sincerity

Sincerity		
Options	Frequency	Percent
Unsatisfactory	8	1.2
Satisfactory	20	3.1
Good	143	22.2
Very Good	473	73.4
Total	644	100

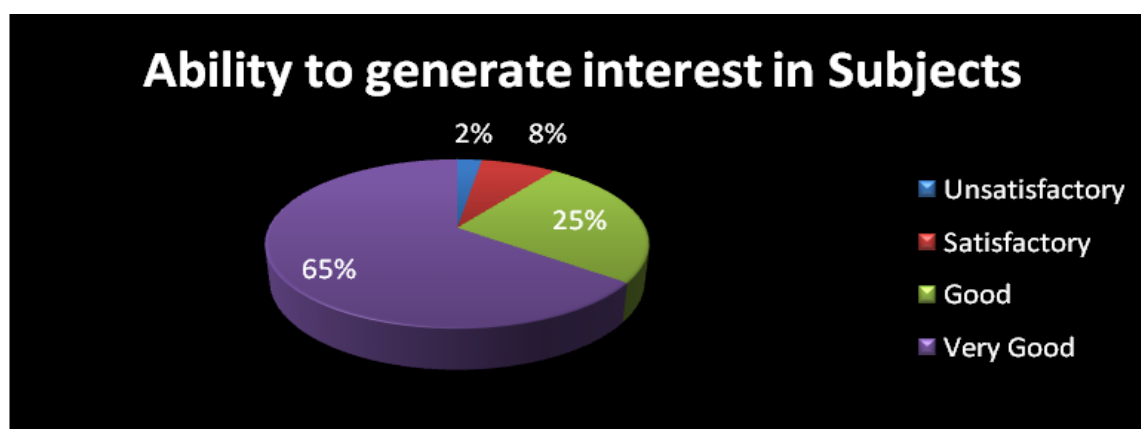


#### Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 73.4% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.1% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.2% of the 644 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 1

### D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	16	2.5
Satisfactory	49	7.6
Good	162	25.2
Very Good	417	64.8
Total	644	100

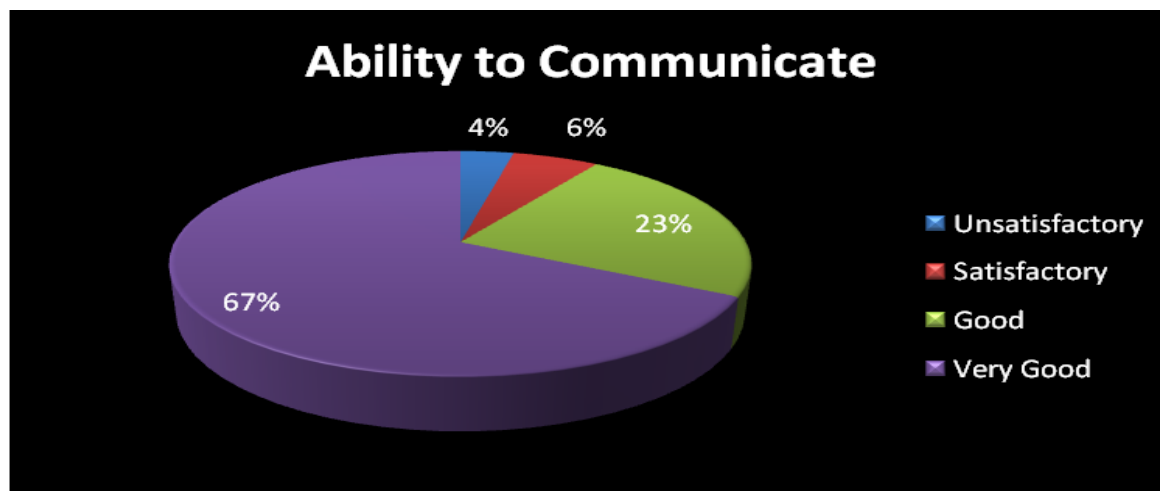


#### Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 64.8% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 25.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.6% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 2.5 % of the 644 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### D.2.4) Ability to communicate:

Ability to Communicate		
	Frequency	Percent
Unsatisfactory	23	3.6
Satisfactory	37	5.7
Good	150	23.3
Very Good	434	67.4
Total	644	100



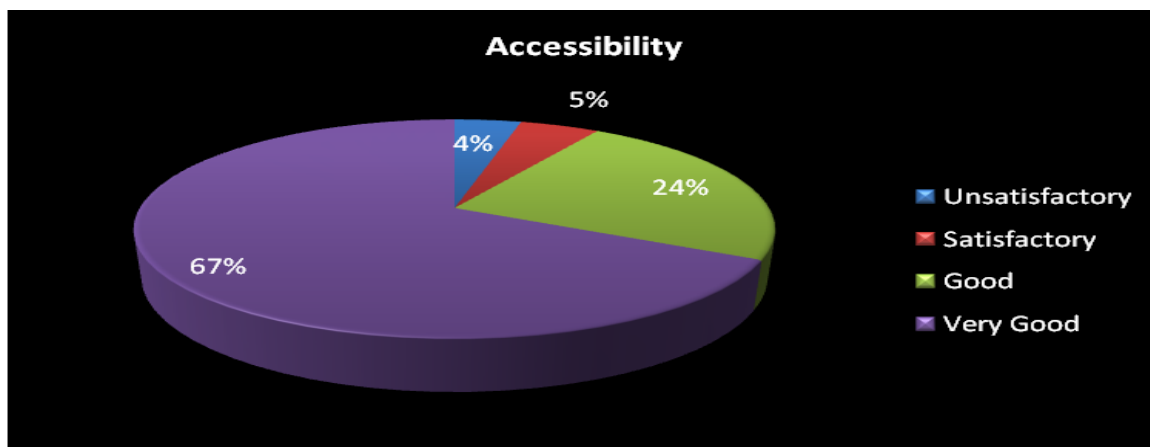
#### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 67% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 23.3% of the 644 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 5.7% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 3.6% of the total 644 responses

obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

#### D.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	26	4
Satisfactory	31	4.8
Good	152	23.6
Very Good	435	67.5
Total	644	100



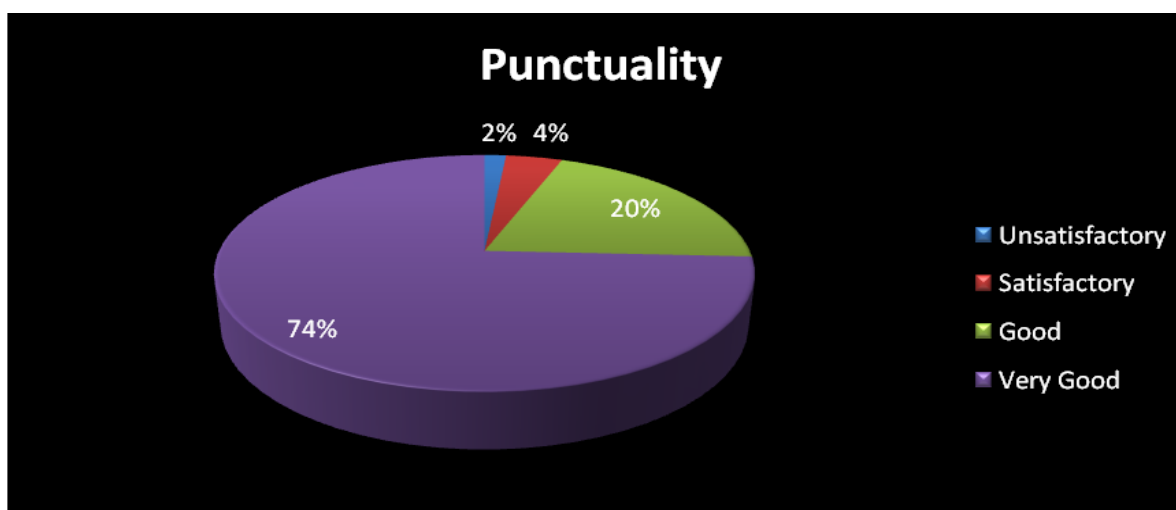
#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.



### D.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	10	1.6
Satisfactory	26	4
Good	130	20.2
Very Good	478	74.2
Total	644	100

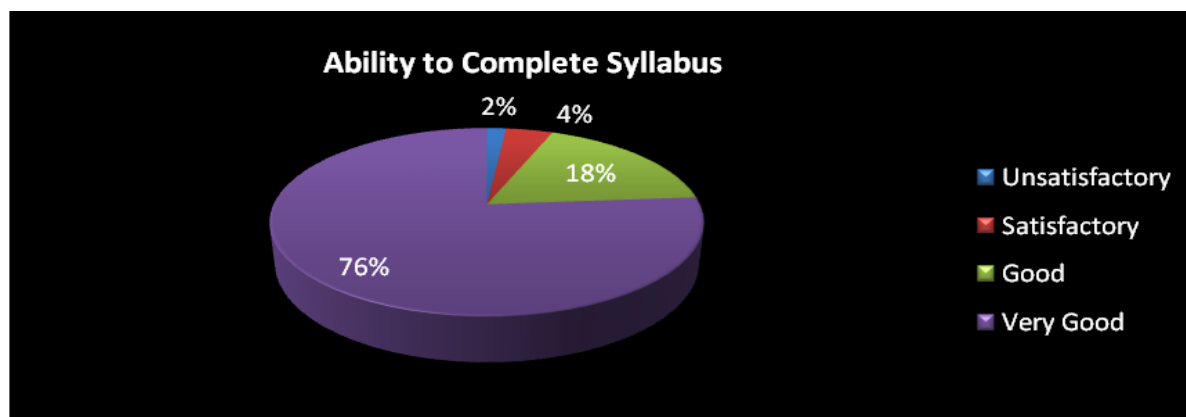


#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.4% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	11	1.7
Satisfactory	27	4.2
Good	115	17.9
Very Good	491	76.2
Total	644	100

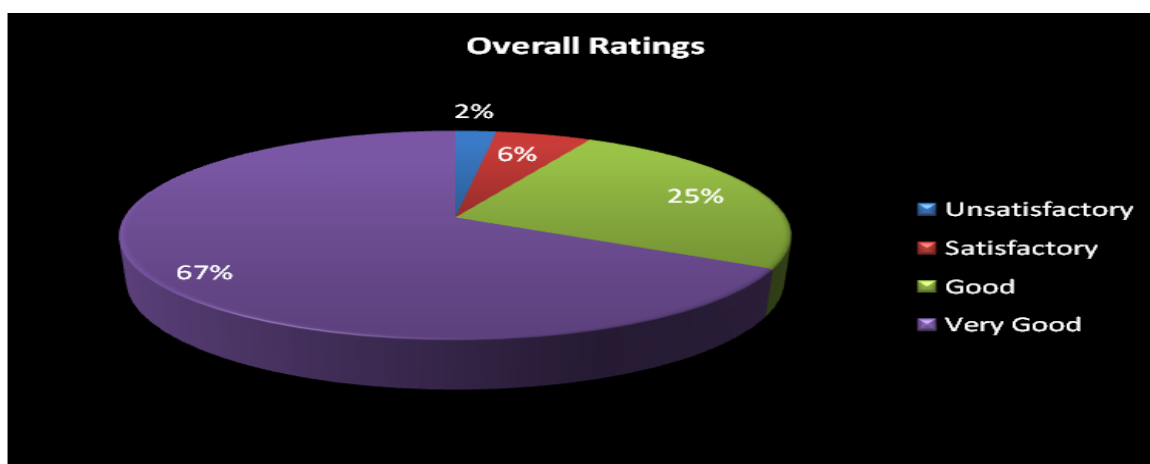


#### **Analysis and Observation:**

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### D.2.8) Overall Rating:

Overall Ratings		
	Frequency	Percent
Unsatisfactory	15	2.4
Satisfactory	35	5.4
Good	161	25
Very Good	433	67.2
Total	644	100



#### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 97.6% of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **E.1) Introduction:**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

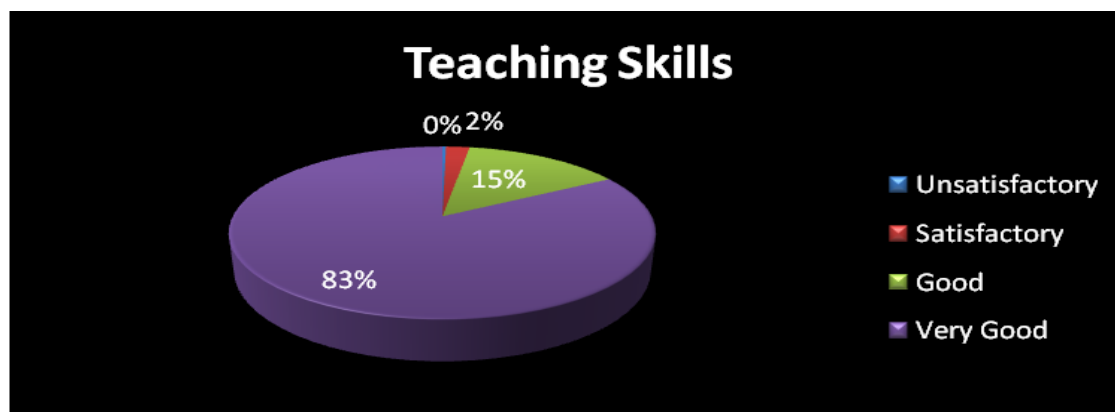
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

### E.2.1) Teaching skills

Teaching Skills		
	Frequency	Percent
Unsatisfactory	2	0.3
Satisfactory	13	2.1
Good	87	14.4
Very Good	503	83.1
Total	605	100

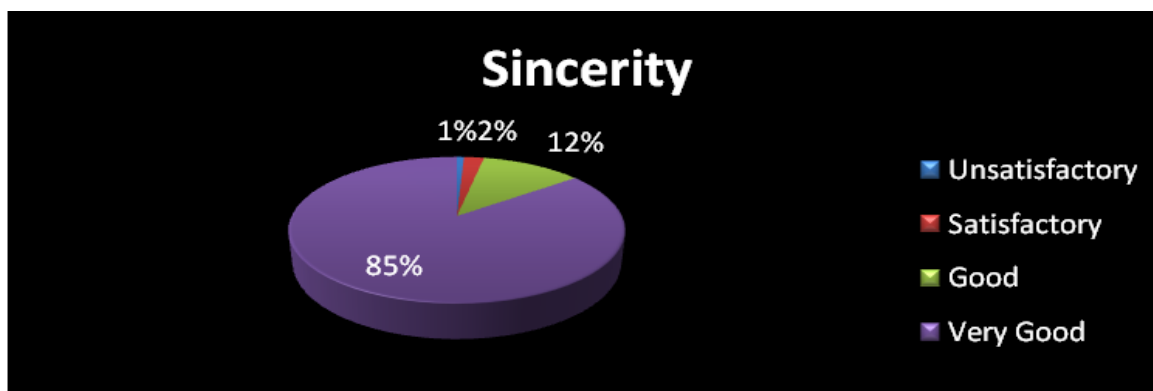


### Analysis & Observation:

It is observed from the 605 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 83.1% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 14.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 2.1% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 0.3% of the 605 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### E.2.2) Sincerity

Sincerity		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	14	2.3
Good	70	11.6
Very Good	516	85.3
Total	605	100



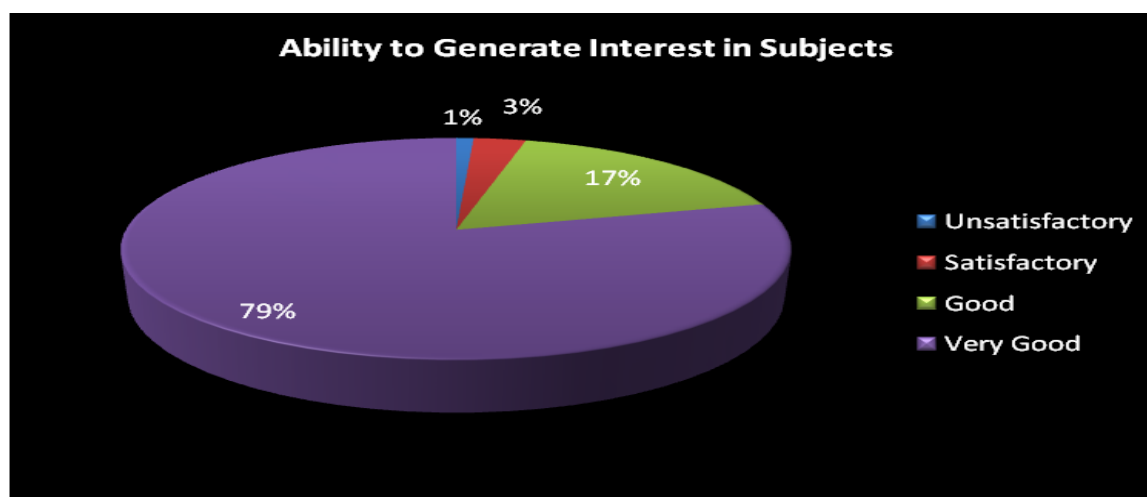
#### Analysis & Observation:

It is observed that 591 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 73% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1 % of the 591 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### E.2.3) Ability to generate interest in the subject

-

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	6	1
Satisfactory	18	3
Good	103	17
Very Good	478	79
Total	605	100

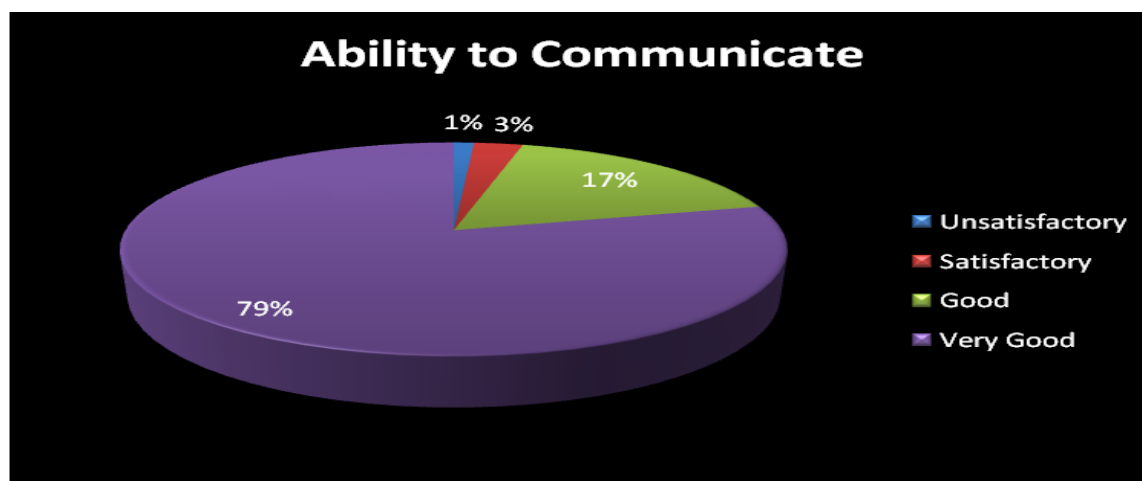


#### Analysis & Observation:

It is observed from the 591 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 63 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 29% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1 % of the 591 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

#### E.2.4) Ability to Communicate

Ability to communicate		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	17	2.8
Good	104	17.2
Very Good	477	78.8
Total	605	100



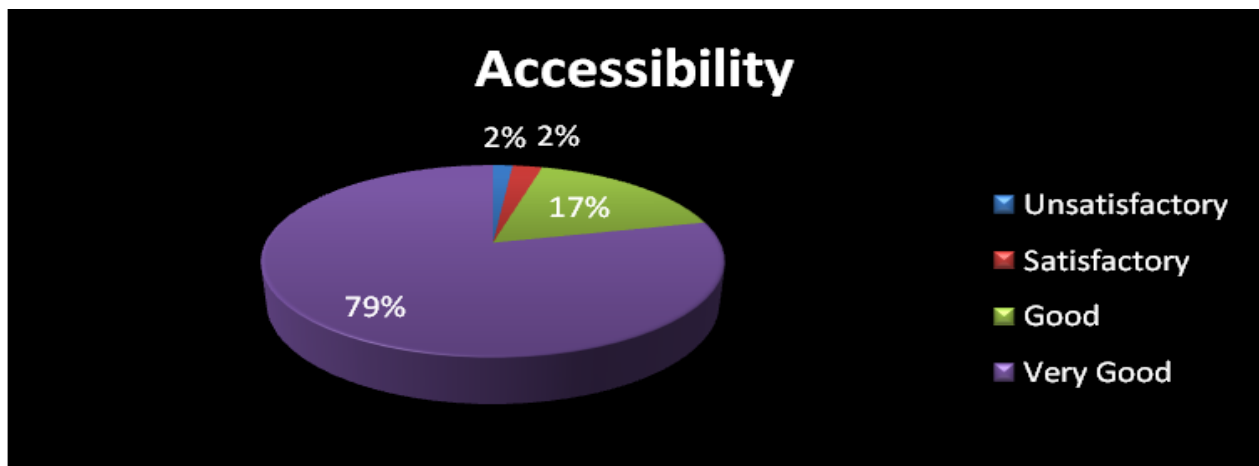
#### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 79% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 17% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 3% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2% out of total 605 responses feels that communication skill is unsatisfactory.



### E.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	10	1.7
Satisfactory	15	2.5
Good	104	17.2
Very Good	476	78.7
Total	605	100

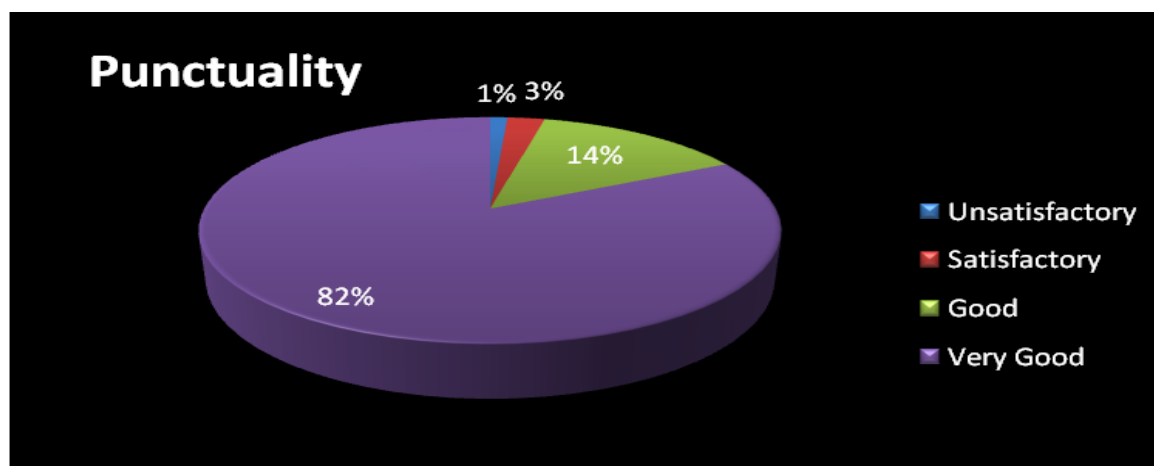


#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### E.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	15	2.5
Good	85	14
Very Good	498	82.3
Total	605	100

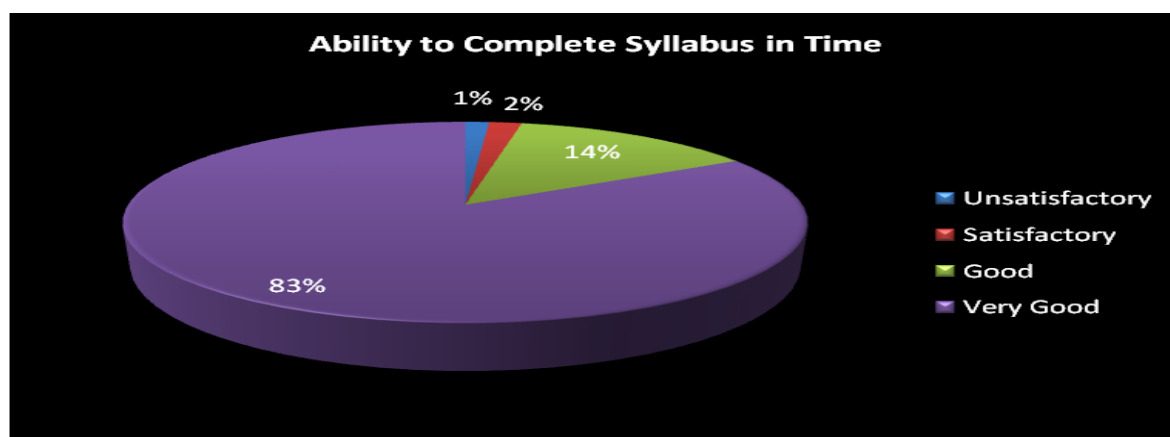


#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	8	1.3
Satisfactory	11	1.8
Good	83	13.7
Very Good	503	83.1
Total	605	100

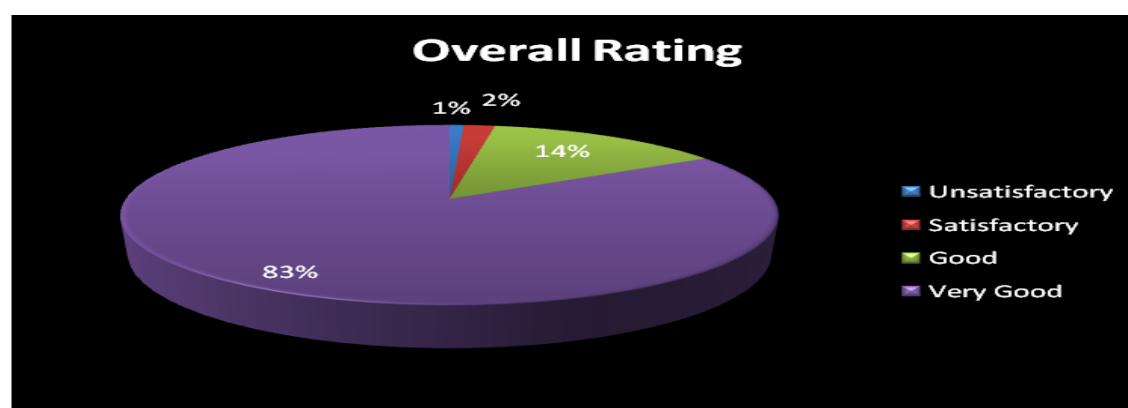


### **Analysis & Observation:**

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects<sup>2</sup> helps to score good marks and also to gain sufficient knowledge.

### E.2.8) Overall rating

Overall Rating		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	11	1.8
Good	84	13.9
Very Good	505	83.5
Total	605	100



#### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

## **2) TEACHERS' FEEDBACK ANALYSIS REPORT**

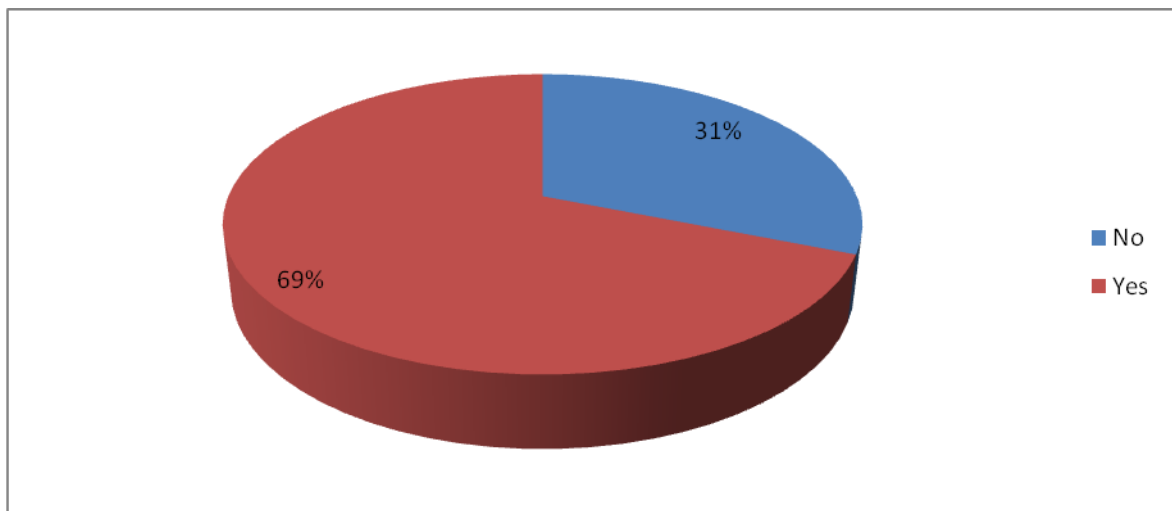
## **1) Methodology for covering the options of the questions into data points for Analysis:**

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

## **A) Analysis of teacher's feedback for "Curriculum":**

### **A.1) Sufficient Time to Finish the Curriculum**

Options	Frequency	Percentage (in %)
No	14	31.11
Yes	31	68.89
Total	45	100

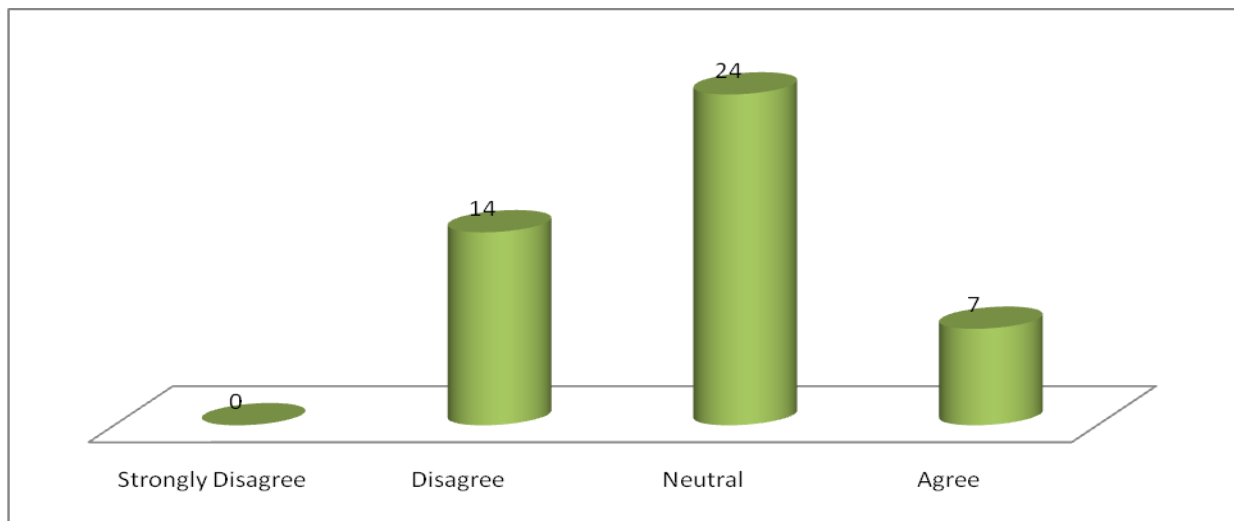


### **Analysis and Observation:**

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 31 out of total 45 teachers and professors respondent (ie, 68.89% of the teacher respondents) agree with the fact. Contrary to this, the remaining 14 respondents or 31.11% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percent
Strongly Disagree	0	0
Disagree	14	31.1
Neutral	24	53.3
Agree	7	15.6
Total	45	100



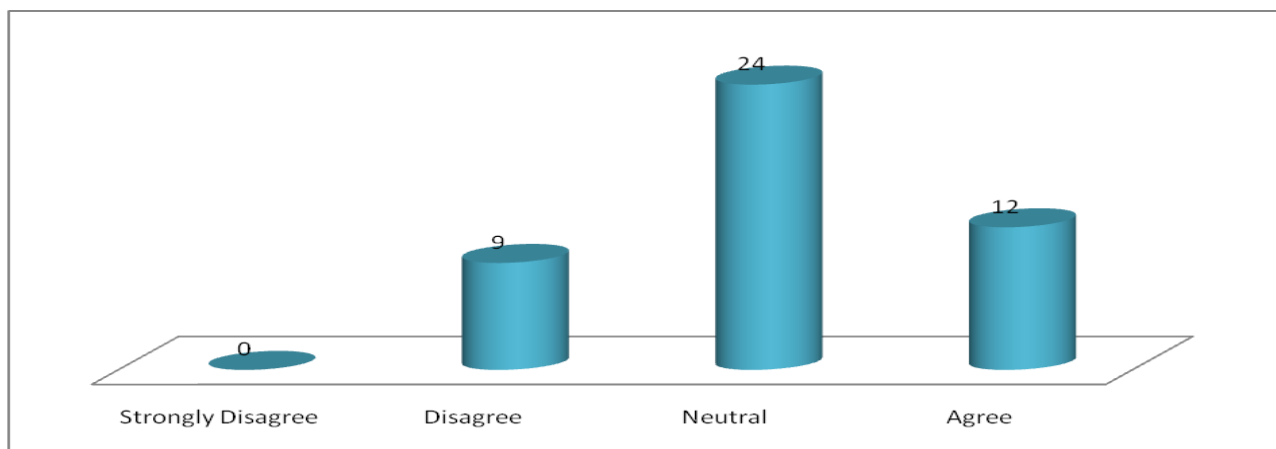
### Analysis & Observation

It is evident from feedbacks given by teachers that only 15.6% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact almost 31.1% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 53.3% or 24 out of total 45 teacher respondent remained with a neutral viewpoint.



### A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Strongly Disagree	0	0
Disagree	9	20.00
Neutral	24	53.33
Agree	12	26.67
Total	45	100



#### **Analysis & Observation**

It is evident from the analysis that only 26.67% or 12 out of the total 45 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 9 and 0% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 53.33% of choose to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

#### **A.4) Curriculum Comprehensible to Weak Learners:**

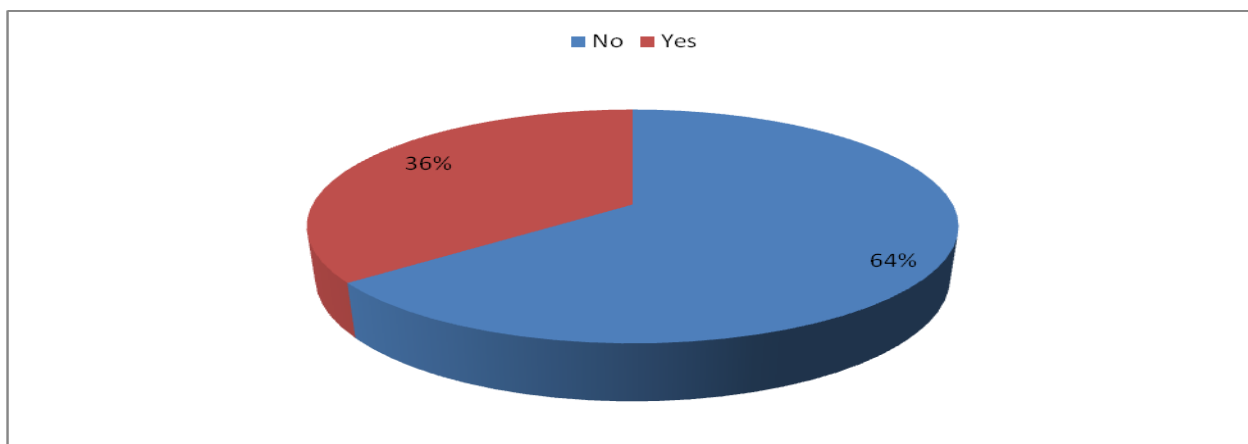
Options	Frequency	Percentage (in %)
No	4	8.89
Partial	36	80.00
Yes	5	11.11
Total	45	100.00

#### **Analysis & Observation**

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that only 5 out of 45 teachers or 11.11% of the teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 80% of the teachers or 36 out of the total 45 teacher participants of the survey, partially agree with the above that the curriculum is comprehensible to weak learners. The remaining 4 teachers who participated in the survey doesn't feel that the curriculum is conducive weak learners. Thus it can be inferred that the curriculum is conducive to weak learners and thus every student with varying capabilities can grasp the basic subject matter.

#### **A.5) Scope to provide feedback to the University regarding curriculum design and implementation**

Options	Frequency	Percentage (in %)
No	29	64.44
Yes	16	35.56
Total	45	100

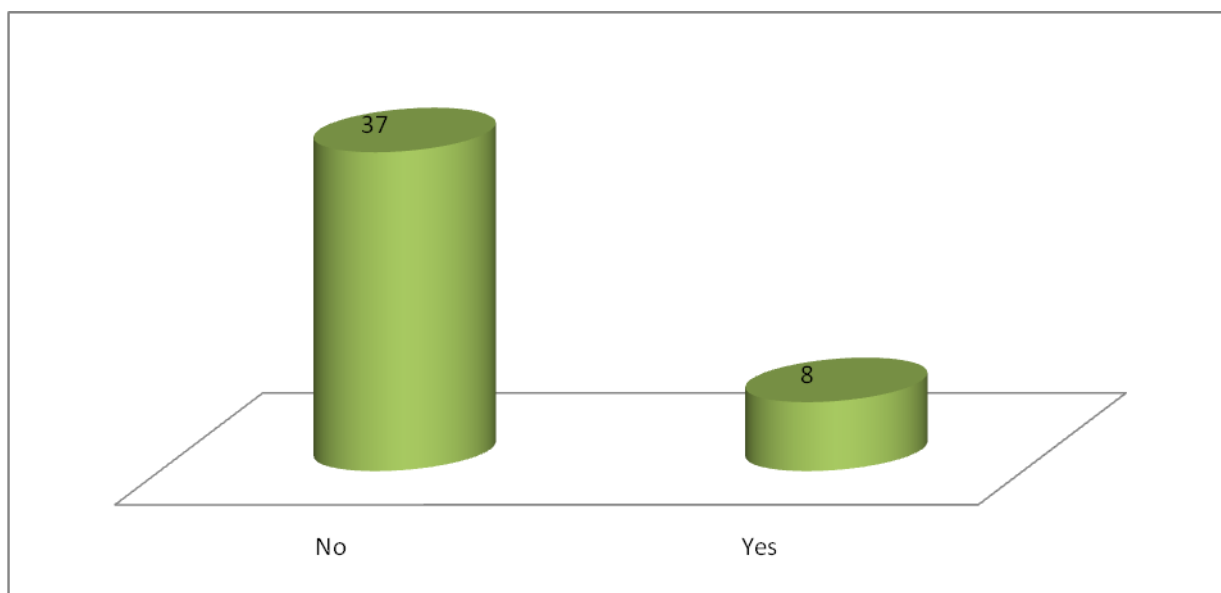


### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that 35.56% of the teachers agree with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. But 64.44% of the respondents does not feel so in this particular case. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure.

### **A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
No	37	82.22
Yes	8	17.78
Total	45	100.00



**Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 17.78% or 8 out of total 45 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 37 of the 45 members does not represent in any state level or central level board of studies.

## **B) Analysis of Teacher's Feedback for "Department":**

### **B.1) Are all the sanctioned posts in your department filled?**

Options	Frequency	Percentage(%)
Yes	19	42.22
No	26	57.77
Total	45	100

#### **Analysis & Observation:**

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 19 out of 45 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 26 of the 45 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

### **B.2) Conduciveness of teacher student ratio for effective learning:**

Options	Frequency	Percentage (%)
Yes	12	26.33
No	33	73.33
Total	45	100

#### **Analysis & Observation:**

It is when the teachers' were asked about the fact of the student – teacher ratio, it is observed that almost 26.33% of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning.73.33% or 33 out of total 45teacher participants in

the survey feels that the student teacher ratio is bit high hampering effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage(%)
Yes	17	37.77
No	28	62.22
Total	45	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 17 out of 45 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 28 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage(%)
Yes	10	22.22
No	35	77.78
Total	45	100

### **Analysis and Observations:**

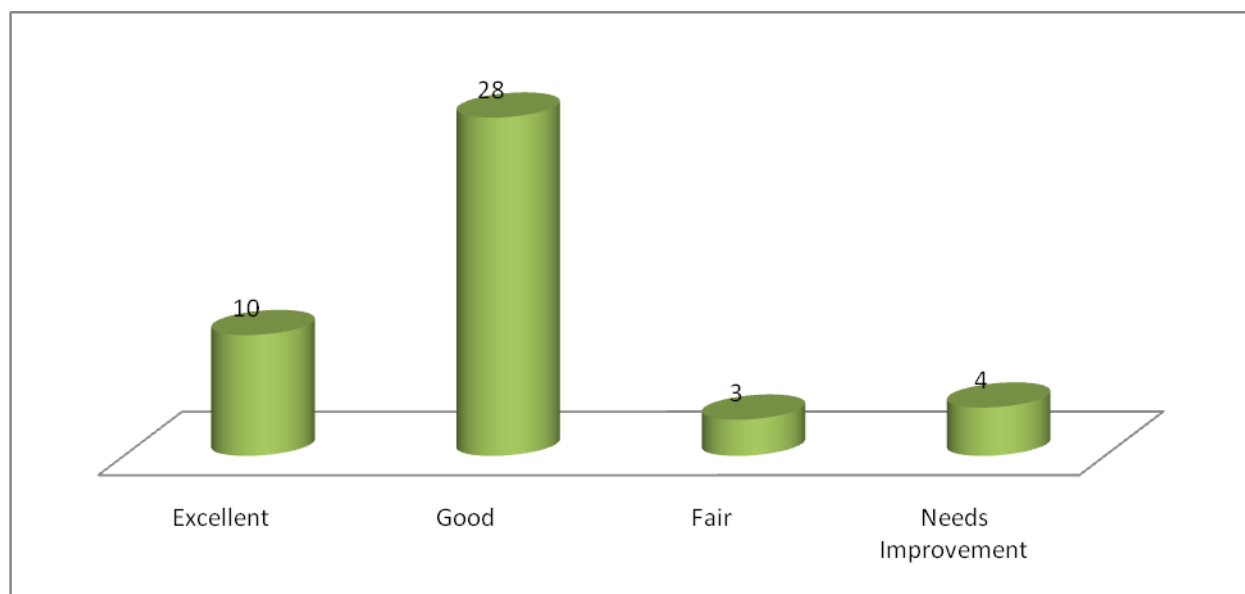
It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 22.22% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes.

In contrary to the fact, 77.78% of the teachers out of the 45 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The the provision for assignments and substitute classes helps to foster better learning among the students.

## **B.5) Satisfaction level of the Teachers for the performance of the Students**

### **B.5.1) Academics:**

Options	Frequency	Percentage (in %)
Excellent	10	22.22
Good	28	62.22
Fair	3	6.67
Needs Improvement	4	8.89
Total	45	100

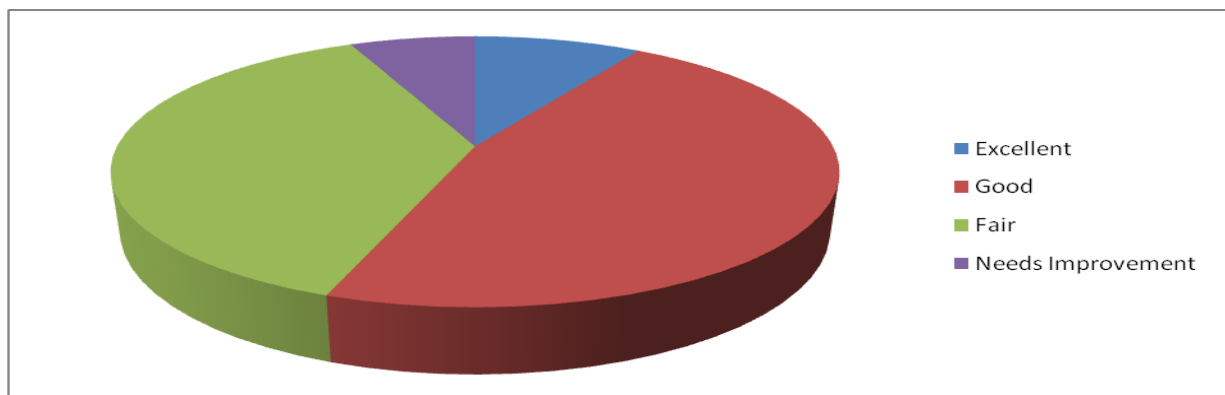


### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 22.22% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 28 out of the total 45 respondents feels that the academics of the student is “good” and 6.67% of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, only 8.89 % of the teacher feels that the student needs improvement in academics.

### **B.5.2) Co-curricular Activities:**

Options	Frequency	Percentage
Excellent	4	8.89
Good	21	46.67
Fair	17	37.78
Needs Improvement	3	6.67
Total	45	100.00





### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 46.67% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 8.89% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 37.78% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints, only 6.67 % of the teacher feels that the students need improvement in co-curricular activities.

### **B.5.3 ) Attendance of Students :**

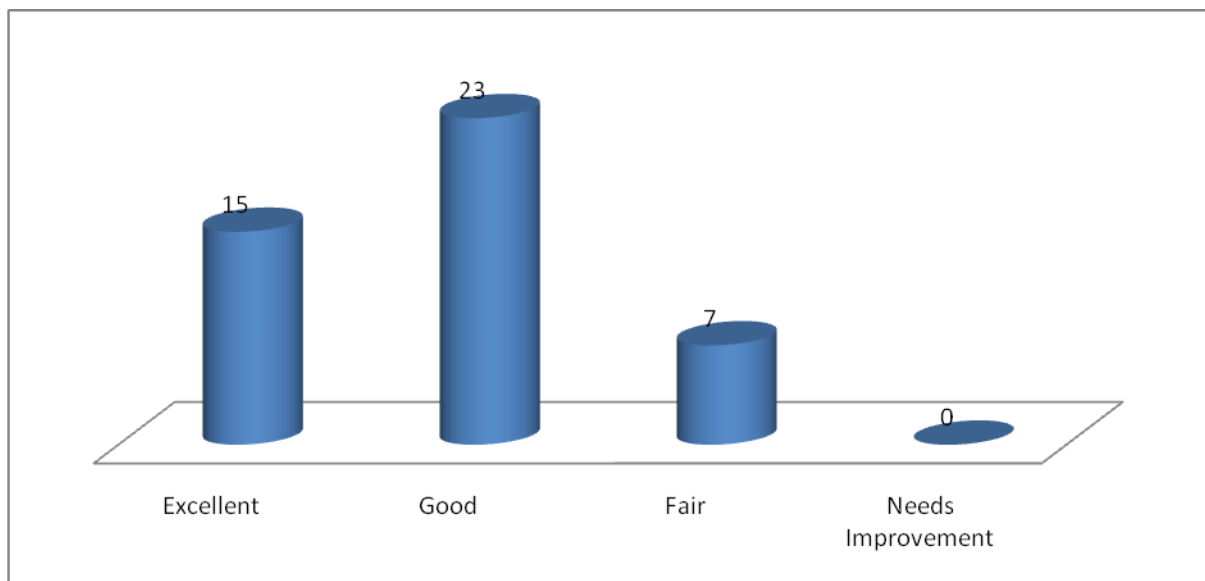
Options	Frequency	Percentage (in %)
Excellent	20	44.44
Good	24	53.33
Fair	1	2.22
Needs Improvement	0	0.00
Total	45	100

### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 44.44% of the teachers feels that the attendance of the student are Excellent. Moreover, another 53.33% of the total 45 teacher respondents feels that the attendance of the student is “good”. It is only 1 teacher out of the 45 teacher participants feels that attendance is just fair.

#### B.5.4 ) Campus Conduct:

Options	Frequency	Percentage (in %)
Excellent	15	33.33
Good	23	51.11
Fair	7	15.56
Needs Improvement	0	0.00
Total	45	100



#### **Analysis and Observations:**

It is absolutely evident from the above depicted table that 33.33% of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 51.11% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 15.56% of the total teacher who participants in the survey feels that are also partially satisfied with the campus conduct of the students.

**B.6) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	1	2.22
Satisfied	26	57.78
Needs Improvement	18	40.00
Total	45	100.00

**Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 2.22% of the teachers are very satisfied with the fact and 57.78% of the total 45 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 40% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

## **C ) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college:**

### **C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

### **C.2) Teacher's Feedback Analysis for Infrastructure of the college:**

#### **C.2.1) Classrooms:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Needs Improvement	29	64.44
Satisfied	16	35.56
Very Satisfied	0	0
Total	45	100

### **Analysis and Observation:**

Classrooms are one of the most important infrastructure that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 35.56% of the teachers out of the total 45 teachers who participated in the survey are satisfied with the classrooms and no teachers are highly satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 64.44% of the teacher or 29 out of the 45 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### **C.2.2) Staffroom:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

Staffroom		
Options	Frequency	Percentage(in %)
Needs Improvement	24	53.3
Satisfied	21	46.7
Very Satisfied	0	0
Total	45	100

### **Analysis and Observations:**

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that none of the faculties are very satisfied with the staffroom. In addition to it, 21 out of total 45 respondents are satisfied with the staffroom. While contrary to this, 24 of the total 45 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### **C.2.3) Laboratory:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'laboratory' facilities are provided below

<b>Laboratory</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	20	44.4
<b>Satisfied</b>	25	55.6
<b>Very Satisfied</b>	0	0
<b>Total</b>	45	100

### **Analysis and Observations:**

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that none of the teachers are very satisfied with the laboratory facilities and 55.6% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 44.4% teacher respondent feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### **C.2.4) Library:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'library' facilities are provided below

<b>Library</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	6	13.3
<b>Satisfied</b>	33	73.3
<b>Very Satisfied</b>	0	0
<b>Total</b>	45	100

#### **Analysis and Observation:**

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that none of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 73.3% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 6 out of total 45 teacher respondent feels that the library facilities need a major improvement. So there has been indeed a mixed response for the library facilities.



### C.2.5) Toilets:

The frequency table of the survey response of teachers regarding 'toilet and washroom' facilities is provided below.

Toilets and Washrooms		
Options	Frequency	Percentage (in %)
Needs Improvement	16	35.6
Satisfied	26	57.8
Very Satisfied	3	6.67
Total	45	100

### Analysis and Observations:

It is observed from the above depicted pie chart and table that 57.8% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 6.67% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 35.6% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

### **C.2.6) Canteen:**

The frequency table of the survey response of teachers regarding ‘canteen’ facilities is provided below.

<b>Canteen</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	34	75.6
<b>Satisfied</b>	10	22.2
<b>Very Satisfied</b>	1	2.22
<b>Total</b>	45	100

### **Analysis and Observations:**

It is observed from the above depicted pie chart and table that 22.2% of teachers who participated in the survey process are satisfied with the condition of the canteen facilities of the college. Only 2.2% of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 75.6% of the teachers feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved a bit

### C.3) Overall Maintenance and upkeep of the infrastructural facilities

The frequency table of the survey response of teachers regarding ‘Overall Maintenance and upkeep of the infrastructural facilities’ facilities is provided below.

Overall Maintenance and upkeep of the infrastructural facilities		
Options	Frequency	Percentage (in %)
Needs Improvement	16	35.6
Satisfied	28	62.2
Very Satisfied	1	2.22
Total	45	100

#### Analysis and Observation:

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 2.22% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 62. % of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 35.6 % of the teachers does not feel that the infrastructural facilities are not well kept.

#### **C.4) Proper logistics support for normal functioning by the office of the college:**

The frequency table of the survey response of teachers regarding ‘Proper logistics support for normal functioning by the office of the college’ facilities is provided below.

<b>Proper Logistics Facility for normal by the office of the college</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Needs Improvement</b>	8	17.8
<b>Satisfied</b>	33	69.77
<b>Very Satisfied</b>	4	13.95
<b>Total</b>	45	100

#### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 13.95% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.77 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 17.8 % of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

### **3) Employers' Feedback Analysis Report**

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**2017 -2018**

## 1) Introduction

Employers are the key personnel for an organization as they take the requisite decision for the smooth functioning of the college. So a feedback survey for the various perspective of the college has been taken so that the standpoints of employers can be well understood from the analysis of the feedback.

It is in order to conduct the feedback survey analysis and make a holistic analysis , the feedback are converted into 5 scale data points for few questions and 3 points data points in the other few questions. The positive feedback was given the highest scaling and a negative feedback has been given a lowest scaling for the purpose of analysis.

## 2) Analysis of Feedback Questionnaires:

The frequency table along with the pie charts of the response feedback by the employer is given for each of the areas pertaining to the institution

### 2.1) Academic Performance of the students :

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	0
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

### **Analysis and Observation:**

It is evident from the analysis of the feedback of the 6 employers or the members of the governing body of the college are satisfied with the academic performance of the students studying in the institution. It is because all the employers of the college feels that the academic performance of the students are good.

### **2.2) Teacher's Contribution:**

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	5	83.33
Undecided	1	16.67
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

### **Analysis and Observation:**

It is evident from the feedback of the employers', that out of 6 respondents of the survey 5 number of participants among the employers of the college agree to that fact that teachers have high contribution to the all round development of the college. Only 1 employer remained undecided regarding the teacher's contribution to the all round development of the college.

### 2.3) Staff Support for implementing policies framed by the governing body of the college:

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	100
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

#### Analysis and Observation:

It is evident from the feedback of the employers of the college, that all the 6 participants among the employers or the members of the governing body of the college agrees to that fact that all the staffs provides high amount of support for the implementing policies that are framed by governing body of the college.

### 2.4) Proper Campus Maintenance:

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	100
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100



### **Analysis and Observation:**

It is of evident from the analysis of the responses given by the employers or management of the college that all the 6 respondents among the members of the governing body of the college who had participated in the survey agree to the fact that campus are properly maintained on regular basis.

## **3) Opinion for Need for Improvement in Various Aspect of the College:**

### **3.1) Building Maintenance**

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

### **Analysis and Observations:**

It is evident from the analysis of the responses provided by the employers of Gokhale Memorial Girl's College that 5 employers' feels that there is a moderate need of building maintenance of the college. Only 1 out of the 6 employers' feels that there is high requirement of building maintenance.

### 3.2) Space Utilization

Options	Frequency	Percentage (in %)
Highly	2	33.33
Moderately	4	66.67
Marginally	0	0.00
Total	6	100.00

#### Analysis and Observations:

It is evident from the feedback analysis of survey that 4 out of the 5 participants among the employers or the governing body of the college feels that there is a moderate need for improvement in space utilization in the college premises for different activities. Moreover 2 employers' of the college feels that there is a high needs of improvement with respect to space utilization. So it is evident that there is tremendous or a high necessity of proper space utilization in the college premises.

### 3.3) Office:

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	6	100
Marginally	0	0
Total	6	100

#### Analysis and Observations:

Office is one of the most crucial infrastructures in a college for performing the administrative work effectively and efficiently It is evident from the feedback analysis of survey that all the 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the office and general administration facilities of the college.

### 3.4) laboratory Upkeep:

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

#### **Analysis and Observations:**

Laboratory is one of the most crucial infrastructures in a college which actually enables the students to pursue some of the important hands on experiments for completion of the course and also undertaking some research related works. It is evident from the feedback analysis of survey that 5 participants out of total 6 employers or the governing body of the college feels that there is a moderate need for improvement of the laboratory facilities. Even 1 employers certainly feels that there is a high need of up keeping the laboratory to a considerable extent. So from the feedback it can be concluded that employers are focusing on enhancement of laboratory facilities in near future.

### 3.5) Student's Canteen

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

#### Analysis:

It is evident from the feedback analysis of survey that 5 participants out of total 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the students' canteen. Even 1 employer or the member of the governing council of the college feels that there is a high need of improvement of student's canteen.

### 3.6) Class Rooms

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	6	100
Marginally	0	0
Total	6	100

#### Analysis and Observations:

It is evident from the feedback analysis of survey that all the 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the class room of the college by incorporating modern teaching gadgets in the class room and also through improving the aesthetics of the classroom.

### 3.7) Technology Up gradation:

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

#### **Analysis and Observations:**

Technology is one of the major key drivers of the educational progres in the socieity.Considering this particular perspective, the employers were asked questions regarding the importance of the aspect fo technology improvemnet and upgradation in the college. It is evident from the feedback analysis of survey that 5 participants among the employers or the governing body of the college feels that there is a moderate need for improvement in technology improvements in all the areas of college. Even 1 employer feels that there is an immense and urgent need of improvement in terms of technology up gradation of the college.

## **4) GUARDIANS' FEEDBACK ANALYSIS REPORT**

2017-2018

### **1) Methodology adapted for data Analysis:**

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Excellent” is converted into data point of 4, “Good” is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

## **2) ANALYSIS OF EACH SURVEY QUESTIONS:**

### **2.1) SATISFACTION WITH WARDS PERFORMANCE:**

Options	Frequency	Percentage (in %)
Excellent	9	10.84
Good	44	53.01
Average	25	30.12
Needs Improvement	5	6.02
Total	<b>83</b>	<b>100</b>

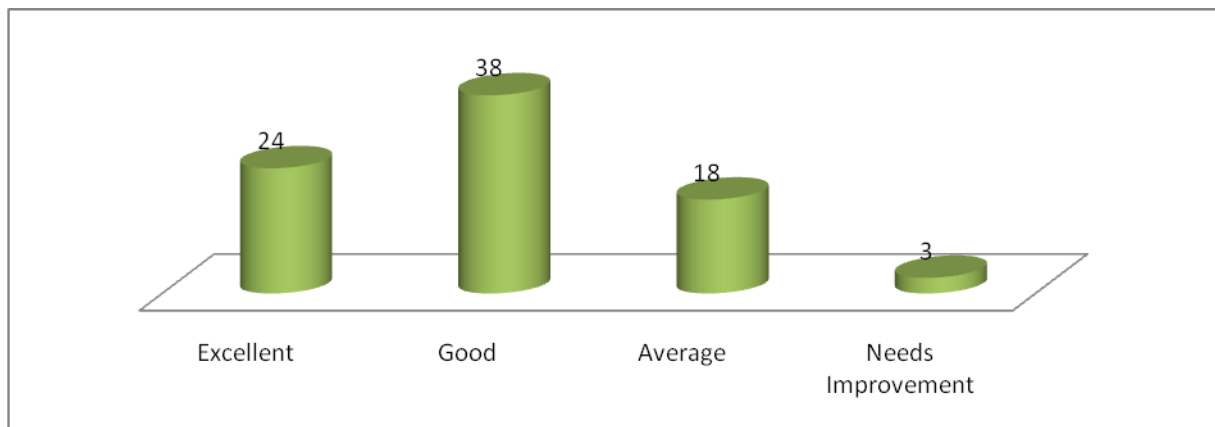
#### Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 6.02% of the guardians' feels that their wards needs improvement. 30.12% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 53.01% and 10.84% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardian are happy with the performance of their respective wards.

## **2.2) DEGREE OF IMPROVEMENT OF WARDS:**

### **2.2.1) ACADEMIC PERFORMANCE:**

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	38	45.78
Average	18	21.69
Needs Improvement	3	3.61
Total	<b>83</b>	<b>100.00</b>



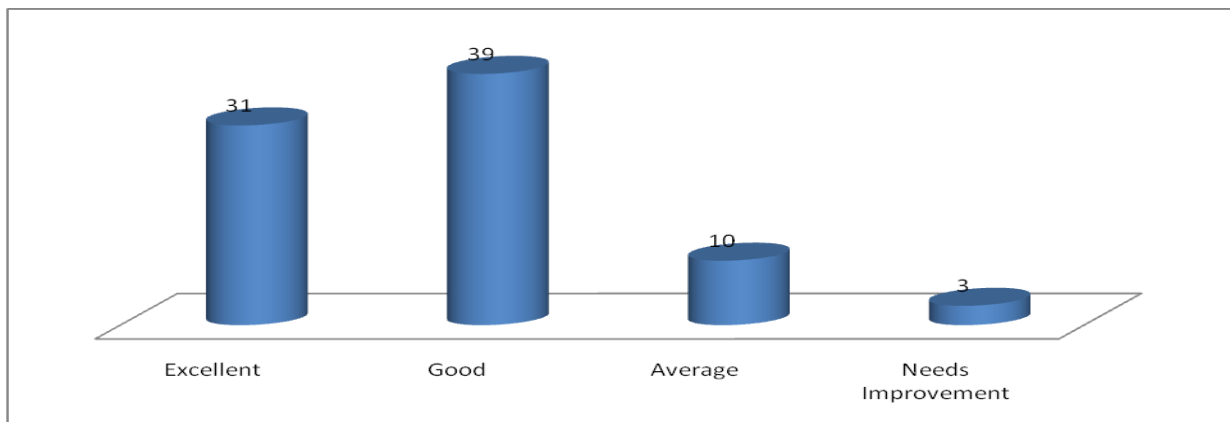
#### **Observation and Analysis**

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 3.61% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 21.69% of the guardians feel that their respective ward's academic performance is average. In contrast to the above figures, 45.78% of the total 83 guardian responses feels that they are satisfied with their ward's academic performance. Even 24 out of total 83 guardian who participated in the survey also thinks that their ward's academic performance is excellent. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.



### 2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (in %)
Excellent	31	37.35
Good	39	46.99
Average	10	12.05
Needs Improvement	3	3.61
Total	83	100

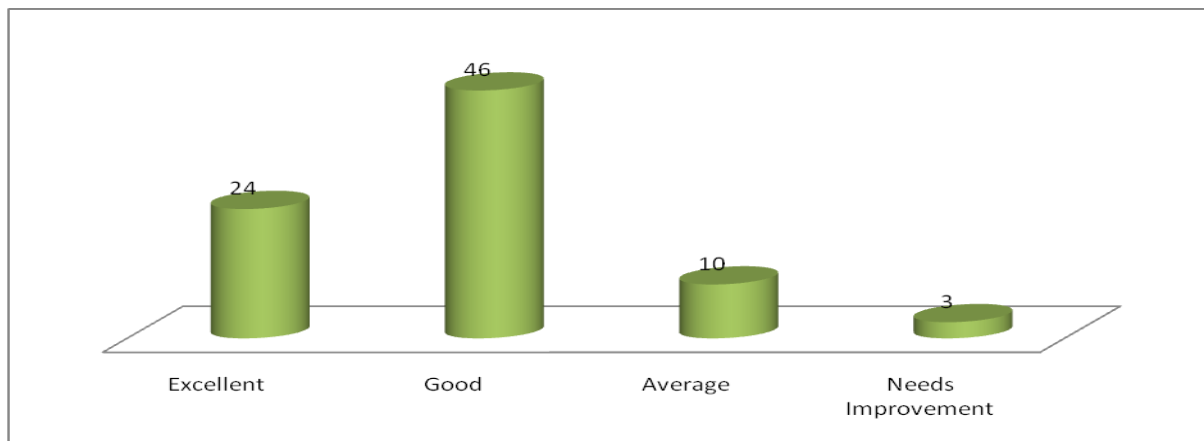


#### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 12.05% or 10 out of 83 guardian feels that their ward personality development's is average. 46.99% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 37.35% the guardians' are highly satisfied respectively with their ward's personality development. It is only 3.61% of the total 83 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### 2.2.3) SOCIAL AWARENESS:

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	46	55.42
Average	10	12.05
Needs Improvement	3	3.61
Total	<b>83</b>	100.00

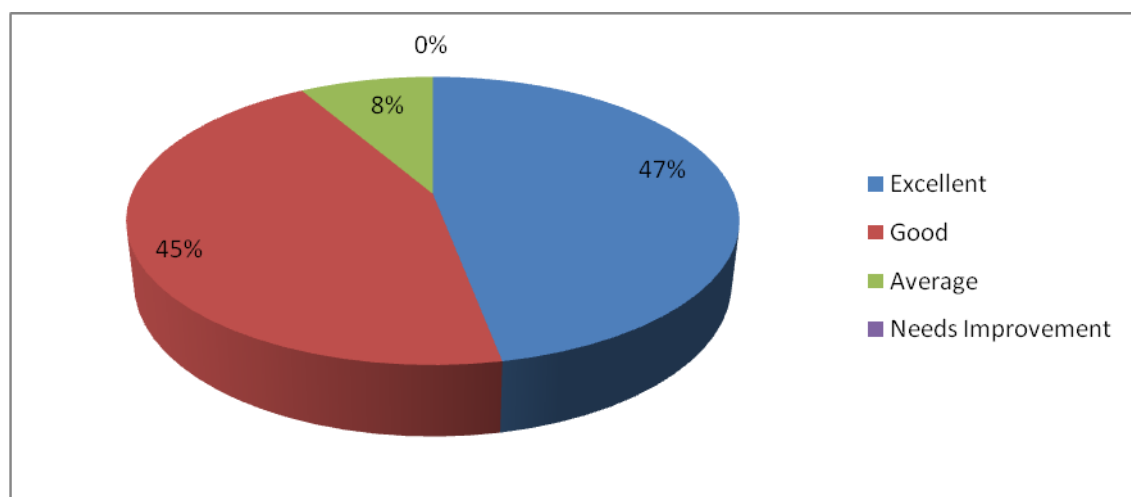


#### Observation and Analysis

It can be analyzed from the guardians' feedback that 28.91 % of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 55.42% or 46 of the total 83 guardian participated in the survey feels that their ward social awareness has improved decently. It is only 12.05% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 3.61% of guardians feels that their wards needs improvement in terms of social awareness.

### 2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Excellent	39	46.99
Good	37	44.58
Average	7	8.43
Needs Improvement	0	0.00
Total	83	100.00

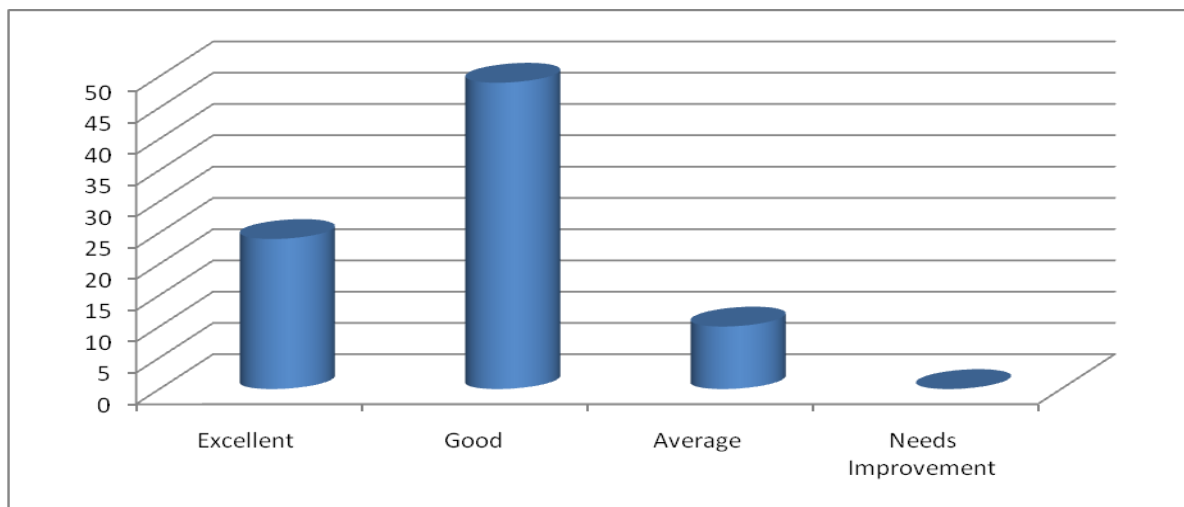


### Observation and Analysis

It can be analyzed from the guardians' feedback that 46.99% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 44.58% of the guardians' or 37 out of total 83 guardian participated in the survey process feels that their wards responsibility has improved decently. It is only 8.43% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. None of the guardian thinks that taking up of responsibility is important for them after graduating from college.

### 2.2.5) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	49	59.04
Average	10	12.05
Needs Improvement	0	0.00
Total	<b>83</b>	<b>100</b>



#### **Observation and Analysis**

It can be observed from the guardians' feedback that 28.29% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 59.04% of total 83 guardians participated in the survey feels that their wards Conduct has improved decently. Only 12.05% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. None of the total 83 guardian who participated in the survey process feels that overall conduct of their ward's needs improvement and they are majorly satisfied with their ward's performance.

### 3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

#### 3.1) GUARDIANS' OPINION ABOUT DEPARTMENT:

Options	Frequency	Percentage (in %)
Excellent	49	59.04
Good	30	36.14
Average	4	4.82
Needs Improvement	0	0
<b>Total</b>	<b>83</b>	<b>100</b>

#### Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 59.04% of the total 83 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 36.14% of the guardians feels that the department is good in which their wards are studying. It is only 4.82% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

#### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Excellent	22	26.51
Good	48	57.83
Average	12	14.46
Needs Improvement	1	1.20
<b>Total</b>	<b>83</b>	<b>100</b>

### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 26.51% of the guardians feel that the infrastructure of the college is excellent. Moreover it can be observed that 57.83% of the guardians feels that the infrastructure of the college is Good. Only 14.46% of the guardians who participated in the feedback survey feels that the infrastructure of the college is Average. It is only 1.2% of the total respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that they are quiet highly satisfied with the infrastructure of the college

### **3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	29	34.94
Good	36	43.37
Average	14	16.87
Needs Improvement	4	4.82
<b>Total</b>	<b>83</b>	<b>100</b>

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 34.94% of the total 83 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 43.37% of the guardians feels that the Office Support of the college is Good. 16.87% of the guardians who participated in the feedback survey feel that it is Average. It is only 4.82% of the total 83 guardian feels that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### 3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (in %)
Excellent	56	67.46
Good	27	32.54
Average	0	0
Needs Improvement	0	0
<b>Total</b>	<b>83</b>	<b>100</b>

#### Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 67.46% of the guardians feel that the Environment of the college is excellent and cordial in nature. The remaining 32.54% of the total 83 guardians who actively participated in the survey process feel that the environment of the college is Good. Thus it can be said that from the perspective of the guardian; that the guardians are quiet highly satisfied with the Office Support Environment of the Gokhale Memorial Girls' College does provides to the students.

## **5) ALUMNI FEEDBACK ANALYSIS REPORT**

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**2017-2018**



## **1) Analysis of the feedbacks provided by Alumni:**

### **1.1) Department provided Adequate academic guidance to achieve satisfactory Academic Performance**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Strongly Agree</b>	25	64.1
<b>Agree</b>	13	33.3
<b>Neither Agree nor Disagree</b>	1	2.6
<b>Disagree</b>	0	0.0
<b>Strongly Disagree</b>	0	0.0
<b>Total</b>	39	100

#### **Analysis & Observation:**

The feedback analysis regarding the provision of adequate academic guidance by the department for achieving satisfactory academic performance reveals the fact that as many as 64.1% of the total 39 alumni who participated in the survey feels that the adequacy in academic guidance for achieving satisfactory academic performance provided by the department is excellent and 33.3% of them felt that it is good. Only the remaining 2.6% of the overall respondents had neutral viewpoint regarding this and said that the academic guidance provided by the department is average. This clearly makes it evident that each of the alumni is very much satisfied with the academic guidance that they have got from the department which has certainly enabled them to be successful academically to a great extent.

### **1.2) The college provides adequate support to facilitate satisfactory academic performance:**

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	19	48.72
Neither Agree nor Disagree	0	0.00
Disagree	1	2.56
Strongly Disagree	0	0
Total	39	100

#### **Analysis & Observation:**

It can be analyzed from the above responses of the alumni's feedback about 48.72% out of the total alumni gave positive feedback about the fact regarding the provision of adequate support for facilitating satisfactory academic performance by Gokhale Memorial Girls' College and feels that the support is excellent whereas another 48.72% feels that the support for facilitating satisfactory academic performance is good. Only the remaining 2.56% of the respondents feels that the support for facilitating satisfactory academic performance by the college needs to be improved. This clearly depicts the fact that the college is performing very well in providing the necessary support for the purpose of assisting the students to have a highly successful performance in the academics.

### **1.3) The overall ambience of the campus fostered holistic personality development**

Options	Frequency	Percentage (in %)
Strongly Agree	11	28.21
Agree	27	69.23
Neither Agree nor Disagree	1	2.56
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	39	100

### **Analysis & Observation:**

It can be asserted from the alumni's feedback analysis that 28.21% of the total 39 alumni who participated in the survey process feel that the overall ambience of the campus has helped in fostering holistic personality development in an excellent way. Moreover it can be observed that 69.23% of the alumni feel that the overall ambience of the college campus in fostering personality development is good. 2.56% of the alumni who participated in the feedback survey feel that it is average. None of the alumni felt that the overall campus ambience needs improvement for successfully fostering holistic personality development. Thus it can be said that from the perspective of the alumni that the alumni are quite highly satisfied with the overall campus ambience that the Gokhale Memorial Girls' College does provide to the students for fostering holistic personality development.

#### **2.4) The college has contributed to making the right career choice**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Strongly Agree</b>	13	33.33
<b>Agree</b>	22	56.41
<b>Neither Agree nor Disagree</b>	4	10.25
<b>Disagree</b>	0	0
<b>Strongly Disagree</b>	0	0
<b>Total</b>	39	100

### **Analysis & Observation:**

The analysis of the data collected from the alumni's feedback analysis clearly portrays that 33.33% of the total 39 alumni who took part in this survey feels that the contribution of the college in making the right career choice is excellent whereas 56.41% of them feels that it is good. It is only the remaining 10.25% of the total alumni who feels that the contribution of the college in making the right career choice is average. Thus, it can be understood that Gokhale Memorial Girls' College has successfully contributed a lot in making right career choice for the

students as because most of the alumni are very much satisfied with the college's contribution in this field. 2.5) How has the College influenced the Social Outwork?

It is evident from the responses of the Alumni of the college that the College has sufficiently influenced the social outwork with the help of brining about necessary improvements in the communicational and social skills. The college is able to make the students presentable enough to actively take part in any of the social outwork that can influence the society positively. The college also provides a lot of scope in participating in various cultural events and sports in order to increase the capability of mixing in a social setting which can in turn help in the future professional life of the students.

#### **2.6) How has the College contributed to career development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

#### **2.7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

## **6) NON TEACHING STAFF'S FEEDBACK ANALYSIS REPORT**

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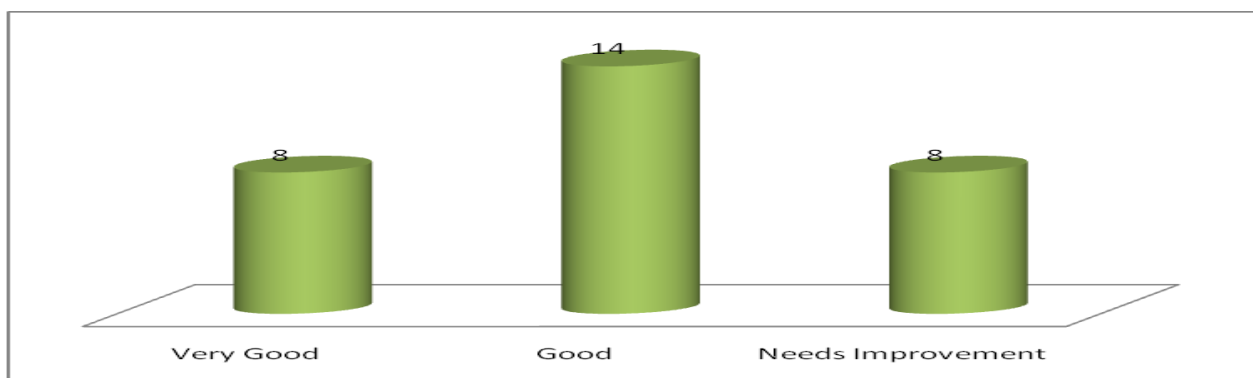
**2017-2018**

## 1) Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### 1.1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	8	26.67
Good	14	46.67
Needs Improvement	8	26.67
Total	30	100

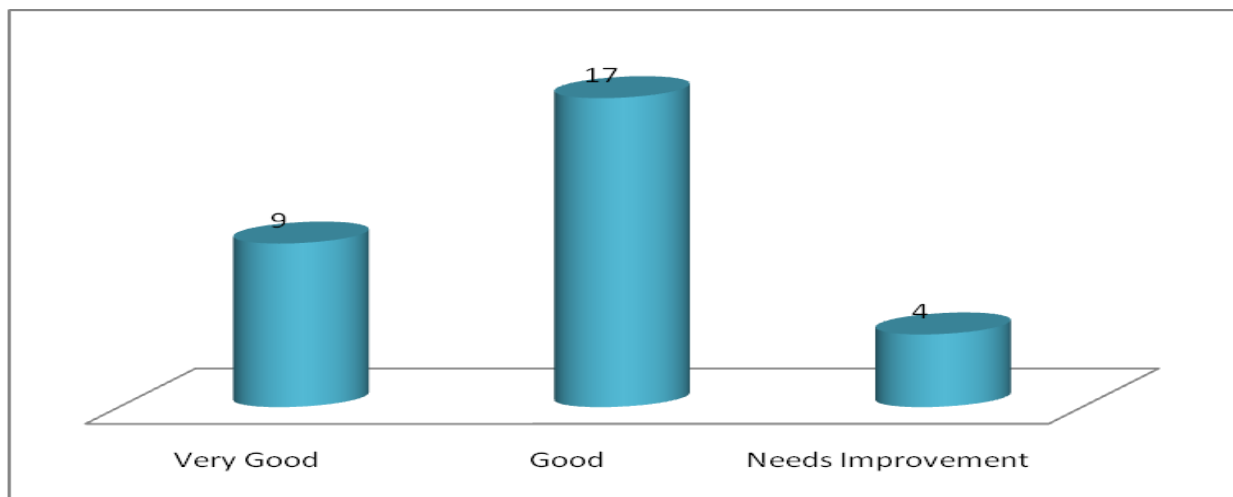


#### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 8 non-teaching staff out of 30 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 14 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 8 or almost 26.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 1.2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	9	30.00
Good	17	56.67
Needs Improvement	4	13.33
Total	30	100

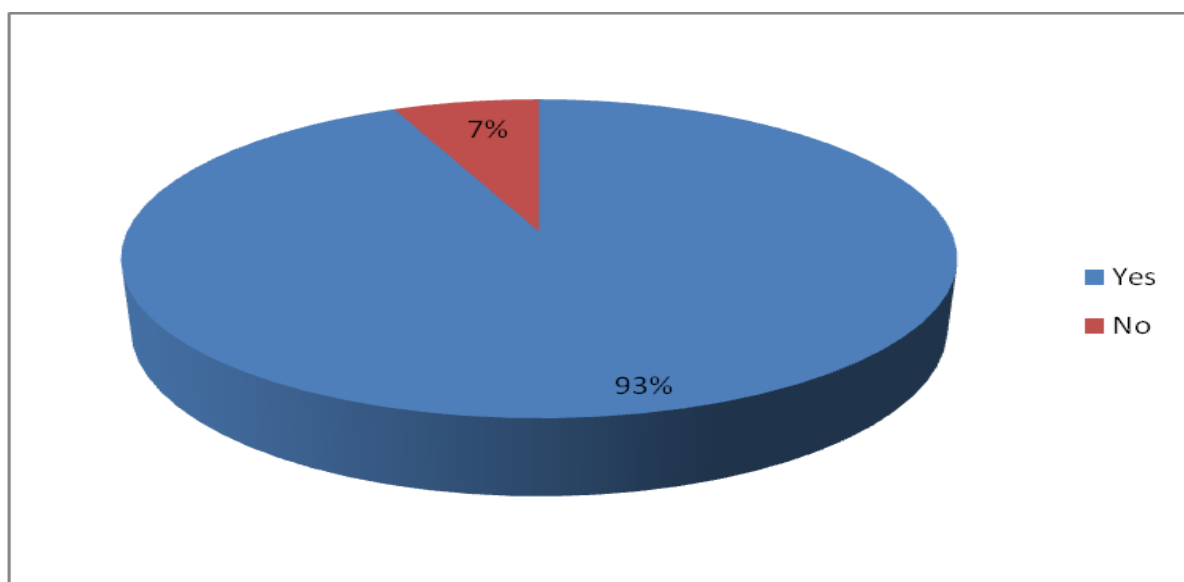


### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 9 non teaching staffs out of 30 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 17 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 1.3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
Options	Frequency	Percentage (in %)
Yes	28	93.33
No	2	6.67
Total	30	100



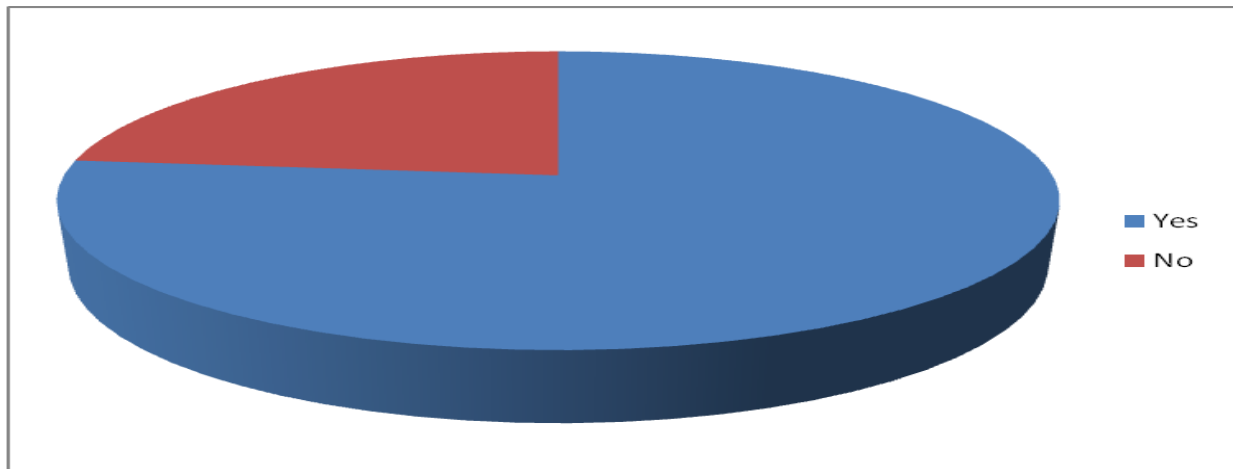
#### Observation and Analysis:

It is evident from the above feedback that 28 non-teaching staffs out of 30 or 93.33% respondent believes in timely payment of salaries and other allowances. The remaining 6.67% of non-teaching staffs does not believe about the above statement.



#### 1.4) Number of Sufficient Non Teaching Staff

<b><u>Sufficient Number Non Teaching Staff</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	23	76.67
<b>No</b>	7	23.33
<b>Total</b>	30	100

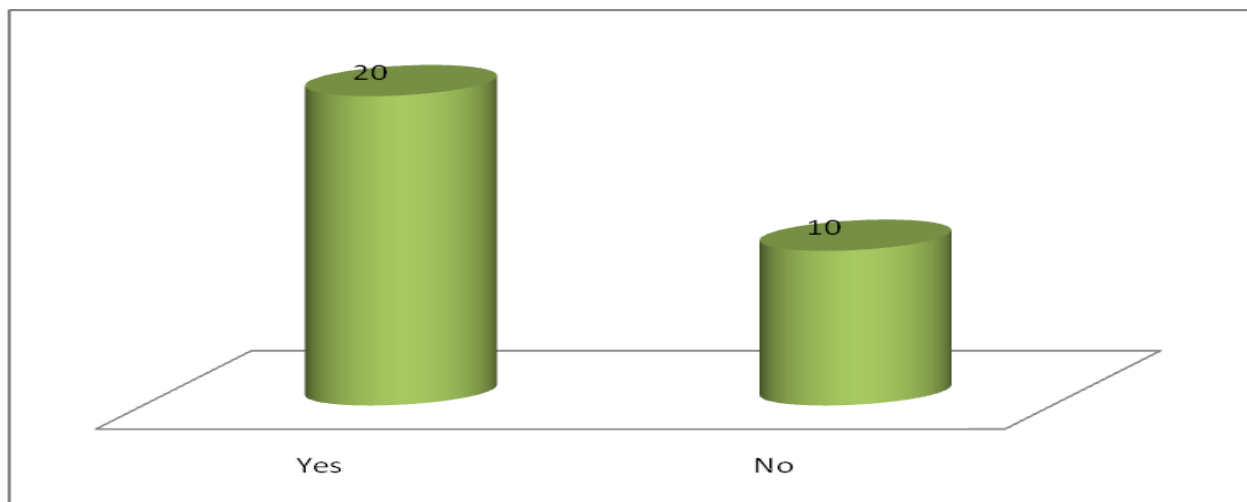


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 7 non teaching staff out of 30 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 23 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

### 1.5) Involvement & Participation in College Activities:

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b>Percentage (in %)</b>
<b>Yes</b>	20	66.67
<b>No</b>	10	33.33
<b>Total</b>	30	100

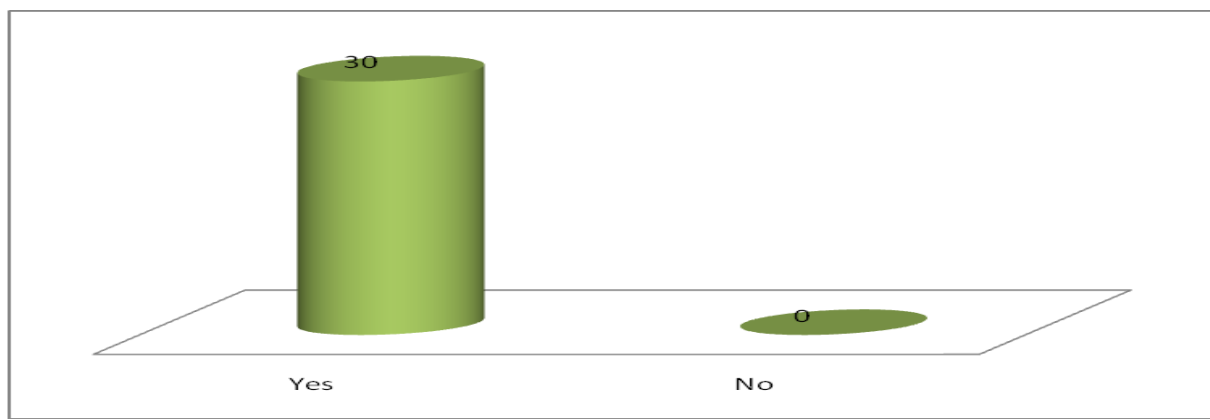


#### **Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 30 responses obtained from the no teaching staffs, 20 of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 10 respondents does not feel that they get adequate opportunities for participation.

### 1.6) Cordial relation With Teaching Staff and Students:

Cordial relation with Teaching Staff And Students		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
<b>Yes</b>	30	100
<b>No</b>	0	0
<b>Total</b>	30	100

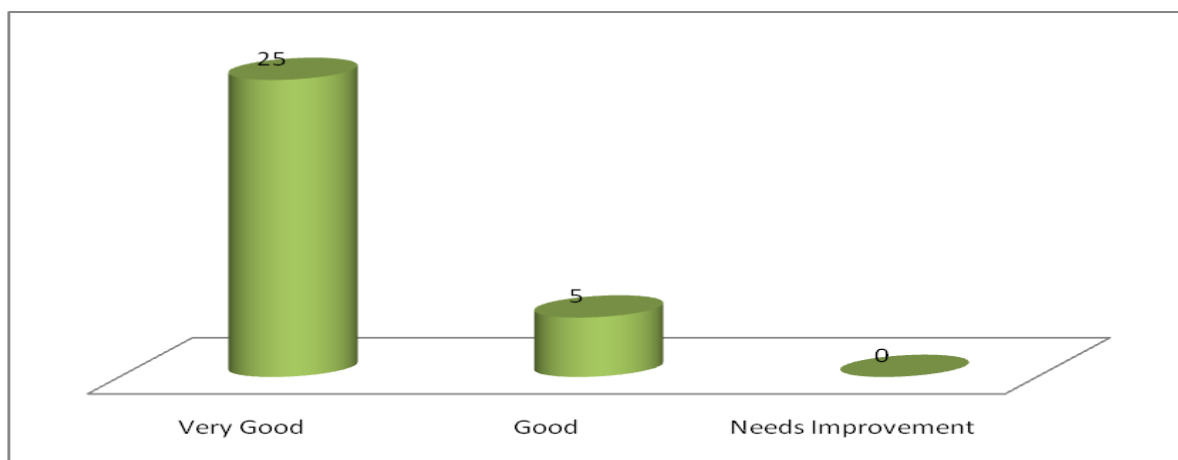


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that all the 30 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college.

### 1.7) Opinion about the College:

<u>Opinion About College</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in%)</u>
Very Good	25	83.33
Good	5	16.67
Needs Improvement	0	0
Total	30	100



#### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 25 non-teaching staff out of 30 participating in the feedback analysis has stated that the college has 'Very Good' opinion concerning the college. The remaining 5 employees have also responded with the answer of an overall "Good" when asked about the overall activities that the college has projected.

**Declaration Statement:**

I do hereby want to confirm that the feedback report of all the stakeholders of Gokhale Memorial Girls' College is based on the original and actual survey data given by each of the respondents of the stakeholder group. All the analysis given in this stakeholder report is based on the actual survey responses. For the purpose of making a comprehensive analysis, all the descriptive option based data have been converted into quantitative form with the help of appropriate scaling techniques for making it viable for further analysis. All the facts and figures provided is based on actual survey responses and for maintaining the accuracy of the report no irrelevant data has been given in the report.

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**(SUBHAJIT GHOSH)**



## Stakeholders' Feedback Analysis Report 2017-18

### Action Taken Report

The Stakeholders' Feedback Analysis Report 2017-18 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on 10.09.2018 for perusal and to take resolution for necessary action as may be necessary.

#### The following is the excerpt of the minutes of the meeting relating to the discussion on the Feedback Report.

#### **Agenda 4:** Discussion on the Stakeholder Feedback Analysis Report 2017-18

Members deliberated on the Stakeholder Feedback Analysis Report 2017-18 prepared by the external expert and noted a few issues which required attention.

- (i) 15 % respondents find library timing inconvenient and internet facility “unsatisfactory”
- (ii) 12 % respondents find office support “unsatisfactory”
- (iii) Office staff responses indicate that almost 27% state that infrastructure facilities for conducting work efficiently needs improvement.
- (iv) General opinion of non-teaching staff is that number of office staff is not sufficient
- (v) 33% of non-teaching staff feel that they have no participation in college activities.

As far as all aspects of teaching-learning and infrastructure is concerned student responses were significantly favourable. Same was observed in case of Guardians' Feedback.

Members resolved that the problem issues raised would be looked into.

- (i) Reading room hours would be made flexible after discussion with librarian.
- (ii) Notifications would be circulated on time to make issue and return of books easier particularly before the final university examinations. OPAC would make searching of study matter easier and faster and barcoding the books would increase the speed of issue and return and save time. Internet connectivity in library would be improved.
- (iii) Library staff would be requested to initiate more student friendly initiatives, for example, extending the time for reprographic facility, regular maintenance of the computers of the UGC Resource Center and conducting LOPs for new entrants as usual.
- (iv) Members resolved to take up the issue of office support with the HOI. They opined that it would be appropriate for the HOI to ask the office staff to adopt student-friendly attitudes despite the workload due to shortage of personnel.
- (v) Members observed that though students had responded favourably as regards availability of books in the Central Library, complacency was not good. Like previous years, college should make provision for purchase of new copies of test and reference books, so that previous editions could be removed and transferred to the department libraries. This would increase the stock in department libraries and facilitate issue of books directly by the faculty. This process would also save class time for the students.

Academic Sub-committee Meeting held on 10.09.2018  
Members present as per list of signatories

1. Samistha Mandal Chowdhury 10.9.2018

2. Sanchita Sen 10/9/18

3. Leena Nair Sengupta 10/9/18

4. Jayjayanti Ray 10/9/18

Chandra.  
(CHAIR PERSON)  
PRINCIPAL